Practicum Site Information Sheets

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Adult Sites: Assessment and Intervention
Practicum Site Information Sheet

Name of site: B&C Health

Supervisor or Contact Person: Matthew King

Email: matthew.king@bnchealth.ca

Phone: 905-814-8200 x 36

Address: 6523 Mississauga Rd, Mississauga, ON

Type of Practicum offered:

Child ____ Adult ___X__ Both ____

Assessment ___X__ Intervention ___ Both ___

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

B&C Health is located just south of Highway 401 on Mississauga Road. It is accessible from the Meadowvale and Streetsville GO stations via Mississauga transit. Our clinic has 15 clinicians – 11 registered Psychologists and 4 in supervised practice. The clients seen at our clinic range from children to older adults (65+), and we see a variety of clinical presentations and diagnoses including mood disorders, anxiety disorders, trauma- and stressor-related disorders, and behavioural disorders. We provide individual, couple, and family therapy.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Supervision is held weekly on an individual basis for one hour. There is opportunity to attend bi-weekly clinical meetings to discuss ongoing case conceptualization, ethical issues etc.

Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Mood disorders, anxiety disorders, obsessive-compulsive disorder and related disorders, trauma- and stressor-related disorders,

Training/research opportunities:
Treatment at B&C Health is predominantly CBT-oriented. Students will have the opportunity to deliver manual-driven CBT protocols for a range of diagnoses. Advanced students will have the opportunity, if appropriate and clients are available, to work with more challenging clinical presentations. Students will have their assessment and treatment supervised closely with individual weekly supervision and bi-weekly clinical rounds held on alternating Wednesday and Friday.

Our team of psychologists provides comprehensive assessment and report writing using a variety of clinical assessment tools including the SCID, MMPI-2, PAI, and TSI-2.

We do not offer research opportunities.

Practicum Application Deadline:

February 1, 2019

Application procedure (i.e. documents needed, number of references, etc.)

1) CV
2) Cover letter/letter of intent
3) Unofficial undergrad and graduate transcripts
4) One letter of reference sent electronically from referee to matthew.king@bnchealth.ca

Last Updated: September 7, 2018
Practicum Site Information Sheet

Name of site: Baycrest Health Sciences: Neuropsychology and Cognitive Health Program

Supervisor or Contact Person: Angela Troyer, PhD, CPsych, Professional Practice Chief of Psychology

Email: atroyer@baycrest.org

Phone: 416-785-2500 x2445

Address: 3560 Bathurst Street, Toronto, Ontario M6A 2E1

Type of Practicum offered:

- Child _____ Adult ____X____ Both ____
- Assessment _____ Intervention ____X____ Both ____X____

General Information

Baycrest is an academic health sciences centre that provides an exemplary care experience for older adults across a variety of institutional and community based settings. We are devoted to improving the quality of life of older adults through the integration and application of exceptional healthcare, wellness promotion, research, and educational activities.

Baycrest is located in the central-north part of Toronto near Bathurst and Wilson Streets. It is directly accessible by the TTC bus (Bathurst and Ranee routes) and is within walking distance of the Yorkdale subway station. Parking is available on a daily or monthly basis.

Within Baycrest, the Neuropsychology and Cognitive Health program provides clinical services, education and training, and clinical research related to the assessment and treatment of memory and other cognitive abilities in older adults. The mission of our program is to provide excellence and leadership in clinical neuropsychological services. Our staff is made up of psychologists, social workers, administrative support as well as many volunteers and students. The program provides neuropsychological assessment, cognitive intervention, and behavioural consultation across Baycrest programs and to external organizations.

Practicum placements are offered in the Neuropsychology and Cognitive Health Program to students currently enrolled in accredited graduate psychology training programs. The number of practicum placements is dependent on the availability of supervisors. There are usually two to four placements available each year. Clients seen are typically older adults.
(range 50-90+) in keeping with Baycrest's service mission. We offer three types of practicum placements:

1. **Neuropsychological assessment.** Students will be introduced to neuropsychological assessment of persons presenting with a range of problems such as neurodegenerative disease, stroke, trauma, psychiatric disorders, and systemic disease. Assessments are conducted for the purpose of developing a differential diagnosis and to provide functional information pertaining to management and treatment. In particular, assessment services at Baycrest focus on diagnosis of cognitive impairment due to Alzheimer's disease, vascular dementia, frontal-temporal dementia, Parkinson's disease, Lewy-body disease, and other conditions.

Students will learn to: (a) conduct chart reviews and interview clients and family members to obtain relevant background information; (b) administer a battery of standardized tests of memory, attention, language, sensation, perception, praxis, visuospatial ability, motor skills, and mood; (c) score the tests administered, summarize the results, and report behavioural observations made during testing; and (d) prepare written clinical reports based on the assessments (following discussion of the results with the supervisor), including delineation of cognitive strengths and weaknesses, diagnosis of cognitive impairment, and recommendations regarding further assessment or treatment. Students may participate in interprofessional team meetings where information is shared to develop treatment plans for clients. Students will also observe and participate in feedback sessions where findings and recommendations from the assessment are communicated to clients and their family members.

2. **Memory intervention.** Students in this practicum placement may engage in memory-related intervention activities involving the entire range of memory dysfunction, from mild changes associated with normal aging and mild cognitive impairment (MCI) to severe memory impairment (amnesia) secondary to neurologic dysfunction. They will learn to integrate neuropsychological findings in order to develop and implement individualized and group memory interventions and to coordinate case management.

The types of clients receiving these services include those with normal age-related memory loss, MCI, traumatic brain injury, dementia, encephalitis, cardiovascular accidents, and other neurologic disorders. Students will learn to conduct assessments of memory and other cognitive abilities and will facilitate group and/or individual intervention. These services may occur within three contexts: (1) the Memory and Aging Program educates community-dwelling older adults about memory and provides memory training and lifestyle intervention to maximize memory function; (2) Learning the Ropes for Living with MCI provides education and training to promote brain health, well-being, and everyday memory ability in older adults with MCI and their families; and (3) Memory-Link evaluates and treats clients with moderate to severe memory impairment and their families and provides training in internal memory strategies and external memory aids, including using smartphone technology.

3. **Behavioural management and support.** Students in this practicum placement will gain experience in the management of responsive or challenging behaviours associated with dementia.
Students will learn how to interview point-of-care staff in order to gain a better understanding of the nature of a particular responsive behaviour and help staff to objectively define it for the purpose of obtaining baseline measurements of its frequency, duration, and intensity. Students will collect information about the person’s history in order to gain an appreciation of details of the history that could be incorporated into the management protocol (e.g., preferences, likes, hobbies). Students will monitor the collection of data aimed at identifying what might be triggering (the antecedents) and maintaining (the consequences) the challenging behaviour. In collaboration with an interprofessional team, students will develop a management plan that details the specific intervention that is to be applied and will monitor ongoing collection of data for purposes of evaluating and documenting the outcome of interventions. Students will also have the opportunity to attend the Behavioural Neurology Unit’s interprofessional Behavioural Management team conference and Pharmacology team conference and rounds.

**Supervision**

Individual, face-to-face supervision is scheduled with the primary supervisor on a weekly basis. Some practicum students will work with an additional supervisor as well.

**Keywords**

Neuropsychology, cognitive intervention, dementia, mild cognitive impairment, aging

**Training/research opportunities**

Research opportunities are available according to the interests of the supervisor, and students are encouraged to participate in research projects when available.

**Practicum Application Deadline**

We use the common deadline and notification procedures for Greater Toronto Area Practicum Training Programs. The application deadline for both summer and fall/winter placements is in February, and the notification day is in March.

**Application procedure**

Students interested in applying for a practicum placement should send the following materials by e-mail to Dr. Angela Troyer, Professional Practice Chief of Psychology, at atroyer@baycrest.org:

- A completed Practicum Application form (available on our website www.baycrest.org/neuropsychology)
- A letter of interest describing their training experiences and goals
- A current CV
- Most recent graduate transcript (unofficial copies are acceptable)
- Two letters of reference, to be sent directly from referees to Dr. Troyer
Completed applications will be forwarded to practicum supervisors who will contact selected applicants for an interview. Please note that not all placements may be available at a given time.

Our practicum brochure and application are available at www.baycrest.org/neuropsychology.

*Last Updated: July 27, 2018*
Practicum Site Information Sheet

Name of site: Centre for Interpersonal Relationships (CFIR Toronto)

Supervisor or Contact Person: Dr. Lila Z. Hakim, C.Psych.

Email: lila.hakim@cfir.ca

Phone: 1-855-779-2347 ext. 750

Address: 790 Bay Street, Suite # 520 (Bay & College), Toronto, Ontario, M5G 1N8

Type of Practicum offered:

Child _____ Adult _____ Both ___X__ (*Adolescent, Adult & Couple)

Assessment _____ Intervention _____ Both ___X__ (Clinical and Neuropsychology)

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The Centre for Interpersonal Relationships (CFIR) is a collective of mental health care professionals providing assessment and treatment to children, adolescents, adults, couples and families. We have offices in downtown Toronto (Bay & College; at College Subway Station) and Ottawa. CFIR Toronto offers treatment services in the following areas: Adoption; Anger & Emotion Regulation; Anxiety, Stress & Obsessive-Compulsive; Attention Deficit & Learning Challenges; Career & Workplace; Child, Adolescent & Family Psychology; Depression, Mood & Grief; Eating, Weight & Body Image; Fertility Counselling; Multicultural Service; Personality; Relationship & Sex Therapy; Self-Growth & Self-Esteem; Sexual Addiction; Sexuality, Gender & Relationship Diversity; Substance Use; Trauma Psychology & PTSD Service. Assessment services available at CFIR Toronto include: Adoption; Alcohol & Drug Evaluation; Attention Deficit & ADHD; Career & Vocational; Couples & Pre-Marital; Disability, Injury & Accident; Fertility & Third Party Reproduction; Immigrant & Refugee; Personality & Interpersonal Functioning; Psychodiagnosis & Mental Health Evaluation; and Trauma & Dissociation. Our approach is theoretically integrative with a focus on empirically-validated treatments including emotion-focused, psychodynamic, attachment, cognitive, behavioural, mindfulness-based and existential-humanistic.
Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Students have one primary supervisor and multiple secondary supervisors based on their populations and services work (e.g., Neuropsychology, Substance Use, Fertility Counselling, Trauma Psychology & PTSD). All supervisors are Registered Psychologists with the College of Psychologists of Ontario. Multiple forms of supervision are provided on a regular basis including individual, group and peer-based consultation. Consultation Groups by CFIR Psychologists and Guest Lecturers are also offered on a weekly basis (e.g., theoretical approaches, intervention strategies, diagnostic considerations, testing/assessment, case conceptualization and professional/ethical issues).

Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Private practice; short-term and long-term therapy, psychodiagnostic assessment, neuropsychological assessment, trauma psychology & PTSD, couples therapy, personality disorders, sexuality, gender and relationship diversity, integrative and trauma-informed treatment approaches

Training/research opportunities:

Students have the opportunity to provide assessment and psychotherapy to clients from diverse backgrounds with a variety of presenting concerns including but not limited to mood and anxiety disorders, traumatic experiences, familial and marital relationship issues, personality and psychotic processes.

Our service-based approach allows for specialized training in particular areas of interest (e.g., neuropsychology, addictions, personality, fertility, relationships, sexual functioning) and evidenced-based treatment practices (e.g., Emotionally-Focused Therapy, Trauma-Focused Therapy). Ongoing consultation is available with any of our Toronto- or Ottawa-based associates via video. Please refer to biographies of our associates on our website www.cfir.ca. Psychological testing for treatment planning is a regular part of our practice as are comprehensive psychological assessments of individuals and couples. Research opportunities are also available in the area of treatment outcome/effectiveness.

Practicum Application Deadline:

As per the city-wide practicum deadline (generally February for September placements). Accepting applications on an ongoing basis for summer placements which commence in March.
Application procedure (i.e. documents needed, number of references, etc.)

Curriculum Vitae and cover letter to Dr. Lila Z. Hakim, Ph.D., C.Psych. at lila.hakim@cfir.ca

Last Updated: October 20, 2018
Practicum Site Information Sheet

Name of site: Cognitive and Interpersonal Therapy Centre (CITC)

Supervisor or Contact Person: Carolina McBride, Ph.D., C.Psych.

Email: info@citcassociates.com

Phone: 416-570-5050

Address: 1007-20 Eglinton Avenue West, Yonge-Eglinton Centre, Toronto ON M4R 1K8

Type of Practicum offered:

Child ____ Adult __X__ Both ____

Assessment ____ Intervention ____ Both __X__

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

CITC brings together a group of clinical psychologists and psychotherapists who have extensive experience in CBT and IPT and offers treatment to children, adolescents, and adults. We treat and provide consultation for an array of concerns, including: depression, anxiety, phobias, panic disorder, OCD, eating disorders, bipolar disorders, trauma, insomnia, interpersonal and relationship issues, and transitions and adjustments.

Our office is in midtown Toronto and right above Eglinton subway station.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Students will have one supervisor; however, monthly clinical rounds will allow students to receive support and feedback from various clinicians at CITC. Supervision itself will occur once a week and be either an individual or group session (i.e. dependent on how many students are on practicum at the time).

Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Depression, Anxiety, Phobias and Obsessive Compulsive Disorder, Trauma, Insomnia, Interpersonal and relationship issues, Transitions and adjustments

Training/research opportunities: No
Practicum Application Deadline: February 1, 2019

Application procedure (i.e. documents needed, number of references, etc.)

Cover letter, CV, References (2)

Last Updated: July 16, 2018
Practicum Site Information Sheet

Name of site: DBT Hamilton

Supervisor or Contact Person: Lisa Burckell, Ph.D., C.Psych., DBT-Linehan Board of Certification, Certified Clinician™

Email: drburckell@dbthamilton.com

Phone: 905-526-2100

Address:
10 George St. Suite 207
Hamilton, ON L8P 1C8

Type of Practicum offered:
Child ____ Adult X Both ____
Assessment____ Intervention____ Both X

*Placements are 1 year to allow the student to learn and apply knowledge over time.

*Practicum students will have an opportunity to co-lead a skills group and conduct assessments at a minimum. For more advanced students, there may be opportunities to conduct individual DBT and/or CPT.

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

We are a private practice who sees individuals age 17 and older. We provide Standard Dialectical Behaviour Therapy (DBT) for individuals who experience intense emotion dysregulation and/or who have a diagnosis of borderline personality disorder (BPD). Our clients typically experience issues with suicidality and self-injury, mood and anxiety issues, eating disorders, substance use, and posttraumatic stress disorder (PTSD).

Standard DBT includes weekly individual and group therapy, 24/7 coaching, and therapist participation on a consult team. We also conduct assessments for clients for treatment and for insurance providers. We also provide Cognitive Processing Therapy (CPT) an evidence-based treatment for PTSD.

We are conveniently located downtown in Hamilton close to the GO Station and Hamilton
Rail Transit bus stops.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Dr. Burckell is the primary supervisor at this time. Supervision includes 1 hour of individual supervision per week. In addition, Dr. Burckell is available outside of scheduled supervision times on an as-needed basis.

**Keywords** (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Borderline Personality Disorder, Emotion Regulation, Posttraumatic Stress Disorder/PTSD, DBT, CPT

**Training/research opportunities:**

Training will include direct observation, role plays, and access to readings and online trainings. Students may also attend consultation team meetings depending upon the activities in which they participate. Dr. Burckell conducts workshops on DBT, and there may also be opportunities to attend these as a participant depending upon timing.

Currently, there are no research opportunities available.

**Practicum Application Deadline:**

February 15, 2019

**Application procedure** (i.e. documents needed, number of references, etc.)

Please provide the following:

1. Cover letter that details the following:
   a. Brief description of your training and skills
   b. Reason for applying to DBT Hamilton
   c. Assessment focus vs. intervention focus placement desired
   d. Number of hours and days per week requested
   e. Start date of placement (month)
   f. Specific experiences in which you are most interested obtaining

2. Updated CV

3. 2 clinical reference letters – The referees can email the letters directly to Dr. Burckell

4. A sample of a de-identified report

Email these materials to: drburckell@dbthamilton.com

*Please note that this is an advanced practicum. Applicants should have completed other placements in advance of applying. In particular, a solid background in CBT, group, and assessment are required.*

*Last Updated: September 25, 2018*
Practicum Site Information Sheet

Name of site: Humber River Hospital, Adult Mental Health Program

Supervisor or Contact Person:
Heather Wheeler, Ph.D., C.Psych. Email: hwheeler@hrh.ca
Phone: (416) 242-1000 x43082 Fax: (416) 242-1025

Address: (new site as of October 2015)
Humber River Hospital 1235 Wilson Avenue Toronto, ON. M3M 0B2

Type of Practicum offered: Child ____________ Adult _____ X _____ Both _______
Assessment _______ Intervention _______ Both ______ X __________

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

This practicum is for training in both assessment and treatment simultaneously. Assessments on adults and elderly most often involve a mixture of cognitive, diagnostic, and personality components. Students will learn how to do complicated case conceptualizations and formulations and write detailed psychological reports.

With a large outpatient psychiatry department, students will get referrals to see anyone from moderate depression or anxiety to severe mental illness (e.g., psychosis). Patients more often than not have comorbid conditions and/or personality disorders as well. Learning to work in a multidisciplinary team is a key part of this experience.

The site is TTC accessible (the Wilson bus goes west to Keele from Wilson Station; alternatively the Keele busses run north south frequently)

Please note: This practicum is only available for students who can attend on both Monday and Tuesdays. There are no other days available.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Individual supervision for 1 – 2 hours weekly. I review audiotapes of therapy sessions. Supervision is about reviewing both content (skills, information) and process (relational
dynamics, therapeutic alliance) aspects of the therapy.

Training/research opportunities

No research opportunities at this time. Training specific to intervention including a focus on Cognitive-Behavioural Therapy and Mindfulness-Based Cognitive Therapy. Training will include using Motivational Interviewing skills and learning to develop thorough Case Conceptualizations. Working with a multi-disciplinary team with people of varied demographics.

**Practicum Application Deadline:** Monday February 5, 2018

**Application procedure** (i.e. documents needed, number of references, etc.)

Send CV, cover letter, unofficial grad transcripts, and one (preferably clinical) reference letter to Dr. Heather Wheeler, C.Psych (Supervisor) at hwheeler@hrh.ca to apply for a practicum to start any time in the subsequent academic year (Sept – May). Please include contact information for 2 additional references. Email applications are preferred. Interviews with selected applicants usually occur in February of each year and the notification date will be the one designated for all GTA practicum sites (often mid-March).

