Practicum Site
Information Sheet
Package

November 2017
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Child/Adolescent Sites: Assessment Only
East Metro Youth Services

Supervisor or Contact Person: Dr. Thao Nguyen

Email: tnguyen@emys.on.ca

Phone: 416.438.3697, ext. 12281

Address: 1200 Markham Rd., Ste. 200
Scarborough, ON M1H 3C3

Type of Practicum offered: Child ____ Adult ____ Both ____ Adolescents X

Assessment __X__ Intervention ____ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

East Metro Youth Services (EMYS) is a community-based children’s mental health centre, accredited by Children’s Mental Health Ontario, which has been serving young people and their families in the East Toronto community for more than 40 years. The mandate of EMYS is to provide a continuum of mental health services to youth residing in East Toronto. Our multi-disciplinary approach includes a range of prevention, assessment and diagnostic services, as well as intensive counselling, day treatment, transitional support, and residential services.

As a doctoral-level psychology practicum student at East Metro, there is an opportunity to develop psychological assessment and diagnostic skills while working with adolescents between the ages of 12 and 18 from diverse backgrounds and presenting with a broad range of complex mental health issues. Problems may include behavioral, mood, anxiety, early psychosis, parent-child conflict, and learning disorders. A variety of psychological test instruments used in psychological assessments include cognitive, achievement, behavioral, emotional, and personality.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) Supervision will be provided individually on a regular basis (e.g., weekly) with a licensed psychologist.

Training/research opportunities: Opportunities to attend monthly educational presentations facilitated by staff, and possibly treatment intervention, if interested.

Practicum Application Deadline: To be determined (February, 2018)

Application procedure (i.e., cover letter, reference letters)
Please send a covering letter describing placement goals and relevant qualifications, a copy of your curriculum vitae, and two letters of references to the attention of Dr. Thao Nguyen. Please be advised that only selected applicants will be contacted and invited for an interview.
Practicum Site Information Sheet

Name of site: Holland Bloorview Kids Rehabilitation Hospital

Supervisor or Contact Person: Dr. Janine Hay, Practicum Coordinator

Email: jhay@hollandbloorview.ca

Phone: 416-425-6220 Ext. 6342

Address: 150 Kilgour Road, Toronto, ON M4G 1R8

Type of Practicum offered: Child __X__ Adult _____ Both _____

Assessment __X__ Intervention _____ Both _____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Holland Bloorview Kids Rehabilitation Hospital is Canada’s largest children’s rehabilitation hospital focused on improving the lives of children and youth with disabilities. We are a global leader in applied research, teaching and learning, and client and family centred care. Our vision is to create the most meaningful and healthy futures for all children, youth and families. Holland Bloorview is fully affiliated with the University of Toronto and home to the Bloorview Research Institute. Services at Holland Bloorview include inpatient hospital care for children, outpatient assessment clinics, therapy programs and community outreach programs. We have a school on the premises that provides educational programming during inpatient stays in the hospital, as well as a comprehensive program for young children with physical disabilities.

Holland Bloorview is centrally located in Toronto within a residential neighborhood that backs onto parks and recreational trails. It is accessible by public transit and includes many amenities to benefit clients, families, staff and the community, such as a family resource centre, a swimming pool, a fitness room for staff, a hotel for parents of clients, and a daycare for staff parents and the community.

We serve children and youth with many disabilities and diagnoses including acquired brain injury, concussion, Autism Spectrum Disorder (ASD), cerebral palsy, spina bifida, and genetic disorders. The focus within our clinical and research programs is on client and family centered care. Respect for diversity is also embedded within our core values and our facility is accessible for individuals with physical disabilities.

Holland Bloorview currently offers a child assessment practicum specializing in **pediatric neuropsychology** within the Brain Injury Rehabilitation Program. Psychology practicum students in this placement will gain experience in neuropsychological assessment with clients who have sustained moderate to severe acquired brain injuries. There will also be training opportunities through our Concussion Clinic, providing focused neuropsychological assessments and consultations for children and youth with persisting post-concussion symptoms. Students will participate on multi-disciplinary rehabilitation teams and they will learn about brain injury recovery.
over time and across different levels of severity.

In this placement, students will gain experience working on both the inpatient and outpatient Brain Injury Rehabilitation Team (BIRT), as well as our Concussion Team, with specific training in the administration, scoring and interpretation of neuropsychological tests. Additional training will be provided in conducting intake interviews and feedback sessions, formulating impressions and diagnoses, writing clinical reports and consulting with healthcare providers on multi-disciplinary teams.

**Supervision**  (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

This neuropsychology practicum placement is based on a collaborative, team-based training model within the Brain Injury Rehabilitation Program. Each practicum student will be assigned a primary supervisor although case supervision will be provided by several neuropsychologists on the team. Students will receive a minimum of 1 hour a week of individual supervision by a licensed clinical neuropsychologist. The practicum coordinator will also meet with students in regular monthly meetings to track the progress of training goals during the practicum placement. To support opportunities for intern training in supervision (CPA Standard II.B.4), practicum students will receive additional supervision and mentorship by pre-doctoral psychology interns receiving metasupervision from supervising neuropsychologists.

**Training/research opportunities**

This practicum offers a unique opportunity to develop a specialized skill set by working with complex neurological populations while developing broad-based skills that can be generalized to clinical work in a variety of settings. Training will follow a mastery model in which students will be expected to assume increased clinical responsibility as the placement progresses. Practicum students will have additional learning opportunities by attending didactic seminars, Psychology Journal Club, clinical case rounds, and centre-wide forums presented by Holland Bloorview staff and external speakers, such as Grand Rounds and Bioethics presentations. The Teaching and Learning Institute also provides opportunities to enhance and develop learning initiatives for students throughout Holland Bloorview. Research opportunities will be limited, as the focus of the placement is on clinical skill development.

**Practicum Application Deadline:** February 1, 2018

**Application procedure** (i.e. documents needed, number of references, etc.)

Applicants interested in a September 2018 placement should email the following documents to Dr. Janine Hay at jhay@hollandbloorview.ca

- Current CV
- Letter of interest describing how your training experiences and goals would be a good fit for our program
- Two letters of reference (to be emailed separately)
- Most recent graduate transcript (unofficial transcripts are acceptable)
- Name and contact information for Director of Clinical Training and references
To learn more about the neuropsychology practicum program at Holland Bloorview, please contact Dr. Janine Hay, Practicum Coordinator.

E-mail: jhay@hollandbloorview.ca
Phone: 416-425-6220 ext. 6342 or toll free: 1-800-363-2440
Please review our website at: www.hollandbloorview.ca
Integra Program, Child Development Institute

Supervisor or Contact Person: Dr. Kevin Noble (contact person)

Email: knoble@childdevelop.ca

Phone: 416-603-1827 ext. 5248

Address: 25 Imperial St., Toronto, ON, M5P 1B9

Type of Practicum offered: Child __X__ Adult _____ Both ____

Assessment __X__ Intervention _____ Both ____

General Information
Site Description

Recently amalgamated with the Child Development Institute (CDI) in Toronto, the Integra Program (Integra) is the only accredited children’s mental health program in Canada to provide mental health services exclusively to children and youth whose mental health issues (MH) are complicated by learning disabilities (LD). Integra provides family-centred, evidence-informed direct clinical services to children and youth with diagnosed LD ages 8 to 18 years in the Toronto region. Integra also provides community education workshops and training on LDMH (learning disabilities + mental health) to audiences across the GTA and beyond and has a summer residential program for children and youth with LDMH living in Ontario.

Integra offers a unique approach to evidence-informed mental health intervention by putting the child and youth’s own learning profile at the centre of treatment. We tailor evidence-informed therapy practices to the child’s learning style and develop evidence-informed, innovative and effective new group interventions for children with mental health issues complicated by LD. Our strategic vision is to develop, implement and disseminate best practices for this under-researched field of LDMH and share what we learn with the broader community. Integra’s clinical services include: Individual and Family Therapy / Counseling; Integra Social Competence Group Program; Integra Mindfulness Martial Arts; Integra Young Warriors; Triple P Positive Parenting Program; and Camp Towhee. All clients and therapists access Integra’s Psychology department for consultation regarding the client’s psychological assessment report findings and learning profile.

Travel between sites is necessary; CDI’s sites are TTC accessible. Primary site is located at Yonge and Davisville, near the Davisville subway station.

We will be taking one assessment practicum student for 2018-19.

Integra Program Psychology Assessment & Consultation Service Practicum

The Integra Program Psychology Assessment & Consultation Service practicum represents a unique opportunity for trainees to gain exposure to school and clinical child psychology.

The psychology service for our recently amalgamated organization includes providing comprehensive psychological assessments for children and youth in the Section 23
classrooms at CDI (kindergarten ages 5 & 6; integrated classroom, Grades 1 to 3) and general referrals from the broader Integra Program (ages 8 to 18 years). The Integra Program Psychology Assessment and Consultation Service practicum will include conducting school-based assessments and observations with students in the Section 23 classrooms who have complex mental health issues and learning challenges and consulting to the Section 23 classroom teachers/staff as well as to the students' case managers. The practicum student will have the opportunity to be trained in providing consultations to Integra staff, clients, and families about the child or youth’s learning profile. The practicum also includes an opportunity to co-lead one of our therapy group programs, such as the Integra Social Competence Group Program. Students' training goals will be taken into account in determining the breakdown of the practicum responsibilities.

Supervision

Clinical supervision is highly valued at Integra, and it is part of the clinical practice for all frontline staff. Students will receive a combination of formal scheduled supervision (i.e., regularly scheduled one hour per week with each supervisor) and informal supervision (i.e., live observation, ‘open door’ policy for dropping in with questions, peer supervision).

