Practicum Site Information Sheet Package

December 2016
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Child/Adolescent Sites: Assessment Only
East Metro Youth Services

Supervisor or Contact Person: Dr. Thao Nguyen

Email: tnguyen@emys.on.ca

Phone: 416.438.9419, ext. 281

Address: 1200 Markham Rd., Ste. 200
Scarborough, ON M1H 3C3

Type of Practicum offered: Child ____ Adult ____ Both ____ Adolescents X

Assessment __X__ Intervention ____ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

East Metro Youth Services (EMYS) is a community-based children’s mental health centre, accredited by Children’s Mental Health Ontario, which has been serving young people and their families in the East Toronto community for 40 years. The mandate of EMYS is to provide a continuum of mental health services to youth residing in East Toronto. Our multi-disciplinary approach includes a range of prevention, assessment and diagnostic services, as well as intensive counselling, day treatment, transitional support, and residential services.

As a doctoral-level psychology practicum student at East Metro, there is an opportunity to develop psychological assessment and diagnostic skills while working with adolescents between the ages of 12 and 18 from diverse backgrounds and presenting with a broad range of complex mental health issues. Problems may include behavioral, mood, anxiety, early psychosis, parent-child conflict, and learning disorders. A variety of psychological test instruments used in psychological assessments include cognitive, achievement, behavioral, emotional, and personality.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.): Supervision will be provided individually on a regular basis (e.g., weekly) with a licensed psychologist.

Training/research opportunities: Opportunities to attend monthly educational presentations facilitated by staff.

Practicum Application Deadline: February 1, 2017

Application procedure (i.e. documents needed, number of references, etc.)
Please send a covering letter describing placement goals and relevant qualifications, a copy of your curriculum vitae, and two letters of references to the attention of Dr. Thao Nguyen. Please be advised that only selected applicants will be contacted and invited for an interview.
Integra Program, Child Development Institute

Supervisor or Contact Person: Dr. Ashley Morgan, C.Psych.

Email: amorgan@childdevelop.ca

Phone: 416-603-1827 ext. 5251

Address: 25 Imperial St., Toronto, ON, M5P 1B9

Type of Practicum offered: Child __X__ Adult ____ Both ____
Assessment __X__ Intervention ____ Both ____

General Information
Recently amalgamated with the Child Development Institute (CDI) in Toronto, the Integra Program (Integra) is the only accredited children’s mental health program in Canada to provide mental health services exclusively to children and youth whose mental health issues (MH) are complicated by learning disabilities (LD). Integra provides family-centred, evidence-informed direct clinical services to children and youth with diagnosed LD ages 8 to 18 years in the Toronto region. Integra also provides community education workshops and training on LDMH (learning disabilities + mental health) to audiences across the GTA and beyond and has a summer residential program for children and youth with LDMH living in Ontario.

Integra offers a unique approach to evidence-informed mental health intervention by putting the child and youth’s own learning profile at the centre of treatment. We tailor evidence-informed therapy practices to the child’s learning style and develop evidence-informed, innovative and effective new group interventions for children with mental health issues complicated by LD. Our strategic vision is to develop, implement and disseminate best practices for this under-researched field of LDMH and share what we learn with the broader community. Integra’s clinical services include: Individual and Family Therapy / Counseling; Integra Social Competence Group Program; Integra Mindfulness Martial Arts; Integra Young Warriors; Triple P Positive Parenting Program; and Camp Towhee. All clients and therapists access Integra’s Psychology department for consultation regarding the client’s psychological assessment report findings and learning profile.

Travel between sites is necessary; CDI’s sites are TTC accessible. Primary site is located at Yonge and Davisville, near the Davisville subway station.

We will be taking one practicum student for 2017-18.

The Integra Program Psychology Assessment & Consultation Service practicum represents a unique opportunity for trainees to gain exposure to school and clinical child psychology.

The psychology service for our recently amalgamated organization includes providing comprehensive psychological assessments for children and youth in the Section 23 classrooms at
CDI (kindergarten ages 5 & 6; integrated classroom, Grades 1 to 3) and general referrals from the broader Integra Program (ages 8 to 18 years). The Integra Program Psychology Assessment and Consultation Service practicum will include conducting school-based assessments and observations with students in the Section 23 classrooms who have complex mental health issues and learning challenges and consulting to the Section 23 classroom teachers/staff as well as to the students' case managers. The practicum student will have the opportunity to be trained in providing consultations to Integra staff, clients, and families about the child or youth’s learning profile. The practicum also includes an opportunity to co-lead one of our therapy group programs, such as the Integra Social Competence Group Program. Students' training goals will be taken into account in determining the breakdown of the practicum responsibilities.

**Supervision**

Clinical supervision is highly valued at Integra, and it is part of the clinical practice for all front-line staff. Students will receive a combination of formal scheduled supervision (i.e., regularly scheduled one hour per week with each supervisor) and informal supervision (i.e., live observation, ‘open door’ policy for dropping in with questions, peer supervision).

For the 2017/2018 academic year, we expect to have three registered psychologists at Integra. Dr. Jen Scully will take responsibility as the primary supervisor for the consultation component of the program. Dr. Marjory Phillips is the Director of Integra and is the primary supervisor for our predoctoral clinical psychology intern. Dr. Ashley Morgan will be the primary psychologist associated with the classroom assessment service, and students will work under her direct supervision.

Students are encouraged to take advantage of Integra’s rich professional development opportunities, which include bi-monthly case consultations, professional development in-services, team meetings, and workshops.

**Training/Research opportunities**

As scientist-practitioners, research and program evaluation are integral to the work that we do at Integra. Students who wish to further their skills in program evaluation and clinical research will have the opportunity to work on ongoing studies with Dr. Ashley Morgan who is the Manager of Research at Integra. Recent and ongoing research includes evaluation of our Integra Young Warriors, Integra Mindfulness Martial Arts, Integra Social Competence Group, Camp Towhee, and Walk-a-Mile programs.

**Practicum Application Deadline:** We participate in the GTA-wide practicum application procedures and adhere to the common deadline set by the DCTs.

**Application procedure** (i.e. documents needed, number of references, etc.)

- Curriculum Vitae
- Statement of Interest, including:
  - Your goals for the practicum
  - Why Integra interests you as a practicum placement
• How your experience and/or interests may contribute to Integra
  • 2 letters of reference

Interviews will be arranged for February / March 2017, scheduled at a time that is mutually convenient.

Applicants will be notified about placement decisions on the common notification date set by the sites participating in Practicum Notification Day.

Please forward applications to:

Dr. Ashley Morgan, C.Psych.
Email: amorgan@childdevelop.ca
Manager of Research
Integra Program, CDI
25 Imperial Street
Toronto, Ontario M5P 1B9
Tel: (416) 603-1827 ext. 5251
Fax: (416) 486-1282

Last updated: August 22, 2016
Toronto District School Board

Supervisor or Contact Person:

Name: Dr. Paul O’Connell, Chief Psychologist, Learning Centre 1 (NorthWest)

Email: paul.oconnell@tdsb.on.ca Phone 416-394-7402

Address: 1 Civic Centre Court
Toronto, M9C 2B3

Type of Practicum offered:  Child_x__ Adult___ Both ___
Assessment _x___ Intervention ____ Both _____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.) The Toronto District School Board has the full-time equivalent of 126 psychological service providers, registered in school, or school and clinical/counseling, assigned to schools to assess students (e.g., identify LD, do gifted testing, diagnose ADHD, Autism, Conduct disorders, etc.) Students range in age from 4 to 18. Practicum students do not require a car, and effort will be made to provide locations that are easily TTC accessible. Some psychologists do counseling, groups, research, inservices etc. Practicum students do assessments, attend team meetings, consult with teachers, and attend monthly PD sessions.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) Supervision is typically individual, and occurs weekly. We look at your supervision requirements in terms of time and areas of interest, and attempt to meet those.

Training/research opportunities: There are PD opportunities offered sporadically throughout the school year.

Practicum Application Deadline: February 1st for a start date around September 1st.

Application procedure (i.e. documents needed, number of references, etc.) Please submit a cover letter, CV, and two references to the practicum coordinator at your institution. These applications will be forwarded to the four Psychological Service Chiefs at TDSB for consideration. Student applications are distributed equally among the four areas at the TDSB (North-East, North-West, South-East, and South-West). Applicants may state their preference in terms of which area they would prefer, and we will try to accommodate this.
Child/Adolescent Sites: Intervention Only
Mackenzie Health

Supervisor or Contact Person:
Name: Debby Zweig, Ph.D., C.Psych
Email: debby.zweig@mackenziehealth.ca
Phone: 905-883-1212x7463

Address:
Shaw Clinic, York Central Hospital, 10 Trench St.,
Richmond Hill, On.,
L4C 4Z3

Type of Practicum offered:
Child X  Adult ___  Both ___
Assessment ____  Intervention __x__  Both _____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Mackenzie Health is a community hospital located in Richmond Hill, serving the southern part of York Region. Doctoral placements would be with the Child and Family Clinic under supervision of a psychologist.

Child and Family Services:
Currently, one half-time position is being offered in the Child and Family Services, which is part of the outpatient Mental Health Clinic. Child and Family Services consists of a multi-disciplinary team of mental health professionals in psychology, social work and psychiatry. Specialized outpatient treatment is provided for children, adolescents and families presenting with a wide range of emotional and psychological problems. Students will have opportunities for direct supervised training in psychotherapy (individual, family and group). The primary theoretical orientation for this placement is Cognitive -Behavioural.

In addition to general services, the Child and Family Services also specializes in Anxiety Disorders and ADHD in which training will be provided.

The clinic sees children, adolescents and their families from ages 6-18.

The application deadline is: The uniform application deadline (or Jan. 15, 2017 if there is no uniform date).

Supervision (i.e. Is there more than one potential supervisor? group and/or individual?)

How often? Other training/research opportunities? etc.)
There are three hours of supervision weekly. Two hours are in the context of direct clinical observation from behind a one-way mirror and one hour is for discussion, debriefing, reviewing assessments and reports and clinical planning. There is one supervisor, one student.

Students can also collaborate with other staff members, e.g., co-leading groups.

**Practicum Application Deadline:** (See above)

**Application procedure** (i.e. documents needed, number of references, etc.)

To apply, students are requested to send a curriculum vitae, two letters of recommendation, and a cover letter outlining placement goals to Dr. Debby Zweig. Preference will be given to doctoral students in Child Clinical streams. Students must be prepared to commit 2 days per week for the duration of the school year (September till end of June).

_Last updated: August 2016_
Child/Adolescent Sites: Assessment and Intervention
Kinark Child and Family Services – Community Mental Health Program

Website: https://kinark.on.ca

Contact person: Dr. Sarah Glaser, C.Psych. (Supervisor for York site)

Email: sarah.glaser@kinark.on.ca

Phone: (905) 713-0700 x3662

Address: 24 Orchard Heights Blvd., Unit 101A, Aurora, ON L4G 6T5 (York site)

20 Sunray Street, Whitby, ON L1N 8Y3 (Durham site)

34 Simcoe Street, Suite 301, Barrie, ON L4N 6T4 (Simcoe site)

Type of practicum offered: Child __X__ Adult ____ Both __
Assessment ____ Intervention ____ Both __X__

General information:

The Community Mental Health Program at Kinark offers practicum placements at three separate sites. Students will be placed either in York (Aurora), Durham (Whitby), or Barrie (Simcoe). A minimum of 2 days per week is required.

York (Aurora) site:

Supervisor: Dr. Sarah Glaser, C.Psych.
Accepting 1 student for 2017-2018

The York site is located in Aurora just off of Yonge Street. Aurora is located north of Toronto in York region. We are reachable by GO Transit or Viva Blue (York Region Transit) bus line from Finch TTC station, although having a car is an asset. The site is an open-concept work space with bookable treatment, assessment, and meeting rooms. The office is multi-disciplinary with psychologists, a nurse, social workers, early childhood educators, and child and youth care workers. The clients seen at the York site are typically school age (6 to 18), with a larger focus on adolescents. Clients seen by the psychology team present with a diverse range of diagnoses and difficulties such as disruptive behavior disorders, ADHD, learning disabilities, mood and anxiety disorder, and autism spectrum disorder. The goal is to provide personalized care and support to help these children and their families navigate through their challenges.
disorders, emerging personality disorders, high functioning autism spectrum disorder, significant family discord, suicidality and self-harm behaviors, substance use, and a history of trauma.

The psychology team in York includes two full-time psychologists, in addition to a Clinical Lead psychologist who provides services one day per week. The psychology team provides consultation, assessment, and treatment services to outpatient community clients, day treatment clients, and residential treatment clients. Our day treatment programs are housed in section 23 classrooms in local schools. Assessments are usually comprehensive and multi-faceted and include cognitive/academic, personality, and psychosocial measures. Psychological assessments are often reserved for youth for whom additional information about diagnoses and case conceptualization are needed to address high-risk behaviours or treatment-resistant issues.

The psychology service also offers individual treatment, including approaches such as CBT, DBT, and trauma-focused therapy. Depending upon availability, there may be opportunity to become involved in group-based treatment. Treatment within psychology is often reserved for youth with high-risk behaviours, complex presentations, and/or those requiring specialized treatment. We also provide consultation for staff on our various client service teams, including multisystemic therapy (MST), Stop Now and Plan (SNAP), COMPASS school-based service, intensive in-home service, birth to age 6 program, and day treatment and residential treatment services. Consultation to external agencies and professionals is also common. There are opportunities to attend and participate in Interdisciplinary Committee meetings (multi-disciplinary meeting to discuss ‘tricky’ cases) and various team meetings.

