

## **Clinical Placement Clinical Hours Summary**

- 1. To be completed by the student at the end of the clinical placement term and signed by the **Clinical Supervisor**.
- 2. The **student** will email the **original soft copy** to the Program Coordinator (cc: clinical-psych@utsc.utoronto.ca) within two weeks of the placement end date.

## \*\*\*DOWNLOAD AND SAVE A COPY OF THIS FORM BEFORE COMPLETING\*\*\*

General Information				
Student Full Name	tudent Full Name			
Student Email		Today's Date		
Placement Start Date (mm/dd/yyyy):	Placement End D	ate (mm/dd/yyyy):		
Clinic Name	Organization			
Clinical Site Director Name (Training Program)		UTSC Course  ☐ CPS1803H ☐ CPS3999H ☐ CPS6999H	☐ CPS2999H ☐ CPS4999H ☐ CPS7999H	
Clinical Supervisor Name and Degree/Qualifications		☐ CPO Licensed Psychologist ☐ Licensed Psychologist Elsewhere ☐ Other Licensed Professional ☐ Not Licensed		
Clinical Supervisor Email	Clinical Superviso	or Office Telephone		
Clinical Co-Supervisor Name and Degree/ Qualification	ns (if applicable)	☐ CPO Licensed Psych ☐ Licensed Psycholog ☐ Other Licensed Pro ☐ Not Licensed	ist Elsewhere	
Clinical Co-Supervisor Email	Clinical Co-Super	visor Office Telephone		

Training Site					
	nature of training including to	arget popu	ılation, clinical activ	ities, an	d learning outcomes.
•	0 0	0 1 1	,	,	o .
Setting (check all that appl	у):				
Community Montal	□ Hairanita Carradina	□ D : d.			atianat Davidaidatui a Haanitaal
☐ Community Mental Health Center	☐ University Counseling Centre	Home	ential/Group	⊔ inpa	atient Psychiatric Hospital
ricaltii Center	Centre	Home			
☐ Medical Clinic/Hospital	☐ Outpatient Psychiatric	□ Partia	l Hospitalization/	☐ Priv	ate Practice
	Clinic/Hospital	Intensive	Outpatient		
☐ School	☐ Forensic/Justice	□ Child (	Guidance Clinic		
<u> </u>	Setting	L Cilia v	duradiree Ciline		
	· ·				
Other (specify):					
Primary Theoretical Orient	ration (soloct up to 2):				
Filliary Theoretical Orient	ation (select up to 5).				
☐ Behavioural	☐ Biological	☐ Cognit	tive Behavioural	□ Ecle	ectic
☐ Interpersonal	☐ Integrative	☐ Huma	nistic/Existential		chodynamic/
Cycle me	Othor (on a sife)			Psycho	panalytic
☐ Systems	☐ Other (specify):				
Supervision Hours					
			Individual (regular schedule	one-	Group (regular schedule, face-
			on-one, face-to-		to-face, multiple
			,	,	trainees)
Licensed Psychologist					
Licensed Allied Mental Hea	Ith Professional				
Other Supervision	ruicion Hours (Individual I	Croup)			
rotai Supei	rvision Hours (Individual +	- Group)			
Supervision Format (check	all that apply):				
☐ Audio Tape			☐ Video Tape/Dig	ital	☐ Live/Direct
			Recording		Observation by
					Supervisor

		Total Hours (face-to-face)	No. of Different Individuals (groups, families couples)
Individual Therapy	Older Adults (+65)		
	Adults (18-64)		
	Adolescents (13-17)		
	School-Age (6-12)		
	Pre-School Age (3-5)		
	Infants/Toddlers (0-2)		
Career Counseling	Adults		
	Adolescents (13-17)		
Group Counseling*	Adults		
	Adolescents (13-17)		
	Children (12 and under)		
Family Therapy	•		
Couples Therapy			
School Counseling	Consultation		
Interventions	Direct Intervention		
Other Psychological	Sport Psychology/Performance Enhancement		
Interventions	Medical/Health Related Interventions		
	Intake Interview/Structured Interview		
	Substance Abuse Interventions		
	Consultation		
	Other Interventions (e.g., milieu therapy, treatment planning with patient present)		
Other Psychological	Supervision of other students		
Experience	Program Development/Outreach Programming		
, , , , ,	Outcome Assessment		
	Systems Intervention/Organizational Consultation/Performance Improvement		
	Other (specify):		
	Total Intervention Hours		