For the 2018/2019 academic year, we expect to have four registered psychologists at Integra. Dr. Ashley Morgan will return from a maternity leave in June 2018 and will be the primary psychologist associated with the classroom assessment service, and students will work under her direct supervision. Dr. Jen Scully will take responsibility as the primary supervisor for the consultation component of the program. Dr. Marjory Phillips, Director, Program Development, Research & Quality Assurance for CDI, is the primary supervisor for our two predoctoral clinical psychology interns.

Students are encouraged to take advantage of Integra’s rich professional development opportunities, which include bi-monthly case consultations, professional development inservices, team meetings, and workshops.

Training/Research opportunities

As scientist-practitioners, research and program evaluation are integral to the work that we do at Integra. Students who wish to further their skills in program evaluation and clinical research will have the opportunity to work on ongoing studies with Dr. Ashley Morgan who is the Manager of Research at Integra. Recent and ongoing research includes evaluation of our Integra Young Warriors, Integra Mindfulness Martial Arts, Integra Social ACES, Towhee summer residential program, and Community Education and Engagement.

Practicum Application Deadline: We participate in the GTA-wide practicum application procedures and adhere to the common deadline set by the DCTs.

Application procedure (i.e. documents needed, number of references, etc.)

- Curriculum Vitae
- Statement of Interest, including:
  - Your goals for the practicum
  - Why Integra interests you as a practicum placement
  - How your experience and/or interests may contribute to Integra
- 2 letters of reference
Interviews will be arranged for February / March 2018, scheduled at a time that is mutually convenient.

Applicants will be notified about placement decisions on the common notification date set by the sites participating in Practicum Notification Day.

Please forward applications to:

Dr. Kevin Noble  
Email: knoble@childdevelop.ca  
Manager of Research  
Integra Program, CDI  
25 Imperial Street  
Toronto, Ontario  M5P 1B9  
Tel:  (416) 603-1827 ext. 5248  
Fax:  (416) 486-1282

_Last updated: Sep 8 2017_
Practicum Site Information Sheet

Name of site: Kawartha Pine Ridge District School Board

Supervisor or Contact Person: Susan Wood, M.A., C. Psych. or Dr. Deanna Swift, Ph.D., C.Psych.

Email and Phone: Susan_M_Wood@kprdsb.ca Phone 1-877-741-4577 extension 2514 or Deanna_Swift@kprdsb.ca extension 2179

Address: Education Centre, 1994 Fisher Drive, Peterborough, Ontario, K9J 6X6

Type of Practicum offered: Child/Adolescent X Assessment X

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.). We are a large school board geographically, which includes Courtice to the west, Apsley to the north, and Stockdale to the east. Although the main board office is in Peterborough, we work out of Community Education Centres. These are located in Peterborough, Port Hope and Bowmanville. A car is necessary for this job. We service children from Kindergarten until the end of secondary school. Our focus is assessments for learning and behaviour/social/emotional concerns although in our role we also do consultations, presentations, as well as occasionally running groups. We receive our referrals from the schools and the assessments are carried out at the schools.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.). Dr. Deanna Swift is the Chief Psychologist for our department and I am the Senior Clinician. We share the supervisory role. Supervision usually is held in a group format biweekly where cases/issues are discussed. However, both of us are available on an as needed basis. For new staff, there is usually more individual supervision as well or for those who are proceeding to registration.

Training/research opportunities: We are not at this time involved in research.

Practicum Application Deadline: Open, however, we do only work the school year (September to June)

Application procedure (i.e. documents needed, number of references, etc.) Contact Dr. Deanna Swift or Susan Wood by phone or e-mail. A resume and 2 references will be needed. We also require a police check.
Practicum Site Information Sheet

Name of site: Lutherwood

Supervisor or Contact Person: Dr. Karen MacLeod

Email: kmacleod@lutherwood.ca

Phone: 519 884 1470 x2287

Address: 285 Benjamin Road, Waterloo, Ontario N2J 3Z4

Type of Practicum offered: Child __x__ Adult ____ Both ____
Assessment __x__ Intervention _(some)___ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Lutherwood is a children’s mental health centre accredited by the Canadian Centre for Accreditation (CCA), located in Waterloo, Ontario. It is the host agency for the CPA-accredited Waterloo Region Psychology Consortium, which provides full-year pre-doctoral residency placements. Lutherwood provides a range of mental health interventions to children, adolescents and their families. Clients are typically experiencing moderate to severe behavioural, emotional or mental health difficulties. Services include residential treatment, day treatment, youth justice services, and outpatient assessment, intervention, and consultation. Psychologists provide assessment, individual and group therapy, and consultation at a wide range of community agencies (including Children’s Aid, Probation Services, Developmental Services, Autism Services), as well as a limited amount of service to youth in our residential and day treatment programs. Practicum placements are typically largely focused on complex assessment and on outpatient services, however some involvement in intervention and work with clients in residential or day treatment programs is often available.

Lutherwood’s main mental health services site is located in north Waterloo and is accessible by local Grand River Transit buses, however, having a vehicle is advantageous for off-site travel (which is sometimes required).

Please see attached for further detail of Lutherwood’s mental health services with involvement from psychology.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual?)
Lutherwood has a complement of four registered psychologists. Practicum students are provided with one primary supervisor who oversees their training plan and provides case supervision, as well as having the opportunity to work with other psychologists and professionals for specific cases or programs. Supervision is typically offered in individual format and scheduled weekly, with ad-hoc support and guidance as needed.

**Training/research opportunities**

Please see attached for further detail of the activities available to practicum students at Lutherwood.

Psychologists at Lutherwood are each involved in a number of services, hence, a practicum placement could involve work in a number of different areas. Most common areas for practicum students to be involved in include:

- Comprehensive psychological assessments for children (aged 4-18) in the care of Family and Children’s Services of Waterloo Region (Children’s Aid) with complex behavioral, learning, and mental health needs.

- Consultation to Family and Children’s Services of Waterloo Region regarding children in their care.

- Consultation to the Developmental Services Resource Center which provides services for developmentally disabled individuals across the life span.

- Autism services through two separate programs: *Aspen*, a social skills group for adolescents with an Autism Spectrum Disorder; and *KLASS*, a support and programme review for families of young children with ASD participating in Intensive Behavioral Intervention (IBI).

- To a limited extent, consultation, assessment, or therapy for youth in Lutherwood’s residential or day treatment programs, or in a youth justice Diversion program.

*Lutherwood is ideal for a second or third practicum in which students are aiming to round out their experiences and work with more complex-needs individuals. Although a limited amount of intervention experience is often available for students, we are not able to offer an exclusively intervention practicum.*

Research involvement is not typically part of a practicum placement at Lutherwood, however may be available if this is a specific interest area.

**Practicum Application Deadline:**

Lutherwood accepts practicum applications in accordance with the Toronto area practicum application and notification procedure.
**Application procedure** (i.e. documents needed, number of references, etc.)

Interested students are asked to submit:

- A current Curriculum Vitae
- A cover letter stating specific interests and training goals, as well as proposed time parameters of the practicum
- The names and contact information for three individuals who can provide references for the student

Applications should be submitted to:

Dr. Karen MacLeod, Senior Psychologist
Lutherwood
285 Benjamin Road
Waterloo, Ontario
N2J 3Z4
Phone: 519 884 1666, extension 2287
Fax: 519 886 8479
Email: kmacleod@lutherwood.ca

Qualified applicants will be invited for an interview, and final selections are made following consultation with references. Placement at Lutherwood requires completion of medical and police vulnerable sector screenings, per Lutherwood policies.

*Last Updated: October 2017*
Child/Adolescent Sites: Intervention Only
Practicum Site Information Sheet

Name of site: SickKids Centre for Community Mental Health (formerly The Hincks-Dellcrest Centre)

Supervisor or Contact Person: Susan Yabsley, Ph.D. C. Psych.

Email: syabsley@hincksdellcrest.org

Phone: 416-924-1164 ext. 3314

Address: 440 Jarvis Street, Toronto, Ontario, M4Y 2H4.

Type of Practicum offered: Child & Adolescent & Families _ √ _ Adult ____ Both ____

Assessment ____ Intervention __ √ ____ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Please, see brochure

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Please, see brochure

Training/research opportunities: N/A

Practicum Application Deadline:

Practicum placement applications should be submitted by 01 February; that is, eight months prior to when the practicum placement would begin (September 1st the same year). Interviews, when indicated, will be scheduled in February and/or March.

Please note: the SickKids Centre for Community Mental Health (CCMH) follows the Greater Toronto Area Common Notification Day. Check with your DCTs for that date each year.

Application procedure (i.e. documents needed, number of references, etc.)

Please, see brochure

Last Updated: October 2017
Application procedure (i.e. documents needed, number of references, etc.)

Interested students are asked to submit:
- A current Curriculum Vitae
- A cover letter stating specific interests and training goals, as well as proposed time parameters of the practicum
- The names and contact information for three individuals who can provide references for the student

Applications should be submitted to:

Dr. Karen MacLeod, Senior Psychologist
Lutherwood
285 Benjamin Road
Waterloo, Ontario
N2J 3Z4
Phone: 519 884 1666, extension 2287
Fax: 519 886 8479
Email: kmacleod@lutherwood.ca

Qualified applicants will be invited for an interview, and final selections are made following consultation with references. Placement at Lutherwood requires completion of medical and police vulnerable sector screenings, per Lutherwood policies.

Last Updated: October 2017
Child/Adolescent Sites:
Assessment and Intervention
Practicum Site Information Sheet

Name of site: The Child and Adolescent Psychology (CAP) Center

Supervisor or Contact Person: Dr. Daliah Chapnik/Dr. Caryn Moulton

Email: admin@thecapcentre.com

Phone: 905-841-7886

Address: 49 Wellington St. East, Aurora, ON

Type of Practicum offered: Child __x__ Adult _____ Both ____
Assessment _____ Intervention _____ Both __X__

General Information

We are a private psychology centre for children and adolescents (ages 2-22 years). We encounter a variety of disorders, primarily anxiety, mood, LD, ADHD, ASD and family discord.