Durham (Whitby) site:

Supervisor: Dr. Kofi Belfon, Ph.D., C.Psych. (Clinical Lead)

Accepting 1 student for 2017-2018

The Durham site is located in Whitby, which is east of Toronto in Durham region. It is an open-concept work space with bookable treatment, assessment, and meeting rooms. We are reachable by GO Transit and Durham Region Transit, although having a car is an asset. The office is multi-disciplinary with psychologists, part-time psychiatrists, social workers, and child and youth care workers. The clients seen at the Durham site have traditionally been children under the age of 12 with complex mental health needs, although we also frequently see adolescent clients.

The psychology team consists of one full-time psychologist, as well as a Clinical Lead psychologist who contributes to the psychological services of the program. The psychology team offers consultation, assessment, and treatment services. Assessments are often multi-faceted and include cognitive/academic and psychosocial measures. Assessments are often reserved for youth for whom additional information about diagnoses and biopsychosocial case conceptualization are needed to address high-risk behaviours or treatment-resistant issues. The psychology team also offers individual treatment. Treatment is often reserved for youth with high-risk behaviours, complex presentations, and/or requiring specialized treatment (e.g., trauma-focused CBT, DBT). We also provide consultation for staff on our various client service teams, including MST and day treatment.

Barrie (Simcoe) site:
Supervisor: Dr. Gwen Jenkins, Ph.D., C.Psych.

Accepting 1 student for 2017-2018

The Simcoe site is located close to Highway 400 in Barrie, and it overlooks Lake Simcoe and the surrounding parkland. Although driving may be more convenient from some locations, the site is easily accessible by GO bus and rail systems from Toronto, Waterloo, and other major cities in Ontario. The site operates from a multi-disciplinary perspective that includes psychology, nursing, social work, and child and youth work, and it serves clients between the ages of six and eighteen years. Clients present with a diverse range of difficulties such as developmental, emotional, and behavioural disorders (often in conjunction with self-harming behaviours), many of which emerge from adverse early childhood experience.

The psychology team in Simcoe comprises a Clinical Lead psychologist who oversees psychological services in the Simcoe and York sites, as well as one full-time staff psychologist who works directly with clients and with the Simcoe multidisciplinary team. Psychology offers consultation and comprehensive assessment in order to provide recommendations for Kinark-based treatment services, such as individual therapy, family therapy, MST, COMPASS (school-based), day treatment, residential treatment, and intensive community support services. Opportunities for therapeutic intervention can include brief group therapy and individual therapy (CBT, trauma-focused approaches). Psychology services also include consultation to external agencies and other community-based mental health treatment providers.

Supervision:

Supervision at each site is individual with a combination of formal and informal supervision. The frequency of supervision sessions will be based on the student’s needs.

Training/research opportunities:

There are often training/educational opportunities offered at each site. Recent examples of in-house trainings offered include suicide risk assessment and intervention, foundations of DBT, foundations of CBT, behaviorism, functional behavior analysis, case formulation, and compassion fatigue/burnout. There is no research component to this practicum.

Practicum application deadline:

We plan to adhere to the common GTA practicum application deadline and notification dates. You will be notified that day if you are offered a placement.

Application procedure:

Required materials include: up to date CV, cover letter, unofficial graduate transcript, and 2 letters of reference*. Cover letter must include your goals for the practicum, why Kinark interests you as a practicum placement, how your experiences and interests are a good fit, and which site(s) you are interested in.

Send all application materials by e-mail to the Kinark Human Resources Department:
Ms. Emilee Rausch
Human Resources Associate
E-mail: emilee.rausch@kinark.on.ca

*Please ask persons providing letters of reference to e-mail letters of reference directly to Ms. Rausch. Students should not submit these.

Your application will be reviewed by site supervisors, who may contact you for an interview. An in-person interview is required.

Last Updated: September 2016
Lutherwood

Supervisor or Contact Person: Dr. Pam Beharry

Email: pbeharry@lutherwood.ca

Phone: 519-884-1666, ext. 1124

Address: 285 Benjamin Road, Waterloo, ON N2J 3Z4

Type of Practicum offered: Child/Adolescent X Adult___ Both ___
Assessment ____ Intervention ____ Both X

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible?):

Lutherwood is a children’s mental health centre, providing a range of assessments and interventions to children, adolescents and their families, and accredited by Children's Mental Health Ontario. Clients are typically experiencing moderate to severe behavioural, emotional or mental health difficulties. Services include residential and day treatment, open custody, outpatient assessment and consultation. Psychologists provide and provide assessment, individual and group therapy, and consultation to a wide range of community agencies (Family & Children’s Services, Probation Services, Developmental Services, Autism Services), as well as assessments and interventions to youth in our in-house programs. Lutherwood’s main site in north Waterloo is accessible by Grand River Transit buses, however, having a vehicle is advantageous for off-site travel.

Training experiences: Assessment, Therapy and Consultation

Psychologists at Lutherwood are each involved in a number of services, hence, a practicum placement could involve work in a number of different areas, according to interest. Among the different service areas are:

- **Contracted Services:** Psychological services are contracted out to several community partners.
  - *Family and Children’s Services,* for whom psychologists complete psychological assessments for children and youth (aged 4 – 18) with complex leaning and mental health needs, provide consultations to workers about the behavioral and social/emotional needs of children in their care, and offer long term sexual abuse treatment for a select number of clients.
  - *Developmental Services Resource Centre,* an agency that provides services for developmentally disabled individuals across the life span. Psychologists provide consultation and supervisory support to behavior therapists, social workers, and community service coordinators.
  - *Pioneer Youth Services,* an agency that offers long stay residential accommodation in group homes for children and youth (aged 8 -20) with complex life circumstances, developmental disabilities, and mental health needs.
• Autism Services: Psychologists are involved as clinical consultants and provide assessments for two separate programmes for children and youth with an Autism Spectrum Disorder:
  o Aspen, a social skills group for adolescents (aged 12 – 18) occurring during March Break and the summer months

• Residential and Day Treatment Programmes provide therapeutic services for 12 – 16 year-old youth whose emotional and behavioral difficulties have significantly affected their functioning at home and at school. There are four separate classrooms for youth with a variety of internalizing or externalizing disorders. The programmes combine a supportive environment with therapeutic and skills training activities designed to foster adolescent growth and to work towards treatment goals. Psychologists provide consultation to the treatment teams and provide assessment and therapeutic services to selected youth. There may be an opportunity to participate in facilitating group therapy with a DBT-informed approach.

Lutherwood is ideal for a second or third practicum in which students are hoping to round out their experiences of both assessment and therapy. For an assessment practicum, we require some previous assessment experience (3 -5 cases). We are less able to offer an exclusively intervention practicum.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? Other training/research opportunities?):

Three psychologists share responsibility for student supervision, and an additional psychologist, whose primary responsibility is the provision of assessments under the Youth Criminal Justice Act (YCJA) may be available to supervise one case at a time. Towards the end of the placement, a practicum student may be supervised by an individual completing his/her pre-doctoral residency in clinical psychology. Supervision is scheduled once per week, but all three supervisors make themselves available on an as-needed basis. There are sometimes opportunities for involvement in research, and a number of training events take place throughout the year (e.g., dealing with suicidal youth, de-escalation training).

Application process (i.e. documents needed, number of references):

The student is asked to submit a Curriculum Vitae, a covering letter stating specific interests and proposed time parameters of the practicum, and the names of three referees. Qualified applicants will be invited for an interview. Final selections are made following consultation with the referees and completion of medical and police vulnerable sectors screenings, as per Lutherwood’s policy for recruitment.

Dr. Pam Beharry, C. Psych., Senior Psychologist
Lutherwood
285 Benjamin Road, Waterloo ON
N2J 3Z4
Phone: 519-884-1666, ext. 1124
Fax: 519-886-8479
Email (preferred): pbeharry@lutherwood.ca

Application Deadline: February 3rd, 2017

Depending on availability, practicum placements during the summer or starting at other times of the year may be considered.
Peel District School Board

Supervisor or Contact Person: Jack Kamrad, Ph.D., C.Psych., Chief Psychologist

Email: jack.kamrad@peelsb.com

Phone: 905 890 1010 x2356

Address: 5650 Hurontario St., Mississauga, L5R 1C6

Type of Practicum offered: Child _✓___ Adult ____ Both ____
Assessment _✓___ Intervention _✓___ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Students will be matched with appropriately registered clinical supervisors. They will have opportunities to work with children and adolescents referred for learning, behavioural, social or emotional problems. Students are encouraged to participate in on-going staff development events.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Typically, individual supervision is provided. There is opportunity for more than one supervisor depending on availability and need.

Training/research opportunities no

Practicum Application Deadline:

Applicants are welcome to contact us throughout the school year, ideally before May 31.

Application procedure (i.e. documents needed, number of references, etc.)

Contact Dr. Kamrad if interested, with current C.V. Students must have a recent Criminal Records Check for the vulnerable sector from their local police division.
**ROCK Reach Out Centre for Kids**

**Supervisor or Contact Person:** Dr. Tamara Berman

**Email:** psychpracticum@rockonline.ca

**Phone:** (905) 339-3525 ext. 229

**Address:** 12A - 504 Iroquois Shore Rd, Oakville ON L6H 3K4

**Type of Practicum offered:** Child __X__ Adult ____ Both ____

Assessment __X__ Intervention __X__ Both __X__

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

ROCK is an accredited children’s mental health agency servicing Halton Region (i.e., Oakville, Burlington, Milton, Halton Hills, Georgetown). Assessment, treatment, and consultation services are offered to children 0-18 years of age and their families. Students will have the opportunity to receive training in complex psychological assessment, which may include diagnostic interviewing, administration of structured assessment measures and measures of socioemotional functioning, school observation, parent interview, and school feedback meetings. Students receive training in brief and longer term therapies using a variety of different modalities. Students will have the opportunity to be involved in individual, family, and group therapy. Students will participate in multidisciplinary teams and will be exposed to children and families dealing with a wide range of presenting issues.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Supervision is tailored to the particular needs of the students and their academic programs. Students will receive at least 1 hour of supervision per week. As ROCK has a CPA accredited Clinical Psychology Residency program, students may receive additional supervision from Clinical Psychology Residents.

**Training/research opportunities**

Students have the opportunity to attend bi-weekly Clinical Rounds. Students are also invited to attend agency-wide training opportunities. Examples of past training have included Attachment therapy, Trauma Therapy, Dialectical Behaviour Therapy, ASD etc.

**Practicum Application Deadline:**

We follow the deadline determined by the GTA Practicum Sites group. This date is typically in February, with interviews occurring February-March. Notification date is also determined by the GTA Practicum Sites group.
Application procedure (i.e. documents needed, number of references, etc.)

Applications are comprised of a cover letter stating training goals, CV, unofficial graduate transcripts, and 2 reference letters. Applications can be forwarded by email to psychpracticum@rockonline.ca

Last Updated: September 15, 2016
The Hospital for Sick Children (Sick Kids)

Supervisor or Contact Person: Robyn Westmacott

Email: robyn.westmacott@sickkids.ca

Phone: 416-813-6376

Address: Psychology Department, The Hospital for Sick Children, 555 University Ave., Toronto, ON, M5G 1X8

Type of Practicum offered: Child X  Adult ____ Both ____

Assessment ____ Intervention ____ Both X

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

- SickKids is a world-renowned teaching hospital in downtown Toronto, easily accessible by TTC

- The Psychology department at SickKids specializes in neuropsychological assessment, health psychology, and clinical psychology with medically-complex children and their families

- Practicum placements typically fall into one of two categories: 1) Intervention (health psychology and/or clinical psychology), 2) Neuropsychological assessment.

- Please see our department website for a listing of available supervisors and programs. 
  http://www.sickkids.ca/Psychology/Education-and-learning/Predoctoral-internship-program/Specific-rotation-descriptions/index.html

- Not all supervisors accept practicum students each year.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

- Students generally work with one supervisor and receive individual supervision time on a weekly basis

- In some cases, students may be able to make arrangements to work with multiple supervisors

- Please see our department website for a listing of available supervisors and programs. Not all supervisors accept practicum students each year.
Training/research opportunities: In addition to direct clinical work, students will have the opportunity to attend interdisciplinary rounds, case conferences, and professional development events offered within the Psychology Department and specific medical/surgical programs. This includes monthly Psychology rounds, health psychology didactic seminars, neuropsychology didactic seminars, and Psychology Education Day.

Practicum Application Deadline: February 1st, 2017 for practicum placements to begin summer 2017 or fall 2017.

Application procedure (i.e. documents needed, number of references, etc.)

- Please submit a PDF document containing a cover letter and CV to Dr. Robyn Westmacott at robyn.westmacott@sickkids.ca.
- The cover letter should contain the following information:
  - Brief description or your training experiences and skills
  - Reason for applying to SickKids
  - Desire for assessment focus vs. intervention focus for placement
  - Number of hours and/or days per week required
  - Desired duration of placement (e.g. summer term, academic year, etc.)
  - Specific rotations/programs in which you are most interested

- Please also submit one or two reference letters – please ask referees to submit directly to robyn.westmacott@sickkids.ca (any file format is acceptable)

- No applications will be considered if received after the stated deadlines. Your application will be reviewed by staff available to offer placements and you will be contacted directly if an interview is going to be scheduled.

- Notification of placement offers will be made in mid-March.

Last Updated: September 2016
Toronto Catholic District School Board, Psychology Dept.

**Supervisor or Contact Person:** Maureen Wilson, C. Psych. Assoc.

**Email:** maureen.wilson@tcdsb.org

**Phone:** 416-222-8282, ext. 6467

**Address:** Special Services – Psychology, c/o St. Dorothy School, 155 John Garland Blvd., Toronto, ON, M2V 1N7

**Type of practicum offered:**  Child _X_ Adult ___ Both ___

Assessment mostly ____ Intervention ____ Both _X_

**General information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

**Work in the area of school psychology** includes a wide variety of activities / services (consultation, assessment / evaluation, intervention / treatment). Students on placement have an opportunity to be involved in any or all of these activities, depending of course on the supervising psychologist(s)’ areas of practice.