**Past Students:**

Longena Ng  
Jenny Rogojanski  
Myriam Ahmed  
Sabrina Lombardi  
Liz Pawluk  
Andrea Harris  
Bethany Gee  
Danielle Katz  
Leann Lapp  
Lauren David Marie Faaborg-Andersen  
Kirstyn Krause  
Simon Chung (current)

*Last Updated: August 2018*
### Additional Information:

#### SITE DESCRIPTION

**Setting:** Hospital

**Populations Served:**
- Adults, elderly

**Areas of Focus:**
- Depression, anxiety, severe mental illness (e.g., psychosis)
- Co-morbid conditions and/or personality disorders

**Primary Models of Care:**
- Multi-disciplinary team
- CBT, MBCT, MI

#### PLACEMENTS OFFERED

- Ph.D. practicum

### SPECIFIC TRAINING OFFERED

- Adult assessment and intervention (CBT, Mindfulness-Based Cognitive Therapy, MI)
- Cognitive, diagnostic, and personality assessments
- Complicated case conceptualizations
- Writing detailed psychological reports
- Learning to work within multi-disciplinary team

### PREFERENCE GIVEN TO STUDENTS WITH:

- Students who are available to attend on both Monday and Tuesdays (no other days available)

### CONTACT

**Dr. Heather Wheeler, Ph.D., C. Psych.**

Humber River Hospital

Address: 1235 Wilson Ave.  
Toronto, ON, M3M 0B2

**Tel:** 416-242-1000 ext. 43082  
**Email:** h wheeler@hrh.ca

### APPLICATION INFORMATION

**Website (general):**

**Application Deadline:** February 1, 2019

CV, cover letter, one (preferably clinical) reference letter - can be sent directly via email. Unofficial grad school transcripts. Contact information for 2 additional references.
Practicum Site Information Sheet

Name of site: Mind Forward Brain Injury Services (formerly Peel Halton Dufferin Acquired Brain Injury Services)

Supervisor or Contact Person: Barb McGuire

Email: Barb.McGuire@mindforward.org

Phone: 905-949-4411

Address: 176 Robert Speck Parkway, Mississauga, ON, L4Z 3G1

Type of Practicum offered:

Child ____ Adult _X___ Both ____

Assessment _____ Intervention _____ Both _X___

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

We are located in Mississauga, ON, near Square One. We work exclusively with individuals who are touched by acquired brain injury (ABI) in our community and residential programs. We are a great place to work and we form very meaningful long-term relationships with our clients. Unfortunately, we are not TTC accessible, however, there is a Go bus terminal near our head office.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

You will be supervised by the Clinical Director, Dr. Deborah Tang in primarily a group setting at least once per week and will have the opportunity to meet with Dr. Tang individually, as needed. You will also receive supervision from our Senior Clinical Services Manager, Anna Cook, MSW.

If interested in behavioural psychological interventions, the student will also be supervised by our behavioural therapist.

Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)
Acquired brain injury

Training/research opportunities:

- You will have the opportunity to work in both our community and residential settings.
- Psychological assessments will be conducted for our new clients via intake, and also as needed, for clients in crisis.
- Students will have the opportunity to treat clients in one on one therapeutic interventions.
- On occasion, students will also run therapeutic group interventions for clients, and will have the opportunity to develop new material for our clients to learn.
- We take a strong behavioural psychological approach in our residential programs. If interested, students will have the opportunity to work on behavioural interventions.
- If interested, we are always interested in furthering our research work in ABI. Some topics that we are currently working on (but are not limited to), include concussion, cannabis and sexuality.

Practicum Application Deadline: February 1, 2019

Application procedure (i.e. documents needed, number of references, etc.)

Please submit a copy of your CV and letters from 2 references.

Last Updated: October 23, 2018
Name of site: The Mindful Living Centre
Supervisor or Contact Person: Dr. Chris Parrish
Email: cparrish@mindfullivingcentre.ca
Phone: 289-270-1757, ext. 102
Address: 400 Bronte St. South, Unit #219, Milton, ON, L9T 0H7 (Location 1)
5045 Mainway, Unity #204, Burlington, ON, L7L 5H9 (Location 2)

Type of Practicum offered:
Child _____ Adult _X__ Both _____
Assessment _____ Intervention _____ Both _X_

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

At The Mindful Living Centre, we work with adults, children & adolescents, couples, and families to help address a number of common emotional, psychological, and relationship difficulties, including:

- Addictions
- Anger Management Issues
- Anxiety, Stress & Worry
- Career Transitions
- Chronic Pain
- Couples / Marital Counseling
- Depression
- Family Difficulties
- Learning Difficulties
- Obsessive-Compulsive Disorder (OCD)
- Panic Disorder & Phobias
- Post-Traumatic Stress Disorder (PTSD)
- Psycho-educational Assessments
- Sleep Problems & Insomnia
- Social Anxiety
**Our Values Statement**

At The Mindful Living Centre, we partner with clients to explore individually tailored strategies for addressing life's challenges, in our quest to promote personal growth and well-being.

We provide effective psychological assessment and counseling services in a compassionate and non-judgmental atmosphere, empowering clients to achieve a better quality of life.

More information can be found on our website at: [www.mindfullivingcentre.ca](http://www.mindfullivingcentre.ca)

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Weekly supervision is conducted 1-on-1, and potential supervisors include: Dr. Chris Parrish, CPsych (adults, couples and adolescents)

Dr. Susan Sergeant, CPsych (adults and adolescents)

Dr. Marianne O’Byrne, CPsych (adolescents and couples)

Dr. Justin Mattina, CPsych (adults)

**Keywords** (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Anxiety, Social Phobia, Panic Disorder, OCD, GAD, Depression, Addictions, Anger Management, Insomnia, Couples counseling

**Training/research opportunities:**

Successful applicants will gain experience working within a growing and dynamic private practice and will have opportunities to work with a diverse population and range of presenting issues under the supervision of a licensed and registered Psychologist.

There will be opportunities for collecting outcome data, as a means of evaluating the efficacy of interventions and gaining constructive feedback regarding areas of strength and areas for personal and professional growth.

Stipends are available to cover travel and ongoing education expenses.

**Practicum Application Deadline:**

n/a – applications accepted year round

**Application procedure** (i.e. documents needed, number of references, etc.)
The Mindful Living Centre will accept practicum applications for part-time (1-2 days/week) positions from senior-level PhD and PsyD students with at least 1 year of previous practicum experience.

Interested applicants should submit a cover letter and CV with 2-3 references to

cparrish@mindfullivingcentre.ca

Last Updated: December 2, 2018
Ontario Correctional Institute

Contact Person:

Name:  Dr. Harinder Mrahar C.Psych
Email:  Harinder.Mrahar@ontario.ca

Phone:  905 457-7050  Ext. 703

Address:
Ontario Correctional Institute
109 McLaughlin Road South
Brampton, Ontario   L6Y 2C8

Type of Practicum offered:    Child    Adult    X    Both

Assessment    Intervention    Both    X

General Information (i.e. description of the site, clients seen, services offered)

OCI is a provincial correctional treatment institute. Our emphasis is Clinical Correctional/Forensic Psychological Assessment and Treatment of adult male offenders. We have an integrated offender population with adult men who have committed different of offences, including property and drug related offences, violent offences and sexual offences. Our clients range from relatively stable and pro-social individuals serving their first incarceration to those with less stable backgrounds with numerous prior periods in custody who present with a variety of clinical disorders. We consequently have a wide range of clinical issues and levels of severity that can be matched to a practicum student’s current training needs. The treatment is provided primarily through group treatment programmes that focus on particular treatment need areas, though individual therapy is offered when resources permit and can be part of the practicum experience. Our goal is to provide treatment that will enable provincial offenders to make positive changes in their lives so they will be able to live healthier, pro-social lifestyles in order to reduce re-offending and thereby create safer communities. In terms of assessment, we evaluate the treatment needs, motivation/readiness for change, responsivity issues (e.g. psychological problems), and risk levels of our client population to determine whether they are suitable candidates to remain in our setting. Students initially observe and progress to conducting these assessments, exposing them to a wide variety of client issues and a wide range of offenders.

OCI is located in Brampton (109 McLaughlin Road) and is accessible via Brampton transit system. It is most easily accessed via automobile and there is a free parking lot for all individuals to use.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? Other training/research opportunities? etc.)
We have Registered Psychologists in our department who can provide supervision. A primary supervisor is assigned who provides a minimum of one hour weekly direct supervision. The other psychologists are available for additional supervision as required and for ongoing informal guidance and assistance. Practicum students can be involved in clinical training that is offered for OCI staff, as well as training that can be delivered by OCI psychologists for our department. In terms of research possibilities, we have a Research Director who can advise anyone with an interest in participating in OCI research, or in developing a research study.

**Practicum Application Deadline:** As per the general practicum agreement, this is February 01, 2018 though we can be flexible for practicum placements at other times of the year if supervision resources permit.

**Application procedure** (i.e. documents needed, number of references, etc.)
Please submit your curriculum vitae, a letter of interest and the names/contact information of two references who are familiar with your clinical abilities.

The letter of interest should describe your understanding of our clientele and treatment approach, and explain your interest in clinical training with this population. You should also briefly describe your clinical training and experience to date. Please send any information from your educational institution regarding guidelines for the practicum and supervision requirements.

Successful candidates will receive the OCI Security Orientation and will have to submit a clear Police Check completed by your local police detachment; details of that and the requisite form will be explained as part of the orientation process. Please note that it may take two to three months for the police check to be completed, depending on your area of residence.
<table>
<thead>
<tr>
<th>SITE DESCRIPTION</th>
<th>PLACEMENTS OFFERED</th>
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| **Setting:** Rehabilitation Psychology and Vocational Rehabilitation Clinic | ▪ M.A. practicum  
▪ Ph.D., C. Psy. internship  
▪ M.Ed. practicum |
| **Populations Served:** | |
| ▪ Head Injured, orthopedic, sensory and psychologically compromised populations arising from traumatic injury or insidious disease conditions | |
| **Areas of Focus:** | |
| ▪ Diagnostics and Psychovocational Rehab Assessment; Medical/Health Psychology applications  
▪ Individual rehabilitation counseling  
▪ Cognitive Behavioral Psychotherapy  
▪ Pain and Sleep Disorders  
▪ Adjustment to Disability, Major Depressive Disorder, Generalized Anxiety Disorder,  
▪ Vehicular Phobia, Obsessive-Compulsive Disorder, Somatic Symptom Disorder | |
| **Primary Models of Care:** | |
| ▪ Cognitive behavioural with emphasis on environmental planning and community reintegration, Mindfulness meditation, Autogenic methods, Hypnosis | |
| **SPECIFIC TRAINING OFFERED** | |
| ▪ Medical/ Health Psychology Assessment and treatment  
▪ Vocational/educational counselling  
▪ Comprehensive assessment of residual potential in multi-disabled populations, with focus of work reintegration, quality of life  
▪ Med-Legal Evaluations for Insurers/Lawyers, Government, Courts  
▪ Corporate employee adjustment counseling  
▪ Exposure to broad range of teen/adult patients with medical/psychological disorders | |
| **PREFERENCE GIVEN TO STUDENTS WITH:** | |
| ▪ Special interest in Medical/Health Psychology, Psychovocational/Rehabilitation, Head Injury Assessment/Treatment Issues | |

<table>
<thead>
<tr>
<th>CONTACT</th>
<th>WEBSITE &amp; APPLICATION INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Douglas Misener, Clinical Supervisor</td>
<td>Website: readclinic.ca</td>
</tr>
<tr>
<td>253 Danforth Avenue, Suite 100, Toronto, Ontario, M4K IN2.</td>
<td>Application deadlines: (three intakes) Feb. 4 2019, April 29 2019, August 29 2019</td>
</tr>
</tbody>
</table>
| Tel: (416) 469-5909, ext 23  
Fax: (416) 469-5955  
E-mail: dmisener@bellnet.ca | |

| PREVIOUS STUDENTS | |
|-------------------| |
| Clinical interns from UT, York, Waterloo, Adler Professional Psychology, and U.S. universities over 36 years. | |
Supplemental Information

The Read Clinic is a medical/health and rehabilitation psychology, and vocational rehabilitation clinic providing the following services:

- Diagnostic psychological, psychovocational, psychoeducational, occupational therapy, kinesiology, chiropractic, functional, vocational rehabilitation and neuropsychological assessment
- Case management coordination of rehabilitation programs
- Development of transferable skills analyses, labor market reentry planning, employability determination
- Consultation to rehabilitation agencies, hospitals, physicians, personal injury and family law legal firms, government agencies, major insurers, corporations, community college/university special needs offices, and training facilities
- Vocational/Educational counseling
- Medical/Health Psychology counseling
- Psychotherapy and Adjustment to Disability Counseling
- Neurocognitive rehabilitation
- Functional capacities evaluation

The Clinic is active in Metropolitan Toronto, several regions of Southern Ontario, and throughout Northern Ontario in providing assessment, consultation and case management services, and in promotion, development of integrated rehabilitation services for the disabled and disadvantaged. In Toronto, it was responsible for the founding in 1980 of a major United Way and government-sponsored adult service rehabilitation and training centre for disabled persons. Efforts here continue and, beyond clinical training, opportunities have also been available to interns for participation in clinical research, and development of community and government services.

Clinical training is semi-structured in format, applying a medical intern model. Training chiefly focuses on diagnostics, therapy, or a combination therein, with extensive patient contact and exposure to a range of examination tools, and treatment methods. Evaluations provide learning opportunities for an array of clinical, objective psychological, medical/health psychology, educational, vocational, neuropsychological and rehabilitation assessment techniques. Interns may carry their own caseload, with supervision.

In addition to the full complement of physical and psychological disabilities, the Clinic examines and provides treatment and community team coordination to many persons suffering from pain disorders, neurocognitive impairment, sleep dysfunction, learning disabilities.

The Read Clinic accepts Masters and Doctoral students. Students receive supervision from certified psychologist(s), social workers, rehabilitation specialists.
The Clinic’s primary counselling theoretical orientation is cognitive behavioural, with strong emphasis on medical/health psychology, environmental planning, community adjustment.

Summer and part-time ongoing employment following successful completion of an internship is sometimes available. Clinic paid travel opportunities to elsewhere in Ontario are occasionally available.
Practicum Site Information Sheet

**Name of site:** St. Joseph's Healthcare Hamilton

**Supervisor or Contact Person:** Emily MacKillop, Ph.D., C.Psych

**Email:** emackill@stjosham.on.ca

**Phone:** 905-522-1155 ext. 35592

**Address:** Clinical Neuropsychology Service, G187; St. Joseph’s Healthcare Hamilton, West 5th Campus; 100 West 5th Street; Hamilton ON L8N 3K7

**Type of Practicum offered:**

- Child ____
- Adult _X___
- Both ____

- Assessment _____
- Intervention ____
- Both _X___

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

All information can be found on our SJHH Psychology Practicum website:

https://www.stjoes.ca/health-services/mental-health-addiction-services/mental-health-services/psychology-training/clinical-practicum-placements

St. Joseph's Healthcare Hamilton (SJHH) is a large teaching hospital affiliated with the Faculty of Health Sciences at McMaster University and Mohawk College. The Mental Health Program at SJHH provides services both within the general hospital site (also known as Charlton Campus) and the nearby West 5th Campus (also known as Mountain Health Services), soon to open as the new Juravinski Centre for Integrated Healthcare. The vision of the new facility is to pioneer innovative models of care that will radically reduce the disability associated with mental illness, and the stigma and barriers that people with mental illness face on a daily basis.

With 200 inpatient mental health beds (and growing), as well as the capacity to serve almost 5,000 outpatients each year, SJHH has become the centre for adult mental health care throughout the central region of Southern Ontario.
Practicum Training

The clinical training faculty at SJHH is committed to providing high quality training opportunities through clinical practica, our APA/CPA accredited predoctoral internship program, and postdoctoral positions. Across the various clinical training settings the following are emphasized: (i) provision of a rich training experience with attention given to providing adequate breadth and depth of client contacts, (ii) provision of high quality supervision, (iii) opportunities to work in multidisciplinary environments. Additionally, through ongoing evaluation of the training needs, strengths, and interests of practicum students, practica will be tailored to maximize individual students’ growth in knowledge of clinical intervention and assessment strategies and the related research, and to facilitate the development of a professional identity. The primary supervisors of all training settings are registered Psychologists.

Eligible students are those currently registered in APA/CPA accredited (or equivalent) clinical, counselling, or school psychology programs. There is considerable flexibility regarding the types of practica available, including assessment, therapy, and opportunities for research. The information on this web page briefly outlines services in which practicum opportunities are currently available. Interested students should review the internship training website for more information about psychology faculty and programs at SJHH. Students may also contact faculty members with any questions about types of practicum experiences available in a particular service.

Practica may be full-time or part-time. Generally, practica begin in May, September or January and run for 16 to 32 weeks.

Applying for a Practicum

Application Deadline:

February 1, 2019: deadline for submission of applications for Spring/Summer 2019 and Fall 2019-Winter 2020. Applications submitted after this deadline will be assessed on an individual basis.

Following a review of applications, students will be informed whether or not they will be invited to participate in an interview (phone interviews will be considered in some circumstances). Decisions about placement will be made following these interviews. Students will be notified of placement decisions on the GTA Common Notification Date by email.

Contents of Application:

To apply for a practicum position in any programme students must electronically submit (1) a curriculum vitae, (2) copies of unofficial undergraduate and graduate transcripts, (3) a letter of recommendation, and (4) a cover letter indicating what aspects of the practicum are of interest and why the student believes the practicum would address their training needs. If you indicate several areas of interest – please rank order your preference up to a maximum of 3 choices.
Please submit all of the above documents electronically in one email to psychologypracticum@stjoes.ca with your name in the subject header followed by Practicum Application 2018-2019 Letters of reference should be emailed by the referee to the same address with your name in the subject header followed by Reference Letter 2018-2019.

General inquiries about the application process can be directed to Dr. Emily MacKillop (contact information below). Students are also encouraged to contact supervisors in various rotations (contact information included in rotation descriptions) for more information about those opportunities.