Supervision

Students will receive 1hr or more a week with direct supervision and 1hr or more a week with indirect supervision

Training/research opportunities

We offer an experienced intervention practicum and assessment practicum's. Assessments include psycho-educational and psychological for LD, ADHD, ASD, MID, DD, Anxiety, Depression, etc. Types of intervention include: CBT, DBT, parent training and support, and ACT.

Practicum Application Deadline:

Application procedure (i.e. documents needed, number of references, etc.)

CV, 2 references

Last Updated:
Name of site: Kinark Child and Family Services – Community Mental Health Program

Website: https://kinark.on.ca

Contact person: Dr. Sarah Glaser, Ph.D., C.Psych. (Supervisor for York site)

Email: sarah.glaser@kinark.on.ca

Phone: (905) 713-0700 x3062

Address: 24 Orchard Heights Blvd., Unit 101A, Aurora, ON L4G 6T5 (York site)

20 Sunray Street, Whitby, ON L1N 8Y3 (Durham site)

34 Simcoe Street, Suite 301, Barrie, ON L4N 6T4 (Simcoe site)

Type of practicum offered: Child __X__ Adult ____ Both ____

Assessment ____ Intervention ____ Both __X__

*Note: The positions at Kinark are best suited for advanced practicum students.

General information:

The Community Mental Health Program at Kinark offers practicum placements at three separate sites. Students will be placed either in York (Aurora), Durham (Whitby), or Simcoe (Barrie). A minimum of 2 days per week is required.

York (Aurora) site:

Supervisors:

Dr. Sarah Glaser, Ph.D., C.Psych. Accepting 1 student for 2018-2019

Dr. Bramilee Dhayanandhan, Ph.D., C.Psych. Accepting 1 student for 2018-2019

The York site is located in Aurora just off of Yonge Street. Aurora is located north of Toronto in York region. We are reachable by GO Transit or Viva Blue (York Region Transit) bus line from Finch TTC station, although having a car is an asset. The site is an
open-concept work space with bookable treatment, assessment, and meeting rooms. The office is multi-disciplinary with psychologists, a nurse, social workers, early childhood educators, and child and youth care workers. The clients seen at the York site are typically school age (6 to 18), with a larger focus on adolescents. Clients seen by the psychology team present with a diverse range of diagnoses and difficulties such as disruptive behavior disorders, ADHD, learning disabilities, mood and anxiety disorders, emerging personality disorders, high functioning autism spectrum disorder, significant family discord, suicidality and self-harm behaviors, substance use, and a history of trauma.

The psychology team in York includes one full-time psychologist, two part-time psychologists, and a Clinical Lead psychologist who provides services one day/week. The psychology team provides consultation, assessment, and treatment services to outpatient community clients, day treatment clients, and residential treatment clients. Our day treatment programs are housed in section 23 classrooms in local schools. Assessments are usually comprehensive and multi-faceted and include cognitive/academic, personality, and psychosocial measures. Psychological assessments are often reserved for youth for whom additional information about diagnoses and case conceptualization are needed to address high-risk behaviours or treatment-resistant issues.

The psychology service also offers individual treatment, including approaches such as CBT, DBT, and trauma-focused therapy. Depending upon availability, there may be opportunity to become involved in group-based treatment. Treatment within psychology is often reserved for youth with high-risk behaviours, complex presentations, and/or for those requiring specialized treatment. We also provide consultation for staff on our various client service teams, including multisystemic therapy (MST), Stop Now and Plan (SNAP), COMPASS school-based service, intensive in-home service, birth to age 6 program, and day treatment and residential treatment services. Consultation to external agencies and professionals is also common. There are opportunities to attend and participate in Interdisciplinary Committee meetings (multi-disciplinary meeting to discuss ‘tricky’ cases) and various treatment team meetings.

Durham (Whitby) site:

Supervisor: Dr. Kofi Belfon, Ph.D., C.Psych. (Clinical Lead)
Accepting 1-2 students for 2018-2019

The Durham site is located in Whitby, which is east of Toronto in Durham region. It is an open-concept work space with bookable treatment, assessment, and meeting rooms. We are reachable by GO Transit and Durham Region Transit, although having a car is an asset. The office is multi-disciplinary with psychologists, part-time psychiatrists, social workers, and child and youth care workers. The clients seen at the Durham site have traditionally been children under the age of 12 with complex mental health needs, although we also frequently see adolescent clients.

The psychology team consists of two full-time psychologists, as well as a Clinical Lead psychologist who contributes to the psychological services of the program. The psychology team offers consultation, assessment, and treatment services. Assessments
are often multi-faceted and include cognitive/academic and psychosocial measures. Assessments are often reserved for youth for whom additional information about diagnoses and biopsychosocial case conceptualization are needed to address high-risk behaviours or treatment-resistant issues. The psychology team also offers individual treatment. Treatment is often reserved for youth with high-risk behaviours, complex presentations, and/or requiring specialized treatment (e.g., trauma-focused CBT, DBT). We also provide consultation for staff on our various client service teams, including MST and day treatment.

Simcoe (Barrie) site:

Supervisor: Dr. Gwen Jenkins, Ph.D., C.Psych.  
Accepting 1 student for 2018-2019

The Simcoe site is located close to Highway 400 in Barrie, and it overlooks Lake Simcoe and the surrounding parkland. Although driving may be more convenient from some locations, the site is easily accessible by GO bus and rail systems from Toronto, Waterloo, and other major cities in Ontario. The site operates from a multi-disciplinary perspective that includes psychology, nursing, social work, and child and youth work, and it serves clients between the ages of six and eighteen years. Clients present with a diverse range of difficulties such as developmental, emotional, and behavioural disorders (often in conjunction with self-harming behaviours), many of which emerge from adverse early childhood experience.

The psychology team in Simcoe comprises a Clinical Lead psychologist who oversees psychological services in the Simcoe and York sites, as well as one full-time staff psychologist who works directly with clients and with the Simcoe multidisciplinary team. Psychology offers consultation and comprehensive assessment in order to provide recommendations for Kinark-based treatment services, such as individual therapy, family therapy, MST, COMPASS (school-based), day treatment, residential treatment, and intensive community support services. Opportunities for therapeutic intervention can include brief group therapy and individual therapy (CBT, trauma-focused approaches). Psychology services also include consultation to external agencies and other community-based mental health treatment providers.

Supervision:

Supervision at each site is individual with a combination of formal/informal supervision. Group supervision may be incorporated at the York and Durham sites if two students are accepted. The frequency of supervision sessions will be based on the student’s needs.

Training/research opportunities:

There are often training/educational opportunities offered at each site. Recent examples of in-house trainings offered include suicide risk assessment and intervention, foundations of DBT, foundations of CBT, behaviorism, functional behavior analysis, case formulation, and compassion fatigue/burnout. There is no research component to this practicum.
**Practicum application deadline:**

We adhere to the common GTA practicum application deadline and notification dates. You will be notified that day if you are offered a placement.

**Application procedure:**

Required materials include: up to date CV, cover letter, unofficial graduate transcript, and 2 letters of reference*. Cover letter must include your goals for the practicum, why Kinark interests you as a practicum placement, how your experiences and interests are a good fit, and which site(s) you are interested in.

Send all application materials by e-mail to the Kinark Human Resources Department:

- Mr. Andrew Sampson
- Human Resources Associate
- E-mail: andrew.sampson@kinark.on.ca

*Please ask persons providing letters of reference to e-mail them directly to Mr. Sampson at Kinark Human Resources. Students should not submit these themselves. Also note that reference letters and student cover letters should be addressed to Kinark’s practicum director, Dr. Sarah Glaser.

Your application will be reviewed by site supervisors, who may contact you by e-mail for an interview. An in-person interview is required.

*Last updated: September 2017*
Practicum Site Information Sheet

Name of site: Kindercare Psychology

Supervisor or Contact Person: Dr. Mirise Foroughe,

Email: drmirisse@me.com

Phone: 416.456.3164

Address: 491 Eglinton Ave. West, M5N 1A8

Type of Practicum offered: Child √ Adult ____ Both ____

Assessment ____ Intervention ____ Both √

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Kindercare Psychology is a multi-disciplinary primary care setting in uptown Toronto/North York. Health practitioners include psychology, pediatrics, social work, developmental pediatrics, speech and language pathology, occupational therapy, neurology, nursing, dietetics, and more.

A practicum placement at Kindercare offers:

- Opportunity to collaborate with physicians and a team of interdisciplinary health care providers
- Supervision with full-time staff psychologist
- Large student community at the site (psychology, medicine, nursing, research, etc.)
- Training in multi-family therapy and parent coaching (EFFT)
- Psychology Research Lab: Clinical Research Opportunities for interested students
- Supportive environment with dynamic team of specialists
- Opportunity to focus your placement on one age group (e.g. infancy, preschool, school-age, adolescence, young adult, or parents) or have exposure to as many as you like

Primary Care is an excellent setting for gaining exposure to a wide range of patient needs. These include:

- Mood Disorders
- Behavioural Difficulties and ADHD
- Attachment Strain/Family Trauma
• Social Difficulties
• Autism Spectrum Disorders

Training is available in a number of modalities are offered to students at Kindercare Psychology:

• Individual therapy for children and teens
• Parent-child relational therapy (Watch, Wait & Wonder)
• Emotion-Focused Therapy (EFT)
• Dialectical Behaviour Therapy (DBT)
• Cognitive-Behavioural Therapy (EFT)
• Emotion-Focused Family Therapy (EFFT)
• Lausanne Reflective Family Play- Triadic Family Therapy

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Individual weekly supervision and monthly team supervision are built into the practicum. Many students hold group peer supervision sessions. If students are interested, there is opportunity for secondary supervision with a registered psychologist, as well as in the area of practice with adult clinical populations.