Clients seen: Children and/or adolescents. Interactions with adults take place in the context of working with children.

**Work location:** Psychological services are provided “on site” in schools. Students on placement will be expected to work in one or more specific schools (elementary and/or secondary). Having a car is not a requirement although it provides more flexibility and time efficiency in accessing schools that are not on the subway line.

Students applying for placement are expected to have sufficient knowledge, skills and training in psychology in order to be able to use a basic battery of psychological tests to conduct a psychoeducational assessment. Students are also expected to have a good understanding of the psychology related to children/adolescents and learning.

**Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)**

Each student is supervised by a member of the Psychology Department. Students are welcome to attend departmental professional development meetings as well as group supervision meetings. The frequency of supervision is as per agreement between the supervisor and student at the time of acceptance of application.
**Training/research opportunities**

Formal research applications are required and handled/approved by the Research Department.

Practicum application deadline

**Application procedure:** (i.e. documents needed, number of references, etc.)

CV, description of practicum requirements, and 2 reference letters. Please send all application information as well as any questions to Maureen Wilson, C. Psych. Assoc. at maureen.wilson@tcdsb.org.

*Last Updated:* September 2016
**York Catholic District School Board (YCDSB)**

**Supervisors/Contact Persons:** Dr. Grace Vitale, Ph.D, C.Psych.  
Dr. Trudi Yeger, Ph.D, C.Psych.

**Email:** grace.vitale@ycdsb.ca  
**Phone:** (416) 221-5051 ext. 11603

**Email:** trudi.yeger@ycdsb.ca  
**Phone:** (416) 221-5051 ext. 11652

**Address:** 320 Bloomington Road West; Aurora, ON L4G OM1

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**Type of Practicum offered:**  
- Child X  
- Adolescent X  
- Both __

Assessment __X__  
Intervention __X__  
Both _____

**General Information:** Psychological Services staff work collaboratively with other services to provide integrated individualized programs for students of the YCDSB. As part of a multidisciplinary team, Psychological Services staff support school personnel and families in meeting the needs of students to promote learning and development. Consultation and assessment provide the basis for programming recommendations in academic, cognitive, social, emotional, and behavioural areas, with emphasis on the student’s capabilities. Psychological Services are available to support students and teachers from JK to Grade 12. Services provided include consultation, assessment, short-term crisis intervention, liaison with community agencies, and in-service to staff on various relevant topics.

The practicum training will involve experience in psychological assessments, report writing, and consultative work with parents, teachers and other school personnel. Some experience in community consultation may also be included depending on the cases. An understanding of how the school system works, diagnosing learning disabilities and the criteria involved for the IPRC process, how an individual education plan (IEP) relates to the psychological assessment, and the procedure for implementing classroom recommendations will be explored. Ethical and Professional Standards and code of conduct required by the CPO will be covered. There may be some opportunities for providing brief supervised short-term intervention, and working with gifted and ASD students, depending on the skills and interest of the practicum student. There will also be opportunities to participate in IPRC meetings, case conferences and departmental meetings. The population age range will be children and adolescents (ages 5 to 18).

**Supervision:** Direct face-to-face supervision will be provided by a registered psychologist on a weekly basis for a minimum of 1 hour per week. However, more time may be provided depending on the complexity of the cases as well as the needs of the practicum students.

For each student, a primary supervisor will be assigned based on the match and the student’s interest. Students will also be able to call on the supervisor when the need arises at any time and will have access to a secondary supervisor for further supervision opportunities, and to resolve any other professional issues should they arise.

**Training/research opportunities:** Throughout the school year, the student will be
offered the opportunity for in-house professional development workshops/training, focusing on relevant topics.

**Practicum Application Deadline:** February 10, 2017

**Application procedure:** Application package should include a cover letter, CV, graduate transcript, and two letters of reference.
Child/Adult Sites: Intervention Only
Broadview Psychology
889 Broadview Avenue, Toronto, ON M4K 2P9

www.broadviewpsychology.com
intake@broadviewpsychology.com
(647) 348 5140

**Broadview Psychology**

**Supervisor or Contact Person:**  Christine Sloss

**Email:**  drsloss@broadviewpsychology.com

**Phone:**  647-348-5140 (clinic phone)

**Address:**  889 Broadview Avenue, Toronto, ON, M4K 3P9

**Type of Practicum offered:**  Child X  Adult X  Both X (if desired)

Assessment ____ Intervention X  Both ____

There would be the possibility of both should an individual wish to get experience in both areas, but our main focus in on treatment.

**General Information**

Broadview Psychology is situated in a large house on Broadview Avenue, just north of the Broadview Subway Station. It is a private practice of 14 clinicians (including 11 psychologists, 2 social workers and 1 dietician), who work as a team to provide a range of assessment and treatment services to children, adolescents, adults and families. Broadview Psychology has a specialization in offering comprehensive DBT to individuals with BPD, addictions, Bipolar Disorder, eating disorders, and other problems with emotional and behavioural dysregulation. We offer individual, family, and group therapy as well as phone/text coaching, consultation and case management. We have a unique DBT program for preadolescents and their families, as well as DBT programs for young adolescents, adolescents, young adults, and adults. We offer 9 DBT skills groups (for different ages), 3 advanced DBT skills grad groups, 5 parent DBT skills groups, and 1 partner/family member DBT skills group. In addition, we offer CBT groups for mood and anxiety
for adolescents, young adults and adults.

Broadview Psychology is TTC accessible (a 5 minute walk from the Broadview subway station).

**Supervision**

Supervision will be provided by one or two of several clinicians, including Dr. Christine Sloss, Dr. Michele Davis, Dr. Stacey Schell, Dr. Madalyn Marcus, Dr. Zia Lakdawalla, Dr. Michele Foster, and Dr. Nina Mafrici weekly on an individual basis. Supervision is also provided in a group format, through a weekly 2 hour DBT consultation team meeting.

**Training/research opportunities:**

Practicum students will have the opportunity to learn DBT and CBT (and perhaps also ACT), through supervision, observation, reviewing videotapes, and regular team trainings with internal and external psychologists. Broadview Psychology offers a 12 week DBT with adolescents and families training course in the fall, and the practicum student (if wanting training and experience in working with adolescents) would attend this training as part of the practicum.

**Practicum Application Deadline:** Same deadline as set by the GTA practicum committee.

**Application procedure**

Curriculum Vitae

Three references – one academic and two from previous clinical positions/practica.

On site interview

**Further recommendations:**

Given that Broadview Psychology works with a complex client population, we would recommend that students apply to Broadview Psychology after completing one clinical and one assessment practica. We would also recommend that they have attended at least one DBT training workshop. Our practicum would be considered an advanced practicum.

*Last Updated: October 4, 2016*
Wise Elephant Downtown Brampton Family Health Team

Supervisor or Contact Person: Dr. Adrienne Eastwood, Psychologist
Email dradrienne@eastwoodpsychologists.com                        Phone 647-838-0966
Address 36 Vodden Street East, Brampton, ON L6V 4H4

Type of Practicum offered: Child ___ Adult ___ Both ___X___
Assessment ____ Intervention ___X___

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.):

Wise Elephant is a Family Health Team (FHT), an approach to primary health care that brings together different health care providers to co-ordinate the highest possible quality of care for patients.

The setting is a busy family medicine practice, conveniently located within walking distance of the Brampton GO station. FHTs are designed to give doctors support from other complementary professionals, including mental health professionals, nurses, pharmacists, and occupational therapists. Working in primary care at a FHT is an exciting, growing opportunity for psychologists. At Wise Elephant, practicum students will provide psychotherapy to children, teens, and/or adults. Interested students can also develop skills in psychodiagnostic assessment. Students will also learn how to consult to physicians about patients’ mental health. Innovative opportunities also exist to promote mental health and to educate patients about mental health.

The placement is 2 days per week. Thursdays are on-site to see patients. A second day is required off-site to complete session notes and to prepare for sessions. The practicum runs from September to April (longer if desired). The total number of hours is 500 - 640 depending on how long the student chooses to stay involved.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.):

Weekly individual supervision is offered by Dr. Adrienne Eastwood, Psychologist. In addition to working with their own assigned patients, practicum students will have the opportunity to observe Dr. Eastwood’s therapeutic, diagnostic, and consultative work (for child/adolescent practicum students only).

Training/research opportunities:
Learning opportunities can be designed according to the student’s interests.

Practicum Application Deadline: February 1, 2017
Application procedure (i.e. documents needed, number of references, etc.)
Please submit: CV, unofficial copy of transcript, and two letters of reference (sealed and signed). Bilingualism/multilingualism, and prior psychotherapy experience is an asset. The successful applicant will be notified on match day.
Child/Adult Sites: Assessment and Intervention
Centre for Addiction and Mental Health (CAMH)

**Director of Clinical Training:** Dr. Niki Fitzgerald, Ph.D., C.Psych

Email: Niki.Fitzgerald@camh.ca       Phone: (416) 535-8501 ext. 77333

Address:
Centre for Addiction and Mental Health
455 Spadina Ave., Suite 200
Toronto, Ontario M5S 2G8

**Type of Practicum offered:**   Child ___   Adult ____   Both _X__

Assessment ____   Intervention ____   Both _X__

**General Information**
See brochure for site description and client base/services offered. Both the 1001 Queen St. (at Bathurst) and 250 College St. (at Spadina) locations are TTC accessible.

**Supervision**
See brochure – varies by site

**Training/research opportunities**
See brochure

**Practicum Application Deadline:** early February 2017 (see website in early December). Actual date to be determined on Nov. 4th

**Application procedure** (i.e. documents needed, number of references, etc.)
See brochure for full details.

**Applications are to include:**

1. The completed application form (on the last 2 pages of this brochure)
2. A one page statement of training goals and objectives
3. An up-to-date curriculum vitae
4. Undergraduate and graduate transcripts (can be unofficial print outs)
5. Two letters of reference (at least one from a professor; other can be work or volunteer supervisor)

**Website:**
http://www.camh.ca/en/hospital/careers_and_volunteers/student_placements/CAMH_care_provider_s_overview/Pages/carerproviders_psychology.aspx
Dufferin-Peel CDSB – Psychology Department

Supervisor or Contact Person:  Dr. Christina Kowalsky, Senior Psychologist

Email: Christina.kowalsky@dpcdsb.org

Phone: 905-890-0708, ext 24330

Address: 40 Matheson Blvd West, Mississauga ON L5R 1C5

Type of Practicum offered:  Child ___x_ Adult ___x___ Both _____
Assessment ___x__ Intervention _x___ Both _____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The Dufferin-Peel CDSB is one of the largest and most diverse boards in Ontario, encompassing Mississauga, Brampton, Caledon, and Dufferin County. Our Psychology Department services 149 elementary and secondary schools. The Psychology Department provides consultation to school staff and parents with regard to students who are experiencing academic, behavioural, social and emotional problems. We also provide assessment and counselling services to students and offer a variety of in-service programmes to teachers and administrators, as well as in-class or group programmes for students. Psychology staff are assigned to specific schools and work as part of multidisciplinary teams. In addition, our Psychology Department also has a number of board-wide psychology specialty teams: Autism, Mental Health and Neuropsychology.

Practicums are offered from September until June and hours/days will be arranged to meet student and programme requirements. A car is required.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

If placements are for more than 2 days per week, more than one supervisor may be assigned. In addition to individual supervision, students are welcome to join departmental meetings and professional development seminars. Supervision is on-site and on a weekly basis.

Practicum Application Deadline:  Applications can be submitted from January 2016. There is no formal cutoff date for applications.

Application procedure:  Please forward resume, covering letter outlining your professional interests as well as the requirements of your practicum placement program to the contact person (see above). Additional documents may be required. Interviews will be scheduled at a mutually convenient time.
Hamilton Health Sciences (HHS)

Supervisor or Contact Person:
Tony DeBono, Ph.D., C.Psych. (Psychology Practicum Coordinator)

Email: debonot@hhsc.ca  Phone (905) 521-2100 ext. 72845
*It is preferred for candidates to email application materials. Please have references email practicum coordinator directly with letters of reference.

Address: MUMC Site, 3G, P.O. Box 2000, Hamilton, ON L8N 3Z5

Type of Practicum offered:  Child ___  Adult ___  Both _*_x__

*For the 2017-2018 Practicum Year, HHS supervisors are not likely available for adult placements. Please contact the practicum coordinator if interested in an adult placement.

Assessment  x  Intervention  x  Both _x

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

All of the hospitals at Hamilton Health Sciences are teaching hospitals affiliated with the Faculty of Health Sciences at McMaster University. Programs that provide training in clinical psychology and clinical neuropsychology for children and youth are located in the Ron Joyce Children’s Health Centre (RJCHC; Hamilton General Hospital; HGH) and the McMaster University Medical Centre (MUMC). The RJCHC provides a range of child and family services to the community, such as the Child and Youth Mental Health Outpatient Service, the Specialized Developmental and Behavioural Service, the Autism Spectrum Disorder Service, and the Infant-Parent Program. Services at MUMC provide general medical and surgical services, pediatric care (including the Child and Youth Mental Health Program’s Emergency, Inpatient, and Regional Outreach Services as well as the Pediatric Neurology, Epilepsy, and Oncology Neuropsychology Services within the McMaster Children’s Hospital), and specialized adult and women’s health services (e.g. Adult Chronic Pain Program). The HGH is recognized as a regional centre of excellence for adult cardiovascular care, neuroscience, trauma, and burn treatment. It is also the location of the newly built state-of-the-art Regional Rehabilitation Centre (RRC) offering specialized inpatient interdisciplinary rehabilitation for adults and seniors. Clinical Neuropsychology services are provided in the Adult Acquired Brain Injury Program, the Integrated Stroke System, the Adult Epilepsy Monitoring Unit, and the Adult Consultation Neuropsychology Services.
Psychology staff at Hamilton Health Sciences currently includes approximately thirty psychologists who are integral members of teams in child and adult psychiatry, pediatrics, geriatrics and rehabilitation and in many cases have developed and are responsible for running programs. Psychology staff have backgrounds ranging from clinical psychology to applied behavioural analysis, rehabilitation and neuropsychology. Most of the psychologists and many of the non-doctoral psychology staff have cross appointments with McMaster University in the Faculty of Health Sciences. Teaching and research are central to the mandate of the hospital and major community based intervention projects are ongoing in both the adult and child programs. The entire corporation is committed to a client/family-centered, evidence-based approach to health care.

