Program Sanctioned Hours Policy – updated May 2021

In specific cases, the program may sanction certain clinical activities that are outside of the standard practicum experiences available through the Greater Toronto Area match. As per the most recent instructions provided by the Association of Psychology Postdoctoral and Internship Center (APPIC), students should count hours “for which [they] received formal academic training and credit or which were sanctioned by [their] graduate program as relevant training or work experiences (e.g., VA summer traineeship, clinical research positions, time spent in the same practicum setting after the official practicum has ended)” (APPIC Online Instructions 2018-19 [https://www.appic.org/Internships/AAPI#OVERVIEW]). Because non-practica related experiences will not receive academic credit, we instead will approve and track these experiences in accordance with the following policy to ensure proper representation in the APPIC application.

Students should refer to APPIC’s General Instructions to determine what clinical activities are eligible to include on the APPIC application and under what categories. Please note changes to APPIC’s policy supersede the procedures below if there is a discrepancy. To ensure consistency in the quality, monitoring and evaluation of clinical training activities, students in our program are expected to complete their clinical training as part of a practicum. A practicum is part of a student’s formal academic training and credit is awarded on the academic transcript. In addition, research progression and good standing in the program maintain the highest priority and requests for program sanctioned hours will be denied by the research supervisor/Program Coordinator if it is deemed that accruing these hours would interfere with program milestones and/or classwork.

Of note, the Canadian Council of Professional Psychology Programs (CCPPP) specifically notes, “that the professional activities students engage in, and the level of supervision they receive, frequently differ in quality when they have been hired as an employee versus a trainee (and it is for this reason, hours accumulated as an employee are generally not considered appropriate to include as training hours)”. If student wishes to take on a paid placement, they are free to note this experience in their CV (as recommended by APPIC). Relevant paid professional activities may be acceptable under the program sanctioned hour guidelines if all of the criteria outlined below are met and the student has already completed (or will complete by the start of the paid activities) all mandatory practica placements (those taking place from MA2-PhD2). Extenuating circumstances may be granted on a case by case basis at the discretion of the Program Coordinator and Director of Clinical Training.

Clinical research activities that meet APPIC’s standards and have the appropriate level of supervision may be considered program sanctioned hours. Of note, these should abide by all guidelines listed below, with the exception of the 12-month limitation. In the case that these are taking place with the research supervisor, students must have separate, documented clinical supervision (not just supervision that exists in the traditional research supervisor-student relationship). If students’ clinical research experience does not meet these criteria, they are free to participate (with their research supervisor’s permission) and note the experiences in their CV.
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The foremost goal of the program sanctioned hour policy is to properly prepare our students for APPIC internship/residency placement, as well as follow recommendations provided by the Canadian Psychological Association and CCPPP; thus, acquired hours will only count as program sanctioned hours when

1. typically occurs after PhD2 for private practice and in doctoral degree for clinical research
2. the training setting has been formally reviewed and approved by both the program via the Program Coordinator and the primary research supervisor as per the Program Sanctioned Clinical Activities Approval Form
3. the supervisor is a Psychologist registered with College of Psychologists of Ontario who has competence in the relevant area of practice and client populations and has committed to providing appropriate levels of supervision (75% of supervision should be individual supervision)
4. the student’s activities involve specified training goals as per the Clinical Placement Learning Contract
5. the supervisor formally evaluates specified training goals as per the Clinical Placement Student Evaluation at the midpoint and conclusion of training
6. the training is normally time-limited to a maximum of 12 months of part-time private practice (or maximum 120 direct hours) or 120 hours of clinical research (clinical research can be more than 12 months).

Document flowchart

- **Program Sanctioned Hours Approval Form**: To be signed by clinical supervisor, research supervisor, and Program Coordinator before the start of clinical work
- **Clinical Placement Learning Contract**: To be signed by the clinical supervisor and the Program Coordinator within 2 weeks of beginning placement
- **Clinical Placement Student Evaluation**: To be signed by the clinical supervisor and the Program Coordinator at the midpoint and end of the clinical experience
- **Clinical Hours Summary Form**: To be signed by the clinical supervisor and the Program Coordinator within 2 weeks of ending the clinical experience