Training/research opportunities

Kindercare Psychology has a full-time research lab involved in long term psychotherapy process and outcome research.

Practicum Application Deadline:

As determined by Match guidelines.

Application procedure (i.e. documents needed, number of references, etc.)

Application package to psychology@kindercarepediatrics.ca

• Cover letter identifying your specific learning goals for the placement and your previous training
• Your C.V. and copy of transcript (student copy is fine)
• Two letters of reference (one clinical preferred)

Last Updated: September 2017
Practicum Site Information Sheet

Name of site: OISE Psychology Clinic

Supervisor or Contact Person: Dr. Mariana Wainer

Email: mariana.wainer@utoronto.ca

Phone: (416) 822 - 8954

Address: 252 Bloor West, Room 9-112, Toronto, ON M5S 1V6

Type of Practicum offered: Child ___ Adult ____ Both ____

Assessment ____ Intervention ____ Both x____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

This practicum will focus on offering training to doctoral level students. Services will be offered for children, youth and families that experience a wide range of presenting concerns, ranging from anxiety, depression to trauma and behavioural difficulties, as well as other problems such as disrupted family dynamics. Assessment and treatment will be delivered for children, ages ranging from 4 to 18 years old.

The clinicians in training will offer both comprehensive assessments and psychotherapy (play therapy, individual therapy, family therapy, dyadic therapy and parent guidance). The treatment approach will be guided by evidence based practices, including attachment based, CBT, DBT.

The Clinic is conveniently located a few steps from St. George subway station.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

For more junior students (i.e., students doing one of their first practicum placements) this will be a 2-day a week practicum. For more experienced students, opportunities are available for one day a week placements. Students will generally carry a number of short and longer term therapy clients as well as a smaller number of comprehensive social emotional assessments. Supervision will be offered weekly in group and individual format, as a way to maximize the learning opportunity. Students doing a two day a week placements will receive 2 hours of supervision.

Students will have a chance to participate in the department’s colloquia (once or twice a
month) and clinical workshops/seminars.

**Training/research opportunities** Although there are no research opportunities associated with this placement, students should be aware that the OISE Psychology Clinic is located within the Department of Human Development, one of the largest group of developmental and clinical psychologists in Canada. Faculty are involved in many aspects of the running of the clinic and practicum students would be able to connect with faculty about their research and potential research opportunities if they so desired.

**Practicum Application Deadline:**

Practicum placement applications should be submitted by 01 February. Interviews, when indicated, will be scheduled in February and/or March.

*Please note:* that The OISE Psychology Clinic follows the Greater Toronto Area Common Notification Day. Check with your DCTs for that date each ear.

**Application procedure** (i.e. documents needed, number of references, etc.)

Applicants must currently be enrolled in an applied psychology doctoral program. In addition, applicants are expected to have completed coursework in child development, psychopathology and assessment in infants, children, youth and families.

Interested applicants please submit the following:

1. A cover letter and CV to the e-mail above. The cover letter should contain the following information:
   a. Brief description of student’s training and skills
   b. Reason for applying to the OISE Psychology Clinic
   c. Training goals
2. Two letters of reference, preferably from psychologists familiar with your clinical work (to be mailed in with original signatures). Electronic signatures are accepted if letters are directly emailed from the referee to Dr. Wainer).

_Last Updated:_
October 02, 2017
Supervisor or Contact Person: Jack Kamrad, Ph.D., C.Psych., Chief Psychologist

Email: jack.kamrad@peelsb.com

Phone: 905 890 1010 x2356

Address: 5650 Hurontario St., Mississauga, L5R 1C6

Type of Practicum offered: Child √ Adult ____ Both ____
Assessment √ Intervention __ √ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Students will be matched with appropriately registered clinical supervisors. They will have opportunities to work with children and adolescents referred for learning, behavioural, social or emotional problems. Students are encouraged to participate in ongoing staff development events.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Typically, individual supervision is provided. There is opportunity for more than one supervisor depending on availability and need.

Training/research opportunities no

Practicum Application Deadline:

Applicants are welcome to contact us throughout the school year, ideally before May 31.

Application procedure (i.e. documents needed, number of references, etc.)

Contact Dr. Kamrad if interested, with current C.V. Students must have a recent Criminal Records Check for the vulnerable sector from their local police division.
**ROCK - Reach Out Centre for Kids**

**Supervisor or Contact Person:** Dr. Terry Diamond, Ph. D., C. Psych.

Email: psychpracticum@rockonline.ca  Phone  (905) 634-2347 ext. 232

Address- Head office:  471 Pearl St., Burlington ON

**Type of Practicum offered:**  Child ✓

Assessment ___✓___  Intervention ___✓___  Both ___✓___

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible?)
ROCK is an accredited children’s mental health agency servicing Halton Region (i.e., Oakville, Burlington, Milton, Halton Hills, Georgetown). Assessment, treatment, and consultation services are offered to children 0-18 years of age and their families. Students will have the opportunity to receive training in complex psychological assessment, which may include diagnostic interviewing, administration of structured assessment measures and measures of socioemotional functioning, school observation, parent interview, and school feedback meetings. Students receive training in brief and longer term therapies using a variety of different modalities. Students will have the opportunity to be involved in individual, family, and group therapy. Students will participate in multidisciplinary teams and will be exposed to children and families dealing with a wide range of presenting issues.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)
Supervision is tailored to the particular needs of the students and their academic programs. Students will receive at least 1 hour of supervision per week. As ROCK has a CPA accredited Clinical Psychology Residency program, students may receive additional supervision from Clinical Psychology Residents.

**Training/research opportunities**
Students have the opportunity to attend bi-weekly Clinical Rounds. Students are also invited to attend agency-wide training opportunities. Examples of past training have included Attachment therapy, Trauma Therapy, Dialectical Behaviour Therapy, ASD etc.

**Practicum Application Deadline:** We follow the deadline determined by the GTA Practicum Sites group. This date is typically in February, with interviews occurring February-March. Notification date is also determined by the GTA Practicum Sites group.

**Application procedure** (i.e. documents needed, number of references, etc.)
Applications are comprised of a cover letter stating training goals, CV, unofficial graduate transcripts, and 2 reference letters. Applications can be forwarded by email to terryd@rockonline.ca or psychpracticum@rockonline.ca

_Last updated: October 5, 2017_
Practicum Site Information Sheet

Name of site: The Hospital for Sick Children

Supervisor or Contact Person: Robyn Westmacott

Email: robyn.westmacott@sickkids.ca

Phone: 416-813-6376

Address: Psychology Department, The Hospital for Sick Children, 555 University Ave., Toronto, ON, M5G 1X8

Type of Practicum offered: Child X Adult ____ Both ____
Assessment ____ Intervention ____ Both X

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

- SickKids is a world-renowned teaching hospital in downtown Toronto, easily accessible by TTC
- The Psychology department at SickKids specializes in neuropsychological assessment, health psychology, and clinical psychology with medically-complex children and their families
- Practicum placements typically fall into one of two categories: 1) Intervention (health psychology and/or clinical psychology), 2) Neuropsychological assessment.
- Please see our department website for a listing of available supervisors and programs. [http://www.sickkids.ca/Psychology/Education-and-learning/Predoctoral-internship-program/Specific-rotation-descriptions/index.html](http://www.sickkids.ca/Psychology/Education-and-learning/Predoctoral-internship-program/Specific-rotation-descriptions/index.html)
- Not all supervisors accept practicum students each year.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

- Students generally work with one supervisor and receive individual supervision time on a weekly basis
In some cases, students may be able to make arrangements to work with multiple supervisors.

Please see our department website for a listing of available supervisors and programs. Not all supervisors accept practicum students each year.

**Training/research opportunities:** In addition to direct clinical work, students will have the opportunity to attend interdisciplinary rounds, case conferences, and professional development events offered within the Psychology Department and specific medical/surgical programs. This includes monthly Psychology rounds, health psychology didactic seminars, neuropsychology didactic seminars, and Psychology Education Day.

**Practicum Application Deadline:** February 1st, 2018 for practicum placements to begin summer 2018 or fall 2018.

**Application procedure** (i.e. documents needed, number of references, etc.)

- Please submit a PDF document containing a cover letter and CV to Dr. Robyn Westmacott at robyn.westmacott@sickkids.ca.
- The cover letter should contain the following information:
  - Brief description or your training experiences and skills
  - Reason for applying to SickKids
  - Desire for assessment focus vs. intervention focus for placement
  - Number of hours and/or days per week required
  - Desired duration of placement (e.g. summer term, academic year, etc.)
  - Specific rotations/programs in which you are most interested

- Please also submit one or two reference letters – please ask referees to submit directly to robyn.westmacott@sickkids.ca (any file format is acceptable)

- No applications will be considered if received after the stated deadlines. Your application will be reviewed by staff available to offer placements and you will be contacted directly if an interview is going to be scheduled.

- Notification of placement offers will be made in mid-March.

*Last Updated:* September 2016
Practicum Site Information Sheet

Name of site: Toronto Catholic District School Board, Psychology Dept.

Supervisor or Contact Person: Maureen Wilson, C. Psych. Assoc.

Email: maureen.wilson@tcdsb.org

Phone: 416-222-8282, ext. 6467

Address: Special Services – Psychology, c/o St. Dorothy School, 155 John Garland Blvd., Toronto, ON, M2V 1N7

Type of practicum offered: Child X  Adult ___  Both ___

Assessment mostly ____  Intervention ____  Both _X_

General information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Work in the area of school psychology includes a wide variety of activities / services (consultation, assessment / evaluation, intervention / treatment). Students on placement have an opportunity to be involved in any or all of these activities, depending on the supervising psychologist(s)’ areas of practice.