The Hamilton Health Sciences Hospitals’ affiliation with the Faculty of Health Sciences at McMaster University provides psychology students with an invaluable opportunity to learn from and interact with students, clinicians and faculty in medicine, pediatrics, psychiatry, social work and other allied health disciplines (e.g., speech/language pathology, physiotherapy and occupational therapy).

**CHILD:** A number of programs at Hamilton Health Sciences offer clinical psychology training opportunities, including The Child and Youth Mental Health Program, the Child Advocacy and Assessment Program, the Specialized Developmental and Behavioural Service, the Pediatric Eating Disorders Program, the Autism Spectrum Disorder Service, and the Infant-Parent Program. Training opportunities in pediatric clinical neuropsychology are offered by the Pediatric Neurology/Neurosurgery, Epilepsy, and Oncology Neuropsychological Services. The specific programs that offer placements vary year-to-year. Please check with the Practicum Coordinator to know what is offered for the 2017-2018 year.

**ADULT:** Clinical training opportunities for practicum students can be available through the Adult Acquired Brain Injury Program, the Integrated Stroke System, the Adult Consultation Neuropsychology Services, the Adult Epilepsy Monitoring Unit, the Adult Chronic Pain Program, and the Diabetes Care and Research Program. The specific programs that offer placements vary year-to-year. Please check with the Practicum Coordinator to know what is offered for the 2017-2018 year.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

**CHILD:** Practicum students have a minimum of 1 supervisor. There is an assigned supervisor for each program at Hamilton Health Sciences. Thus, if a student works in more than one program, he/she will have more than one supervisor. Each supervisor provides at least 1 hour of individual supervision per week.

**ADULT:** Practicum students are typically assigned 1 main supervisor from within the program where they will be primarily working, but may have opportunities to work with other supervisors if involved in other programs/areas depending on the duration of their practicum. Each supervisor provides at least 1 hour of individual supervision per week.

**Training/research opportunities**
**CHILD:** A variety of child and family experiences are available depending on the practicum student’s goals and experience and availability of supervisors. Practicum students function as team members on the teams where they train (e.g., attending teams meetings as appropriate).

Trainees complete practica in either psychological assessment or psychological intervention. With respect to psychological assessment, exposure to children from a range of age levels (infant, preschool, latency age, adolescent) and diagnostic categories is possible once basic psychometric skills are established. Practicum students are also able to see clients from diverse cultural backgrounds.

Training in intervention for children, adolescents, and families is available. Therapeutic modalities include: behaviour therapy, cognitive behaviour therapy, dialectical behaviour therapy, and family therapy. Training is offered in individual and group therapy, and parent and professional psychoeducation formats. Supervision for each treatment modality is negotiated with the assistance of the practicum student’s primary supervisor.

*The specific programs that offer placements vary year-to-year. Please check with the Practicum Coordinator to know what is offered for the 2017-2018 year.*

**ADULT:** Clinical training opportunities for practicum students can be available through the Adult Acquired Brain Injury Program, the Integrated Stroke System, the Adult Consultation Neuropsychology Services, the Adult Epilepsy Monitoring Unit, the Adult Chronic Pain Program, and the Diabetes Care and Research Program. The specific programs that offer placements vary year-to-year. *Please check with the Practicum Coordinator to know what is offered for the 2017-2018 year.* The main area of training available is psychological and neuropsychological assessments of adults and seniors; however, opportunities in clinical psychology may also be available. The practicum students’ involvement will be tailored depending on their skill level and requisite training needs. They may have the opportunity to participate in administration and scoring of a wide variety of measures, interviewing, team/family meetings, case formulations, etc.

**Application procedure** (i.e. documents needed, number of references, etc.)

HHS participates in the GTA practicum process, which standardizes the application deadline and notification day procedures. Please see your Director of Training for more information.

**CHILD & ADULT**

Applicants are required to submit:
- 1 page cover letter outlining your
  - Summary of clinical training thus far (e.g., coursework and practical work), and
  - Training goals and objectives (including HHS programs of interest)
- Up-to-date curriculum vitae
- Unofficial transcripts of graduate studies
- Minimum of 1 reference letter from a clinical supervisor
Markham Stouffville Hospital

Supervisor or Contact Person:

**Adult Program**

Name  
Dr. H. Chagigiorgis, Ph.D., C. Psych.________________________________

Email  
HChagigiorgis@msh.on.ca  Phone  905-472-7373 x7014

Address  
381 Church St., Outpatient Mental Health, Markham, ON L3P 7P3  

**Child and Adolescent Program**

Name  
Dr. J. Cooperman, Ph.D., C. Psych.________________________________

Email  
JCooperman@msh.on.ca  Phone  905-472-7373 x6187

Address  
381 Church St., Child, Adolescent and Family Services, Markham, ON  
L3P 7P3

Type of Practicum offered:  Child  x  Adult  x

Assessment  ___  Intervention  ___  Both  X

(Please note that while the adult track offers both assessment and intervention practica, the child track is only an intervention practicum.)

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Markham Stouffville Hospital is a 220-bed community hospital, which has been serving the Markham and surrounding area since 1990. It employs two full-time psychologists in the Mental Health System. The program offers an opportunity for practica in the Adult Outpatient Mental Health and Child & Adolescent Services(C&AS).

The Adult Program services patients ranging from age 18 to 65. Practicum opportunities include cofacilitating a CBT for panic disorder, obsessive compulsive disorder and comorbid major depression and generalized disorder. Opportunities to conduct standardized diagnostic pre-group assessments (MINI) and determine suitability for CBT group treatment are readily available. Students can also carry an individual caseload for clients presenting with a variety of Axis I mood and anxiety disorders, as well as comorbid Axis II
presentations. There are opportunities to conduct outpatient and inpatient psychodiagnostic assessments. In addition, program evaluation and research opportunities are available for interested students.

The Child & Adolescent Services Program (C&AS) provides assessment and treatment services to patients up until their 19th birthday. Diagnostic and treatment opportunities are available using primarily a CBT framework; however, additional approaches are also used. The opportunity to co-facilitate a CBT group for adolescents diagnosed with major depression is available.

Practicum students are offered the staff discount for monthly parking rates. In addition, Viva transit services the hospital via several routes.

**Supervision** *(i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)*

Dr. Chagigiorgis is the primary supervisor for the Adult Program and Dr. Cooperman and Dr. Zimmerman are the supervisors for the Child and Adolescent Program.

**Training/research opportunities** Within the Adult Program, Dr. Chagigiorgis collects and maintains a database of research data (pre, post and follow-up measures) collected from participants who completed the CBT, Coping with Emotions, or Interpersonal Therapy groups. Thus, there are ample opportunities for students to either become involved in the data collection, organization, analysis and dissemination should they be interested. Dr. Cooperman is collecting data from her adolescent depression group participants and welcomes students to participate in this research endeavor as well. Dr. Zimmerman is evaluating our ATLAS adolescent day hospital program and is also open to student participation.

In addition, the Outpatient Mental Health Program staff conducts weekly case conferences, clinical workshops and seminar series which students are welcome and encouraged to attend. In both the Adult and C&AS programs, team members attend weekly clinical rounds, interdisciplinary team meetings, and psychology discipline meetings and monthly journal clubs which students will also be encouraged to attend if appropriate.

**Practicum Application Deadline as per all Toronto sites**

**Application procedure**

All applications should contain a current curriculum vitae, two letters of reference preferably from a clinical setting and a cover letter specifying your interest in a practicum (Adult or C&AS). The cover letter should outline your training goals and needs and how they fit within the services offered at Markham Stouffville Hospital. An example of an assessment report you have completed with identifying information removed is also required.
Applications for practica should be directed to:

Dr. H. Chagigiorgis
Outpatient Mental Health
(Adult Program)
Markham Stouffville Hospital,
381 Church Street
Markham, Ontario
L3P 7P3

Dr. J. Cooperman
Child & Adolescent Services
Markham Stouffville Hospital,
381 Church Street
Markham, Ontario
L3P 7P3
Ontario Shores Centre for Mental Health Sciences

Supervisor or Contact Person: Dr. Rosa Ip

Email: ipr@ontarioshores.ca  Phone: (905) 668-5881 ext. 6274

Address: 700 Gordon St., Whitby ON, L1N 5S9

Type of Practicum offered:  Child___ Adult_X___ Adolescent _X___
Assessment ____  Intervention ____  Both _X____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

http://www.ontarioshores.ca/education

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

See brochure

Training/research opportunities

See brochure

Practicum Application Deadline As per the GTA-wide general practicum agreement, though we can be flexible for practicum placements at other times of the year if supervision resources permit.

Application procedure (i.e. documents needed, number of references, etc.)

See website brochure and application

Website:

http://www.ontarioshores.ca/education
Oshawa Psychological & Counselling Services

Supervisor or Contact Person: Dr. Kenneth Y. W. Kwan, Ph.D., RMFT, C.Psych.

Email: kkwan@oshawapsychologist.com

Phone: (905)721-7723 / 1-866-568-9476

Address:
Oshawa Psychological & Counselling Services
2nd Floor, East Wing
Oshawa Clinic
117 King Street East
Oshawa, ON
L1H 1B9

Type of Practicum offered: Child ___ Adult ____ Both __X__
Assessment ____ Intervention ____ Both __X__

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Oshawa Psychological & Counselling Services (OPCS) is a one-stop, comprehensive private practice clinic that offers a wide range of services in counselling/psychotherapy, psychological and vocational assessment, assessment and counselling in rehabilitation psychology, and family and workplace mediation. We are located within a professional medical building and therefore frequently work in collaboration with other health professionals to provide comprehensive care. Clinical staff at OPCS also provides services at our second location at Woodbine Psychological & Counselling. We serve children, adolescents, adults, couples, and families.

In our practice we address a variety of presenting problems including:

- Addictions
- Anger Management
- Anxiety and Mood issues
- Chronic Illness
- Disruptive and Oppositional Behaviours
- Eating Disorders
- Grief
- Motor Vehicle Accidents
- Neurodevelopmental Disorders (e.g., Learning Disorders, ADHD, ASD, and Tourette’s Disorder)
- Parenting
• Trauma and PTSD
• Relationships
• Self-esteem
• Separation and Divorce
• Sexual Difficulties
• Stress Management
• Workplace issues

We offer a variety of psychological services including:

• **Psychological assessments** for behavioural, emotional, intellectual, neuro-psychological, parenting capacity, psycho-educational, and vocational issues as related to academic placement and remediation, clinical diagnosis and treatment planning, evaluation of psychological impact after motor vehicle accident, suitability for returning to work after disability leave, and other major life decision and choice of intervention.

• **Psychotherapy and counselling** is offered in a variety of different modalities including, individual, couple, and family therapy. Variety of treatment models are used depending on the clinician’s training background, such as Cognitive Behavioral Therapy (CBT), Dialectical Behaviour Therapy (DBT), Client Centered Therapy, Gestalt Therapy, Emotional Focused Therapy (EFT), Object Relation/Attachment based intervention, Structural Family Therapy, Emotion Focused Family Therapy, Narrative Therapy, Systemic Family Therapy, and Solution Focused Therapy.

• **Clinical consultation, supervision and training** to support practitioners in their psychotherapy and counselling practices, as well as supervision for clinicians who are pursuing specific professional credentials. For example, registration requirement for Psychologists and Clinical Membership and Approved Supervisor Status with American Association for Marriage and Family Therapy (AAMFT).

In addition to the services offered through our clinics, we also offer clinical training in psychotherapy through the **Oshawa Psychotherapy Training Institute (OPTI)** which is part of our overall organization. OPTI offers courses in various individual, couple, and family psychotherapy models, addressing a wide range of topics that clinicians may encounter in their practice. Our courses are taught in-class by seasoned professionals who are active in clinical practice and have graduate level university teaching experience. Practicum students are encouraged to participate in workshops offered by OPTI to complement their skill development in psychotherapy. We offer workshops in the following approaches: couple therapy, family therapy, dialectical behavioural therapy, emotion-focused therapy, therapeutic interventions for children and families in high conflict, and sex therapy.

The Internship/Practicum training program in Clinical/Counselling Psychology was first implemented in the 2008-2009 academic year. The placement setting resembles that of an outpatient community mental health clinic. Students see a wide variety of presenting
problems and provide both assessment and intervention services at a low fee cost. Practicum and internship students also provide one-time half-hour pro bono consultation services. Students receive weekly individual supervision, and at times participate in group supervision.

The position is unpaid. The minimum commitment for the placement would be half-time equivalent hours that condense into two long days with evening hours. Students who are admitted to the practicum placement are require to do a police check for working with vulnerable population.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Yes, there are more than one potential supervisors. There is also group supervision for various clinical groups e.g. neurodevelopmental disorder clinic, DBT clinic, and eating disorders clinic. The supervision will follow the university’s requirements.

**Training/research opportunities:** Yes.

**Practicum Application Deadline:**

We follow the GTA Psychology Practicum Guideline’s time line.