Contact Information:

Emily MacKillop, Ph.D., C.Psych., ABPP-CN
Clinical Neuropsychology Service, G187
St. Joseph’s Healthcare Hamilton, West 5th Campus
100 West 5th Street
Hamilton ON L8N 3K7

Tel: 905-522-1155 ext. 35592
Fax: 905-381-5610
Email: emackill@stjosham.on.ca

Anxiety Treatment and Research Clinic

The ATRC is an outpatient specialty clinic staffed by a multidisciplinary team consisting of professionals with a background in psychology, psychiatry, nursing, social work, or occupational therapy. The clinic receives more than 3000 new referrals per year, predominantly for assessment and treatment of individuals with panic disorder, agoraphobia, social anxiety disorder, obsessive-compulsive disorder, and generalized anxiety disorder. Some opportunities are also available for working with patients who have other anxiety-related difficulties (e.g., specific phobias, posttraumatic stress disorder, and illness anxiety disorder). Supervision is provided by registered Psychologists (Drs. Randi McCabe, Karen Rowa, Irena Milosevic, Brenda Key, and Jenny Hewitt). There are opportunities for practicum training during the summer and during the academic year.

Training experiences may include:

- Thorough training in diagnostic interviewing using the Diagnostic Assessment Research Tool (DART), initially including observing three interviews, conducting three interviews under observation, and then conducting additional interviews independently, under supervision.
- Opportunities to provide individual cognitive behavioural treatment to patients with a range of anxiety and related disorders (e.g., panic disorder, social anxiety disorder, obsessive-compulsive disorder, and others).
- Opportunities to observe treatment being delivered or to provide co-therapy with an experienced clinician.
• Opportunity to co-lead a group for panic disorder, social anxiety disorder, obsessive-compulsive disorder, or generalized anxiety disorder with an experienced clinician (as well as weekly supervision meetings to discuss the group sessions).
• Weekly 2-hour group supervision meetings to discuss assessment cases seen over the course of the previous week.
• Weekly individual supervision meetings (at least 1 hour) during which individual treatment cases are discussed.
• Opportunity for additional supervision on an individual therapy case from a psychology resident being supervised by a psychologist.
• Opportunities to read relevant materials, watch videos of therapy being conducted, and to discuss related issues during supervision.
• Opportunities to attend and contribute to weekly research rounds presentations during which new literature is discussed.
• Opportunities to participate in ongoing research or to develop independent research projects.

Contact Information:

Stephanie Waechter, Ph.D., C.Psych.
Psychologist,
Anxiety Treatment and Research Clinic
Telephone: 905-522-1155 ext. 39859
Email: swaechte@stjoes.ca
ATRC Website: www.stjoes.ca/anxiety

Cleghorn Early Intervention Clinic

The Cleghorn Clinic is an outpatient service that specializes in treatment of individuals who are experiencing symptoms of psychosis for the first time (i.e., first episode psychosis). Clients are typically between the ages of 16 to 35 and have had less than 6 months of treatment for psychosis. The clinic is staffed by a multidisciplinary team of clinicians including psychologist, psychiatrists, registered nurses, family educator, occupational therapists, recreational therapist, social worker, and learners from various disciplines. A practicum at the Cleghorn Clinic offers the opportunity to receive training under the supervision of Dr. Elmar Gardizi who is registered psychologist with competency in clinical psychology and neuropsychology. Currently, there are opportunities for training during the academic year (i.e., 2 days/week).

Training experiences may include:

1. Training in diagnostic interviewing
2. Opportunities to provide individual cognitive behavioural therapy (CBT) for a variety of mental health conditions including psychosis, anxiety related disorders, affective disorders, OCD, and adjustment disorder.
3. Medical chart reviews and literature reviews of pertinent evidenced-based practices and research outcomes
4. Administering, scoring and interpreting, neuropsychological and psychological test measures.
5. Providing patients, caregivers, hospital staff, and team members with feedback regarding the results, implications, and recommendations from each assessment.
6. Psychodiagnostic and neuropsychological report writing.
7. Participating in multidisciplinary team meetings to assist in the assessment, treatment planning, and evaluation of outcomes for patients.
9. Ability to participate in ongoing research projects some of which include examining the role of cognitive functioning and insight on outcome as well as the examining the sustainability of first episode treatment on recovery.

Please Note: Students applying for a practicum to the Cleghorn Clinic are expected to have completed at least one graduate level course relevant to the implementation of CBT and the practice of neuropsychology.

Contact Information:

Elmar Gardizi, Ph.D., C.Psych.
Psychologist
Cleghorn Early Intervention Clinic
West 5th Campus
Tel: 905-522-1155 ext. 33883

Clinical Neuropsychology Service

The Clinical Neuropsychology Service (CNS) provides comprehensive assessment of the cognitive functioning and neurological integrity of a wide range of adult inpatients and outpatients including those with medical (e.g., brain injury, stroke, neurodegenerative diseases), developmental (e.g., autistic spectrum, learning disorders), psychiatric (e.g., schizophrenia, mood/anxiety) and substance abuse disorders. The service emphasizes the neurobiological underpinnings of these conditions and attempts to integrate neuropsychological findings into the diagnostic and treatment considerations of the multidisciplinary team.

The Neuropsychology rotation includes opportunities for training under the supervision of 7 registered psychologists specializing in neuropsychology (Drs. Christina Gojmerac, Jelena King, Emily MacKillop, & Heather McNeely) and two psychometrists (Catherine Dool, Mike Mosher); all of whom are actively engaged in research and evidenced-based practices and provide centralized neuropsychological and psychodiagnostic assessment services to SJHH medical and psychiatric programs. These include but are not limited to: (1) the Schizophrenia Service; (2) The Cleghorn Early Intervention in Psychosis Program; (3) Forensic Program; (4) Mood Disorders Program; (5) Geriatric Mental Health; and (6) referrals from medical programs such as Respirology, Nephrology, and Neurology.
Training experiences may include:

- Medical chart reviews and literature reviews of pertinent evidenced-based practices and research outcomes.
- Introducing patients and their family members to assessment procedures, reviewing limits of confidentiality, and obtaining informed consent.
- Administering, scoring and interpreting, neuropsychological and psychological test measures.
- Administering structured clinical interviews, personality and psychopathology measures, and symptom validity tests to determine Axis I and Axis II diagnoses.
- Integrating test data with patient history and clinical presentation.
- Summarizing the relevant aspects of the assessment in a clinical report.
- Providing patients, caregivers, hospital staff, and team members with feedback regarding the results, implications, and recommendations from each assessment.

Participating in multidisciplinary team meetings to assist in the assessment, treatment planning, and evaluation of outcomes for patients.

- Attend and present at bi-weekly Neuropsychology Seminar Series.
- Attend weekly Psychiatry Rounds.
- Opportunities for participation in research are also available.

Please Note: Students applying for a practicum to the CNS are expected to have completed at least one graduate level course relevant to the practice of neuropsychology (e.g., intellectual and/or neuropsychological assessment, intervention).

Contact Information:

Elena Ballantyne Psy.D., C.Psych.,
Clinical Neuropsychology Service,
St. Joseph’s Healthcare Hamilton
West 5th Campus
Tel: 905-522-1155
Email: eballant@stjosham.on.ca

Dialectical Behaviour Therapy

SJHH has implemented a strategic plan to provide people with borderline personality disorder (BPD) with an empirically validated treatment. This treatment is based on a Dialectical Behaviour Therapy (DBT) framework, which was originally developed by Marsha Linehan. DBT is recognized to be an effective best practice approach that supports both people with BPD and clinical care teams in providing a consistent approach to care.

Practicum students will have the opportunity to co-lead DBT Skills Group and provide skills coaching in an outpatient DBT program. Practicum students will learn how to conduct assessments to diagnose BPD and to assess for the presence of suicidal and non-suicidal self-injurious behaviors. In addition, practicum students will have the opportunity to attend interdisciplinary consultation teams and provide additional training/consultation as needed.
Students may have an opportunity to conduct individual therapy (for practicum students with advanced psychotherapy skills only and contingent on supervisor availability).

Supervision is provided by Dr. Lisa Burckell and Dr. Katherine Holshausen. This practicum is designed to teach students how to conceptualize and to treat the complex, multi-diagnostic problems that individuals with BPD experience.

Please Note: A one-year commitment is required in order to be eligible to participate in this practicum opportunity. Only advanced students will be considered for this practicum.

Training Experiences may include:

- Practicum students will learn and participate in the following components that comprise outpatient DBT: 1) skills training; 2) consultation team; 3) skills coaching. As noted above, individual therapy opportunities may be available depending upon supervisor availability and applicant experience.
- Supervision will focus on 1) case conceptualization from a DBT perspective, including application of the biosocial model and behavioral principles, and 2) application of DBT strategies
- After completion of the practicum, students will possess knowledge of strategies to work effectively with challenging, complex, and difficult-to-engage clients in an outpatient setting

DBT Contact Information:

Katherine Holshausen, Ph.D., C.Psych (Supervised Practice)
Borderline Personality Disorder Service
St. Joseph’s Healthcare Hamilton
West 5th Campus, 100 West 5th Street
Hamilton, ON L8N 3K7
Tel: 905-522-1155 ext. 33965
Email: kholshau@stjoes.ca

Lisa Burckell., Ph.D, C.Psych.
Psychologist
Borderline Personality Disorder Service
St. Joseph's Healthcare Hamilton
Tel: 905-522-1155 ext. 38011
Email: lburckel@stjoes.ca
Early Intervention in Young Adult Mental Health

Youth Wellness Centre

The Youth Wellness Centre (YWC) is a new service that focuses on youth ages 17-25 years experiencing either emerging or complex and ongoing mental health difficulties, with the goal of rapid assessment, treatment, and recovery. This service has been identified as a key strategic direction for the hospital. The YWC is an independent, youth-based clinic located in downtown Hamilton, that is linked both to primary care and community referral sources, and to specialized mental health services within St. Joseph’s Healthcare. Two primary streams of the YWC are Early Intervention for early stage mental health difficulties, and Transition Support for ongoing and complex cases. Both streams are intended to ease and expedite access to services and resources, improve continuity and coordination of care, and advocate and support youth and their families. The YWC includes an integrated program of research and evaluation led by faculty members from the Department of Psychiatry and Behavioral Neurosciences at McMaster University. This practicum training is supervised by Dr. Juliana Tobon, who is actively engaged in research and evidenced-based practices. As a practicum student, you would have the opportunity to work with a multidisciplinary team, including a psychologist, psychiatrist, nurse care coordinators, transition coach, family educators, youth mentors, and an occupational therapist. There are opportunities for practicum training during the summer and during the academic year.

Training experiences may include:

- Training in comprehensive assessment using structured clinical interview and validated assessment measures for youth ages 17-25 years. Assessment will include writing a brief report, determining clinical stage of care, and developing a treatment plan, under supervision.
- Providing youth, caregivers, and team members with feedback regarding the results, implications, and recommendations from each assessment.
- Opportunities to provide brief individual cognitive behavioral treatment to youth presenting with a range of mental health and addictions concerns.
- Opportunity to co-lead a group for substance use (e.g., motivational interviewing) and early stage mental health problems with an experienced clinician (as well as weekly supervision meetings to discuss the group sessions).
- Weekly individual supervision meetings (at least one hour) during which individual treatment and assessment cases are discussed.
- Provision and discussion of literature relevant to early intervention in youth mental health.
- Opportunities to participate in ongoing research or to develop independent research projects.

Please Note: Only more senior students will be considered for this practicum (e.g., students who have completed at least one practicum involving assessment and intervention).
Contact:

Juliana Tobon, Ph.D., C.Psych.
Psychologist, Youth Wellness Centre
38 James Street South
Tel: 905-522-1155, ext. 39167; email: jtobon@stjoes.ca

Eating Disorders

The Eating Disorders Clinic at St. Joseph's Healthcare is the regional centre for the treatment of adults with eating disorders in the Central South region of Ontario, providing consultation and treatment to approximately 240 patients annually. The program offers services to patients with a range of eating disorders, including Anorexia Nervosa, Bulimia Nervosa, Binge Eating Disorder, and the spectrum of disordered eating understood as Other Specified Feeding and Eating Disorders. As a practicum student, you would have the opportunity to work with a multidisciplinary team, including three psychologists, a psychiatrist, a nurse practitioner, two registered dietitians and a psychometrist.

Training experiences may include:

- Training in diagnostic interviewing using a semi-structured interview for eating disorders, as well as integrating information from self-report inventories into diagnostic reports and patient feedback
- Opportunities to provide individual cognitive behavioural treatment to patients suffering from a range of eating disorders, including anorexia nervosa, bulimia nervosa, and binge eating disorder
- Opportunity to co-lead groups for anorexia nervosa/bulimia nervosa or binge eating disorder (e.g., CBT based symptom-interruption group, body image group, and specialized focus groups on such issues as perfectionism/self-esteem)
- Weekly 2-hour case conference meetings to discuss assessment cases seen over the course of the previous week and ongoing group and individual treatment issues
- Weekly individual supervision meetings during which individual treatment cases are discussed
- Opportunities to participate in ongoing research or to develop independent research projects
- Opportunity to learn about and participate in formal risk assessments

Eating Disorders Program Contact:

Michelle Laliberté, Ph.D., C.Psych.
Director, Eating Disorders Program
Community Psychiatry Service
St. Joseph's Healthcare, Hamilton
Tel: 905-522-1155 ext. 34093
Email: mlaliber@stjoes.ca
Forensic Psychology

The Forensic Service at SJHH offers general and secure inpatient services as well as outpatient services. The Forensic rotation includes opportunities for training under the supervision of 4 registered psychologists specializing in forensics (Drs. Mini Mamak, Heather Moulden, Kaitlyn McLachlan and Peter Sheridan).

Training experiences may included:

- Training in diagnostic interviewing for both Axis I and Axis II disorders
- Training in the assessment of Fitness to Stand Trial and Criminal Responsibility
- Training in the assessment of risk for reoffending and violence
- Opportunity to provide psychological assessments, using a wide range of psychological measures
- Opportunity to co-lead therapy groups, specifically addressing criminogenic risk factors
- Opportunity to work within a multidisciplinary team of professionals
- Opportunity to assist in research projects related to the forensic field
- Weekly individual supervision to discuss individual assessments and treatment
- Provision and discussion of literature relevant to assessment and treatment of individuals within the Forensic system
- Provision and discussion of literature relevant to mental health rehabilitation

Please Note: Only more senior students will be considered for this practicum (e.g., students who have completed at least one practicum involving assessment).

Forensic Psychology Service Contact:

Mini Mamak, Ed.D., C.Psych.
Senior Psychologist, Forensic Service
West 5th Campus
St. Joseph’s Healthcare Hamilton
Tel: 905-522-1155 ext. 36601
Email: mmamak@stjoes.ca

Health Psychology

Health Psychology practica are offered through a variety of hospital services: i) The Consultation-Liaison (CL) Psychiatry Service (Dr. Pellizzari), ii) The Women’s Health Concerns
Clinic (Dr. Green), iii) Respiratory Rehabilitation (Dr. Pellizzari), iv) Firestone Sleep Medicine (Dr. Green), v) the Medical and Surgical programs in Bariatrics (Dr. Coons and Chohann), and vi) Diabetes Clinic (Dr. Coons). Practica training is individually tailored and may be specialty based (e.g. women’s health, bariatrics) or involve a combination of experiences with our 4 faculty members.

Training experiences include:

- **Psychological Consultation**: These experiences prepare the student to perform the role of the psychologist as a consultant in a variety of health services:
  
  - inpatient acute medical/surgical settings (CL)
  - inpatient or day treatment rehabilitation settings (Respiratory Rehabilitation)
  - outpatient medical specialty clinics (Respiratory Rehabilitation; Medical and Surgical Bariatrics; Diabetes Clinic)
  - outpatient mental health specialty clinic (Women’s Health Concerns Clinic)

- **Psychological Assessment**: These experiences prepare students to conduct psychological and behavioural assessments in the context of inpatient and outpatient health and medical services. Referral questions typically include differential diagnoses, treatment recommendations, and facilitation of referrals to internal and external specialty clinics relating to mood, anxiety, adjustment/coping to acute and chronic health and medical issues, somatization, adherence, disordered eating behaviours, substance use (e.g. tobacco), and preparation/candidacy for certain medical procedures (e.g., bariatric surgery). Assessment processes include the review of histories (personal, health, medical), administration of semi-structured (e.g., mental status examination) and structured (e.g., SCID-IV & M.I.N.I.) diagnostic interviews, brief self-report symptom measures, consultation with existing healthcare providers that are part of patients’ circle of care, and providing feedback to patients, families, and interprofessional team members.

- **Psychological Intervention**: Training in individual short term (e.g., 6-8 sessions), CBT-based interventions is available in all 4 settings listed above. Additionally, with the exception of the CL service, all settings have the capacity for training in group-based treatments. Groups are short-term and typically a combination of CBT and health education (e.g., CBT for menopausal symptoms in women; CBT insomnia; CBT/health education group for patients with lung diseases; CBT for weight management and binge eating in bariatrics).

- **Inter-professional Care**: All settings provide training in working with other health care professionals and may include attendance at various team meetings or case conferences to address client needs and facilitate referrals.

**Please Note:** Only more senior students will be considered for this practicum (e.g., students who have completed at least one practicum involving treatment). Students interested in bariatrics of diabetes clinics require previous training and experience in conducting psychodiagnostic assessments.
Health Psychology Contact:

Sheryl M. Green, Ph.D., C.Psych.
Psychologist- Women’s Health Concern’s Clinic & Consultation Liaison
Mental Health & Addictions Program
St. Joseph's Healthcare Hamilton
Tel: 905-522-1155 ext. 33672
Email: sgreen@stjoes.ca

Mood Disorders

The Mood Disorders Program employs a multidisciplinary team of psychologists, psychiatrists, nurses, social workers, vocational rehabilitation therapists, recreational therapists and occupational therapists who assess and treat individuals with unipolar depression, bipolar disorders, and related conditions. Learners gain experience with structured diagnostic interviewing for DSM-5 disorders (both inpatient and outpatient), as well as individual and group therapy. Some opportunity exists to administer psychodiagnostic testing (e.g., personality and intellectual assessments) depending on the goals and interests of the learner. The primary treatment orientation on this rotation is cognitive behavioural, based on empirically validated protocols for the full spectrum of depressive and bipolar disorders and co-morbid conditions. Learners may also have the opportunity to be involved in delivering other forms of therapy (e.g. mindfulness based cognitive therapy, behavioural activation, running therapy, brief emotion regulation skills).