<sup>\*</sup>NB: When documenting clinical hours, a group should be thought of as a single "unit". For example, suppose you are leading a 2-hr weekly therapy group for social anxiety and the group consists of 12 clients. The number of intervention hours per week is equal to 2 hours, regardless of number of clients in your group or the number who attend each week. This same guidelines applies to other multi-person modalities (eg family therapy and couple therapy).

Psychological Assessm	ent	Total Hours (face-to-face)	No. of Different Individuals
Psychodiagnostic Test Administration	Symptom assessment, projectives, personality, objective measures, achievement, intelligence, career assessment, providing feedback		
Neuropsychological Assessment	Multiple cognitive, sensory, and motor functioning (include intellectual assessment only when in context of neuropsych)		
Other (specify):			
	Total Assessment Hours		

Number of Reports	
Integrated Psychological Reports (synthesized comprehensive report including history, interview, and at least	
two standardized tests)	İ

TOTAL DIRECT HOURS (Intervention + Assessment)	

<b>Diversity Exper</b>			
Indicate when kn	own	Intervention	Assessment
		(No. of clients)	(No. of clients)
Race/Ethnicity/	Black (e.g., African, Haitian, Jamaican, Somali, etc.)		
Cultural	Asian		
Background	East Asian (e.g., Chinese, Japanese, Korean)		
	South Asian (e.g., East Indian, Pakistani, Bengali, Sri Lankan, etc.)		
	Southeast Asian (e.g., Filipino, Vietnamese, Indonesia, Malaysian,		
	Sinaporean, etc.)		
	West Asian (e.g., Iranian, Afghan, etc.)		
	Latin American		
	Indigenous/First Nations/Inuit/ Métis		
	European Origin/White		
	Mixed ethnic heritage/Multiracial		
	Other		
	Arab		
	Individually defined		
Sexual	Heterosexual		
Orientation	Gay		
	Lesbian		
	Bisexual		
	Pansexual		
	Other / As individually defined		
Disabilities	Physical / Orthopedic Disability		
	Blind / Visually Impaired		
	Deaf / Hard of Hearing		
	Learning / Cognitive Disability		
	Developmental Disability		
	Serious Mental Illness (e.g. psychosis, major mood disorder)		
	Other		
Gender	Male		
	Female		
	Trans*		
	Other / As individually defined		

		Intervention	Assessment
		(No. of clients)	(No. of clients)
Language	French (Francophone)		
	English (Anglophone)		
	Other		
Faith	Catholic		
	Protestant		
	Other Christian (e.g. Orthodox Christian)		
	Muslim		
	Jewish		
	Hindu		
	Sikh		
	Buddhist		
	Atheist / No religion affiliation		
	Agnostic		
	Other / As individually defined		

		Total Hours
Intervention	Chart review, Video/Audio review, Session planning, Reading	
	Writing: Progress notes, Intake, Discharge/Termination	
	Scoring, interpretation assessment measures	
	Observation of another's therapy session	
	Other (e.g. phone calls, case management)	
Assessment	Chart review, Video/Audio review, Session planning, Readings	
	Scoring, interpretation assessment measures	
	Writing: Assessment reports	
	Observation of another's assessment	
	Other (e.g. phone calls, case management)	
	Total Indirect Clinical Hours	<u>;</u>

Additional Training		
		Total Hours
Case Conferences		
Grand Rounds		
Clinical Seminars (didactics, lectures, instruction, demonstration)		
Team/Unit/Ward Meetings (non-supervision)		
Research		
Other:		
	<b>Total Additional Training Hours</b>	