**Application procedure** (i.e. documents needed, number of references, etc.)

Please forward a copy of your CV and two letters of references to

Dr. Kenneth Y. W.  Kwan, Ph.D., RMFT, C.Psych.
Executive Director/Chief Psychologist
Oshawa Psychological & Counselling Services
2nd Floor, East Wing
Oshawa Clinic
117 King Street East
Oshawa, ON
L1H 1B9
Phone: (905)721-7723 / 1-866-568-9476 Fax: (905)721-6880
e-mail: kkwan@oshawapsychologist.com
web: [http://www.oshawapsychologist.com](http://www.oshawapsychologist.com)
Surrey Place Centre

Primary Contact Person: Dr. Nozomi Minowa, C. Psych.
Email  nozomi.minowa@surreyplace.on.ca  Phone  416-925-5141 x2369
Address 2 Surrey Place Toronto Ontario M5S 2C2

Type of Practicum offered:
Child    ____  Adult    ____  Both  X
Assessment   ____  Intervention   ____  Both  X

General Information
Surrey Place Centre is a community-based organization that provides a range of services including complex assessment, diagnostics and treatment for people living with developmental disabilities, autism spectrum disorders and visual impairments. Psychology practicum students are generally offered the opportunity for placement in one of our three age programs offering services to individuals with developmental (intellectual) disabilities. Surrey Place Centre has satellite offices in different areas of the city; however, practicum students would normally work out of our central downtown office near the corner of College and Elizabeth streets. The specifics of the placement (i.e. assessment versus intervention, start and finish dates, etc.) vary from one age program to another. Prospective students wishing to obtain more information regarding a particular age program are encouraged to contact the designated representative for each of the three age programs (see brochure).

Supervision
Practicum students are usually assigned to one supervisor. There may, however, be opportunities for group supervision involving other supervising psychologists and/or psychology students. Individual supervision is typically offered once a week for an hour, but on site / on the spot supervision takes place all the time throughout the course of the training.

Training/Research Opportunities  Yes

Practicum Application Deadline:  February 1, 2017

Application procedure:
• Completion of the “Practicum Application Face Sheet” (see brochure)
• Cover letter stating training goals and objectives
• Curriculum Vitae
• Two references
• Sample clinical report

(Note: Applications should be submitted to the Surrey Place Centre Education Coordinator, not to the individual clinical supervisors).
The Mindful Living Centre

Supervisor or Contact Person: Chris Parrish, PhD, CPsych
Email: cparrish@mindfullivingcentre.ca
Phone: 289-270-1757, ext. 102
Address: 400 Bronte St. South, Unit #219, Milton, ON, L7L 6V6

Type of Practicum offered: Child ____ Adult _____ Both _X___
Assessment _____ Intervention ____ Both __X__

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

At The Mindful Living Centre, we work with adults, children & adolescents, couples, and families to help address a number of common emotional, psychological, and relationship difficulties, including:

- Addictions
- Attention Deficit/ Hyperactivity Disorder (ADHD)
- Anger Management Issues
- Anxiety, Stress & Worry
- Career Transitions & Executive Coaching
- Chronic Pain
- Couples / Marital Counseling
- Depression
- Family Difficulties
- Learning Difficulties
- Obsessive-Compulsive Disorder (OCD)
- Panic Disorder & Phobias
- Post-Traumatic Stress Disorder (PTSD)
- Psycho-educational Assessments
- Sleep Problems & Insomnia
- Social Anxiety
Our Values Statement
At The Mindful Living Centre, we partner with clients to explore individually tailored strategies for addressing life's challenges, in our quest to promote personal growth and well-being. We provide effective psychological assessment and counseling services in a compassionate and non-judgmental atmosphere, empowering clients to achieve a better quality of life.
More information can be found on our website at: www.mindfullivingcentre.ca

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)
Weekly supervision is conducted 1-on-1, and potential supervisors include:
Dr. Chris Parrish, CPsych (adults, couples and adolescents)
Dr. Susan Sergeant, CPsych (adults and adolescents)
Dr. Giovanni Foti, CPsych (children, adolescents and families)

Training/research opportunities
Successful applicants will gain experience working within a growing and dynamic private practice, and will have opportunities to work with a diverse population and range of presenting issues under the supervision of a licensed and registered Psychologist. There will be opportunities for collecting outcome data, as a means of evaluating the efficacy of interventions and gaining constructive feedback regarding areas of strength and areas for personal and professional growth.
Stipends are available to cover travel and ongoing education expenses.

Practicum Application Deadline: n/a – applications accepted year round

Application procedure (i.e. documents needed, number of references, etc.)
The Mindful Living Centre will accept practicum applications for part-time (1-2 days/week) positions from senior-level PhD and PsyD students with at least 1 year of previous practicum experience.

Interested applicants should submit a cover letter and CV with 2-3 references to cparrish@mindfullivingcentre.ca

Last Updated: Sept. 12, 2016
Adult Sites:
Assessment Only
Community Head Injury Resource Services (CHIRS)

Supervisor or Contact Person: Michelle Busse, Psy.D., C.Psych.

Email: michelleb@chirs.com

Phone: 416-240-8000 x255

Address: 62 Finch Avenue West, Toronto, Ontario, M2N 7G1

Type of Practicum offered: Child __ Adult __X__ Both __

Assessment __X__ Intervention __ Both __

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

CHIRS is a registered not-for-profit charitable organization primarily funded by the Central Local Health Integration Network and the Ontario Ministry of Health and Long-term Care. CHIRS provides support services to over 400 people with moderate to severe acquired brain injury with diverse and complex needs. We maintain active research and clinical partnerships with the Centre for Addictions and Mental Health as well as community based agencies addressing homelessness and serious mental health. We are located in North Toronto, and are TTC accessible (two blocks from Finch station). Free parking is also available.

The Neuropsychology Clinic at CHIRS is dedicated to providing evidence-based, client-centered programming, to pursue our mission of enhancing the lives of people who have been affected by acquired brain injury. Practicum students will have the opportunity to complete neuropsychological evaluations with newly injured older adolescents and adults as well as those who have been living with their injuries for several decades. All referrals have a history of acquired brain injury, and those from our community partners may also have complex co-morbid conditions. While the focus is on acquired brain injury, students will get extensive exposure to a variety of medical conditions including anoxia, brain tumor, toxic exposures and serious mental illness. Exposure to medical-legal evaluations may also be provided.

Assessments are primarily conducted for the purpose of documenting a brain injury and developing a functionally based treatment plan. Students will learn to conduct chart reviews and interview clients and family members to obtain relevant background information. Students will administer a battery of standardized neuropsychological tests. The student is expected to score the tests administered, summarize the results, and report behavioural observations made during testing. Under supervision, students will prepare neuropsychological reports. Students will also observe and participate in feedback sessions where findings and recommendations from the assessment are communicated to the client, their family members, and/or the client’s support team.

Placements are available during the academic year (September 1 to April 30). Exact start and end dates are flexible, depending on the needs of the student and the availability of the supervisor. We
offer part-time placements (typically 14 to 21 hours per week). The number of practicum placements during any term is dependent on the availability of supervisors.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Weekly individual supervision will be provided by either Dr. Carolyn Lemsky or Dr. Michelle Busse. All supervising psychologists are registered with the College of Psychologists of Ontario. All written reports and correspondence are reviewed and countersigned by the supervision psychologist.

**Training/research opportunities:**

Opportunities may be available based on the interests of the student.

**Practicum Application Deadline:**

We use the common deadline and notification procedure for the Greater Toronto Area Practicum Training Programs. The application deadline is in February, and the notification day is in March.

**Application procedure** (i.e. documents needed, number of references, etc.):

Students interested in applying for a practicum placement should send the following materials by e-mail to Dr. Michelle Busse at mbusse@chirs.com:

- Graduate transcript
- A curriculum vitae
- Two letters of reference
- A letter of interest describing your training experiences and goals
- Completed test administration form (see brochure)

*Last Updated: September 29, 2016*
Neuropsychology Assessment Service; Sunnybrook HSC

Supervisor or Contact Person: Prathiba Shammi, PhD., C. Psych.

Email: P.Shammi@Sunnybrook.ca

Phone: (416) 480-6100; ext. 1845

Address: Room H 225; 2075 Bayview Avenue; Toronto, ON M4N 3M5

Type of Practicum offered: Child ____ Adult _X_ Both ____
Assessment _X_ Intervention ____ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Opportunity for neuropsychological assessment of a wide range of clinical conditions referred to the service from Cognitive Neurology, Neuropsychiatry, & Family Medicine. Types of patients most commonly seen include evaluation of normal aging versus early dementia or Mild Cognitive Impairment (MCI); Alzheimer's type dementia; vascular dementia; fronto-temporal dementia; Multiple Sclerosis; stroke; Traumatic Brain Injury.

Training in administration, scoring and interpretation of standard neuropsychological tests (e.g., Baycrest-Kaplan Assessment of Neuropsychological Status; the Wechsler Adult Intelligence Scale IV – selected subtests; the Wechsler Abbreviated Scale of Intelligence-II; the Wechsler Memory Scale IV – selected subtests; the California Verbal Learning Test II; Rey Complex Figure; Trail Making Tests A & B; the Boston Naming Test; Controlled Oral Word Association Test; the Wisconsin Card Sorting Test, MACFIMS for MS).

Report writing – discussing interpretation of test results and cognitive profile obtained and writing clinical reports outlining cognitive strengths and weaknesses, possible differential diagnosis (e.g., normal aging vs MCI), and recommendations.

Site is accessible by TTC and hospital shuttle from Holland Centre and Women’s College (Yonge Street and Wellesley area)

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

One supervisor; Individual supervision 1-2 hours per week, depending on the number of days that students are available to conduct assessments.

Training/research opportunities
Opportunity to attend educational rounds and seminars as follows:
Behaviour Neurology rounds at Baycrest Centre (Weds 8-9 am)
Department of Psychology, Baycrest neuropsychology seminars (Weds 3-4pm)
Department of Psychology, Baycrest Centre journal group (every other Fri 3-4 pm)
Department of Psychology, Baycrest Centre research seminar (every other Fri 3-4 pm)
Brain Sciences Rounds (if relevant topic), Sunnybrook, Thursdays 4.30

**Practicum Application Deadline**
Application deadline determined by the GTA Universities agreement.
Students can send a CV and acceptance is determined by space available.
Flexible start time and weekly schedules.

**Application procedure** (i.e. documents needed, number of references, etc.)
Send CV, cover letter, and 1 or 2 References

**Recent Students:**
Katherine Herdman (September 2015-August 2016; York)
Sasha Mallya (2014-2015; Summer April –September 2016; Ryerson)
Susan Gillingham (April-September, 2016; U of T-CLEX)
Achala Rodrigo (January-August, 2016; UTSC)
Adult Sites: Intervention Only
McMaster University Student Wellness Centre

**Supervisor or Contact Person:** Dr. Debbie Nifakis  
**Email:** nifakis@mcmaster.ca  
**Phone:** 905-525-9140 ext. 23036

**Address:**  
McMaster University  
Student Wellness Centre  
MUSC B101  
1280 Main Street West  
Hamilton, Ontario L8S 4S4

**Type of Practicum offered:** Child ____ Adult ____X__ Both ____  
Assessment ____ Intervention __X__ Both ____

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The SWC serves the 30,000 students of McMaster University. The majority of clients are between 18-25 though there are a growing number of graduate and professional programs represented among the students seeking services. There is tremendous diversity with regards to student background and presenting concerns. McMaster is accessible by car and by GO bus.

Please see our brochure for more complete information.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) How often? Other training/research opportunities? etc.)

There are two supervisors on site, Dr. Debbie Nifakis, C.Psych. and Dr. Nathan J. Cooper, C.Psych. Supervision consists of one hour per week of individual and one hour per week of group supervision. Supervisees will be involved in an inter-professional team with opportunities to interact and consult with physicians, nurses, and psychiatrists.

**Practicum Application Deadline:** January 31, 2017

**Application procedure** (i.e. documents needed, number of references, etc.)

Please submit a cover letter, CV, and three references to Dr. Debbie Nifakis, C.Psych.

**Website:** [http://wellness.mcmaster.ca/](http://wellness.mcmaster.ca/)
Ryerson University, Centre for Student Development and Counselling

Supervisor or Contact Person:

Dr. Diana Brecher, C. Psych, Coordinator of Practicum and Internship Training Program

Email: dbrecher@ryerson.ca Phone: 416 979 5000 ext.1, 6631

Address:

Centre for Student Development and Counselling
Ryerson University
350 Victoria St., Toronto M5B 2K3

Type of Practicum offered: Child ____ Adult __X__ Both ____

Assessment ____ Intervention __X__ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

See attached brochure

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

See attached brochure

Training/research opportunities: See attached brochure.

Practicum Application Deadline: February 1, 2017

Application procedure (i.e. documents needed, number of references, etc.)

Cover letter, CV, names of two references,

See attached brochure
University of Waterloo – Counselling and Psychological Services
Supervision Program

Description:

The University of Waterloo, located at the heart of Canada’s technology hub, has become a leading comprehensive university with 34,000 full- and part-time students in undergraduate and graduate programs. Consistently ranked Canada’s most innovative university, Waterloo is home to advanced research and teaching in science and engineering, health, environment, arts and social sciences.

At Counselling and Psychological Services, we strive to uphold virtues of inclusion and sensitivity in our work with a wonderfully diverse clientele. We are committed to recognizing, addressing, and responding to the diverse needs and world views of both our interns and our clients who vary according to culture, ethnicity, racial background, religion and spirituality, gender, sexual orientation, age, ability, and socioeconomic status. Consistent with many other buildings across campus, our offices are wheelchair accessible.