In addition to the clinical service, the mood disorders program incorporates a large, well-funded and internationally renowned research facility that investigates the causes and treatment of mood disorders. The current projects are always changing and learners have the opportunity to collaborate with on-going research or develop a (brief) novel project.

Training experiences may include:

- Participation in interdisciplinary teams treating patients with severe mood disorders.
- Opportunities to provide individual cognitive behavioral treatment to patients suffering from a range of mood disorders.
- Opportunities to observe treatment being delivered or to provide co-therapy with an experienced clinician.
- Weekly individual supervision meetings (at least one hour) during which individual treatment cases, assessment cases, and professional development are discussed.
- Opportunities for additional supervision meetings as needed.
- Access to both hospital-wide and clinic-specific libraries stocked with relevant materials, videos, and other material.
- Training in assessment and diagnostic interviewing for complex presentations with multiple comorbidities.
Training experiences are most suited to advanced learners; however, we are also able to accommodate learners who are earlier in their training. Applications are accepted for placements in both summer and academic terms/semesters.

Contact:

Colleen Merrifield, Ph.D., C.Psych.
Psychologist, Mood Disorders Program
West 5th Campus
St. Joseph's Healthcare Hamilton
Telephone: 905-522-1155 ext. 356735
Email: cmerrifi@stjoes.ca

Schizophrenia Services

Schizophrenia and Community Integration Services at St. Joseph's Healthcare Hamilton is a large service which includes three inpatient wards and two outpatient services (Schizophrenia Outpatient Clinic and the Cleghorn program) for individuals with schizophrenia and schizophrenia spectrum related disorders. Primary practicum training is in inpatient services which includes psychological assessments, intervention and consultation.

Training experiences may include:

- Training in diagnostic interviewing, including observing interviews, conducting interviews under observation, and conducting interviews independently.
- Opportunity to provide psychological assessments, including diagnostic and personality assessments using a wide range of psychological tests (e.g., MMPI-2, PAI, MCMI-III and projective tests).
- Opportunity to provide inpatient and outpatient individual psychotherapy to persons with serious mental illness. Training can be provided in a number of different modalities, including interpersonal, CBT, supportive.
- Opportunity to co-lead a psychotherapy group for person's experiencing auditory hallucinations and delusions.
- Weekly individual supervision to discuss individual assessments and treatment.
- Provision and discussion of literature relevant to assessment and treatment of psychotic and related disorders.
- Opportunity to attend and participate in monthly Schizophrenia Round Table discussions.
- Opportunity to contribute to quarterly Schizophrenia newsletter "Our Voice."
- Opportunity to attend various team meetings in the program to discuss client care.

Contact: Sandra McNally, Ph.D., C.Psych.
Psychologist, Schizophrenia and Community Integration Services
West 5th Campus, St. Joseph's Healthcare, Hamilton
Tel: 905-522-1155, ext. 36789
email: smcnally@stjoes.ca
SJHH Practicum Placement On-board Procedures:

Please visit the following link to learn more about on-board procedures for practicum placements:
http://www.joinstjoes.ca/learners/health-professional-learners

Last Updated: July 6, 2018
Practicum Site Information Sheet

Name of site: Sunnybrook St. John’s Rehab

Supervisor or Contact Person: Dr. S. Iskandar

Email: sam.iskandar@sunnybrook.ca

Phone: 416-224-6948 x7156

Address:
St. John’s Rehab Hospital
285 Cummer Ave.,
North York, ON M2M 2G1

Type of Practicum offered:
Child _____ Adult ✓ Both ____
Assessment ____ Intervention ____ Both ✓

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

St. John’s Rehab is part of Sunnybrook Health Sciences Centre, fully affiliated with the University of Toronto. It is located north of Finch Station. St. John’s Rehab is solely dedicated to specialized rehabilitation and is home of Ontario’s only dedicated burn rehabilitation program. As part of the outpatient program, you will receive training in the assessment of mental health disorders following a burn, amputation, or severe musculoskeletal injury. This includes clinical interviewing skills, test interpretation, report writing, and providing feedback. You will have the opportunity to help develop and potentially run a cognitive behavioural group intervention for chronic pain. You will collaborate in treatment planning with teams that include surgeons, psychiatrists, physiatrists, as well as interdisciplinary therapists from social work, occupational therapy, and physiotherapy.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)
Dr. Sam Iskandar, Ph.D., C.Psych. will provide supervision one on one for 1-2 hours a week.

**Keywords** (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Posttraumatic Stress Disorder, Major Depressive Disorder, Generalized Anxiety Disorder, Adjustment Disorders, Traumatic Brain Injury, Chronic Pain.

**Training/research opportunities:**

Rehab Research Grand Rounds  
SJR Doctor Talks  
Schwartz Center Rounds

**Practicum Application Deadline:**

Application deadline determined by the GTA universities agreement.

Students can send a CV at any time to inquire about availability.

Start time and schedules to be determined and will depend on current needs of placement and student availability.

**Application procedure** (i.e. documents needed, number of references, etc.)

Cover letter, CV, and 2 reference contacts.

*Last Updated: September 28, 2018.*
Practicum Site Information Sheet

**Name of site:** Sunnybrook Health Sciences Centre, Frederick W. Thompson Anxiety Disorders Centre

**Supervisor or Contact Person:**

**Co-Directors of Clinical Training:** Dr. Neil Rector, C.Psych., Dr. Lance Hawley, C.Psych.

**Supervisor:** Dr. Marlene Taube-Schiff, C.Psych.

**Email:** lance.hawley@sunnybrook.ca, marlene.taubeschiff@sunnybrook.ca

**Phone:** Dr. Hawley: 416 480 6100 x84076

**Address:** 2075 Bayview Avenue.

**Type of Practicum offered:** Adult

Assessment ____ Intervention ____ Both X

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Visit the following website for information about the Sunnybrook practica:

[http://sunnybrook.ca/content/?page=thompson-centre-educational-opportunities](http://sunnybrook.ca/content/?page=thompson-centre-educational-opportunities)

The Frederick Thompson Centre offers a wide variety of training opportunities for students. Training opportunities include involvement in our outpatient service (with Dr. Hawley), or in our intensive service (with Dr. Taube-Schiff). We believe that our training affords individuals an opportunity to acquire extensive training across the full spectrum of OCD presentations (i.e., mild to moderate severity in the outpatient service, severe symptomatology in the intensive service). Further, clients experiencing OCD often experience co-morbid mood and anxiety symptoms, and so our practica students develop the skills to treat a wide variety of symptom presentations. During this practica placement, clinical psychology students have the opportunity to develop their assessment skills, as well as both individual and group treatment skills while utilizing empirically-supported treatments including Cognitive Behavioral Therapy (CBT), Mindfulness Based Cognitive Therapy (MBCT), Dialectical Behavior Therapy (DBT) and Acceptance and Commitment Therapy (ACT). Although our primary clinical focus involves providing assessment and treatment for clients experiencing OCD and related disorders, there are also opportunities to work with clients experiencing other mood and anxiety disorders. Related training goals include becoming proficient with administering...
the structured clinical interview for DSM (SCID-V) (in the outpatient service) or the MINI International Neuropsychiatric Interview (MINI) (in the intensive service), and developing expertise in the assessment and formulation of treatment suitability for CBT and other CBT-umbrella interventions.

The Frederick Thompson Centre provides clinical services to clients who experience OCD and related psychological disorders, including:

**Obsessive-Compulsive Disorder (OCD)**
Obsessive-compulsive disorder is a chronic and frequently severe disorder characterized by intrusive disturbing thoughts that the individual cannot suppress and lead to anxiety. Most individuals also have rituals or repetitive behaviours such as washing, checking, or repeating actions over and over to alleviate their obsessional fears.

**Hoarding**
Hoarding disorder is a newly recognized condition often associated with OCD in which individuals have great difficulty discarding belongings, papers and objects to the point that clutter compromises their ability to live in their homes the way they would like to. In severe cases this can make homes uninhabitable and/or be associated with significant safety concerns such as fire or risk of falling.

**Hair Pulling (Trichotillomania) and Skin Picking Disorder**
Hair pulling (Trichotillomania) and skin picking disorder are conditions now recognized as closely related to OCD. In these disorders individuals repeatedly pull hair or pick at their skin despite repeated efforts to stop. Over time these problems can cause very significant distress or impairment in their ability to function.

**Body Dysmorphic Disorder**
Body dysmorphic disorder focuses on preoccupation with minor or at times imagined defects in one’s appearance, such as the shape or size of one’s nose, hairline, or blemishes in the skin. Many sufferers are unable to perceive any distortion in their perception of themselves, often describing themselves as extremely ugly, disfigured or worse, wreaking immense havoc in their lives.

During this practica placement, clinical psychology students have the opportunity to develop their assessment as well as their individual and group treatment skills. Although our primary clinical focus involves providing assessment and treatment for clients experiencing OCD and related disorders, there are also opportunities to work with clients experiencing other mood and anxiety disorders as well, particularly considering that most clients experience significant co-morbidity. Related training goals include becoming proficient with administering the structured clinical interview for DSM (SCID) while also considering suitability for treatment. Furthermore, both individual and group treatment opportunities are available, utilizing empirically supported CBT approaches. A typical 2.5 day placement with the outpatient service involves co-leading at least one treatment group (CBT or MBCT), 1-2 individual cases, and one Scid assessment.
We will be offering up to six practica placements for each time period.

- **Fall/Winter**: September 1 – April 30 (2-3 days/week, as per trainee availability)
- **Spring/Summer**: May 1 – August 31 (4 days per week)

**Outpatient Fall/Winter Practica (Supervisor: Dr. Lance Hawley).**
I will be accepting two individuals for the eight month Fall/Winter practica. You will have the opportunity to become involved with our outpatient service, serving clients experiencing mild to moderate symptomatology. The outpatient service provides various clinical assessment, treatment, and research opportunities, and the collaborative learning plan can be tailored to consider various opportunities including assessment (using the SCID-V), individualized OCD treatment (CBT, MBCT), and group treatment. All groups are co-lead with a clinical psychologist (Dr. Lance Hawley). We are actively involved in various research initiatives, as well as various training events throughout the year. Please feel free to contact me directly if you have any questions about the placement.

**Intensive Service Fall/Winter Practica (Supervisor: Dr. Marlene Taube-Schiff).**
Dr. Taube-Schiff will be accepting four individuals for the eight month Fall/Winter practica. This will involve immersion within the intensive training program, which provides services to clients experiencing more severe symptom presentations. The intensive service provides various clinical assessment, treatment, and research opportunities, and the collaborative learning plan can be tailored to consider various opportunities including assessment (using the MINI), individualized OCD treatment, and group treatment.

**Note:** Summer practica experiences will be determined by current clinical need within our centre.

Each year, the submission and notification dates for the Fall/Winter Practica and the Spring/Summer Practica are announced by the GTA Practica organizing committee. Students have access to an office, a computer, and a telephone line. The Frederick Thompson Centre is part of the Sunnybrook Health Sciences Centre, and so students also have access to a wide variety of lectures, seminars, and symposia, provided by hospital staff. Further, students may have exposure to the various clinical research activities occurring in the program. Our intensive treatment program is offered on a satellite campus of Sunnybrook, less than 1 km from the main campus, at 175 Brentcliffe Avenue. It is housed in Bellwood Health Services.

This clinical practica provides clinical training in the context of a scientist-practitioner model. Within this framework, clinical service and research are seen as mutually enhancing activities. Students are expected to think critically about the services that they offer to individuals and to make clinical decisions based on objective data collected.
in the therapeutic/assessment context and informed by empirical research. In addition, students are encouraged to integrate research and clinical practice by allowing their clinical experiences to influence the questions that they seek to answer through research.

**Supervision** Supervision involves meeting once per week with Dr. Hawley or Dr. Taube-Schiff, individually, for a minimum of one hour as well as the opportunity to attend weekly assessment rounds, as well as clinic meetings. Further, there is supervision before and after each treatment group, and students co-lead treatment groups. Supervisors have an “open door” policy in which students can consult as needed, throughout the week.

The Frederick Thompson Centre is part of the Sunnybrook Health Sciences Centre, and so students also have access to a wide variety of lectures, seminars, and symposia, provided by hospital staff. Further, students may have exposure to the various clinical research activities occurring in the program.

**Training/research opportunities**

The Frederick W. Thompson Anxiety Disorders Centre aims to provide clinical services, research, and teaching for OCD and related “spectrum” disorders, including hoarding disorder, trichotillomania, compulsive skin picking and body dysmorphic disorder. The Thompson Centre brings together clinicians and researchers, with the joint goals of offering state of the art care and generating knowledge through research and improving life for individuals with obsessive-compulsive and related disorders, and their families. Psychological treatment consists of short-term, cognitive behaviour therapy (CBT) and mindfulness based cognitive therapy (MBCT).

Training of psychology practicum students includes administering structured clinical interviews for diagnostic assessment of Axis I disorders, developing clinical decision making skills, learning how to effectively communicate and collaborate with other health professionals, and training in empirically supported treatments. Given the clinical research role of this unit, clients are often participating in research trials which have a focus on the investigation of mechanisms underlying treatment response. The TADC also serves an important academic and teaching function for continued training of psychiatric residents and other mental health professionals who are interested in learning about the application of empirically validated treatment approaches. Supervision includes a minimum of two hours per week of individual supervision and group supervision, as well as weekly clinical rounds that are attended by all clinic staff.

The main focus of this practica involves collaborating with clinical psychology students in order to further develop their ability to provide a comprehensive multi-axial diagnosis, while considering optimal treatment suitability. During the practica, students develop
strong case formulation skills, in order to optimally apply CBT principles to complex diagnostic presentations. Related training goals involve understanding the role of cognitive vulnerability factors, while considering the interaction between pharmacotherapy and psychological treatment of the disorder. Opportunities for participation in research are also available; however, this is determined on a case-by-case basis, in consideration of the students’ overall caseload as well as considering additional clinical opportunities offered in this clinical service that the student may choose to be involved in.

**Dr. Hawley’s Researchgate profile:**
https://www.researchgate.net/profile/Lance_Hawley

**Practicum Application Deadline:**
We will follow the same application procedure and associated deadlines as established by the GTA practica co-ordination committee.

**Application procedure** (i.e. documents needed, number of references, etc.)

Applications can be sent directly to Dr. Hawley, and please cc Dr. Taube-Schiff. Documents can be sent electronically.

Applications for the Sunnybrook Psychology Practica should include:

- Completed practica application form (see next page)
- Cover letter, including information about the applicant’s training goals.
- Curriculum Vitae
- All graduate transcripts
- Two letters of reference (preferably from an academic supervisor and from a clinical supervisor).

If you have any questions regarding the application process, contact:

Dr. Lance Hawley, C.Psych.
Staff Psychologist, Co-Director of Training
Frederick W. Thompson Anxiety Disorders Centre
Sunnybrook Health Sciences Centre
Assistant Professor, Department of Psychiatry, University of Toronto
Associate Graduate Faculty, University of Toronto, Scarborough
2075 Bayview Avenue, Suite K3W46
Toronto, Ontario, Canada
M4N 3M5
Email: lance.hawley@sunnybrook.ca
Phone: 416-480-6100 x84076
Fax: 416-480-5766
**Frederick W. Thompson Anxiety Disorders Centre**  
**Practica Application Form (Available Online)**

### General Information

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Please indicate whether you are applying for either the Outpatient Practica OR the Intensive Service practica (Choose one):

- I am applying for:  
  - [ ] Outpatient Service (Dr. Lance Hawley)  
  - [ ] Intensive Service (Dr. Marlene Taube-Schiff)

### Academic Information

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Research title/topic and brief description:
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**Assessment Experience**

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<th>Description of Assessment Experiences:</th>
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<th>Experience with structured clinical assessment instruments (e.g., SCID, MINI)</th>
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### Individual Treatment Experience

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<th>Total Hours:</th>
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**Description of individual treatment experience:**

**Experience with empirically supported treatment approaches:**

### Group Treatment Experience

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**Description of group treatment experience:**

**Experience with empirically supported treatment approaches:**
### Additional Clinical Experiences

**Describe:**

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### References and Contact Information

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Practicum Site Information Sheet

Name of site: Vanier Centre for Women & Maplehurst Correctional Complex

Supervisor or Contact Person: Rummy Gill, PhD, C. Psych.

Email: Rummy.Gill@Ontario.ca

Phone: 905-876-8300 ext. 8335

Address: 655 Martin St., Milton, ON, L9T 5E6

Type of Practicum offered:

Child ____ Adult _X_  Both ____

Assessment ____ Intervention _____ Both ___X___

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Vanier Centre for Women
Type of Institution: Provincial Correctional Facility opened in 2003
Security Level: Medium to Maximum Security
Offender Population:
  • Female offenders from diverse cultural and ethnic backgrounds
  • Various mental health and substance abuse issues
Offences: ~2% violent offences and the rest are property and administrative offences
Capacity: 333 offenders at any given time

Maplehurst Correctional Complex
Type of Institution: Provincial Correctional Facility originally opened in 1975, "mega jail" in 2001
Security Level: Medium to Maximum Security
Offender Population
  • Male offenders from diverse cultural and ethnic backgrounds
  • Various mental health and substance abuse issues
Offences: Broad spectrum of against property and person offences
Capacity: 1100 offenders at any given time

The primary objectives of the Psychology Department include:

1) To assist in offender rehabilitation, to decrease recidivism, and to prepare inmates for reintegration (reintegration can include both within current institution housing and into the community);
2) Stabilize mental health symptoms in order to achieve the aforementioned goal;
3) Enhance staff and inmate safety by promoting a healthy institutional environment, with a focus on respect, dignity, and diversity.

The facilities are located in Milton, west of Toronto, just south of highway 401 at the highway 25 exit. There is Go Train service to Milton.

There are two adult provincial correctional facilities at this site: One for women and one for men. Students have the opportunity to work with both male and female offenders as the psychology department services both institutions.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

There is one Registered Psychologist and two Psychometrists at this site with whom the student will work. Students are expected to engage in individual assessment and counseling services as well as co-lead a group program with a psychology staff member. Psychology programs are based on CBT/DBT, relapse prevention, and motivational interviewing approaches.

Each practicum is tailored to the learning goals of the student.