Assessment Instruments			
Diagnostic Interview Protocols	No.	Academic Functioning	No.
SADS		Strong Interest Inventory	
SCID		Wechsler Individual Achievement Test (WIAT)	
DIS		Wide Range Assessment Memory & Learning	
Other:		Woodcock Johnson III	
General Intelligence Measures Assessment		WRAT-4	
Stanford-Binet 5		Other:	
TONI-3		Behavioural and Personality Inventories	•
WAIS IV		Millon Clinical Multi-Axial III (MCMI)	
Other:		Minnesota Multiphasic Personality Inventory	
Projective Assessment		Myers-Briggs Type Indicator	
Human Figure Drawing		Personality Assessment Inventory	
Kinetic Family Drawing		Beck Depression Inventory	
Sentence Completion		Beck Anxiety Inventory	
Thematic Apperception Test		Hamilton Depression Scale	
Rorschach		Adult Manifest Anxiety Scale	
Other:		Performance and Symptom Validity Measures	
Neuropsychological Assessment		Structured Interview of Reported Symptoms	
Boston Diagnostic Aphasia Exam		Miller Forensic Assessment of Symptoms Test	
Brief Rating Scale of Exec Fxn (BRIEF)		Rey 15-Item Test	
Dementia Rating Scale II		Test of Memory Malingering (TOMM)	
California Verbal Learning Test		Victoria Symptom Validity Test	
Continuous Performance Test		Validity Indicator Profile	
Delis Kaplan Executive Function System		Forensic and Risk Assessment	•
Finger Tapping		Psychopathy Checklist-Revised; Static 99	
Grooved Pegboard		Violence Risk Assessment Guide	
Rey-Osterrieth Complex Figure		History-Clinical-Risk 20	
Trailmaking Test A & B		Other:	
Wechsler Memory Scale IV			•
Wisconsin Card Sorting Test			
Behavioural Assessment of the Dysexecutive Syndrome			
Benton Facial Recognition Test			
Benton Judgment of Line Orientation			
Boston Naming Test			
Brief Test of Attention			
Brief Visuospatial Memory Test – Revised			
Comprehensive Trail Making Test			
Hopkins Verbal Learning Test – Revised			
Kaplan Baycrest Neurocognitive Assessment			
Ruff 2&7 Selective Attention Test			
Symbol Digit Modalities Test			

## **Direct Contact Hours – Demographics**

Complete the chart below by referring to the documentation you have been using to track all your clinical hours (i.e. Time2Track, a clinical log or equivalent). For observation cases, list patient demographics and indicate "0" for direct hours. For direct supervision of others, list patient demographics and indicate supervision under treatment modality.

Patient/Client Demographics (e.g. Male, 36 yrs.)	Presenting Problem (e.g. Major Depressive Disorder)	Intervention/Assessment (e.g. Individual Therapy)	Treatment Modality (e.g. CBT)	Face-to- Face Direct Hours
				(e.g. 15)
				1

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Patient/Client Demographics (e.g. Male, 36 yrs.)	Presenting Problem (e.g. Major Depressive Disorder)	Intervention/Assessment (e.g. Individual Therapy)	Treatment Modality (e.g. CBT)	Face-to- Face Direct Hours
(e.g. Male, 30 yrs.)				(e.g. 15)
				(c.g. 13)

TOTAL HOURS COMPLETED DURING THIS PRACTICUM: (Sum of Total Supervision Hours, Total Direct Hours, Total Indirect Clinical Hours and Total Additional Training)							
We, the undersigned, certify that all of the best of our knowledge.	of the clinical hours i	information presented above was co	ompleted under s	supervision and is true			
Clinical Supervisor Signature	Clinical Supervisor Name PRINT		Dat	Date			
Clinical Co-Supervisor Signature (if applicable)	Clinical Co-Supervisor Name PRINT		Dat	Date			
Student Signature	Student Name PRINT		Date				
Program Coordinator Signature	Program Coordinator Name PRINT		Dat	te			
		Please email soft copy to the Prograr (cc: clinical-psych@utsc.utoronto.ca)	n Coordinator				