To accommodate the varying needs of our diverse student population the Counselling and Psychological Department offers a variety of options to assist clients in achieving their goals. We offer short term one on one therapy, workshops, group therapy, drop in stress reduction sessions, single sessions, walk in therapy and a peer coaching program (MATES).

We are a multi-disciplinary department of social workers, psychotherapists and psychologists within Counselling and Psychological Services. Our department is under the umbrella of the Wellness Team that is comprised of Counselling and Psychological Services, Student Health Services and the Family Health Clinic on campus. Each person on our team plays an integral role to the functioning of the Wellness Team and is considered a highly valued member. For a closer look at our organizational framework and a more in-depth introduction to our team members’ areas of interest/experience.

We operate under a short-term treatment model with representation from a range of theoretical orientations including humanistic, cognitive-behavioural, solution-focused, mindfulness, feminist, narrative perspectives and many others.

Although we receive applications at various times throughout the year, most of our placements are finalized by the spring/summer preceding the desired clinical training year.

Philosophy:

Counselling Services’ clinical training program is designed to foster growth and development of interns and residents within the context of a supportive team learning environment. Our aim is to work together as a service to help individuals hone solid clinical skills (for example, establishing empathic therapeutic relationships, interviewing, assessment, case formulation, intervention, etc.) tailored to individual needs and learning objectives, while maintaining utmost respect for the needs of our clientele.

Levels of Training:
This placement proudly opens its doors to students in training from a wide variety of educational backgrounds (Master's or Doctoral level students in Counselling Psychology, Social Work, and other counselling/ psychology/ psychotherapy - related disciplines). We have found this diversity provides a rich learning experience not only for our students in training, but our entire team.

**Qualification Requirements:**

- Currently in/ or completed a Counselling or Psychotherapy or Social work accredited program.
- Resume / CV (Curriculum Vitae)
- Completion of a theory course in counselling
- Completion of a practical counselling skills course (or equivalent experience)
- Unofficial transcript (must have all courses taken to date with marks received)
- At least two letters of reference
- Current Police Vulnerable Sector Check
- ASIST (Applied Suicide Intervention Skills Training) would be an asset

**Additional Requirements:**

- Basic counselling skills - with previous experience counselling and working with people
- Comfort level with taping via web cam for supervisors to listen and provide feedback
- An interest in working with youth and young adults

**What to Expect:**

Individual counselling: Training experiences typically focus on individual counselling with a broad range of clients and issues (for example, relationship concerns, anxiety, depression, trauma, grief); which is similar to what might be seen in an out-patient counselling service. Typically, interns might see from 1 to 3 individual clients per day, in addition to any groups, workshops, or other training experiences that interns have chosen.

Groups/workshops: Annually, Counselling Services offers a broad range of personal growth and psycho-educational workshops to complement a variety of needs and interests. Intern involvement in any of our groups is encouraged.

Supervision: Interns can expect to receive 1 – 1.5 hours of weekly individual supervision with their primary supervisor. In addition, interns are invited to participate in bi-weekly group supervision, as well as informal peer consultation with co-interns and Counselling Services staff.

Additional training experiences: Interns are included in a variety of additional training experiences such as weekly training seminars, professional development events, case consultations, staff meetings, research, and committee membership.
**Selection Process:**

If this placement is of interest to you - please apply through your university if applicable or by emailing your resume and reference letters to Tanya Andrews (tanya.andrews@uwaterloo.ca).

The following process will be followed:

1. **Interview:** Our Supervision Coordinator and a clinician will meet with you to get to know you and your learning goals for the placement. We are very friendly, I promise.
2. **Reference & Background Check:** We may call your institution to inquire about your courses or your references to inquire about placement suitability.
3. **Selection:** Based on our ability to meet your desired learning outcomes for the placement and availability of supervisors that given year we will extend offers through an email or phone call.
4. **Onboarding:** You must commit to being involved in our onboarding process, including the training and expectations outlined above.

We look forward to the potential of working with you.
Women’s College Hospital

**Supervisor or Contact Person:** Almuth Weigeldt, RP Education Coordinator for Psychologists and Psychotherapists

**Email:** Almuth.weigeldt@wchospital.ca

**Phone:** 416 323 6400 ex 4941 (please do not call; only email accepted)

**Address:** 76 Grenville St. Toronto 7th floor

**Type of Practicum offered:** Child ____ Adult x_ Both ____
Assessment ____ Intervention x_ Both ____

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.) Ambulatory hospital Trauma Therapy Program: intensive trauma focused individual and group therapy addressing sequelae of childhood interpersonal trauma. Downtown, accessible. See also attached description.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) Both designated Psychologist supervisor and group/peer supervision at least once/week for each

**Training/research opportunities:** continuing education through weekly trauma seminars and Grand Rounds offered

**Practicum Application Deadline:** end of January (in accordance with GTA Universities/Practicum sites agreement)

**Application procedure** (i.e. documents needed, number of references, etc.): Letter of interest and resume/CV. No references. Interview for a few candidates in consideration.

_Last Updated:_ Oct 6, 2016
Toronto Academic Pain Medicine Institute (TAMPI) at Women’s College Hospital

The Toronto Academic Pain Medicine Institute (TAPMI) is a collaborative initiative between Women’s College Hospital, Mount Sinai, St. Michael’s Hospital, University Health Network, Sunnybrook Health Sciences, CAMH, and the University of Toronto to create access to resources for pain management in a centralized hub and spoke model. Our students will use a client centered approach to collaborate within the multi-disciplinary team to provide effective assessments and individual and group psychotherapy to support clients’ ongoing management of chronic pain.

The program is offering an eight-month placement(s) running from September to April. Our students will be involved in direct clinical care of our client population. Students will have the opportunity to complete psychodiagnostic assessments, co-facilitate group therapy sessions (Cognitive Behavioural Therapy and Mindfulness Based), and provide short-term individual therapy related to issues of chronic pain, depression, anxiety and trauma. In addition, students will participate in weekly peer supervision, weekly individual supervision with their supervisor, educational rounds at both Women’s College and other associated sites (e.g., Wasser Pain Management Centre Rounds; TAMPI Educational Rounds), as well as opportunities to observe assessments and activities of other practitioners of various health disciplines. Direct supervision is provided by the clinic’s psychologist, Dr. Adele Efendov, C. Psych.

The placement will require availability for a minimum of 2.5 days per week. Days can be flexible but should include the above mentioned seminars and group supervision times.

Applications are invited by the end of January 2017 in accordance with the GTA Universities.

Please apply with a professional resume and cover letter, indicating your interest and preparation for a placement to Almuth.weigeldt@wchospital.ca
Adult Sites: Assessment and Intervention
Baycrest Health Sciences - Neuropsychology & Cognitive Health Program

Supervisor or Contact Person: Angela Troyer PhD CPsych
Email: atroyer@baycrest.org  Phone: 416-785-2500 ext.2445

Web: www.baycrest.org/neuropsychology

Address:
Baycrest Health Sciences
3560 Bathurst Street
Toronto, Ontario M6A 2E1

Type of Practicum offered: Child ____ Adult ___X____ Both ____
Assessment ____ Intervention _____ Both ___X___

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Baycrest is an academic health sciences centre that provides an exemplary care experience for older adults across a variety of institutional and community based settings. We are devoted to improving the quality of life of older adults everywhere through the integration and application of exceptional healthcare, wellness promotion, research, and educational activities.

Baycrest is located in the central-north part of Toronto at 3560 Bathurst Street. It is directly accessible by the TTC bus (Bathurst and Ranee routes) and is within walking distance of the Yorkdale subway station. Parking is available on a daily or monthly basis.

Within Baycrest, the Neuropsychology and Cognitive Health program provides clinical services, education and training and clinical research related to the assessment and treatment of memory and other cognitive abilities in older adults. The mission of our program is to provide excellence and leadership in clinical neuropsychological services. Our staff is made up of psychologists, social workers, administrative support as well as many volunteers and students. The program provides neuropsychological assessment, cognitive intervention, and behavioural consultation across Baycrest programs and to external organizations.

Practicum Placement Opportunities

The number of practicum placements is dependent on the availability of supervisors. There are usually two to four placements available each year. Clients seen are typically older adults (range 50-90+) in keeping with Baycrest's service mission. Clinical groups typically seen involve neurological disorders (neurodegenerative disorder, stroke, cerebrovascular
disease, encephalopathies) and psychiatric disorders (depression, bipolar, anxiety, psychosis). The types of possible placements are described below.

**Neuropsychological Assessment**

Students will be introduced to neuropsychological assessment of a range of neurologic problems such as neurodegenerative disease, stroke, trauma, psychiatric disorders, and systemic disease. Assessments are conducted for the purpose of developing a differential diagnosis and/or to provide functional information pertaining to discharge planning or treatment. In particular, assessment services at Baycrest focus on differential diagnosis of dementia, such as Alzheimer’s disease, vascular dementia, frontal-temporal dementia, Parkinson’s disease, and Lewy-body disease.

Students will learn to conduct chart reviews and interview clients and family members to obtain relevant background information. Students will administer a battery of standardized tests of memory, attention, language, sensation, perception, praxis, visuospatial ability, motor skills, and mood. The student is expected to score the tests administered, summarize the results, and report behavioural observations made during testing. Students will prepare written clinical reports based on the assessments (following discussion of the results with the supervisor), including delineation of cognitive strengths and weaknesses, diagnosis of cognitive impairment, and recommendations regarding further assessment or treatment. They may participate in interprofessional team meetings where information from multiple health professions is shared to develop treatment plans for clients. Students will also observe and participate in feedback sessions where findings and recommendations from the assessment are communicated to clients and their family members.

**Memory Intervention**

Students in this practicum placement will engage in memory-related intervention activities involving the entire range of memory dysfunction, from mild changes associated with normal aging and mild cognitive impairment (MCI) to severe memory impairment (amnesia) secondary to neurologic dysfunction. The student will learn to integrate neuropsychological findings in order to develop and implement individualized and group memory interventions and to coordinate case management.

The types of clients receiving these services include those with normal age-related memory loss, MCI, traumatic brain injury, dementia, encephalitis, cardiovascular accidents, and other neurologic disorders. Students will learn to conduct assessments of memory and other cognitive abilities and will facilitate group and/or individual intervention. These services may occur within three contexts: (1) the Memory and Aging Program educates community-dwelling older adults about memory and provides memory training and lifestyle intervention to maximize memory function; (2) Learning the Ropes for MCI provides education, stress management, interprofessional intervention, and memory rehabilitation for individuals with amnestic MCI; and (3) Memory-Link, a clinical evaluation and treatment service for clients with moderate to severe memory impairment and their families. Specific memory interventions include internal memory strategies (e.g., associations and repetition) and external memory aids (e.g., memory book, smartphone technology).

**Behavioural Management & Support**
Students in this practicum placement will gain experience in the management of responsive or challenging behaviours associated with dementia. The successful management of responsive behaviours can result in an improved quality of life for cognitively impaired individuals (e.g., they have new opportunities to take part in social programming and may experience less conflict with other residents) and may improve the safety of other residents, caregivers, and staff.

Students will learn how to interview staff in order to gain a better understanding of the nature of the challenging behaviour and help staff to objectively define it for the purpose of obtaining baseline measurements of its frequency, duration, and intensity. Students will conduct screening assessments of memory and other cognitive abilities to better understand the etiology of the behavioural disturbance, and collect information about the person’s history in order to gain an appreciation of details of the history that could be incorporated into the management protocol (e.g., preferences, likes, hobbies). Students will monitor the collection of data aimed at identifying what might be triggering (the antecedents) and maintaining (the consequences) the challenging behaviour. In collaboration with staff, students will develop a management plan that details the specific intervention that is to be applied and will monitor ongoing collection of data for purposes of evaluating and documenting the outcome of treatments. Students will address staff expectations around the outcome of treatment and educate staff, caregivers, and family members about the contribution of the client’s specific cognitive impairments to his/her challenging behaviour. Students will also have the opportunity to attend the Behavioural Neurology Unit’s interprofessional Behavioural Management team conference and Pharmacology team conference and rounds.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Individual, face-to-face supervision is scheduled with the primary supervisor for two hours weekly. Some practicum students will work with an additional supervisor as well.

**Training/research opportunities**: Research opportunities are available according to the interests of the supervisor, and students are encouraged to participate in research projects when available.

**Application procedure** (i.e. documents needed, number of references, etc.)
Students interested in applying for a practicum placement should send the following materials by email to Dr. Angela Troyer at atroyer@baycrest.org:

- A completed Practicum Application form (available on our website)
- A letter of interest describing your training experiences and goals
- A current CV
- Most recent graduate transcript (unofficial copies are acceptable)
- Two letters of reference
Complete applications will be forwarded to practicum supervisors who will contact selected applicants for an interview. Please note that not all placements may be available at a given time. The type and number of placements is dependent on the availability of supervisors.

More information and the application form is available at www.baycrest.org/neuropsychology. Follow the link to “Training Opportunities.”