Clients seen: Children and/or adolescents. Interactions with adults take place in the context of working with children.

Work location: Psychological services are provided “on site” in schools. Students on placement will be expected to work in one or more specific schools (elementary and/or secondary). Having a car is not a requirement although it provides more flexibility and time efficiency in accessing schools that are not on the subway line.

Students applying for placement are expected to have sufficient knowledge, skills and training in psychology in order to be able to use a basic battery of psychological tests to conduct a psychoeducational assessment. Students are also expected to have a good understanding of the psychology related to children/adolescents and learning.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Each student is supervised by a member of the Psychology Department. Students are welcome to attend departmental professional development meetings as well as group
supervision meetings. The frequency of supervision is as per agreement between the supervisor and student at the time of acceptance of application.

**Training/research opportunities**

Formal research applications are required and handled/approved by the Research Department.

Practicum application deadline: Feb 1, 2018 for practicum beginning September 2018

**Application procedure:** (i.e. documents needed, number of references, etc.) CV, description of practicum requirements, and 2 reference letters. Please send all application information as well as any questions to Maureen Wilson, C. Psych. Assoc. at maureen.wilson@tcdsb.org.

*Last Updated: September 2017*
Child/Adult Sites:
Intervention Only
Practicum Site Information Sheet

Name of site: Broadview Psychology

Supervisor or Contact Person: Christine Sloss

Email: drsloss@broadviewpsychology.com

Phone: 647-348-5140 (clinic phone)

Address: 889 Broadview Avenue, Toronto, ON, M4K 3P9

Type of Practicum offered: Child X  Adult X  Both X (if desired)

Assessment ____  Intervention X  Both ____

There would be the possibility of both treatment and assessment should an individual wish to get experience in both areas, but our main focus in on treatment.

General Information

Broadview Psychology is a private practice of 16 clinicians (including 9 psychologists, 4 social workers, 1 dietician, 2 exposure coaches), who work as a team to provide a range of assessment and treatment services to children, adolescents, adults and families.

Broadview Psychology specializes in offering comprehensive DBT to individuals with BPD, addictions, Bipolar Disorder, eating disorders, and other problems with emotional and behavioural dysregulation. We offer individual, family, and group therapy as well as phone/text coaching, consultation and case management. We have a unique DBT program for preadolescents and their families, as well as DBT programs for young adolescents, adolescents, young adults, and adults. We offer 9 DBT skills groups (for different ages), 3 advanced DBT skills grad groups, 5 parent DBT skills groups, and 1 partner/family member DBT skills group. We periodically offer CBT groups for mood and anxiety for adolescents, young adults and adults. In addition, we provide exposure, educational and career coaching sessions for clients as an adjunct to their treatment.

Broadview Psychology is situated in a large house on Broadview Avenue and is TTC accessible (a 5 minute walk from the Broadview subway station).
Supervision

Supervision will be provided by one or two clinicians, including Dr. Christine Sloss, Dr. Michele Locke, Dr. Zia Lakdawalla, Dr. Stacey Schell (or possibly another psychologist at the clinic) on an individual basis. Supervision is also provided in a group format, through a weekly 2 hour DBT consultation team meeting.

Training/research opportunities:

Practicum students will have the opportunity to learn DBT and CBT (and perhaps also ACT), through supervision, observation, reviewing videotapes, and regular team trainings with internal and external psychologists. Broadview Psychology offers a 13 week DBT with adolescents and families training course in the fall, and the practicum student would attend this training as part of the practicum. They will also participate in any of the trainings that are provided to the Broadview team throughout the year.

Practicum Application Deadline: Same deadline as set by the GTA practicum committee.

Application procedure

Curriculum Vitae

Three references – one academic and two from previous clinical positions/practica.

On site interview

Further recommendations:

Given that Broadview Psychology works with a complex client population, we would recommend that students apply to Broadview Psychology after completing one clinical and one assessment practica. We would also recommend that they have attended at least one DBT training workshop. Our practicum would be considered an advanced practicum.

Last Updated: September 12, 2017
Wise Elephant Downtown Brampton Family Health Team

Supervisor or Contact Person: Dr. Adrienne Eastwood, Psychologist
Email dradrienne@eastwoodpsychologists.com          Phone 647-838-0966
Address 2 Kennedy Rd. South, Unit 4, Brampton, Ontario L6W 3E1

Type of Practicum offered: Child___ Adult___ Both ___X__
Assessment ____ Intervention _X_

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.):

Wise Elephant is a Family Health Team (FHT), an approach to primary health care that brings together different health care providers to co-ordinate the highest possible quality of care for patients.

The setting is a busy family medicine practice, conveniently located within 2 kms of the Brampton GO station. FHTs are designed to give doctors support from other complementary professionals, including mental health professionals, nurses, pharmacists, and occupational therapists. Working in primary care at a FHT is an exciting, growing opportunity for psychologists. At Wise Elephant, practicum students will provide psychotherapy to children, teens, and/or adults. Interested students can also develop skills in psychodiagnostic assessment. Students will also learn how to consult to physicians about patients’ mental health. Innovative opportunities also exist to promote mental health and to educate patients about mental health.

The placement is 2 days per week. Thursdays are on-site to see patients. A second day is required off-site to complete session notes and to prepare for sessions. The practicum runs from September to April (longer if desired). The total number of hours is 500 - 640 depending on how long the student chooses to stay involved.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.):

Weekly individual supervision is offered by Dr. Adrienne Eastwood, Psychologist. In addition to working with their own assigned patients, practicum students will have the opportunity to observe Dr. Eastwood’s therapeutic, diagnostic, and consultative work (for child/adolescent practicum students only).

Training/research opportunities:
Learning opportunities can be designed according to the student’s interests.

Practicum Application Deadline: February 1, 2018
Application procedure (i.e. documents needed, number of references, etc.)
Please submit: CV, unofficial copy of transcript, and two letters of reference (sealed and signed). Bilingualism/multilingualism, and prior psychotherapy experience is an asset. The successful applicant will be notified on match day.
Child/Adult Sites:
Assessment and Intervention
Name of site: Centre for Addiction and Mental Health

Director of Clinical Training: Dr. Julie Irving, Ph.D., C.Psych

Dr. Julie Irving
Director of Training, Psychology Practicum Program
416-535-8501, Ext. 77768
julie.irving@camh.ca

Type of Practicum offered: Child ___ Adult ____ Both _X___
Assessment ____ Intervention ____ Both __X___

General Information
See brochure for site description and client base/services offered. Both the 1001 Queen St. (at Bathurst) and 250 College St. (at Spadina) locations are TTC accessible.

Supervision
See brochure – varies by site

Training/research opportunities
See brochure

Practicum Application Deadline: early February 2018 (see website in early December).

Application procedure (i.e. documents needed, number of references, etc.)
See brochure for full details.

Applications are to include:

1. The completed application form (on the last 2 pages of this brochure)
2. A one page statement of training goals and objectives
3. An up-to-date curriculum vitae
4. Undergraduate and graduate transcripts (can be unofficial print outs)
5. Two letters of reference (at least one from a professor; other can be work or volunteer supervisor)

Website:
http://www.camh.ca/en/hospital/careers_and_volunteers/student_placements/CAMH_care_providers_overview/Pages/carerproviders_psychology.aspx
**Centre for Interpersonal Relationships**

**Supervisor or Contact Person:** Dr. Lila Z. Hakim, Ph.D., C.Psych. (Clinical Director)

Email: lila.hakim@cfir.ca  
Phone: 1-855-779-2347 ext. 750

Address: 10 St. Mary Street, Suite # 305 (Yonge & Bloor)  
Toronto, Ontario  M4Y 1P9  
www.cfir.ca

**Type of Practicum offered:**  
Child ___ Adult ____  
Both _X_  
Assessment ____  
Intervention ____  
Both __X__

**General Information**

The Centre for Interpersonal Relationships (CFIR) is a collective of mental health care professionals providing assessment and treatment to children, adolescents, adults, couples and families. We have offices in downtown Toronto and Ottawa. CFIR Toronto offers treatment services in the following areas: Adoption; Anger & Emotion Regulation; Anxiety, Stress & Obsessive-Compulsive; Attention Deficit & Learning Challenges; Career & Workplace; Child, Adolescent & Family Psychology; Depression, Mood & Grief; Eating, Weight & Body Image; Fertility Counselling; Multicultural Service; Personality; Relationship & Sex Therapy; Self-Growth & Self-Esteem; Sexual Addiction; Sexuality, Gender & Relationship Diversity; Substance Use; Trauma Psychology & PTSD Service. Assessment services available at CFIR Toronto include: Adoption; Alcohol & Drug Evaluation; Attention Deficit & ADHD; Career & Vocational; Couples & Pre-Marital; Disability, Injury & Accident; Fertility & Third Party Reproduction; Immigrant & Refugee; Personality & Interpersonal Functioning; Psychodiagnosis & Mental Health Evaluation; and Trauma & Dissociation. Our approach is theoretically integrative with a focus on empirically-validated treatments including emotion-focused, psychodynamic, attachment, cognitive, behavioural, dialectical-behavioural, mindfulness-based and existential-humanistic.

**Supervision**

Students have one primary supervisor and multiple secondary supervisors based on their populations and services (e.g., Substance Use, Fertility Counselling, Trauma Psychology & PTSD). All supervisors are Registered Psychologists with the College of Psychologists of Ontario. Multiple forms of supervision are provided on a regular basis including individual, group and peer-based consultation. Seminars by CFIR Psychologists and Guest Lecturers are also offered (e.g., theoretical approaches, intervention strategies, diagnostic considerations, testing/assessment, case conceptualization and professional/ethical issues).
**Training/research opportunities**

Students have the opportunity to provide assessment and psychotherapy to clients from diverse backgrounds with a variety of presenting concerns including but not limited to mood and anxiety disorders, traumatic experiences, familial and marital relationship issues, and psychotic processes.