**Keywords** (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Corrections, Forensics, CBT, DBT, Depressive Disorders, Anxiety Disorders, Trauma-Related Disorders, Psychotic Disorders, Bipolar Disorder, Substance-Related and Addictive Disorders, Personality Disorders.

**Training/research opportunities:**

Training is offered in the CBT model as well as psychometric assessment. In both facilities, assessment and treatment focuses on relapse prevention for offending and related mental health issues and/or addictions. Students will receive training in the following areas through the Psychology Department:
• Assessment: Training includes clinical interviewing, administration and scoring of psychometric tests, consultation with staff, diagnostic formulations, and integrated report writing.

• Individual Therapy: Training in client-centered DBT/CBT based therapy.

• Group Therapy Programs: Training in leading DBT/CBT based groups for addictions, criminal offending, emotion management, etc.

**Practicum Application Deadline:**

As per the guidelines for the GTA practicum consortium.

**Application procedure** (i.e. documents needed, number of references, etc.)

Full-time and part-time practicum placements available. Practicum placements can take place during the school year and/or the summer months.

Applications are to include:

- One page statement of training goals and objectives
- Up to date curriculum vitae
- Two Reference Letters

*Please Email Applications to:*
Rummy Gill, Ph.D., C. Psych.
Email: Rummy.Gill@Ontario.ca

Dr. Rummy Gill
Chief Psychologist
Vanier Centre for Women
655 Milton Street
Milton, Ontario; L9T 5E6
Phone: (905) 876-8300 ext. 4360

_Last Updated: September 10, 2018._
Adult Sites:
Assessment Only
Practicum Site Information Sheet

Name of site: Community Head Injury Resource Services (CHIRS)

Supervisor or Contact Person: Michelle Busse, Psy.D., C.Psych.

Email: michelleb@chirs.com

Phone: 416-240-8000 x 255

Address: 62 Finch Avenue West, Toronto, Ontario, M2N 7G1

Type of Practicum offered: Child ____ Adult ___ X__ Both ____

Assessment ___ X__ Intervention ____ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

CHIRS is a registered not-for-profit charitable organization primarily funded by the Central Local Health Integration Network and the Ontario Ministry of Health and Long-term Care. CHIRS provides support services to over 400 people with moderate to severe acquired brain injury with diverse and complex needs. We maintain active research and clinical partnerships with the Centre for Addictions and Mental Health as well as community based agencies addressing homelessness and serious mental health. We are located in North Toronto, and are TTC accessible (two blocks from Finch station). Free parking is also available.

The Neuropsychology Clinic at CHIRS is dedicated to providing evidence-based, client-centered programming, to pursue our mission of enhancing the lives of people who have been affected by acquired brain injury. Practicum students will have the opportunity to complete neuropsychological evaluations with newly injured older adolescents and adults as well as those who have been living with their injuries for several decades. All referrals have a history of acquired brain injury, and those from our community partners may also have complex co-morbid conditions. While the focus is on acquired brain injury, students will get extensive exposure to a variety of medical conditions including anoxia, brain tumor, toxic exposures and serious mental illness. Exposure to medical-legal evaluations may also be provided.

Assessments are primarily conducted for the purpose of documenting a brain injury and developing a functionally based treatment plan. Students will learn to conduct chart reviews and interview clients and family members to obtain relevant background information. Students will administer a battery of standardized neuropsychological tests.
The student is expected to score the tests administered, summarize the results, and report behavioural observations made during testing. Under supervision, students will prepare neuropsychological reports. Students will also observe and participate in feedback sessions where findings and recommendations from the assessment are communicated to the client, their family members, and/or the client’s support team.

Placements are available during the academic year (September 1 to April 30). Exact start and end dates are flexible, depending on the needs of the student and the availability of the supervisor. We offer part-time placements (typically 14 to 21 hours per week). The number of practicum placements during any particular term is dependent on the availability of supervisors.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Weekly individual supervision will be provided by Carolyn Lemsy, Ph.D., C.Psych., ABPP-CN or Michelle Busse, Psy.D., C.Psych. All supervising psychologists are registered with the College of Psychologists of Ontario. All written reports and correspondence are reviewed and countersigned by the supervision psychologist.

**Training/research opportunities:**

Opportunities may be available based on the interests of the student.

**Practicum Application Deadline:**

We use the common deadline and notification procedure for the Greater Toronto Area Practicum Training Programs. The application deadline is in February, and the notification day is in March.

**Application procedure** (i.e. documents needed, number of references, etc.):

Students interested in applying for a practicum placement should send the following materials by e-mail to Dr. Michelle Busse at michelleb@chirs.com:

- Graduate transcript
- A curriculum vitae
- Two letters of reference
- A letter of interest describing your training experiences and goals
- Completed test administration form

*Last Updated: January 8, 2019*
Practicum Site Information Sheet

Name of site: Sunnybrook HSC; Neuropsychology Service, Brain Sciences Program

Supervisor or Contact Person: Prathiba Shammi, PhD, CPsych

Email: p.shammi@sunnybrook.ca

Phone: (416-480-6100; ext 1845

Address: H 225; 2075 Bayview Avenue; Toronto, ON M4N 3M5

Type of Practicum offered: Adult ___ Assessment ___

General Information: Opportunity for neuropsychological assessment of a wide range of clinical conditions referred to the service from Cognitive Neurology, Neuropsychiatry, & Family Medicine. Types of patients most commonly seen include evaluation of normal aging versus early dementia or Mild Cognitive Impairment (MCI); Alzheimer's type dementia; vascular dementia; fronto-temporal dementia; Multiple Sclerosis; stroke; Traumatic Brain Injury.

Training in administration, scoring and interpretation of standard neuropsychological tests (e.g., Baycrest-Kaplan Assessment of Neuropsychological Status; the Wechsler Adult Intelligence Scale IV – selected subtests; the Wechsler Abbreviated Scale of Intelligence-II; the Wechsler Memory Scale IV – selected subtests; the California Verbal Learning Test II; Rey Complex Figure; Trail Making Tests A & B; the Boston Naming Test; Controlled Oral Word Association Test; the Wisconsin Card Sorting Test, MACFIMS for MS).

Report writing – discussing interpretation of test results and cognitive profile obtained; writing clinical reports outlining cognitive strengths and weaknesses, possible differential diagnosis (e.g., normal aging vs MCI), and recommendations.

Supervision: One supervisor; Individual supervision 1-2 hours per week, depending on the number of days students are available to conduct assessments.

Training/research opportunities: Baycrest teaching rounds
Brain Sciences Rounds (if relevant topic), Sunnybrook, Thursdays 4.30

Practicum Application Deadline: Same as for other GTA sites.

Application procedure: CV and 2 references,
Acceptance is determined by space available. Flexible start time and weekly schedules.
Recent students: Courtney Berezuk (UTSC); Erica Tatham (York)

Last Updated: 04-SEP-2018
Adult Sites:
Intervention Only
Practicum Site Information Sheet

Name of site: William Osler Health System – Brampton Civic Hospital

Supervisor or Contact Person: Robert Stevens, Ph.D., C.Psych., Professional Leader for Psychology

Email: robert.stevens@williamslerhs.ca

Phone: 905-494-2120 ext 57688

Address: Brampton Civic Hospital
2100 Bovaird Drive East
Brampton, Ontario L6R 3J7

Type of Practicum offered: Child ____ Adult __✓__ Both ____
Assessment ____ Intervention __✓__ Both ____

General Information

- The Brampton Civic Hospital site of William Osler Health System is a large (approximately 600 beds), new, general hospital located minutes from the intersection of Highways 407 and 410. Easy access with Brampton's rapid transit Züm busses.
- Population Served: adult psychiatric outpatients in a day treatment program
- Areas of Focus: Individual psychotherapy and group treatment of both acute and chronic psychiatric conditions, particularly anxiety and depression. There will be opportunities to gain experience working with patients who have psychosis if the student desires. There may be opportunities for limited experience in psychological assessment.
- Theoretical Orientation: predominantly CBT
- Contact: Dr. Robert Stevens (see above)

Supervision

- Supervisors: Dr. Robert Stevens and Dr. Euling Chong
- Each student will be assigned to a specific psychologist for supervision and may have opportunities for supervision by other psychologists. There will be a minimum of one hour of scheduled, individual supervision weekly plus other contact as necessary.
Training/research opportunities

There are regular opportunities to attend clinical rounds and to participate in staff learning events.

Practicum Application Deadline:

We plan to adhere to the common GTA practicum application deadline and notification dates. These are normally early February and mid-March, respectively.

Application procedure

Email to Dr. Stevens a copy of your CV with a cover letter, (unofficial) copies of university transcripts, and two letters of reference.

Website:  www.upalong.com/students

Last Updated: October 22, 2018
Practicum Site Information Sheet

Name of site: Ryerson University, Centre for Student Development and Counselling

Supervisor or Contact Person: Dr. Andrea Martin, C. Psych, Coordinator of Practicum and Internship Training Program

Email: csdcpracticum@ryerson.ca

Phone: 416-979-5000 ext. 1, 6757

Address:
Centre for Student Development and Counselling
Ryerson University
350 Victoria St., Toronto M5B 2K3

Type of Practicum offered: Child ____ Adult X Both ____
Assessment ___ Intervention X Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

See attached brochure.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

See attached brochure.

Training/research opportunities

See attached brochure.

Practicum Application Deadline:

February 1, 2019

Application procedure (i.e. documents needed, number of references, etc.)

Cover letter, CV, names of two references, See attached brochure

Last Updated: October 18, 2017
Child/Adolescent Sites: Assessment & Intervention
Practicum Site Information Sheet

Name of site: The Child and Adolescent Psychology (CAP) Centre

Supervisor or Contact Person: Daliah Chapnik/Caryn Moulton

Email: admin@thecapcentre.com

Phone: 905-841-7886

Address: 49 Wellington St. E. Aurora, ON

Type of Practicum offered:
Child only and both assessment and advanced intervention practicum’s available

General Information:
We are located in Aurora, about half an hour away from Toronto. We work out of a converted century home that offers six individual offices. We services a diverse range of clients, from ages 3-22 with many different presenting concerns including: Learning Disabilities, ADHD, ASD, anxiety, depression, family discord and OCD. We offer both assessment and intervention of these concerns.

Supervision:
We have 3 registered psychologists that offer supervision. We also offer group, didactic, and peer supervision on a regular basis.

Keywords:
Anxiety, depression, OCD, child, adolescent, assessment, intervention, ADHD, ASD, family work, CBT, DBT, EFFT

Training/research opportunities:
training only

Practicum Application Deadline: February 1, 2019

Application procedure: Cover letter, CV, and 2 references emailed to admin@thecapcentre.com
Practicum Site Information Sheet

Name of site: Dufferin-Peel CDSB – Psychology Department

Supervisor or Contact Person: Dr. Christina Kowalsky, Senior Psychologist

Email: Christina.kowalsky@dpcdsb.org

Phone: 905-890-0708, ext 24330

Address: 40 Matheson Blvd West, Mississauga ON L5R 1C5

Type of Practicum offered: Child _X__ Adult _____ Both _____

Assessment __X__ Intervention __X__ Both _____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The Dufferin-Peel CDSB is one of the largest and most diverse boards in Ontario, encompassing Mississauga, Brampton, Caledon, and Dufferin County. Our Psychology Department services 149 elementary and secondary schools. The Psychology Department provides consultation to school staff and parents with regard to students who are experiencing academic, behavioural, social and emotional problems. We also provide assessment and counselling services to students and offer a variety of in-service programmes to teachers and administrators, as well as in-class or group programmes for students. Psychology staff are assigned to specific schools and work as part of multi-disciplinary teams. In addition, our Psychology Department also has a number of board-wide psychology specialty teams: Autism, Mental Health and Neuropsychology.

Practicums are offered from September until June and hours/days will be arranged to meet student and programme requirements. A car is required.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

If placements are for more than 2 days per week, more than one supervisor may be assigned. In addition to individual supervision, students are welcome to join departmental meetings and professional development seminars. Supervision is on-site and on a weekly basis
Training/research opportunities:

Practicum Application Deadline:

If placements are for more than 2 days per week, more than one supervisor may be assigned. In addition to individual supervision, students are welcome to join departmental meetings and professional development seminars. Supervision is on-site and on a weekly basis.

Application procedure (i.e. documents needed, number of references, etc.)

Please forward resume, covering letter outlining your professional interests as well as the requirements of your practicum placement program to the contact person (see above). Additional documents may be required. Interviews will be scheduled at a mutually convenient time.

Last Updated: 2018
**Practicum Site Information Sheet**

**Name of site:** Kinark Child and Family Services – Community Mental Health Program

**Website:** [https://kinark.on.ca](https://kinark.on.ca)

**Contact person:** Ms. Salman Bhatti, HR Associate

**Email:** salman.bhatti@kinark.on.ca

**Phone:** (905) 713-0700 x3062

**Address:**
- 218 Earl Stewart Drive, Unit 7, Aurora, ON L4G 6V7 (York site)
- 20 Sunray Street, Whitby, ON L1N 8Y3 (Durham site)
- 380 Armour Rd, Suite 275, Peterborough, ON K9H 7L7 (Peterborough Site)

**Type of practicum offered:**
- Child **X**
- Adult ____
- Both ____

**Assessment ____**
**Intervention ____**
**Both _X_**

*Note: The positions at Kinark are best suited for advanced practicum students.*

**General information:**

*The Community Mental Health Program at Kinark offers practicum placements at three separate sites. Students will be placed either in York (Aurora), Durham (Whitby), or Peterborough. A minimum of 2 days per week is required.*

**York (Aurora) site:**

Dr. Sarah Glaser (Clinical Lead)  
Dr. Ya Xue & Dr. Catherine Cappadocia

Accepting 1 student  
Accepting 1 student

Aurora is located north of Toronto in York region. We are reachable by GO Transit or Viva Blue (York Region Transit) bus line from Finch TTC station, although having a car is an asset. The site is an open-concept work space with bookable treatment, assessment, and meeting rooms. The office is multi-disciplinary with psychologists, a nurse, a consulting psychiatrist, social workers, and child and youth care workers. The clients seen at the York site are typically school age (6 to 18), with a larger focus on adolescents. Clients seen by the psychology team present with a diverse range of diagnoses and difficulties such as disruptive behavior disorders, ADHD, learning disabilities, mood and anxiety disorders, emerging personality disorders, high functioning autism spectrum disorder, significant family discord, suicidality and self-harm behaviors, substance use, and a history of trauma.
The psychology team in York includes one full-time psychologist, one full-time clinical lead psychologist, and two part-time psychologists. The psychology team provides consultation, assessment, and treatment services to outpatient community clients, day treatment clients, and residential treatment clients. Our day treatment programs are housed in 23 classrooms in local schools. Assessments are usually comprehensive and multi-faceted and include cognitive/academic, personality, and psychosocial measures. Psychological assessments are often reserved for youth for whom additional information about diagnoses and case conceptualization are needed to address high-risk behaviours or treatment-resistant issues.

The psychology service also offers individual treatment, including approaches such as CBT, DBT, and trauma-focused therapy. Depending upon availability, there may be opportunity to become involved in group-based treatment and family therapy. Treatment within psychology is often reserved for youth with high-risk behaviours, complex presentations, and/or those requiring specialized treatment. We also provide consultation for staff on our various client service teams, including Stop Now and Plan (SNAP), COMPASS school-based service, intensive in-home service, birth to 6 program, and day treatment and residential treatment services. Consultation to external agencies and professionals is also common. There are opportunities to attend and participate in Interdisciplinary Committee meetings (multi-disciplinary meeting to discuss ‘tricky’ cases) and various treatment team meetings.

**Durham (Whitby) site:**

Dr. Kofi Belfon (Clinical Lead)

*Accepting 1-2 students*

The Durham site is located in Whitby, which is east of Toronto in Durham region. It is an open-concept work space with bookable treatment, assessment, and meeting rooms. We are reachable by GO Transit and Durham Region Transit, although having a car is an asset. The office is multi-disciplinary with psychologists, part-time psychiatrists, social workers, and child and youth care workers. The clients seen at the Durham site have traditionally been children under the age of 12 with complex mental health needs, although we also frequently see adolescent clients.

The psychology team consists of two full-time psychologists, as well as a Clinical Lead psychologist who contributes to the psychological services of the program. The psychology team offers consultation, assessment, and treatment services. Assessments are often multi-faceted and include cognitive/academic and psychosocial measures. Assessments are often reserved for youth for whom additional information about diagnoses and biopsychosocial case conceptualization are needed to address high-risk behaviours or treatment-resistant issues. The psychology team also offers individual treatment. Treatment is often reserved for youth with high-risk behaviours, complex presentations, and/or requiring specialized treatment (e.g., trauma-focused CBT, DBT). We also provide consultation for staff on our various client service teams.
Peterborough site:

Dr. Graham Trull (Clinical Lead)
Accepting 1 student

The Peterborough site is located on Armour Rd., just east of downtown Peterborough. Clinicians work out of an open-concept work space with bookable treatment, assessment, and meeting rooms. We are reachable by GO Transit and Peterborough Transit, although having a car is an asset. The office is multi-disciplinary with two psychologists, off-site psychiatric consultation, social workers, and child and youth care workers. The Peterborough office serves children and adolescents (ages 6 to 17) with various programs and services. The placement would primarily involve work with adolescents aged 12-17.

The psychology team consists of a full-time psychologist, as well as a Clinical Lead psychologist who contributes development and oversite of the clinical programs. The psychology team offers consultation, assessment and treatment services. Assessments are often multi-faceted and include cognitive/academic and psychosocial measures. Assessments are typically reserved for youth for whom additional information about diagnoses and biopsychosocial case conceptualization are needed to address high-risk behaviours or treatment-resistant issues. The psychology team also offers individual treatment. Treatment is often reserved for youth with high-risk behaviours, complex presentations, and/or requiring specialized treatment (e.g., DBT, CBT for OCD). We also provide consultation for staff on our various client service teams, including residential and day treatment programs.

Supervision:
Supervision at each site is individual with a combination of formal/informal supervision. Group supervision may be incorporated at the York and Durham sites if two students are accepted. The frequency of supervision sessions will be based on the student’s needs.