Recent Students:
- Samantha Fashler (2016)
- Areeba Adnan (2015-2016)
- Shumita Roy (2013-14 internship)
- Sabrina Lombardi (2011-2012 internship)
- Jennifer Rabin (2010-2011, 2013)
- Narmeen Ammari (2010-2011; 2014-15 internship)
- David Gold (2007-2008)
- Andrew Miki (2007-2008 internship)
Centre for Interpersonal Relationships

Supervisor or Contact Person: Dr. Lila Z. Hakim, Ph.D., C.Psych. (Clinical Director)

Email: lila.hakim@cfir.ca Phone: 1-855-779-2347 ext. 750

Address: 10 St. Mary Street, Suite # 305 (Yonge & Bloor)
Toronto, Ontario M4Y 1P9
www.cfir.ca

Type of Practicum offered: Child ___ Adult ___X___ Both ___
Assessment _____ Intervention _____ Both ___X___

General Information

The Centre for Interpersonal Relationships (CFIR) is a collective of mental health care professionals providing assessment and treatment to children, adolescents, adults, couples and families. We have offices in downtown Toronto (Yonge & Bloor) and Ottawa. CFIR Toronto offers treatment services in the following areas: Adoption; Anger & Emotion Regulation; Anxiety, Stress & Obsessive-Compulsive; Attention Deficit & Learning Challenges; Career & Workplace; Child, Adolescent & Family Psychology; Depression, Mood & Grief; Eating, Weight & Body Image; Fertility Counselling; Multicultural Service; Personality; Relationship & Sex Therapy; Self-Growth & Self-Esteem; Sexual Addiction; Sexuality, Gender & Relationship Diversity; Substance Use; Trauma Psychology & PTSD Service. Assessment services available at CFIR Toronto include: Adoption; Alcohol & Drug Evaluation; Attention Deficit & ADHD; Career & Vocational; Couples & Pre-Marital; Disability, Injury & Accident; Fertility & Third Party Reproduction; Immigrant & Refugee; Personality & Interpersonal Functioning; Psychodiagnosis & Mental Health Evaluation; and Trauma & Dissociation. Our approach is theoretically integrative with a focus on empirically-validated treatments including emotion-focused, psychodynamic, attachment, cognitive, behavioural, mindfulness-based and existential-humanistic.

Supervision

Students have one primary supervisor and multiple secondary supervisors based on their populations and services (e.g., Substance Use, Fertility Counselling, Trauma Psychology & PTSD). All supervisors are Registered Psychologists with the College of Psychologists of Ontario. Multiple forms of supervision are provided on a regular basis including individual, group and peer-based consultation. Seminars by CFIR Psychologists and Guest Lecturers are also offered (e.g., theoretical approaches, intervention strategies, diagnostic considerations, testing/assessment, case conceptualization and professional/ethical issues).

Training/research opportunities
Students have the opportunity to provide assessment and psychotherapy to clients from diverse backgrounds with a variety of presenting concerns including but not limited to mood and anxiety disorders, traumatic experiences, familial and marital relationship issues, and psychotic processes.

Our service-based approach allows for specialized training in particular areas of interest (e.g., addictions, personality, fertility, relationships, sexual functioning) and evidenced-based treatment practices (e.g., Emotionally-Focused Therapy, Trauma-Focused Therapy). Ongoing consultation is available with any of our Toronto- or Ottawa-based associates via video. Please refer to biographies of our associates on our website www.cfir.ca. Psychological testing for treatment planning is a regular part of our practice as are comprehensive psychological assessments of individuals and couples. Research opportunities are also available in the area of treatment outcome/effectiveness.

**Practicum Application Deadline  TBA** As per the city-wide practicum deadline (generally February for September placements). Accepting applications on an ongoing basis for summer placements which commence in March.

**Application procedure** (i.e. documents needed, number of references, etc.)

Curriculum Vitae and cover letter to Dr. Lila Z. Hakim, Ph.D., C.Psych. at lila.hakim@cfir.ca

**Website:** www.cfir.ca
Supervisor or Contact Person:

Co-Directors of Clinical Training: Dr. Neil Rector, C.Psych., Dr. Lance Hawley, C.Psych.

Email: neil.rector@sunnybrook.ca, lance.hawley@sunnybrook.ca

Phone: 416 480 6100 x2233, 416 480 6100 x84076

Address: 2075 Bayview Avenue.

Type of Practicum offered: Adult

Assessment ____ Intervention ____ Both X

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Visit the following website for information about the Sunnybrook practica:

http://sunnybrook.ca/content/?page=thompson-centre-training-opportunities

During this practica placement, clinical psychology students have the opportunity to develop their assessment as well as their individual and group treatment skills. Although our primary clinical focus involves providing assessment and treatment for clients experiencing OCD and related disorders, there are also opportunities to work with clients experiencing other mood and anxiety disorders as well. Related training goals include becoming proficient with administering the structured clinical interview for DSM (SCID) while also considering suitability for treatment. Furthermore, both individual and group treatment opportunities are available, utilizing empirically supported CBT approaches.

We will be offering two practica placements for each time period (Fall/Winter: September 1 – April 30, Spring/Summer: May 1 – August 31). Students have access to an office, a computer, and a telephone line. The Frederick Thompson Centre is part of the Sunnybrook Health Sciences Centre, and so students also have access to a wide variety of lectures, seminars, and symposia, provided by hospital staff. Further, students may have exposure to the various clinical research activities occurring in the program.

This clinical practica provides clinical training in the context of a scientist-practitioner model. Within this framework, clinical service and research are seen as mutually enhancing activities. Students are expected to think critically about the services that they offer to individuals and to make clinical decisions based on objective data collected in the therapeutic/assessment context and informed by empirical research. In addition, students are encouraged to integrate research and clinical practice by allowing their clinical experiences to influence the questions that they seek to
answer through research.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Supervision involves meeting once per week with Dr. Hawley, individually, for a minimum of one hour as well as the opportunity to attend weekly assessment rounds, as well as clinic meetings.

The Frederick Thompson Centre is part of the Sunnybrook Health Sciences Centre, and so students also have access to a wide variety of lectures, seminars, and symposia, provided by hospital staff. Further, students may have exposure to the various clinical research activities occurring in the program.

**Training/research opportunities**

The Frederick W. Thompson Anxiety Disorders Centre aims to provide clinical services, research, and teaching for OCD and related "spectrum" disorders, including hoarding disorder, trichotillomania, compulsive skin picking and body dysmorphic disorder. The Thompson Centre brings together clinicians and researchers, with the joint goals of offering state of the art care and generating knowledge through research and improving life for individuals with obsessive-compulsive and related disorders, and their families. Psychological treatment consists of short-term, cognitive behaviour therapy (CBT) and mindfulness based cognitive therapy (MBCT).

Training of psychology practicum students includes administering structured clinical interviews for diagnostic assessment of Axis I disorders, developing clinical decision making skills, learning how to effectively communicate and collaborate with other health professionals, and training in empirically supported treatments. Given the clinical research role of this unit, clients are often participating in research trials which have a focus on the investigation of mechanisms underlying treatment response. The TADC also serves an important academic and teaching function for continued training of psychiatric residents and other mental health professionals who are interested in learning about the application of empirically validated treatment approaches. Supervision includes a minimum of two hours per week of individual supervision and group supervision, as well as weekly clinical rounds that are attended by all clinic staff.

The main focus of this practica involves collaborating with clinical psychology students in order to further develop their ability to provide a comprehensive multi-axial diagnosis, while considering optimal treatment suitability. During the practica, students develop strong case formulation skills, in order to optimally apply CBT principles to complex diagnostic presentations. Related training goals involve understanding the role of cognitive vulnerability factors, while considering the interaction between pharmacotherapy and psychological treatment of the disorder. Opportunities for participation in research are also available; however, this is determined on a case-by-case basis, in consideration of the students’ overall caseload as well as considering additional clinical opportunities offered in this clinical service that the student may choose to be involved in.
Dr. Hawley’s Researchgate profile: https://www.researchgate.net/profile/Lance_Hawley

Practicum Application Deadline:

We will follow the same application procedure and associated deadlines as established by the GTA practica co-ordination committee.

Application procedure (i.e. documents needed, number of references, etc.)

Applications for the Sunnybrook Psychology Practica should include:
Completed practica application form (see next page)
Cover letter, including information about the applicant’s training goals.
Curriculum Vitae
All graduate transcripts
Two letters of reference (preferably from an academic supervisor and from a clinical supervisor).

If you have any questions regarding the application process, contact:
Dr. Neil A. Rector, C.Psych.
Psychologist, Co-Director of Training & Senior Research Scientist Sunnybrook Research Institute
Director, Mood and Anxiety Treatment and Research Program
Director of Research, Frederick W. Thompson Anxiety Disorders Centre Sunnybrook Health Sciences Centre Professor, Departments of Psychiatry and Psychological Clinical Science
University of Toronto

2075 Bayview Avenue, Suite F327
Toronto, Ontario, Canada
M4N 3M5
Email: neil.rector@sunnybrook.ca
Phone: 416-480-6100 x2233
Fax: 416-480-5345

OR

Dr. Lance Hawley, C.Psych.
Staff Psychologist, Co-Director of Training
Frederick W. Thompson Anxiety Disorders Centre
Sunnybrook Health Sciences Centre
Assistant Professor, Department of Psychiatry, University of Toronto
Associate Graduate Faculty, University of Toronto, Scarborough
2075 Bayview Avenue, Suite K3W46
Toronto, Ontario, Canada
M4N 3M5
Email: lance.hawley@sunnybrook.ca
Phone: 416-480-6100 x84076
Fax: 416-480-5766
Humber River Hospital, Adult Mental Health Program

Supervisor or Contact Person:
Heather Wheeler, Ph.D., C.Psych.

Email: hwheeler@hrh.ca
Phone: (416) 242-1000 x43082
Fax: (416) 242-1025

Address: (new site as of October 2015)
Humber River Hospital
1235 Wilson Avenue
Toronto, ON. M3M 0B2

Type of Practicum offered: Child ____ Adult __X__ Both ____
Assessment ____ Intervention ____ Both __X__

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

This practicum is for training in both assessment and treatment simultaneously. Assessments on adults and elderly most often involve a mixture of cognitive, diagnostic, and personality components. Students will learn how to do complicated case conceptualizations and formulations and write detailed psychological reports.

With a large outpatient psychiatry department, students will get referrals to see anyone from moderate depression or anxiety to severe mental illness (e.g., psychosis). Patients more often than not have comorbid conditions and/or personality disorders as well. Learning to work in a multidisciplinary team is a key part of this experience.

The site is TTC accessible (the Wilson bus goes west to Keele from Wilson Station; alternatively the Keele busses run north south frequently)

Please note: This practicum is only available for students who can attend on both Monday and Tuesdays. There are no other days available.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Individual supervision for 1 – 2 hours weekly. I review audiotapes of therapy sessions. Supervision is about reviewing both content (skills, information) and process (relational dynamics, therapeutic alliance) aspects of the therapy.
Training/research opportunities

No research opportunities at this time. Training specific to intervention including a focus on Cognitive-Behavioural Therapy and Mindfulness-Based Cognitive Therapy. Training will include using Motivational Interviewing skills and learning to develop thorough Case Conceptualizations. Working with a multi-disciplinary team with people of varied demographics.

Practicum Application Deadline: January 31, 2017

Application procedure (i.e. documents needed, number of references, etc.)

Send CV, cover letter, and one reference letter to Dr. Heather Wheeler, C.Psych (Supervisor) at hwheeler@hrh.ca to apply for a practicum to start any time in the subsequent academic year (Sept – May). Please include contact information for 2 additional references. Email applications are preferred. Interviews with selected applicants usually occur in February of each year and the notification date will be the one designated for all GTA practicum sites (often mid-March).

Past Students:

Longena Ng
Jenny Rogojanski
Myriam Ahmed
Sabrina Lombardi
Liz Pawluk
Andrea Harris
Bethany Gee
Danielle Katz
Leann Lapp
Lauren David
Marie Faaborg-Andersen

Last Updated: August 2016
## North York General

<table>
<thead>
<tr>
<th>Site Description</th>
<th>Placements Offered</th>
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<tr>
<td><strong>Setting:</strong> Community Academic Hospital Mental Health Program</td>
<td><strong>Ph.D. practicum</strong></td>
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<td><strong>Populations Served:</strong></td>
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<td>- Adults presenting with eating disorders</td>
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<td><strong>Areas of Focus:</strong></td>
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<td>- Eating Disorders</td>
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<td><strong>Primary Models of Care:</strong></td>
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<td>- Cognitive behavioural therapy (CBT)</td>
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<td>- Dialectical behavioural therapy (DBT)</td>
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<td>- Motivational Interviewing (MI)</td>
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<tr>
<td>- Psychoeducation</td>
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| Specific Training Offered | |
|---------------------------| |
| - Psychological assessment (psychodiagnostic, personality and cognitive) | |
| - Group psychotherapy | |

| Preference Given to Students With: | |
|-----------------------------------| |
| - Doctoral students (in some placements) | |

| Website & Application Information | |
|-----------------------------------| |
| **Deadline:** February 1, 2017 | |
| Your application should include the following information: | |
| 1) Letter of intent | |
| 2) 2 References | |
| 3) Curriculum vitae | |
| 4) Graduate transcript (unofficial) | |
**Additional Information:** North York General Hospital is a community academic teaching hospital with a large and diverse Mental Health Program. The hospital operates out of two sites, the General Division located at Sheppard and Leslie and the Branson Division located on Finch west of Bathurst. Our practicum program is well established. Our internship program is in development.

**The benefits of training at NYGH:**

- Experienced and committed psychology staff members who are readily available for supervision and consultation
- Opportunity for exposure to a broad range of patient populations (i.e., mood and anxiety disorders, psychotic disorders, eating disorders and personality disorders)
- Educational opportunities such as Mental Health Grand Rounds
- Flexibility to extend the practicum into the summer
- Research opportunities if interested
- General Division is located on the Sheppard subway line

**One psychologist will be taking students in 2016-17. Please send your application to the person with whom you wish to work.**

**ADULT EATING DISORDER PROGRAM, General Site** applications for the 2017-18 academic year or summer 2017 practicum placements should be sent to:

Dr. Gillian Kirsh, C.Psych or gillian.kirsh@nygh.on.ca

8th floor, Adult Eating Disorder Program

North York General Hospital

4001 Leslie Street

Toronto, Ontario M2K 1E1 Phone: 416-756-6000 x3168

**Additional Information:**

- The program is a partial day hospital program. It runs Monday, Wednesday, and Thursday from 3:30-8:00 pm.
- **Assessment:** Clinical interviews (Eating Disorders Examination – Interview), supplementary SCID-based modules; administer, score and interpret psychological tests, write assessment reports and provide feedback to patients and the multi-disciplinary health care team.
- **Instruments:** PAI, BDI, Eating Disorder Examination - Questionnaire, Eating Disorder Inventory
- **Psychotherapy:** Group (and opportunity for individual, if desired). Techniques include: CBT, Dialectic Behaviour Therapy (DBT), Expressive Arts, and Psychoeducational
- Opportunity to participate in Mental Health Grand Rounds. Broad range of patient populations.