Our service-based approach allows for specialized training in particular areas of interest (e.g., addictions, personality, fertility, relationships, sexual functioning) and evidenced-based treatment practices (e.g., Emotionally-Focused Therapy, Trauma-Focused Therapy). Ongoing consultation is available with any of our Toronto- or Ottawa-based associates via video. Please refer to biographies of our associates on our website www.cfir.ca. Psychological testing for treatment planning is a regular part of our practice as are comprehensive psychological assessments of individuals and couples. Research opportunities are also available in the area of treatment outcome/effectiveness.

**Practicum Application Deadline**  TBA As per the city-wide practicum deadline (generally February for September placements). Accepting applications on an ongoing basis for summer placements which commence in March.

**Application procedure** (i.e. documents needed, number of references, etc.)

Curriculum Vitae and cover letter to Dr. Lila Z. Hakim, Ph.D., C.Psych. at lila.hakim@cfir.ca

**Website: www.cfir.ca**
**Dufferin-Peel CDSB – Psychology Department**

**Supervisor or Contact Person:** Dr. Christina Kowalsky, Senior Psychologist

**Email:** Christina.kowalsky@dpcdsb.org

**Phone:** 905-890-0708, ext 24330

**Address:** 40 Matheson Blvd West, Mississauga ON L5R 1C5

**Type of Practicum offered:** Child ___x__ Adult ___x__ Both ____

Assessment __x__ Intervention _x___ Both ____

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The Dufferin-Peel CDSB is one of the largest and most diverse boards in Ontario, encompassing Mississauga, Brampton, Caledon, and Dufferin County. Our Psychology Department services 149 elementary and secondary schools. The Psychology Department provides consultation to school staff and parents with regard to students who are experiencing academic, behavioural, social and emotional problems. We also provide assessment and counselling services to students and offer a variety of in-service programmes to teachers and administrators, as well as in-class or group programmes for students. Psychology staff are assigned to specific schools and work as part of multidisciplinary teams. In addition, our Psychology Department also has a number of board-wide psychology specialty teams: Autism, Mental Health and Neuropsychology.

Practicums are offered from September until June and hours/days will be arranged to meet student and programme requirements. A car is required.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

If placements are for more than 2 days per week, more than one supervisor may be assigned. In addition to individual supervision, students are welcome to join departmental meetings and professional development seminars. Supervision is on-site and on a weekly basis.

**Training/research opportunities**

**Practicum Application Deadline:** Applications can be submitted from January 2018. There is no formal cut-off date for applications.

**Application procedure** (i.e. documents needed, number of references, etc.)
Please forward resume, covering letter outlining your professional interests as well as the requirements of your practicum placement program to the contact person (see above). Additional documents may be required. Interviews will be scheduled at a mutually convenient time.
Practicum Site Information Sheet

Name of site: Hamilton Health Sciences (HHS)

Supervisor or Contact Person:

Katie Lok, Ph.D., C.Psych. (Psychology Practicum Coordinator)

Email: lokk@hhsc.ca  Phone  (905) 521-2100 ext. 77341

*It is preferred for candidates to email application materials. Please have references email practicum coordinator directly with letters of reference.

Address: Child and Youth Mental Health Outpatient Service, Ron Joyce Children’s Health Centre, P.O. Box 2000, Hamilton, ON L8N 3Z5

Type of Practicum offered:  Child___  Adult ___  Both _*X__

Assessment  x  Intervention  x  Both  _x

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

All of the hospitals at Hamilton Health Sciences are teaching hospitals affiliated with the Faculty of Health Sciences at McMaster University. Programs that provide training in clinical psychology and clinical neuropsychology are located in the Ron Joyce Children’s Health Centre (RJCHC; Hamilton General Hospital; HGH) and the McMaster University Medical Centre (MUMC). The RJCHC provides a range of child and family services to the community, such as the Child and Youth Mental Health Outpatient Service, the Specialized Developmental and Behavioural Service, the Autism Spectrum Disorder Service, and the Infant-Parent Program. Services at MUMC provide general medical and surgical services, pediatric care (including the Child and Youth Mental Health Program’s Emergency, Inpatient, and Regional Outreach Services as well as the Pediatric Neurology, Epilepsy, and Oncology Neuropsychology Services within the McMaster Children’s Hospital), and specialized adult and women’s health services (e.g. Adult Chronic Pain Program). The HGH is recognized as a regional centre of excellence for adult cardiovascular care, neuroscience, trauma, and burn treatment. It is also the location of the newly built state-of-the-art Regional Rehabilitation Centre (RRC) offering specialized inpatient interdisciplinary rehabilitation for adults and seniors. Clinical Neuropsychology services are provided in the Adult Acquired Brain Injury Program, the Integrated Stroke System, the Adult Epilepsy Monitoring Unit, and the Adult Consultation Neuropsychology Services.

Psychology staff at Hamilton Health Sciences currently includes approximately thirty psychologists who are integral members of teams in child and adult psychiatry, pediatrics,
geriatrics and rehabilitation and in many cases have developed and are responsible for running programs. Psychology staff have backgrounds ranging from clinical psychology to applied behavioural analysis, rehabilitation and neuropsychology. Most of the psychologists and many of the non-doctoral psychology staff have cross appointments with McMaster University in the Faculty of Health Sciences. Teaching and research are central to the mandate of the hospital and major community based intervention projects are ongoing in both the adult and child programs. The entire corporation is committed to a client/family-centered, evidence-based approach to health care.

The Hamilton Health Sciences Hospitals’ affiliation with the Faculty of Health Sciences at McMaster University provides psychology students with an invaluable opportunity to learn from and interact with students, clinicians and faculty in medicine, pediatrics, psychiatry, social work and other allied health disciplines (e.g., speech/language pathology, physiotherapy and occupational therapy).

**CHILD:** A number of programs at Hamilton Health Sciences offer clinical psychology training opportunities, including The Child and Youth Mental Health Program, the Child Advocacy and Assessment Program, the Specialized Developmental and Behavioural Service, the Pediatric Eating Disorders Program, the Autism Spectrum Disorder Service, and the Infant-Parent Program. Training opportunities in pediatric clinical neuropsychology are offered by the Pediatric Neurology/Neurosurgery, Epilepsy, and Oncology Neuropsychological Services. The specific programs that offer placements vary year-to-year. *Please check with the Practicum Coordinator to know what is offered for the 2018-2019 year.*

**ADULT:** Clinical training opportunities for practicum students can be available through the Adult Acquired Brain Injury Program, the Integrated Stroke System, the Adult Consultation Neuropsychology Services, the Adult Epilepsy Monitoring Unit, the Adult Chronic Pain Program, and the Diabetes Care and Research Program. The specific programs that offer placements vary year-to-year. *Please check with the Practicum Coordinator to know what is offered for the 2018-2019 year.*

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

**CHILD:** Practicum students are typically assigned 1 main supervisor from within the program where they will be primarily working, but may have opportunities to work with other supervisors if involved in other programs/areas depending on the duration of their practicum. Each supervisor provides at least 1 hour of individual supervision per week.

**ADULT:** Practicum students are typically assigned 1 main supervisor from within the program where they will be primarily working, but may have opportunities to work with other supervisors if involved in other programs/areas depending on the duration of their practicum. Each supervisor provides at least 1 hour of individual supervision per week.
Training/research opportunities

**CHILD:** A variety of child and family experiences are available depending on the practicum student’s goals and experience and availability of supervisors. Practicum students function as team members on the teams where they train (e.g., attending teams meetings as appropriate).

Trainees complete practica in either psychological assessment or psychological intervention. With respect to psychological assessment, exposure to children from a range of age levels (infant, preschool, latency age, adolescent) and diagnostic categories is possible once basic psychometric skills are established. Practicum students are also able to see clients from diverse cultural backgrounds.

Training in intervention for children, adolescents, and families is available. Therapeutic modalities include: behaviour therapy, cognitive behaviour therapy, dialectical behaviour therapy, and family therapy. Training is offered in individual and group therapy, and parent and professional psychoeducation formats. Supervision for each treatment modality is negotiated with the assistance of the practicum student’s primary supervisor.

*The specific programs that offer placements vary year-to-year. Please check with the Practicum Coordinator to know what is offered for the 2018-2019 year.*

**ADULT:** Clinical training opportunities for practicum students can be available through the Adult Acquired Brain Injury Program, the Integrated Stroke System, the Adult Consultation Neuropsychology Services, the Adult Epilepsy Monitoring Unit, the Adult Chronic Pain Program, and the Diabetes Care and Research Program. The specific programs that offer placements vary year-to-year. *Please check with the Practicum Coordinator to know what is offered for the 2018-2019 year.* The main area of training available is psychological and neuropsychological assessments of adults and seniors; however, opportunities in clinical psychology may also be available. The practicum students’ involvement will be tailored depending on their skill level and requisite training needs. They may have the opportunity to participate in administration and scoring of a wide variety of measures, interviewing, team/family meetings, case formulations, etc.

**Application procedure** (i.e. documents needed, number of references, etc.)

HHS participates in the GTA practicum process, which standardizes the application deadline and notification day procedures. Please see your Director of Training for more information.