Key Words:
CBT, DBT, anxiety disorders, depression, oppositional defiant disorder, PTSD, complex trauma, conduct disorder, self-harm, suicidality, ADHD, learning disabilities, borderline personality disorder, OCD, residential treatment, day treatment

Training/research opportunities:
There are often training/educational opportunities offered at each site. Recent examples of in-house trainings offered include suicide risk assessment and intervention, foundations of DBT, foundations of CBT, functional behavior analysis, trauma-informed model of care, and case formulation. There is no research component to this practicum.

Practicum application deadline:
We adhere to the common GTA practicum application deadline and notification dates. You will be notified that day if you are offered a placement.
Application procedure:
Required materials include: up to date CV, cover letter, unofficial graduate transcript, and 2 letters of reference*. Cover letter must include your goals for the practicum, why Kinark interests you as a practicum placement, how your experiences and interests are a good fit, and which site(s) you are interested in. Send all application materials by e-mail to the Kinark Human Resources Department:

Ms. Madeha Mukati  
Human Resources Associate  
E-mail: madeha.mukati@kinark.on.ca

*Please ask persons providing letters of reference to e-mail them directly to Mr. Mukati at Kinark Human Resources. Students should not submit these themselves. Also note that reference letters and student cover letters should be addressed to Kinark’s practicum director, Dr. Sarah Glaser.

Your application will be reviewed by site supervisors, who may contact you by e-mail for an interview. An in-person interview is required.

Last updated: September 2018
Practicum Site Information Sheet

Name of site: OISE Psychology Clinic

Supervisor or Contact Person: Dr. Mariana Wainer

Email: mariana.wainer@utoronto.ca

Phone: (416) 978 - 0620

Address: 252 Bloor West, Room 9-112, Toronto, ON M5S 1V6

Type of Practicum offered: Child _x___ Adult ____ Both ____

Assessment x____ Intervention x____ Both x____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

This practicum will focus on offering training to **doctoral level students ONLY**. Services will be offered to children, youth and families that experience a wide range of presenting concerns, ranging from anxiety, depression to trauma and behavioural difficulties, as well as other problems such as disrupted family dynamics. Assessment and treatment will be delivered for children and youth, ages ranging from 4 to 18 years old. The OISE Psychology Clinic offers services to families in the GTA who come from a diverse background.

The clinicians in training will offer both comprehensive assessments and psychotherapy (short and long-term psychotherapy, including play therapy, individual therapy, family therapy, dyadic therapy and parent guidance). The treatment approach will be guided by evidence based practices, including attachment based, CBT, DBT. There may be an opportunity as well to rotate through the intake department. Last, students may have the opportunity to add a third day rotation through an applied research project involving telepsychology to a Northern community, led by Dr. Todd Cunningham.

The Clinic is conveniently located a few steps from St. George subway station.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

For junior students (i.e., students doing their first practicum intervention placement) this will be a 2-day a week practicum. For advanced students, opportunities are available
for a one day a week placement spread out over the course of two half days. Supervision will be offered weekly in group and individual format, as a way to maximize the learning opportunity. Students doing a two day a week placement will receive 2 hours of supervision, with one supervisor focusing on relational/attachment approaches and the other on cognitive-behavioural therapy. Students will receive in vivo supervision - as co-facilitators or through a one-way mirror, as well as supervision via video-recording. A 3rd hour will be added for those students participating in the telepsychology project.

Students will have a chance to participate in the department’s colloquia (once or twice a month) and clinical workshops/seminars.

**Training/research opportunities** Although there are no research opportunities associated with this placement, students should be aware that the OISE Psychology Clinic is located within the Department of Human Development, one of the largest group of developmental and clinical psychologists in Canada. Faculty are involved in many aspects of the running of the clinic and practicum students would be able to connect with faculty about their research and potential research opportunities if they so desired.

**Practicum Application Deadline:**

Practicum placement applications should be submitted by 01 February. Interviews, when indicated, will be scheduled in February and/or March.

*Please note:* that The OISE Psychology Clinic follows the Greater Toronto Area Common Notification Day. Check with your DCTs for that date each ear.

**Application procedure** (i.e. documents needed, number of references, etc.)

Applicants must currently be enrolled in an applied psychology doctoral program. In addition, applicants are expected to have completed coursework in child development, psychopathology and assessment in infants, children, youth and families.

Interested applicants please **mail** the required documentation to:

Dr. Mariana Wainer, C. Psych., 252 Bloor West, Room 9-112, Toronto, ON M5S 1V6

1. A cover letter and CV. The cover letter should contain the following information:
   a. Brief description of student’s training and skills
   b. Reason for applying to the OISE Psychology Clinic
   c. Training goals
2. Two letters of reference, preferably from psychologists familiar with your clinical work (to be mailed in with original signatures).

*Last Updated:*
September 30, 2018
Practicum Site Information Sheet

Name of site: The Hospital for Sick Children

Supervisor or Contact Person: Robyn Westmacott

Email: Practicum.psychology@sickkids.ca

Phone: 416-813-6376

Address: Psychology Department, The Hospital for Sick Children, 555 University Ave., Toronto, ON, M5G 1X8

Type of Practicum offered: Child X Adult ____ Both ____
Assessment ____ Intervention ____ Both X

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

- SickKids is a world-renowned teaching hospital in downtown Toronto, easily accessible by TTC

- The Psychology department at SickKids specializes in neuropsychological assessment, health psychology, and clinical psychology with medically-complex children and their families

- Practicum placements typically fall into one of two categories: 1) Intervention (health psychology and/or clinical psychology), 2) Neuropsychological assessment.

- Please see our department website for a listing of available supervisors and programs. [http://www.sickkids.ca/Psychology/Education-and-learning/Practicum-placements/Practicum-Placements.html](http://www.sickkids.ca/Psychology/Education-and-learning/Practicum-placements/Practicum-Placements.html)

- Not all supervisors accept practicum students each year.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

- Students generally work with one supervisor and receive individual supervision time on a weekly basis
In some cases, students may be able to make arrangements to work with multiple supervisors

Please see our department website for a listing of available supervisors and programs. Not all supervisors accept practicum students each year.

**Training/research opportunities:** In addition to direct clinical work, students will have the opportunity to attend interdisciplinary rounds, case conferences, and professional development events offered within the Psychology Department and specific medical/surgical programs. This includes monthly Psychology rounds, health psychology didactic seminars, neuropsychology didactic seminars, and Psychology Education Day.

**Practicum Application Deadline:** February 1st, 2018 for practicum placements to begin summer 2018 or fall 2018.

**Application procedure** (i.e. documents needed, number of references, etc.)

- Please submit a PDF document containing a cover letter and CV to Dr. Robyn Westmacott at robyn.westmacott@sickkids.ca.
- The cover letter should contain the following information:
  - Brief description or your training experiences and skills
  - Reason for applying to SickKids
  - Desire for assessment focus vs. intervention focus for placement
  - Number of hours and/or days per week required
  - Desired duration of placement (e.g. summer term, academic year, etc.)
  - Specific rotations/programs in which you are most interested

- Please also submit one or two reference letters – please ask referees to submit directly to robyn.westmacott@sickkids.ca (any file format is acceptable)
- No applications will be considered if received after the stated deadlines. Your application will be reviewed by staff available to offer placements and you will be contacted directly if an interview is going to be scheduled.
- Notification of placement offers will be made in mid-March.

*Last Updated: September 2016*
Child/Adolescent Sites: Assessment Only
Practicum Site Information Sheet

Name of site: Holland Bloorview Kids Rehabilitation Hospital

Supervisor or Contact Person: Dr. Janine Hay, Practicum Coordinator

Email: jhay@hollandbloorview.ca

Phone: 416-425-6220 Ext. 6342

Address: 150 Kilgour Road, Toronto, ON M4G 1R8

Type of Practicum offered: Child __X__ Adult _____ Both _____

Assessment __X__ Intervention _____ Both _____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Holland Bloorview Kids Rehabilitation Hospital is Canada’s largest children’s rehabilitation hospital focused on improving the lives of children and youth with disabilities. We are a global leader in applied research, teaching and learning, and client and family centred care. Our vision is to create the most meaningful and healthy futures for all children, youth and families. Holland Bloorview is fully affiliated with the University of Toronto and home to the Bloorview Research Institute. Services at Holland Bloorview include inpatient hospital care for children, outpatient assessment clinics, therapy programs and community outreach programs. We have a school on the premises that provides educational programming during inpatient stays in the hospital, as well as a comprehensive program for young children with physical disabilities.

Holland Bloorview is centrally located in Toronto within a residential neighborhood that backs onto parks and recreational trails. It is accessible by public transit and includes many amenities to benefit clients, families, staff and the community, such as a family resource centre, a swimming pool, a fitness room for staff, a hotel for parents of clients, and a daycare for staff parents and the community.

We serve children and youth with many disabilities and diagnoses including acquired brain injury, concussion, Autism Spectrum Disorder (ASD), cerebral palsy, spina bifida, and genetic disorders. The focus within our clinical and research programs is on client and family centered care. Respect for diversity is also embedded within our core values and our facility is accessible for individuals with physical disabilities.

Holland Bloorview currently offers a child assessment practicum specializing in pediatric neuropsychology within the Brain Injury Rehabilitation Program. Psychology practicum students in this placement will gain experience in neuropsychological assessment with clients who have sustained moderate to severe acquired brain injuries. There will also be training
opportunities through our Concussion Clinic, providing focused neuropsychological assessments and consultations for children and youth with persisting post-concussion symptoms. Students will participate on multi-disciplinary rehabilitation teams and they will learn about brain injury recovery over time and across different levels of severity.

In this placement, students will gain experience working on both the inpatient and outpatient Brain Injury Rehabilitation Team (BIRT), as well as our Concussion Team, with specific training in the administration, scoring and interpretation of neuropsychological tests. Additional training will be provided in conducting intake interviews and feedback sessions, formulating impressions and diagnoses, writing clinical reports and consulting with healthcare providers on multi-disciplinary teams.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

This neuropsychology practicum placement is based on a collaborative, team-based training model within the Brain Injury Rehabilitation Program. Each practicum student will be assigned a primary supervisor although case supervision will be provided by several neuropsychologists on the team. Students will receive a minimum of 1-2 hours a week of individual supervision by a licensed clinical neuropsychologist. The practicum coordinator will also meet with students in regular monthly meetings to track the progress of training goals during the practicum placement. To support opportunities for intern training in supervision (CPA Standard II.B.4), practicum students will receive additional supervision and mentorship by pre-doctoral psychology interns receiving metasupervision from supervising neuropsychologists for 1 hour each month.

Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Neuropsychology, Brain Injury, Concussion, Pediatric

Training/research opportunities:

This practicum offers a unique opportunity to develop a specialized skill set by working with complex neurological populations while developing broad-based skills that can be generalized to clinical work in a variety of settings. Training will follow a mastery model in which students will be expected to assume increased clinical responsibility as the placement progresses. Practicum students will have additional learning opportunities by attending didactic seminars, Psychology Journal Club, clinical case rounds, and centre-wide forums presented by Holland Bloorview staff and external speakers, such as Grand Rounds and Bioethics presentations. The Teaching and Learning Institute also provides opportunities to enhance and develop learning initiatives for students throughout Holland Bloorview. Research opportunities will be limited, as the focus of the placement is on clinical skill development.

Practicum Application Deadline:

As determined by GTA Practicum Match process

Application procedure (i.e. documents needed, number of references, etc.)

Applicants interested in a September 2019 placement should email the following documents to Dr. Janine Hay at jhay@hollandbloorview.ca
• Current CV  
• Letter of interest describing how your training experiences and goals would be a good fit for our program  
• Two letters of reference (to be emailed separately)  
• Most recent graduate transcript (unofficial transcripts are acceptable)  
• Name and contact information for Director of Clinical Training and references

To learn more about the neuropsychology practicum program at Holland Bloorview, please contact Dr. Janine Hay, Practicum Coordinator.

E-mail: jhay@hollandbloorview.ca  
Phone: 416-425-6220 ext. 6342 or toll free: 1-800-363-2440  
Please review our website at: www.hollandbloorview.ca

Last Updated:
Practicum Site Information Sheet

Name of site: Lutherwood

Supervisor or Contact Person: Dr. Karen MacLeod, Senior Psychologist

Email: kmacleod@lutherwood.ca

Phone: 519 884 1666 x2287

Address: 285 Benjamin Road, Waterloo, Ontario  N2J 3Z4

Type of Practicum offered:
Child __x__ Adult _____ Both ____
Assessment __x__ Intervention _____ Both ____ (limited intervention opportunities may be possible, but not guaranteed)

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Psychology services at Lutherwood provide assessment, intervention, and consultation for children and families experiencing moderate to severe mental health difficulties. Many are involved with the child protection system, youth justice system, or our residential and day treatment programs. Our site is located in Waterloo, Ontario. It is accessible by transit within the city of Waterloo, however, easiest access is by car.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

There are four psychologists on staff at Lutherwood. Supervision is most often provided in individual format, within a regular weekly timeslot in addition to ad hoc discussions as needed.

Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)
Child protection, trauma, attachment

Training/research opportunities:
Applied research occurs in our agency, however involvement is not typically a focus
during practicum placements. Students completing practicum are welcome to participate in any in-service or agency training opportunities that arise during their time with Lutherwood.

**Practicum Application Deadline:**

Flexible.

**Application procedure** (i.e. documents needed, number of references, etc.)

Interested students are invited to submit a cover letter, CV, and names of three references that can be contacted to Dr. Karen MacLeod (contact information above).

_Last Updated:_ December 2018
Practicum Site Information Sheet

Name of site: ROCK Reach Out Centre for Kids

Supervisor or Contact Person: Dr. Terry Diamond Ph.D., C. Psych.

Email: psychpracticum@rockonline.ca

Phone: 905-634-2347 ext. 1232

Address: 471 Pearl St. Burlington ON L7R 4M4

Type of Practicum offered:

Child ___x__ Adult ____ Both ____
Assessment ___x__ Intervention ____ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

ROCK is an accredited children’s mental health agency servicing Halton Region (i.e., Oakville, Burlington, Milton, Halton Hills, Georgetown). Assessment, treatment, and consultation services are offered to children 0-18 years of age and their families. Students will have the opportunity to receive training in complex psychological assessment, which may include diagnostic interviewing, administration of structured assessment measures and measures of socioemotional functioning, school observation, parent interview, and school feedback meetings. Although this is primarily an assessment practicum, students will also have the opportunity to be involved in some therapy opportunities should they wish to (e.g., groups, single session, brief therapy). Students will participate in multidisciplinary teams and will be exposed to children and families dealing with a wide range of presenting issues.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Supervision is tailored to the particular needs of the students and their academic programs. Students will receive at least 1 hour of supervision per week. As ROCK has a CPA accredited Clinical Psychology Residency program, students may receive additional supervision from Clinical Psychology Residents.
Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

A wide range of mental health and developmental conditions are assessed including: Anxiety, depression, learning disabilities, autism, OCD, eating disorders, trauma, attachment disruption, intellectual disability, etc.

Training/research opportunities:

Students have the opportunity to attend bi-weekly Clinical Rounds. Students are also invited to attend agency-wide training opportunities. Examples of past training have included Circle of Security, Trauma Therapy, Dialectical Behaviour Therapy, Legislation and Ethics etc.

Practicum Application Deadline:

We follow the deadline determined by the GTA Practicum Sites group. This date is February 1st, 2019 with interviews occurring February-March. Notification date is March 21, 2019.

Application procedure (i.e. documents needed, number of references, etc.)

Applications are comprised of a cover letter stating training goals, CV, unofficial graduate transcripts, and 2 reference letters. Applications can be forwarded by email to psychpracticum@rockonline.ca

Last Updated:

July, 2018
Practicum Site Information Sheet

Name of site: Toronto Catholic District School Board

Supervisor or Contact Person: Maureen Wilson, C. Psych. Assoc.

Email: maureen.wilson@tcdsb.org

Phone: 416-222-8282, ext. 6467

Address: 80 Sheppard Avenue East

Type of Practicum offered:

Child _X___ Adult _____ Both ____

Assessment __X__ Intervention ____ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Work in the area of school psychology includes a wide variety of activities / services (consultation, assessment / evaluation, intervention / treatment). Students on placement have an opportunity to be involved in any or all of these activities, depending of course on the supervising psychologist(s)’ areas of practice.

Clients seen: Children and/or adolescents. Interactions with adults take place in the context of working with children.

Work location: Psychological services are provided “on site” in schools. Students on placement will be expected to work in one or more specific schools (elementary and/or secondary). Having a car is not a requirement although it provides more flexibility and time efficiency in accessing schools that are not on the subway line. If the student will not have access to a car, please indicate this during the interview.

Students applying for placement are expected to have sufficient knowledge, skills and training in psychology in order to be able to use a basic battery of psychological tests to conduct a psychoeducational assessment. Students are also expected to have a good understanding of the psychology related to children/adolescents and learning.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)
Each student is supervised by a member of the Psychology Department who is also a registered member of the College of Psychologists. Students are welcome to attend departmental professional development meetings as well as group supervision meetings. The frequency of supervision is as per agreement between the supervisor and student at the time of acceptance of application.

**Keywords** (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Autism, Learning Disabilities, ADHD, Anxiety Disorder, Behavior Disorders, Intellectual Disabilities. Participation in IPRC’s, Interdisciplinary Team Meetings.

**Training/research opportunities:**

Formal research applications are required and handled/approved by the Research Department.

**Practicum Application Deadline:** Feb 1, 2019 for practicum beginning September 2019

**Application procedure:** (i.e. documents needed, number of references, etc.)

CV with cover letter, description of practicum requirements, and 2 reference letters. Please send all application information as well as any questions to Maureen Wilson, C. Psych. Assoc. at maureen.wilson@tcdsb.org. Not all applicants will be selected for an interview as we have been receiving a high volume of interest over the past few years.

Please note: students who are successful in receiving a practicum placement will be required to submit a current Police Check for working with vulnerable sector.


Last Updated: September 2018
Practicum Site Information Sheet

Name of site: York Catholic District School Board

Supervisor or Contact Person: Soula Homatidis

Email: soula.homatidis@ycdsb.ca

Phone: 905-713-1211 X11669

Address: 320 Bloomington Road West, Aurora

Type of Practicum offered:

Child & Adolescent ___ X ___ Adult ____ Both ____
Assessment ____ X Intervention ____ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.) School board. Children and adolescents are seen.

Services: Assessments; consultations to staff, teachers; brief supportive therapy

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

There are several; potential supervisors. Practicum student has choice of rotating through various teams (e.g. ASD Team; going to Risk/ Threat Assessments etc).

Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Learning disabilities; intellectual disability; ASD; socio-emotional assessments

Training/research opportunities:

Training includes diagnostic assessments, psychoeducational assessments; report writing; feedbacks; consultation to teachers

Practicum Application Deadline:

First week in February

Application procedure (i.e. documents needed, number of references, etc.)

Documents: Cover letter; CV; Transcript; 2 letters of reference

Last Updated: Spring 2018
Child/Adolescent Sites:
Intervention Only
Practicum Site Information Sheet

**Name of site:** Dr. Mirisse Psychological Services at Kindercare

**Supervisor or Contact Person:** Dr. Mirisse Foroughe, Ph.D., C. Psych.

**Email:** drmirisse@me.com

**Phone:** 416.456.3164

**Address:** 24 Sagewood Drive, North York, ON, M3B 3G5

**Type of Practicum offered:** Child, Adolescent, and Families

Child **X**  Adult ____  Both ____

Assessment ____  Intervention **X**  Both ____

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Dr. Mirisse Psychological Services at Kindercare is a community-based clinic, training site, and psychology research lab operating in collaboration with an interdisciplinary pediatric center including general pediatrics, developmental pediatrics, speech and language pathology, dietetics, neurology, adolescent medicine, and more.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Supervision is provided by Drs. Mirisse Foroughe and Julia Wreford.

**Keywords** (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Emotion Regulation, Depression, Primary Care, Eating Disorders, Anxiety and Obsessive Compulsive Disorder, Autism Spectrum Disorder, Giftedness, Family Conflict, Parenting Stress.

**Training/research opportunities:**

Emotion Focused Therapy; Emotion Focused Family Therapy; Dialectical Behaviour Therapy; Cognitive Behavioural Therapy; Family Therapy; Dyadic Parent-Child Therapy;
Play Therapy.

Opportunities to train in intervention with infants and preschoolers, school-aged children, teens, young adults and parents.

**Practicum Application Deadline:**

As per Match guidelines

**Application procedure** (i.e. documents needed, number of references, etc.)

Please send your CV, two letters of recommendation, copy of transcripts (unofficial/released to student is fine) and please indicate your availability (number of days per week) and your daytime telephone number.

*Last Updated:*

July 2018
Practicum Site Information Sheet

**Name of site:** Mackenzie Health Hospital

**Supervisor or Contact Person:** Dr. Jared Berger, Psy.D., C. Psych

**Email:** Jared.Berger@mackenziehealth.ca

**Phone:** (905)-883-1212 ext. 7463

**Address:** Mackenzie Health Hospital (previously known as York Central Hospital)
Shaw Clinic: Child and Family Services
10 Trench Street, Richmond Hill, Ontario, L4C 4Z3

**Type of Practicum offered:** Child _X_ Adult ____ Both ____
Assessment ____ Intervention _X_ Both ____

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Mackenzie Health is a community hospital located in Richmond Hill, serving the southern part of York Region. The psychology practicum placement would be within the Child and Family Shaw Clinic under supervision of a registered psychologist. The Child and Family Services consists of a multi-disciplinary team of mental health professionals in psychology, social work, and psychiatry. Outpatient treatment is provided for a wide range of emotional and psychological problems. Common presenting concerns include: Anxiety Disorders, Obsessive-Compulsive Disorder, Mood Disorders, and Attention Deficit-Hyperactivity Disorder (if it is concurrent with an anxiety or depression diagnosis). In addition to providing individual therapy, the practicum student will collaborate with staff members by co-leading therapeutic groups (e.g., CBT for Anxiety Disorders). Although most therapy services are offered during the day, some on-site work may be required during an early evening to accommodate for after-school groups.

Currently, one half-time advanced therapy practicum position is being offered in the Child and Family Services, which is part of the outpatient Mental Health Clinic. The practicum student will have opportunities for direct supervised training in psychotherapy. Treatment is offered in both group and individual modality. The primary theoretical orientation for this placement is Cognitive Behavioural. The clinic sees children, adolescents and their families from ages 6 to 18.

Preference will be given to doctoral level graduate students in Child Clinical streams attending an APA/CPA accredited program. Due to the fast-paced hospital environment, only senior students
will be considered for this advanced practicum (i.e., a student who has already completed at least one practicum involving treatment/therapy). The practicum student must be prepared to commit 2 days per week onsite (i.e., preferably Tuesdays, Thursdays, or Fridays) for the duration of the school year (i.e., September to June).

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

The practicum student will typically receive two hours of individual supervision weekly. One hour is direct clinical observation which will occur in-person or from behind a one-way mirror, and one hour is used for case conceptualization, discussion, debriefing, didactics, reviewing psychosocial assessments reports, and clinical planning. Since there is one supervising psychologist, only one practicum student will be selected per training year.

**Training/research opportunities**

The practicum student will occasionally have the opportunity to attend and present cases in interdisciplinary team meeting/rounds with colleagues from the psychiatry and social work departments. The practicum student will be provided with an extensive reading list to hone knowledge about presenting concerns while concurrently developing therapy skills.

**Practicum Application Deadline:** Mackenzie Health plans to adhere to the common GTA practicum application deadline and notification dates. Please ask your Director of Clinical Training if you are unsure of the application deadline for this year as no application will be considered if received after the deadline.

Please assemble all materials (except reference letters) prior to submission and email them to Dr. Jared Berger ([Jared.Berger@mackenziehealth.ca](mailto:Jared.Berger@mackenziehealth.ca)) with your full name in the subject line. Please ask references to email reference letters with the name of the applicant in the subject line. Once your completed application is received, Dr. Berger and the practicum committee will review the submission. If deemed appropriate, you will be contacted for an interview. Most interviews will take place within 6 weeks of the application deadline.

You will be notified on GTA notification day if you are offered a psychology practicum placement at Mackenzie Health, and your Director of Clinical Training will also be notified of your acceptance. If you are selected for practicum, you will need to successfully complete all on-boarding requirements conducted by Mackenzie Health’s Human Resource Department not limited to, but including, a vulnerable police sector check, health screening, and electronic health records training, prior to starting the practicum. If your university does not have an affiliation agreement with Mackenzie Health, this will also need to be obtained before starting the practicum.
**Application procedure** (i.e. documents needed, number of references, etc.)

Interested students are requested to send the following application material:

- Up-to-date Curriculum Vitae

- A one-page cover letter, which should include:
  - Your goals for the advanced therapy practicum
  - Why Mackenzie Health interests you as a practicum placement
  - Number of hours and days per week requested
  - Detailed description of your CBT coursework, training, and experiences
  - How your experiences and interests are a good fit with the placement

- Graduate transcripts (can be unofficial)

- Contact information for your program’s Director of Clinical Training (Name, Email, and Telephone Number)

- An example of an assessment/clinical report (it may be one you wrote while on a previous practicum or during a graduate course with all identifying information removed)

- Two letters of recommendation to be sent directly from references to Dr. Berger by e-mail

*Last Updated: October 22, 2018*
Practicum Site Information Sheet

Name of site: SickKids Centre for Community Mental Health (SK CCMH) formerly, The Hincks-Dellcrest Centre

Supervisor or Contact Person: Susan Yabsley, Ph.D., C.Psych.

Email: syabsley@sickkidscmh.ca

Phone: 416-924-1164 ext.3314

Address: 440 Jarvis Street, Toronto, ON M4Y 2H4

Type of Practicum offered:

Child, Adolescent & Families √ Adult ____ Both ____

Assessment ____ Intervention __√__ Both ____ Intervention Practicum only

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The SickKids Centre for Community Mental Health (SickKids CCMH), formerly, The Hincks-Dellcrest Centre, is a multi-professional, non-profit, children’s mental health centre located in Toronto, Ontario, Canada. Children, ages 0 – 17 years, and their families are seen for assessment and treatment. Three to four Intervention Practicum placements in clinical child psychology generally are available each year to doctoral level graduate students. Two to three of these placements are offered at our Jarvis site (Yonge & Wellesley area) and one at our Sheppard site (Sheppard & Keele area). All practicum placements are based within Outpatient Services. Practicum placements generally are 11-month, 2 to 2 ½ day a week positions¹ beginning on the first working day of September and ending on the last working day of July the following year.

Practicum students are provided with a common room/shared space at their designated site. Practicum students may be involved in some infrequent travel to and the provision of services at one or more of the Centre’s other locations in the city.

We are not offering Assessment Practicum placements at this time.

¹ Minimum 2 days; ½ day optional.
As stated, the centre serves children, ages 0 – 17 years, and their families who are experiencing social and/or emotional difficulties, and where there is a question of an undiagnosed mental health issue. Assessment and/or treatment may be offered to families; treatment may include family therapy, individual therapy, play therapy and expressive arts therapy.

Both our downtown site (Yonge & Wellesley area) and our north Toronto site (Sheppard & Keele area) are accessible by TTC.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Supervision is provided in both individual (a minimum of two hours per week) and small group format. Throughout their practicum placement, students are assigned two supervisors who are registered psychologists. These psychologists guide their practicum experience and meet weekly with the student. Due to the broad range of clinical training teams and experience opportunities available, practicum students also might receive team-specific supervision from members of other disciplines (e.g., psychiatry, social work). All of the student’s work, however, is discussed with and monitored by the student’s psychologist supervisors, with ongoing feedback throughout the year. In consultation with others involved in the student’s work, formal performance evaluations are completed by the supervisor at the end of January and at the end of July each year, using the relevant university’s evaluation form and/or the Centre’s “Performance Review” form.

**Keywords** (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Children’s mental health; family therapy, individual therapy, play therapy, inter-professional

**Training/research opportunities:** No research opportunities

**Practicum Application Deadline:**

Practicum placement applications should be submitted by 01 February; that is, eight months prior to when the practicum placement would begin (i.e., the first working day in September of the same year). Interviews, when indicated, will be scheduled in February and/or March.

**Application procedure** (i.e. documents needed, number of references, etc.)
Applicants must currently be enrolled in an applied psychology doctoral program. In addition, applicants are expected to have completed coursework in child development and in psychological assessment and psychopathology in infants, children, youth, and families.

Applicants should have considerable interest in a rigorous, theoretically integrated, and developmental approach to assessment and treatment of children and families, as this is the predominant orientation of the Centre.

Interested applicants submit the following:

1. A PDF document containing a cover letter and CV to the e-mail below. The cover letter should contain the following information:
   a. Brief description of your training & skills
   b. Reason for applying to SickKids Centre for Community Mental Health
   c. Training goals

2. Two letters of reference, preferably from psychologists familiar with their clinical work (to be mailed or e-mailed in with original signatures)

3. The University Authorization Form (Appendix C in our brochure) signed by their University's Coordinator of Practicum Placement Training

4. The completed application form (Appendix D in our brochure)

**Please note:** Do NOT submit university course transcripts.
**Practicum Site Information Sheet**

**Name of site:** Wise Elephant Family Health Team

**Supervisor or Contact Person:** Dr. Adrienne Eastwood, Psychologist

**Email:** dradrienne@eastwoodpsychologists.com

**Phone:** 647-838-0966

**Address:** 2 Kennedy Rd. South, Unit 4, Brampton, Ontario L6W 3E1

**Type of Practicum offered:**
- Child **X**
- Adult _____
- Both ____

**Assessment _____**  **Intervention **X**  Both _____

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Wise Elephant is a Family Health Team (FHT), an approach to primary health care that brings together different health care providers to co-ordinate the highest possible quality of care for patients.

The setting is a busy family medicine practice, conveniently located within 2 kms of the Brampton GO station. FHTs are designed to give doctors support from other complementary professionals, including mental health professionals, nurses, pharmacists, and occupational therapists. Working in primary care at a FHT is an exciting, growing opportunity for psychologists. At Wise Elephant, practicum students will provide psychotherapy to children, teens and families. Interested students can also develop skills in psychodiagnostic assessment. Students will also learn how to consult to physicians about patients’ mental health. Innovative opportunities also exist to promote mental health and to educate patients about mental health.

The placement is 2 days per week. Thursdays are on-site to see patients. Fridays are off-site to complete session notes and to prepare for sessions. The practicum runs from September to April (longer if desired). The total number of hours is 500 - 640 depending on how long the student chooses to stay involved.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)
Weekly individual supervision is offered by Dr. Adrienne Eastwood, Psychologist. In addition to working with their own assigned patients, practicum students will have the opportunity to observe Dr. Eastwood’s therapeutic, diagnostic, and consultative work.

**Keywords** (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Primary care, mental health, neurodevelopmental disorders

**Training/research opportunities:**

Learning opportunities can be designed according to the student’s interests.

**Practicum Application Deadline:** February 1, 2019

**Application procedure** (i.e. documents needed, number of references, etc.)

- Cover letter
- Cv
- Unofficial transcript
- 2 references
- please submit all documents to Dr. Eastwood by email or regular mail

_Last Updated: October 9, 2018_
Child/Adult Sites:
Assessment and Intervention
Practicum Site Information Sheet

Name of site: Broadview Psychology
Clinic Director: Dr. Christine Sloss, Ph.D., C. Psych. Practicum Coordinator/Contact Person: Mrs. Maggie Stein Phone: 647-348-5140 (clinic phone)
Address: 889 Broadview Avenue, Toronto, ON, M4K 2P9

Type of Practicum offered:

- Child ____ Adult ____ Both X (if desired)
- Assessment ____ Intervention ____ Both X (primarily intervention)

* There is the possibility of assessment and intervention, should an individual wish to gain experience in both, however our main focus is treatment

General Information:

Broadview Psychology is situated in a large house on Broadview Avenue, just north of the Broadview Subway Station. It is a private practice of 12 clinicians (including psychologists, social workers, a dietician and a behaviour therapist), who work as a team to provide a range of assessment and treatment services to children, adolescents, adults, couples and families. Broadview Psychology has a particular specialization in offering comprehensive DBT to individuals with BPD, addictions, mood and anxiety disorders, eating disorders, PTSD, as well as additional struggles with emotional and behavioural dysregulation.

We offer individual, family, and group therapy including individual phone/text coaching, consultation and case management. We have a unique DBT program for pre-adolescents and their families, as well as DBT programs for young adolescents, adolescents, young adults, and adults. We offer 9 DBT skills groups (for different ages),
3 advanced DBT skills grad groups, 5 parent DBT skills groups, and 1 partner/family member DBT skills group. Additionally, we offer CBT groups for mood and anxiety problems for adolescents, young adults and adults.

**Supervision:**

Supervision is provided by several clinicians, including Dr. Christine Sloss, Dr. Michele Locke, Dr. Stacey Schell, Dr. Kevin Corney, Dr. Leann Lapp and Dr. Christine Klinkhoff. Supervision will be provided once weekly on an individual basis and in a group format, through a required once weekly, 2 hour DBT consultation team meeting.

**Training/research opportunities:**

Practicum students will have the opportunity to learn DBT and CBT (and perhaps also ACT), through supervision, observation, reviewing videotapes, and regular team trainings with internal and external psychologists.

Broadview Psychology offers a 13-week, *Practicing DBT in Working with Adolescents and Families*, training course each fall. This training would be a mandatory requirement as part of the practicum for those wishing to complete their practicum at Broadview Psychology.

Broadview Psychology will pay for one day of relevant training off-site in the community.

**Practicum Application Deadline:**
Same deadline as set by the GTA practicum committee – **February 1, 2019**

**Application procedure:**

1. The completed application form (on the last page of this Information Package)
2. A one page statement of training goals and objectives
3. An up-to-date curriculum vitae (CV)
4. Three letters of reference (one from academic; two from previous clinical positions/practica)
5. On-site interview upon request

Please assemble all materials (except for reference letters) prior to submission, and email them to Maggie Stein at mstein@broadviewpsychology.com. Please ask referees to email reference letters with the name of the applicant in the subject line as soon as possible.

**Further recommendations:** Given that Broadview Psychology works with a complex client population, we would recommend that students apply to Broadview Psychology after completing one clinical and one assessment practica. We would also recommend that they have attended at least one DBT training workshop.

*Last Updated: September 17, 2018*
Practicum Site Information Sheet

**Name of site:** Centre for Addiction and Mental Health

**Supervisor or Contact Person:** Dr. Longena Ng

**Email:** longena.ng@camh.ca

**Phone:** 416-535-8501 x77334

**Address:** 455 Spadina Avenue, Toronto, ON M5S 2G

**Type of Practicum offered:**

Child ____ Adult ____ Both _X_

Assessment _____ Intervention ____ Both __X__

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

CAMH is the largest mental health and addiction facility in Canada. It is a teaching and research hospital that is affiliated with the University of Toronto. With two downtown campuses that are easily accessible by TTC, CAMH sees a diversity of clients. CAMH provides a wide range of inpatient, outpatient, and community-based treatment programs

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Each student will have one primary and there is the potential for a secondary supervisor or group supervision depending on the clinic

**Keywords** (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Mood and Anxiety Disorders, Psychosis, Addictions, Autism, Trauma, Forensic

**Training/research opportunities:**

CAMH provides centre wide training opportunities, such as Grand Rounds and Addiction Rounds, as well as student only trainings (e.g., MSE, DBT skills, MI).
There is a Clinical Research rotation available and certain rotations may provide research opportunities as an adjunct to clinical work. Other research only opportunities are arranged through CAMH's research office, not the practicum placements.

**Practicum Application Deadline:** February 1, 2019

**Application procedure** (i.e. documents needed, number of references, etc.)

- Application form
- One page statement of training goals and objectives
- CV
- Undergraduate and graduate transcripts (can be unofficial)
- Two letters of reference (at least one from a professor; other can be work or volunteer supervisor)
CLINICAL PRACTICUM TRAINING INFORMATION

CONTACT: Dr. Patricia Zimmerman, Ph.D., C.Psych.

EMAIL: patricia@drfountain.ca

PHONE: 905-655-5813

ADDRESS: 1037 Howden Road East, Oshawa, Ontario, L1H 0L1

TYPE OF PRACTICUM OFFERED: Advanced Intervention Practicum with children, adolescents and families. Priority consideration will be given to students who have completed a previous intervention practicum placement or who have clinically relevant prior experience.