Dr. Kirsh will accept one to two students.
Ontario Correctional Institute

Contact Person:

Name: Dr. Harinder Mrahar
Email: Harinder.Mrahar@ontario.ca
Phone: 905 457-7050 Ext. 703
Address: Ontario Correctional Institute
109 McLaughlin Road South
Brampton, Ontario L6Y 2C8

Type of Practicum offered: Child ___ Adult X Both ___
Assessment Intervention Both X

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

OCI is a provincial correctional treatment institute. Our emphasis is Clinical Correctional/Forensic Psychological Assessment and Treatment of adult male offenders. We have an integrated offender population with adult men who have committed different of offences, including property and drug related offences, violent offences and sexual offences. Our clients range from relatively stable and pro-social individuals serving their first incarceration to those with less stable backgrounds with numerous prior periods in custody who present with a variety of clinical disorders. We consequently have a wide range of clinical issues and levels of severity that can be matched to a practicum student’s current training needs. The treatment is provided primarily through group treatment programmes that focus on particular treatment need areas, though individual therapy is offered when resources permit and can be part of the practicum experience. Our goal is to provide treatment that will enable provincial offenders to make positive changes in their lives so they will be able to live healthier, pro-social lifestyles in order to reduce re-offending and thereby create safer communities. In terms of assessment, we evaluate the treatment needs, motivation/readiness for change, responsivity issues (e.g. psychological problems), and risk levels of our client population to determine whether they are suitable candidates to remain in our setting. Students initially observe and progress to conducting these assessments, exposing them to a wide variety of client issues and a wide range of offenders.

OCI is located in Brampton (109 McLaughlin Road) and is accessible via Brampton transit system. It is most easily accessed via automobile and there is a free parking lot for all individuals to use.
**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? Other training/research opportunities? etc.)

We have several Registered Psychologists in our department who can provide supervision. A primary supervisor is assigned who provides a minimum of one hour weekly direct supervision. The other psychologists are available for additional supervision as required and for ongoing informal guidance and assistance. Practicum students can be involved in clinical training that is offered for OCI staff, as well as training that can be delivered by OCI psychologists for our department. In terms of research possibilities, we have a Research Director who can advise anyone with an interest in participating in OCI research, or in developing a research study.

**Practicum Application Deadline:** As per the general practicum agreement, though we can be flexible for practicum placements at other times of the year if supervision resources permit.

**Application procedure** (i.e. documents needed, number of references, etc.)
Please submit your curriculum vitae, a letter of interest and the names/contact information of two references who are familiar with your clinical abilities.

The letter of interest should describe your understanding of our clientele and treatment approach, and explain your interest in clinical training with this population. You should also briefly describe your clinical training and experience to date. Please send any information from your educational institution regarding guidelines for the practicum and supervision requirements.

Successful candidates will receive the OCI Security Orientation and will have to submit a clear Police Check completed by your local police detachment; details of that and the requisite form will be explained as part of the orientation process. Please note that it may take two to three months for the police check to be completed, depending on your area of residence.
St. Joseph’s Healthcare, Hamilton

Supervisor or Contact Person:  Dr. Jelena King, Ph.D., C. Psych.

Email: kingj@stjoes.ca

Phone: 905-522-1155 x 36299

Address:
St. Joseph's Healthcare, Hamilton
West 5th Campus
100 West 5th Street
Hamilton, ON L8N 3K7

Type of Practicum offered:  Child ____ Adult  X   Both ____
Assessment ____ Intervention ____ Both   X

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

St. Joseph's Healthcare, Hamilton is a large teaching hospital affiliated with the Faculty of Health Sciences at McMaster University and Mohawk College. The Mental Health Program at St. Joseph's Healthcare provides services both within the general hospital site (also known as the Charlton Site) and the newly constructed West 5th Campus (formerly the Centre for Mountain Health Services). With almost 200 inpatient mental health beds, and the capacity to serve almost 5000 outpatients each year, St. Joseph's Healthcare has become the centre for adult mental health care throughout the central region of Southern Ontario.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Training/research opportunities

The clinical training faculty at St. Joseph's is committed to providing high quality training opportunities through clinical practica, our CPA accredited predoctoral internship program, and postdoctoral positions. Across the various clinical/training settings the following are emphasized: (i) provision of a rich training experience with attention given to providing adequate breadth and depth of client contacts, (ii) provision of high quality supervision, (iii) opportunities to work in multidisciplinary environments. Additionally, through ongoing evaluation of the training needs, strengths, and interests of practicum students, practica will be tailored to maximize individual students' growth in knowledge of clinical intervention and assessment strategies and the related research, and to facilitate the development of a professional identity. The primary supervisors of all training settings are registered Psychologists. There is considerable flexibility regarding the types of practica available, including assessment, therapy, and opportunities for research.
Practicum Application Deadline: February 1, 2017

Application procedure (i.e. documents needed, number of references, etc.)

Interested students should consult https://www.stjoes.ca/health-services/mental-health-addiction-services/mental-healthservices/psychology-training/clinical-practicum-placements where there is information regarding the types of practicum opportunities currently available. Students are also encouraged to contact rotation faculty members identified on the website with any questions about types of practicum experiences available in a particular service. Practica may be full-time or part-time. Generally, practica begin in May, September or January and run for 16 to 32 weeks.

To apply for a practicum position in any programme students must electronically submit (1) a curriculum vitae, (2) copies of unofficial undergraduate and graduate transcripts, (3) a letter of recommendation, and (4) a cover letter indicating what aspects of the practicum are of interest and why the student believes the practicum would address their training needs. If you indicate several areas of interest (up to three areas maximum) – please rank order your preference.

General inquiries about the application process should be directed to Dr. Jelena King (kingj@stjoes.ca)

Please submit all of the above documents electronically in one email to psychologypracticum@stjoes.ca with your name in the subject header followed by Practicum Application 2016-2017. Letters of reference should be emailed by the referee to the same address with your name in the subject header followed by Reference Letter 2017-2018.

Last Updated: October 13, 2016
Sunnybrook – Odette Cancer Centre – Patient and Family Support Services

Supervisor or Contact Person:
Name Pavla Reznicek, PhD, C. Psych
Email pavla.reznicek@sunnybrook.ca
Phone 416-480-5878
Address Odette Cancer Centre – Patient and Family Support Services
T-Wing – TG239
Sunnybrook Health Sciences Centre
2075 Bayview Avenue
Toronto, ON, M4N 3M5

Type of Practicum offered: Child___ Adult_x__ Both ___
Assessment ____ Intervention x Both __x

General Information

Opportunity for an advanced clinical practicum in the area of health psychology.

Patients are referred to the supportive services by self-referral as well as by members of the medical team. Assessment includes both formal clinical diagnostic assessment as well as a broader assessment of the particular crisis or need that the patient or family is experiencing. Appropriate treatment interventions are provided and these can range from brief crisis intervention; consultation and feedback; as well as ongoing psychotherapy for a wide range of clinical issues. You will develop an in-depth understanding of the physiological as well a psychological sequela related to the experience of cancer diagnosis and treatment. Furthermore, you will develop a treatment plan using a multimodal assessment model of need, including an assessment of a patient’s external resources (supports, involvements, work and family), their internal resources (personality, resilience, strengths, vulnerabilities), other psychosocial factors as well as their coping styles. As the mental health clinician, you will provide appropriate feedback to patients and their medical team when necessary, and keep appropriate clinical records documenting your work. The main population served are individual adults. However there are opportunities to work with couples and families if interested. You may also be required to provide letters of support for patients dealing with third party payers.

This Odette site is easily accessible by car or TTC at the Sunnybrook campus. The work milieu is a friendly and respectful interdisciplinary team environment where there are many learning opportunities.
Students can participate in various hospital educational rounds.

**Supervision**

Dr. Pavla Reznicek, C.Psych will be the primary supervisor. Jane Young-On, C.Psych. Assoc. will be the secondary supervisor. Supervision will be done on an individual basis beginning with one hour weekly and frequency of meetings will be tempered as practicum unfolds over the course of the year in collaboration with student’s needs.

Sunnybrook is a clinical research facility and welcomes research ideas. Clinical research opportunities exist and can be discussed as interests arise.

**Practicum Application Deadline  February 1, 2017**

**Application procedure**

Interested applicants should provide the following by email:

- current CV
- a letter outlining learning objectives, training goals and interest
- contact information for two references who can speak to your clinical work
University Health Network

**Supervisor or Contact Person:** See Brochure

**Type of Practicum offered:** Child ____ Adult X__ Both ___

Assessment ____ Intervention ____ Both X_

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

See brochure.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

See brochure.

**Training/research opportunities:**

See brochure.
Vanier Centre for Women & Maplehurst Correctional Complex

Supervisor or Contact Person: Judith Levy-Ajzenkopf, PhD, C.Psych

Email: Judith.LevyAjzenkopf@ontario.ca    Phone: 905-876-8335

Address: 655 Martin Street; Milton, ON; L9T 5E6

Type of Practicum offered:  Child___  Adult___  Both _X__
Assessment ____  Intervention ____  Both ___X___

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Our mission is to promote positive lifestyles by building on offender strengths and developing life skills. We employ a best practices approach grounded in scientifically valid and compassionate treatment.

The facilities are located in Milton, west of Toronto, just south of highway 401 at the highway 25 exit. There is Go Train service to Milton.

There are two adult provincial correctional facilities at this site: one for women and one for men. Students have the opportunity to work with both male and female offenders as the psychology department services both institutions.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

There are 3 registered psychologists at this site with whom the student could work. Students would be expected to engage in individual assessment and counseling services as well as co-lead a group program with a psychology staff member. Psychology programs are based on the CBT, relapse prevention, and motivational interviewing approaches to dysfunctional behaviours.

Each practicum is tailored to the learning goals of the student.

Training/research opportunities

Training is offered in the CBT model as well as psychometric assessment. In both facilities, assessment and treatment focus on relapse prevention for offending and related mental health issues and/or addictions. Students will receive training in the following areas through the Psychology Department:
Assessment (training includes clinical interviewing, administration and scoring of psychometric tests, consultation with staff, diagnostic formulations, and integrated report writing).

Individual Therapy (training in client centred DBT/CBT based therapy)

Group Therapy Programs (training in leading DBT/CBT based groups for addictions, criminal offending emotion management, etc.).

**Practicum Application Deadline:**

As per the guidelines for the GTA practicum consortium.

**Application procedure** (i.e. documents needed, number of references, etc.)

Full time and part time practicum placements available

Applications are to include:

1 page statement of training goals and objectives
Up to date curriculum vitae
Two References

*Please Direct Applications to:*
Judith Levy-Ajzenkopf, Ph.D., C. Psych.
Chief Psychologist
Vanier Centre for Women
655 Milton Street
Milton, Ontario; L9T 5E6
Phone:(905)876-8300 ext 8335
Email: Judith.LevyAjzenkopf@ontario.ca

The attached brochure outlines the application process.

**Recent Students:**
Susan Sergeant (2010-2011)

**Additional Site Information:**

Vanier Centre for Women
Type of Institution: Provincial Correctional Facility
opened in 2003 Security Level: Medium to Maximum
Security Offender Population: Women offenders from
diverse cultural and ethnic backgrounds; various mental health and substance abuse issues
Offences: ~2% violent offences and the rest are property and administrative offences
Capacity: 333 offenders at any given time

Maplehurst Correctional Complex
Type of Institution: Provincial Correctional Facility originally opened in 1975, "mega jail" in 2001
Security Level: Medium to Maximum Security
Offender Population: Male offenders from diverse cultural and ethnic backgrounds; various mental health and substance abuse issues
Offences: Broad spectrum of against property and person offences
Capacity: 1100 offenders at any given time
Waypoint Centre for Mental Health Care

Supervisor or Contact Person: Katherine McCleary

Email: kmccleary@waypointcentre.ca

Phone: 705-549-3181 x 2263

Address: 2nd Floor Atrium Building, Rm 2623; 500 Church St. Penetanguishene

Type of Practicum offered: Child ____ Adult __x__ Both ____

Assessment ____ Intervention ____ Both __x__

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible?)

Located 150 km from Toronto on the shores of Georgian Bay in historic Penetanguishene, Waypoint is a 301-bed hospital providing an extensive range of acute and longer-term psychiatric inpatient as well as outpatient services. Waypoint is proud to be affiliated with numerous colleges and universities, including its role as a University of Toronto teaching hospital and academic research centre. We are the region's only specialty mental health hospital and the province's only maximum secure forensic hospital. On-site accommodation may be available; public transportation is very limited. For more information please go to http://www.waypointcentre.ca/

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

1-2 Clinical Research Psychologists for clinical supervision requirements, 2 Researcher for nonclinical supervision.

Training/research opportunities

Research associated with implementation of evidence-based practices in clinical programs. The Waypoint Research Institute is unique in that we have Clinical Researchers, a model which protects 50% of the psychologists’ time for research and allows for the direct application of evidence-based practice in a clinical setting.

Practicum Application Deadline:

Please contact us

Application procedure (i.e. documents needed, number of references, etc.)

Please submit your CV and cover letter (including a writing sample); CPIC – vulnerable sector upon offer. Prior to starting the University/College will need to send WSIB forms.