**CHILD & ADULT**

Applicants are required to submit:
- 1 page cover letter outlining your summary of clinical training thus far (e.g., coursework and practical work), and training goals and objectives (including HHS programs of interest)
- Up-to-date curriculum vitae
- Unofficial transcripts of graduate studies
- Minimum of 1 reference letter from a clinical supervisor
Practicum Site Information Sheet

Name of site: McDowall Counselling and Consulting Group

Supervisor or Contact Person:

1. Dr. Sharleen Mcdowall
   Email: drmcdowall@counsellingtoronto.com
   Phone: 416 485 5555 x1
   Address: 1849 Yonge Street suite 511

2. Yolanda Testani
   Phone: 416 485 5555 X8
   Yolanda@counsellingtoronto.com

3. Lori Dacosta
   Phone: 416 485 5555 X1
   Admin@counsellingtoronto.com

Type of Practicum offered: Child ___ x ___ Adult ___ x ___ Both ___ x ___
Assessment ___ x ___ Intervention ___ x ___ Both ____ x ___

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Elevator access
TTC accessible
Clients: child/adults/couples
Multi disciplinary

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

2 supervisors
Group supervision (with all associates once a month)
Intern group (with interns only once a month)
Individual supervision (twice a month)

Training/research opportunities

Assessments training

Intake training

**Practicum Application Deadline:**

January for spring internship (May start)

March for fall internship (Sept start)

October for winter internship (January start)

**Application procedure** (i.e. documents needed, number of references, etc.)

**School documents**

Liability/school insurance

2 references

CV


*Last Updated:*
Surrey Place Centre

Primary Contact Person: Dr. Nozomi Minowa, C. Psych.
Email: nozomi.minowa@surreyplace.on.ca Phone: 416-925-5141 x2369
Address: 2 Surrey Place Toronto Ontario M5S 2C2

Type of Practicum offered:
Child ____ Adult ____ Both X
Assessment ____ Intervention ____ Both X

General Information
Surrey Place Centre is a community-based organization that provides a range of services including complex assessment, diagnostics and treatment for people living with developmental disabilities, autism spectrum disorders and visual impairments. Psychology practicum students are generally offered the opportunity for placement in one of our three age programs offering services to individuals with developmental (intellectual) disabilities and their families. Surrey Place Centre has satellite offices in different areas of the city; however, practicum students would normally work out of our central downtown office near the corner of College and University streets. The specifics of the placement (i.e. assessment versus intervention, start and finish dates, etc.) vary from one age program to another. Prospective students wishing to obtain more information regarding a particular age program are encouraged to contact the designated representative for each of the three age programs (see brochure).

Supervision
Practicum students are usually assigned to one supervisor. There may, however, be opportunities for group supervision involving other supervising psychologists and/or psychology students. Individual supervision is typically offered once a week for an hour, but on site / on the spot supervision takes place all the time throughout the course of the training.

Training/Research Opportunities Yes

Practicum Application Deadline: February 1, 2018

Application procedure:
- Completion of the “Practicum Application Face Sheet” (see brochure)
- Cover letter stating training goals and objectives
- Curriculum Vitae
- Two references
- A sample clinical report

(Note: Applications should be submitted to the Surrey Place Centre Education Coordinator, not to the individual clinical supervisors).

Updated: September 7, 2017
Dr. Nozomi Minowa
Practicum Site Information Sheet

Name of site: Toronto DBT Centre

Supervisor or Contact Person: Dr. Nathalie Lovasz, C. Psych

Email: info@dbtcentre.com

Phone: 416-848-1739

Address: 28 Madison Avenue, Main Floor, Toronto, ON, M5R2S1

Type of Practicum offered: Child __X(adolescent 14+) Adult __X__ Both ____
Assessment _____ Intervention ____ Both __X__

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The Toronto DBT Centre is a specialized private clinic that offers comprehensive adherent DBT to adults and adolescents 14+. Clients at our clinic present with a variety of complex mental health needs and comorbid diagnoses including Borderline Personality Disorder, other mood and anxiety disorders, substance use disorders, and eating disorders. We offer comprehensive DBT treatment that includes individual therapy, attendance at weekly DBT Skills training groups (and multi-family skills training groups for adolescents), phone skills coaching and a weekly therapist consultation team. Practicum students would be involved in all aspects of our program including comprehensive diagnostic assessments for intake and treatment planning, co-facilitation of DBT skills training groups, provision of individual therapy to adults and adolescents, provision of phone coaching to individual clients and participation in the weekly consultation team.

Our clinic is easily accessed by TTC on both subways lines in short walking distance from Spadina and St. George station. We are also fully wheelchair accessible, committed to anti-oppressive principles and welcome applications from all applicants. We will give preference to applicants with demonstrated interest or prior didactic training in DBT.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Practicum students will participate in a weekly 1.5 hour consultation team with all of our clinicians and will also receive individual supervision by either one of our founding partners or clinical associates. Didactic training opportunities will also be offered.
**Training/research opportunities**  No research opportunities are available at our clinic. Students will have opportunities to participate in potential didactic training in the form of a DBT seminar.

**Practicum Application Deadline:** We use the common deadline and notification procedures for Greater Toronto Area Practicum Training Programs. The application deadline for both summer and fall/winter placements is in February, and the notification day is in March.

**Application procedure** (i.e. documents needed, number of references, etc.) transcript, letter of interest, CV, two references

*Last Updated: October 6, 2017*
Practicum Site Information Sheet

Name of site: York University Psychology Clinic (YUPC)

Supervisor or Contact Person: Louise Hartley

Email: lhartley@yorku.ca

Phone: 416-736-2100 ext. 30428

Address: Rm 104 Behavioral Science Building – 4700 Keele Street, Toronto

Type of Practicum offered: Child ____ Adult ____ Both __x__
Assessment ____ Intervention ____ Both x____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.) YUPC is a mental health clinic that provides services to anyone in the Greater Toronto Area. As a result, we have a range of clients in terms of age, cultural backgrounds and presenting problems.

Currently this site only accepts York University graduate students for Practicums. We are part of the Toronto Area Internship Consortium and do accept applicants from outside of York University for the predoctoral internship position.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) Supervision is provided on an individual basis. It is anticipated that Dr. Sandra Paivio who works primarily within an emotion-focused therapy orientation will be the Practicum and Internship supervisor for the 18-19 academic year.

Training/research opportunities One of the benefits to our practicum placement is that the successful candidate gets the opportunity to join the group supervision that is provided to our Advanced Intervention students.

Practicum Application Deadline: February 1, 2018

Application procedure (i.e. documents needed, number of references, etc.) resume with two references

Last Updated: September 25, 2017
Adult Sites: Assessment Only
Practicum Site Information Sheet

Name of site: Community Head Injury Resource Services (CHIRS)

Supervisor or Contact Person: Carolyn Lemsky, Ph.D., ABPP-CN

Email: clemsky@chirs.com

Phone: 416-240-8000 x 290

Address: 62 Finch Avenue West, Toronto, Ontario, M2N 7G1

Type of Practicum offered: Child ____ Adult __X__ Both ____
Assessment _X__ Intervention ____ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

CHIRS is a registered not-for-profit charitable organization primarily funded by the Central Local Health Integration Network and the Ontario Ministry of Health and Long-term Care. CHIRS provides support services to over 400 people with moderate to severe acquired brain injury with diverse and complex needs. We maintain active research and clinical partnerships with the Centre for Addictions and Mental Health as well as community based agencies addressing homelessness and serious mental health. We are located in North Toronto, and are TTC accessible (two blocks from Finch station). Free parking is also available.

The Neuropsychology Clinic at CHIRS is dedicated to providing evidence-based, client-centered programming, to pursue our mission of enhancing the lives of people who have been affected by acquired brain injury. Practicum students will have the opportunity to complete neuropsychological evaluations with newly injured older adolescents and adults as well as those who have been living with their injuries for several decades. All referrals have a history of acquired brain injury, and those from our community partners may also have complex co-morbid conditions. While the focus is on acquired brain injury, students will get extensive exposure to a variety of medical conditions including anoxia, brain tumor, toxic exposures and serious mental illness. Exposure to medical-legal evaluations may also be provided.

Assessments are primarily conducted for the purpose of documenting a brain injury and developing a functionally based treatment plan. Students will learn to conduct chart reviews and interview clients and family members to obtain relevant background information. Students will administer a battery of standardized neuropsychological tests. The student is expected to score the tests administered, summarize the results, and report
behavioural observations made during testing. Under supervision, students will prepare neuropsychological reports. Students will also observe and participate in feedback sessions where findings and recommendations from the assessment are communicated to the client, their family members, and/or the client’s support team.

Placements are available during the academic year (September 1 to April 30). Exact start and end dates are flexible, depending on the needs of the student and the availability of the supervisor. We offer part-time placements (typically 14 to 21 hours per week). The number of practicum placements during any particular term is dependent on the availability of supervisors.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Weekly individual supervision will be provided by either Dr. Carolyn Lemsky or Dr. Michelle Busse. All supervising psychologists are registered with the College of Psychologists of Ontario. All written reports and correspondence are reviewed and countersigned by the supervision psychologist.

**Training/research opportunities:**

Opportunities may be available based on the interests of the student.

**Practicum Application Deadline:**

We use the common deadline and notification procedure for the Greater Toronto Area Practicum Training Programs. The application deadline is in February, and the notification day is in March.

**Application procedure** (i.e. documents needed, number of references, etc.):

Students interested in applying for a practicum placement should send the following materials by e-mail to Dr. Carolyn Lemsky at clemsky@chirs.com:

- Graduate transcript
- A curriculum vitae
- Two letters of reference
- A letter of interest describing your training experiences and goals
- Completed test administration form

*Last Updated: September 29, 2016*
Practicum Site Information Sheet

Name of site: Neuropsychology Assessment Service; Sunnybrook HSC

Supervisor or Contact Person: Prathiba Shammi, PhD., C. Psych.