PRACTICE INFORMATION:

We are a group private practice in psychology that is located in north Oshawa, serving clients primarily in the Durham region. We are a friendly, creative and lively multidisciplinary team of around 20 clinical staff and students from a variety of disciplines (i.e., psychology, social work, registered psychotherapists, child and youth work) as well as a full administration team, barn staff, and volunteers. We offer mental health services (assessment and treatment) designed to fit the needs of families, children (infants to adolescents) and adults with a range of presenting problems. We take an integrative approach to clinical work in order to develop individualized treatment programs to meet our clients’ specific needs. Our treatment plans can range from brief solution focused interventions to longer-term more traditional treatment programs. We are particularly well known for our children’s treatment programs which include play therapy, group therapy programs, and fun therapeutic day programs throughout the summer months. Unique to Dr. Angela Fountain & Associates is our clinical setting. We are located on a therapeutic farm which includes farming, horseback riding, equine and other animal activities, day camp and recreational facilities and programs.

For additional information about our practice, clinical staff and services offered, please refer to our website: www.drfountain.ca.

TRAINING:

Practicum students will receive training in clinical assessments for therapy purposes including conducting comprehensive intake interviews in addition to possible diagnostic interviewing, administration of standardized assessment measures, measures of social-
emotional functioning and providing feedback to clients. Students will learn to formulate and deliver appropriate treatment and/or assessment plans. Students will also receive training in individual, family, and/or group therapy from a variety of modalities with clients experiencing a range of presenting issues. Training will also be provided for students to learn skills associated with our farm and outdoor based clinical activities in order to integrate them into assessment and/or treatment of clients. Depending on interest and availability, though not the focus of the practicum, there may be additional training opportunities in psychoeducational assessment.

For Intervention Practicum placements we generally request a minimum commitment of 10-12 months, 2 to 2 1/2 day a week.

SUPERVISION:

There are 5 registered psychologists and 2 psychologists in supervised practice on staff in our practice. Supervision will be provided in accordance with the requirements of the university in which the student is enrolled. A combination of individual and group supervision will be provided by a registered psychologist, involving a minimum of one hour/week of supervision. Additional training opportunities include participation in weekly team clinical consultation meetings, any available practice-wide staff training, as well as clinical “lunch and learn” meetings.

APPLICATION PROCEDURE:

Interested applicants should submit the following information to the attention of Dr. Patricia Zimmerman:

- Up-to-date Curriculum Vitae
- Covering letter outlining their clinical experiences to date in addition to their training objectives
- Two letters of reference, at least one of which would ideally be from a psychologist familiar with their clinical work
- Unofficial graduate transcript

We are currently accepting applications for applicants interested in a practicum beginning in the 2018/2019 academic year. For those interested in a practicum in the 2019/2020 academic year, we will be following the GTA practicum deadlines.
Practicum Site Information Sheet

Name of site: Framework Therapy and Assessment Centre

Supervisor or Contact Person: Dr. Pamela Wilansky or Dr. Hayley Wood

Email: info@frameworkcentre.com

Phone: 416-792-2202

Address: 209 Wicksteed Avenue Unit 46, Toronto ON M4G0B1

Type of Practicum offered:

Child _____ Adult _____ Both ___X__
Assessment _____ Intervention _____ Both _X_

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Framework Therapy and Assessment Centre provides a comprehensive spectrum of mental health care services for children, adolescents, adults, couples, and families. Supported by a team of skilled practitioners — psychologists, social workers, occupational therapists, speech pathologists, dieticians and psychiatrists — we understand that everyone has distinctive needs and can structure a program that best suits you. Our assessment, therapy, counseling, and training services are cutting edge, based on the leading research and best practice guidelines.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

There are many potential supervisors. We offer individual and group supervision with students of all levels of training, from first practicum through year of supervised practice.

Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Child, adolescent, adult, intervention, assessment, anxiety, depression, OCD, PTSD, personality disorder, short-term, long-term, CBT, DBT, psychodynamic

Training/research opportunities:
Practicum Application Deadline:

In line with GTA wide deadline but will except after

Application procedure (i.e. documents needed, number of references, etc.)

Cover letter, cv and names of 3 references.

Last Updated:
Practicum Site Information Sheet

Name of site: Lakeridge Health Eating Disorders Program

Supervisor or Contact Person: Kelty Berardi, Ph.D., C. Psych.

Email: kberardi@lakeridgehealth.on.ca

Phone: 905 576-8711 ext 6421

Address: 850 King St. W. Oshawa, ON. L1J 2L5

Type of Practicum offered:

Child _____ Adult _____ Both ___X___

Assessment _____ Intervention _____ Both _X___

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The Eating Disorders Program (EDP) is a specialized interdisciplinary outpatient program that provides assessment and treatment to children, adolescents, and adults with eating disorders. The team is staffed by psychologists, dietitians, social workers, and a nurse practitioner. Patients are typically referred by their primary care provider or through internal referral from another hospital program.

The EDP provides comprehensive interdisciplinary assessment to patients experiencing eating related difficulties for the purpose of diagnostic clarification and treatment planning. Treatment is tailored to meet the needs of the patient and consists of individual, group, and family treatment, in addition to nutritional and medical support, all of which are based on best practice guidelines for working with this population. The program provides the unique opportunity to gain clinical experience working with patients suffering from eating disorders across the age ranges, and at different levels of severity and stages of recovery. Practicum students will have the opportunity to complete diagnostic interviews, participate in treatment planning, provide individual, group and family therapy, and participate in interdisciplinary case review meetings.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Practicum students will receive 1 hour of individual supervision weekly. In addition, live supervision is provided whenever a student is providing direct service to clients.
Moreover, practicum students are encouraged to consult with other psychology staff and members of other disciplines working within the various programs. All work completed by the student is reviewed and co-signed by the supervisor, a registered psychologist with the College of Psychologists of Ontario.

At the outset each student and supervisor will jointly develop specific goals for the practicum. These will be based on student needs and interests. Practicum students will be evaluated mid-way through the practicum and again at the end of the practicum.

**Keywords:** Eating Disorders

**Training/research opportunities:**

TBD

**Practicum Application Deadline:**

TBD

**Application Procedure**

Interested applicants should submit the following:

1. A curriculum vitae

2. A letter outlining the applicant's reasons for being interested in a practicum at Lakeridge Health. In your letter, please outline your specific practicum goals.

3. A letter of recommendation from a psychologist who is very familiar with the applicant's clinical skills and academic performance.

4. A graduate transcript or copy of such.

Qualified applicants will be contacted to arrange an interview.

*Last Updated:*
Practicum Site Information Sheet

Name of site: North York General Hospital

| Dr. Gillian Kirsh, C.Psych | Adult | gillian.kirsh@nygh.on.ca | 416-756-6444 x3168 |
| Dr. Sandra Doyle-Lisek | Child/adolescent | Sandra.Doyle-Lisek@nygh.on.ca | 416-756-6000 x4423 |

Address: 8th floor, Adult Eating Disorder Program
North York General Hospital
4001 Leslie Street
Toronto, Ontario M2K 1E1

Type of Practicum offered: Child ____ Adult ____ Both __X__
Assessment ____ Intervention ____ Both __X__

General Information: North York General Hospital is a community academic teaching hospital with a large and diverse Mental Health Program.

Populations Served:
- Adolescents presenting with eating disorders
- Adults presenting with eating disorders
- Adults injured at the workplace (through WSIB)

Primary Models of Care:
- Cognitive behavioural therapy (CBT)
- Dialectical behavioural therapy (DBT)
- Motivational Interviewing (MI)
- Psychoeducation

The benefits of training at NYGH:
- Opportunity for exposure to a broad range of patient populations (i.e., mood and anxiety disorders, eating disorders and personality disorders)
- Opportunity to attend and/or present at Mental Health Grand Rounds.
- Flexibility to extend the practicum into the summer
- Research opportunities if interested
- Located on the Sheppard subway line

Supervision Currently, there is one supervisor. Supervision is individual, one hour per week. More supervision is available as needed.
Training Opportunities

1) **Adult Eating Disorder Program**
   - The program is a partial day hospital program. It runs Monday, Wednesday, and Thursday from 3:30-8:00 pm.
   - **Assessment:** Clinical interviews (Eating Disorders Examination – Interview), supplementary SCID-based modules; administer, score and interpret psychological tests, write assessment reports and provide feedback to patients and the multidisciplinary health care team.
   - **Instruments:** PAI, BDI, Eating Disorder Examination - Questionnaire, Eating Disorder Inventory
   - **Psychotherapy:** Group (and opportunity for individual, if desired). Techniques include: CBT, Dialectic Behaviour Therapy (DBT), Expressive Arts, and Psychoeducational

2) **WSIB Assessment and Treatment**
   - This practicum involves assessment and subsequent treatment/counselling (if indicated). Patients have musculoskeletal injuries secondary to an injury at the workplace, which may or may not have required surgical intervention, and have developed some mental health and psychosocial sequelae.
   - Practicum students will be involved with psychological assessment services for these patients which includes medical file review followed by in-person assessment with clinical interview in order to provide direction regarding psychological diagnosis, prognosis, treatment and functional recommendations.

3) **Child and Adolescent Day Hospital Program**
   - Our program offers youth and their families support in overcoming various difficulties that interfere with their ability to function in their daily lives. These problems can include depression, anxiety, difficulties socializing and various other problems. Many of our patients have had a great deal of difficulty attending school. We aim to work together with youth, their families and their schools to assist them in receiving appropriate treatment, identify their individual needs, and support them in transitioning to a community school environment. Treatment requires daily attendance from 9am-3pm and focuses on helping youth normalize their behaviour by providing a supportive structured environment where they can work towards their goals.
   - Treatment is offered by a multidisciplinary team. We offer a range of services including: Psychiatric Assessment, Stabilization, Medication Management, and Individual, Group and Family Therapy. Our facilities also include a classroom where a teacher from the Toronto Catholic District School Board provides an education program for inpatient and day hospital patients.
   - Practicum students will have opportunities to provide individual, group and family therapy.
Practicum Application Deadline: February 1, 2018

Your application should include the following information:

1) Letter of intent
2) Two references
3) Curriculum vitae
4) Graduate transcript (unofficial)

Last Updated: September 24, 2018
Practicum Site Information Sheet

Name of site: Ontario Shores Centre for Mental Health Sciences

Supervisor or Contact Person: Dr. Rosa Ip

Email: ipr@ontarioshores.ca

Phone: 905-668-5881 Ext 6274

Address: 700 Gordon Street, Whitby, ON L1N 5S9

Type of Practicum offered:

Child ____ Adult _x___ Both ___ Adolescent _X_

Assessment _____ Intervention _____ Both __x__

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

http://www.ontarioshores.ca/education

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

See website

Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

See website

Training/research opportunities:

See website

Practicum Application Deadline:
As per the GTA-wide general practicum agreement, however, we can be flexible for practicum placements at other times of the year if supervision resources permit.

**Application procedure** (i.e. documents needed, number of references, etc.)

See website brochure and application

*Last Updated: 10/07/18*
Practicum Site Information Sheet

Name of site: Peterborough Regional Health Centre

Supervisor or Contact Person: Donald Ferren, Ph.D., C.Psych.

Email: dferren@prhc.on.ca

Phone: (705) 743-2121 X2865

Address: 1 Hospital Dr., Peterborough, ON K9J 7C6

Type of Practicum offered:

Child _____ Adult _____ Both ___x___

Assessment ___ Intervention ____ Both ___x___

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

PRHC is a regional Schedule 1 hospital with an inpatient and outpatient mental health services component for both adult and children and youth. The adult inpatient unit is a 19 bed Assessment and Stabilization Unit and a 7 bed Intensive Care Unit. There is also a 6 bed Child and Adolescent Psychiatric Inpatient Unit. Each unit has a multidisciplinary team which psychology works with, doing primarily psychological assessments for inpatients. The Adult Outpatient service provides 1:1 assessment and group treatment including a Daily support group, Anxiety Management, a Transdiagnostic CBT anxiety group, CBT depression group, OCD group, DBT Skills group, Mindfulness Based Therapy group, Bipolar Life Skills group and is in the process of creating groups for the Traumatic Stress stream. The Family and Youth clinic has a classroom attached and psychology provides 1:1, psychological assessment, co-leads groups and provides family therapy.

In terms of transportation, the Go-train and Go-bus provides service between Toronto and Peterborough or an alternative would be to rent a room for a night or two a week during the time period. Traffic to Peterborough depends on the direction and time of day.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) We currently have two psychologists, a psych associate and a vacant psychologist position, all of whom can provide supervision. Presently, we have one full time doctoral intern and 3 Masters practicum students who all do group supervision.
together as well as individual supervision with one or more supervisors.

**Keywords** (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Mood and anxiety disorders, traumatic stress, Obsessive Compulsive Disorder ...

**Training/research opportunities:**

This is an excellent training opportunity that provides a diverse experience for learning in a supportive, collaborative patient centred service. There are weekly educational opportunities both in the hospital and community and via OTN webinar.

**Practicum Application Deadline:**

Open until positions satisfied.

**Application procedure** (i.e. documents needed, number of references, etc.)

Please include a CV including references and covering letter with contact information.

*Last Updated: 26/10/2018*
Practicum Site Information Sheet

Name of site: The Possibilities Clinic

Supervisor or Contact Person: Liz Gesicki, Clinic Manager

Email: liz.gesicki@possibilitiesclinic.com

Phone: 416.482.5558

Address: 55 Eglinton Ave. East, Suite 305, Toronto, ON, M4P 1G8

Type of Practicum offered:

Child _____ Adult _____ Both √ Supervision for adult clients is more limited.

Assessment _____ Intervention _____ Both √

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

• Multidisciplinary team of psychiatrists, paediatricians, psychologists, social workers, occupational therapists and speech language pathologists.

• Clients are all ages.

• We offer Comprehensive Diagnostic Assessments and Treatment for ADD/ADHD, Learning Disabilities, ASD, OCD, Tic Disorder/Tourette Syndrome, Anxiety Disorder,

• We are TTC accessible; approximately a 5-minute walk from subway Eglinton Station

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

• Potentially, more than one supervisor available

Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

ADD/ADHD, Learning Disabilities, ASD, OCD, Tic Disorder/Tourette Syndrome, Anxiety

Training/research opportunities:
To be Determined

Practicum Application Deadline:
Ongoing

**Application procedure** (i.e. documents needed, number of references, etc.)

Documents required: CV and cover letter, minimum three references.

_Last Updated_: 09.20.2018
Practicum Site Information Sheet

Name of site: Surrey Place

Supervisor or Contact Person: Nozomi Minowa

Email: nozomi.minowa@surreyplace.on.ca

Phone: 416-925-5141 x2369

Address: 2 Surrey Place, Toronto M5S 2C2

Type of Practicum offered:

Child ____ Adult ____ Both  X

Assessment ____ Intervention ____ Both  X (intervention heavy in Infancy and Children and Youth, Assessment heavy in Adult))

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Outpatient psychological services provided to individuals and their families with intellectual disabilities, autism spectrum disorder, and/or Fetal Alcohol Spectrum Disorder.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Individual one-to-ton supervision – one hour a week

Group supervision – one hour a week

Keywords (i.e. Eating Disorders, Chronic Pain, Obsessive Compulsive Disorder)

Intellectual disabilities

Autism Spectrum Disorder
Fetal Alcohol Spectrum Disorder

**Training/research opportunities:**
Yes, but self initiated

**Practicum Application Deadline:**
February 1, 2019

**Application procedure** (i.e. documents needed, number of references, etc.)

- A cover letter outlining training goals and interests
- An up-to-date C.V.
- Two letters of references
- A sample of clinical report (with identifying information removed)

_Last Updated: July 10, 2018_
**Practicum Site Information Sheet**

**Name of site:** Toronto DBT Centre

**Supervisor or Contact Person:** Dr. Nathalie Lovasz, C. Psych

**Email:** info@dbtcentre.com

**Phone:** 416-848-1739

**Address:** 28 Madison Avenue, Main Floor, Toronto, ON, M5R2S1

**Type of Practicum offered:** Child ___ (adolescent 14+) Adult ___ Adult ___ Both ___

Assessment ____ Intervention ____ Both ___

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The Toronto DBT Centre is a specialized private clinic that offers comprehensive adherent DBT to adults and adolescents 14+. Clients at our clinic present with a variety of complex mental health needs and comorbid diagnoses including Borderline Personality Disorder, other mood and anxiety disorders, substance use disorders, and eating disorders. We offer comprehensive DBT treatment that includes individual therapy, attendance at weekly DBT Skills training groups (and multi-family skills training groups for adolescents), phone skills coaching and a weekly therapist consultation team. Practicum students would be involved in all aspects of our program including comprehensive diagnostic assessments for intake and treatment planning, co-facilitation of DBT skills training groups, provision of individual therapy to adults and adolescents, provision of phone coaching to individual clients and participation in the weekly consultation team.

Our clinic is easily accessed by TTC on both subways lines in short walking distance from Spadina and St. George station. We are also fully wheelchair accessible, committed to anti-oppressive principles and welcome applications from all applicants. We will give preference to applicants with demonstrated interest or prior didactic training in DBT.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)
Practicum students will participate in a weekly 1.5 hour consultation team with all of our clinicians and will also receive individual supervision by either one of our founding partners or clinical associates.

**Training/research opportunities**  No research opportunities are available at our clinic. Students can participate in didactic opportunities in consultation team and through our monthly bookclub.

**Practicum Application Deadline:** We use the common deadline and notification procedures for Greater Toronto Area Practicum Training Programs. The application deadline for both summer and fall/winter placements is in February, and the notification day is in March.

**Application procedure** (i.e. documents needed, number of references, etc.) transcript, letter of interest, CV, two references (either letters of reference or contact information)

*Last Updated:* September 21, 2018
Practicum Site Information Sheet

Name of site: University Health Network (UHN)

Supervisor or Contact Person: Please see brochure for the names of supervisors at different programs across UHN who supervise practicum students.

Email: See brochure

Phone: See brochure

Address: Multiple sites across Toronto. See brochure.

Type of Practicum offered: Child ____ Adult ____ Both ___X___ (primarily adult; the child placement is in the Tourette’s Clinic)

Confirmed number of practicum spots across UHN for 2019-20:

Summer 2019: 3 (adult only)

Fall-Winter 2019-2020: 14 (2 child/adolescent, 12 adult)

Assessment ____ Intervention ____ Both ___X___

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.) Please see brochure. Most sites are TTC accessible.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) Please see brochure.

Training/research opportunities Please see brochure.

Practicum Application Deadline: As determined by the GTA practicum consortium.

Application procedure (i.e. documents needed, number of references, etc.) Please see brochure.

Last Updated: October 11, 2018