Email: P.Shammi@Sunnybrook.ca

Phone: (416) 480-6100; ext. 1845

Address: Room H 225; 2075 Bayview Avenue; Toronto, ON M4N 3M5

Type of Practicum offered: Child ____ Adult _X_ Both ____

Assessment _X_ Intervention _____ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Opportunity for neuropsychological assessment of a wide range of clinical conditions referred to the service from Cognitive Neurology, Neuropsychiatry, & Family Medicine. Types of patients most commonly seen include evaluation of normal aging versus early dementia or Mild Cognitive Impairment (MCI); Alzheimer's type dementia; vascular dementia; fronto-temporal dementia; Multiple Sclerosis; stroke; Traumatic Brain Injury.

Training in administration, scoring and interpretation of standard neuropsychological tests (e.g., Baycrest-Kaplan Assessment of Neuropsychological Status; the Wechsler Adult Intelligence Scale IV – selected subtests; the Wechsler Abbreviated Scale of Intelligence-II; the Wechsler Memory Scale IV – selected subtests; the California Verbal Learning Test II; Rey Complex Figure; Trail Making Tests A & B; the Boston Naming Test; Controlled Oral Word Association Test; the Wisconsin Card Sorting Test, MACFIMS for MS).

Report writing – discussing interpretation of test results and cognitive profile obtained and writing clinical reports outlining cognitive strengths and weaknesses, possible differential diagnosis (e.g., normal aging vs MCI), and recommendations.

Site is accessible by TTC and hospital shuttle from Holland Centre and Women’s College (Yonge Street and Wellesley area)

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

One supervisor; Individual supervision 1-2 hours per week, depending on the number of days students are available to conduct assessments.
Training/research opportunities
Opportunity to attend educational rounds and seminars as follows:
Behaviour Neurology rounds at Baycrest Centre (Weds 8-9 am)
Department of Psychology, Baycrest neuropsychology seminars (Weds 3-4pm)
Department of Psychology, Baycrest Centre journal group (every other Fri 3-4 pm)
Department of Psychology, Baycrest Centre research seminar (every other Fri 3-4 pm)
Brain Sciences Rounds (if relevant topic), Sunnybrook, Thursdays 4.30

Practicum Application Deadline
Application deadline determined by the GTA Universities agreement.
Students can send a CV and acceptance is determined by space available.
Flexible start time and weekly schedules.

Application procedure (i.e. documents needed, number of references, etc.)
Send CV, cover letter, and 1 or 2 References

Recent Students:
Katherine Herdman (September 2015-August 2016; York)
Sasha Mallya (2014-2015; Summer April –September 2016; Ryerson)
Susan Gillingham (April-September, 2016; U of T-CLEX)
Achala Rodrigo (January-August, 2016; UTSC)
Adult Sites:
Intervention Only
Practicum Site Information Sheet

Name of site: William Osler Health System – Brampton Civic Hospital

Supervisor or Contact Person: Robert Stevens, Ph.D., C.Psych., Professional Leader for Psychology

Email: robert.stevens@williamoslerhs.ca

Phone: 905-494-2120 ext 57688

Address: Brampton Civic Hospital
2100 Bovaird Drive East
Brampton, Ontario L6R 3J7

Type of Practicum offered: Child ____ Adult ____ Both ___
Assessment ____ Intervention ____ Both ___

General Information

- The Brampton Civic Hospital site of William Osler Health System is a large (approximately 600 beds), new, general hospital located minutes from the intersection of Highways 407 and 410. Easy access with Brampton’s rapid transit Züm busses.
- Population Served: adult psychiatric outpatients in a day treatment program
- Areas of Focus: Individual psychotherapy and group treatment of both acute and chronic psychiatric conditions, particularly anxiety and depression. There will be opportunities to gain experience working with patients who have psychosis if the student desires. There may be opportunities for limited experience in psychological assessment.
- Theoretical Orientation: predominantly CBT
- Contact: Dr. Robert Stevens (see above)

Supervision

- Supervisors: Dr. Robert Stevens and Dr. Euling Chong
- Each student will be assigned to a specific psychologist for supervision and may have opportunities for supervision by other psychologists. There will be a minimum of one hour of scheduled, individual supervision weekly plus other contact as necessary.

Training/research opportunities

There are regular opportunities to attend clinical rounds and to participate in staff learning events.
**Practicum Application Deadline:**

We plan to adhere to the common GTA practicum application deadline and notification dates. These are normally early February and mid-March, respectively.

**Application procedure**

Email a copy of your CV with a cover letter to Dr. Stevens. Students may be asked for (unofficial) copies of university transcripts and two letters of reference.

**Website:**  www.upalong.com/students

*Last Updated: October 5, 2017*
McMaster University Student Wellness Centre

Supervisor or Contact Person: Dr. Debbie Nifakis
Email: nifakis@mcmaster.ca
Phone: 905-525-9140 ext. 23036

Address:
McMaster University
Student Wellness Centre
MUSC B101
1280 Main Street West
Hamilton, Ontario L8S 4S4

Type of Practicum offered: Child ____ Adult ____ X__ Both ____
Assessment ____ Intervention ____ X__ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

The SWC serves the 30,000 students of McMaster University. The majority of clients are between 18-25 though there are a growing number of graduate and professional programs represented among the students seeking services. There is tremendous diversity with regards to student background and presenting concerns. McMaster is accessible by car and by GO bus.

Please see our website for more complete information.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) How often? Other training/research opportunities? etc.)

There are two supervisors on site, Dr. Debbie Nifakis, C.Psych. and Dr. Nathan J. Cooper, C.Psych. Supervision consists of one hour per week of individual and one hour per week of group supervision. Supervisees will be involved in an inter-professional team with opportunities to interact and consult with physicians, nurses, and psychiatrists.

Practicum Application Deadline: January 31, 2018

Application procedure (i.e. documents needed, number of references, etc.)

Please submit a cover letter, CV, and 3 references to Dr. Debbie Nifakis, C Psych.

Website: http://wellness.mcmaster.ca/
Practicum Site Information Sheet

**Name of site:** Ryerson University, Centre for Student Development and Counselling

**Supervisor or Contact Person:** Dr. Andrea Martin, C. Psych, Coordinator of Practicum and Internship Training Program

**Email:** csdcpracticum@ryerson.ca

**Phone:** 416-979-5000 ext. 1, 6757

**Address:**
Centre for Student Development and Counselling
Ryerson University
350 Victoria St., Toronto M5B 2K3

**Type of Practicum offered:** Child ____  Adult X  Both ____

Assessment ____ Intervention X  Both ____

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

See attached brochure.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

See attached brochure.

**Training/research opportunities**

See attached brochure.

**Practicum Application Deadline:**

February 1, 2018

**Application procedure** (i.e. documents needed, number of references, etc.)

Cover letter, CV, names of two references,

See attached brochure

*Last Updated: October 18, 2017*
Practicum Site Information Sheet

Name of site: Women’s College Hospital

Supervisor or Contact Person: Almuth Weigeldt, RP Education Coordinator for Psychologists and Psychotherapists

Email: Almuth.weigeldt@wchospital.ca

Phone: 416 323 6400 ex 4941 (please do not call; only email accepted)

Address: 76 Grenville St. Toronto 7th floor

Type of Practicum offered: Child ____ Adult x_ Both ____

Assessment ____ Intervention x_ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.) Ambulatory hospital Trauma Therapy Program: intensive trauma focused individual and group therapy addressing sequelae of childhood interpersonal trauma. Downtown, accessible. See also attached description.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.) both designated Psychologist supervisor and group/peer supervision at least once/week for each

Training/research opportunities continuing education through weekly trauma seminars and Grand Rounds offered

Practicum Application Deadline: end of January (in accordance with GTA Universities/Practicum sites agreement)

Application procedure (i.e. documents needed, number of references, etc.) Letter of interest and resume/CV. No references. Interview for a few candidates in consideration.
Adult Sites: Assessment and Intervention
Practicum Site Information Sheet

Name of site: Baycrest Health Sciences: Neuropsychology and Cognitive Health Program

Supervisor or Contact Person: Angela Troyer, PhD, CPsych

Email: atroyer@baycrest.org

Phone: 416-785-2500 x2445

Address: 3560 Bathurst Street, Toronto, Ontario M6A 2E1

Website: www.baycrest.org/neuropsychology

Type of Practicum Offered: Child ____ Adult ____X___ Both ____

Assessment ____ Intervention _____ Both ____X____

General Information

Baycrest is an academic health sciences centre that provides an exemplary care experience for older adults across a variety of institutional and community based settings. We are devoted to improving the quality of life of older adults through the integration and application of exceptional healthcare, wellness promotion, research, and educational activities.

Baycrest is located in the central-north part of Toronto near Bathurst and Wilson Streets. It is directly accessible by the TTC bus (Bathurst and Ranee routes) and is within walking distance of the Yorkdale subway station. Parking is available on a daily or monthly basis.

Within Baycrest, the Neuropsychology and Cognitive Health program provides clinical services, education and training, and clinical research related to the assessment and treatment of memory and other cognitive abilities in older adults. The mission of our program is to provide excellence and leadership in clinical neuropsychological services. Our staff is made up of psychologists, social workers, administrative support as well as many volunteers and students. The program provides neuropsychological assessment, cognitive intervention, and behavioural consultation across Baycrest programs and to external organizations.
The number of practicum placements in Neuropsychology and Cognitive Health is dependent on the availability of supervisors. There are usually two to four placements available each year. Clients seen are typically older adults (range 50-90+) in keeping with Baycrest’s service mission. We offer three types of practicum placements:

**Neuropsychological Assessment.** Students will be introduced to neuropsychological assessment of a range of neurologic problems such as neurodegenerative disease, stroke, trauma, psychiatric disorders, and systemic disease. Assessments are conducted for the purpose of developing a differential diagnosis and/or to provide functional information pertaining to discharge planning or treatment. In particular, assessment services at Baycrest focus on differential diagnosis of dementia, such as Alzheimer’s disease, vascular dementia, frontal-temporal dementia, Parkinson’s disease, and Lewy-body disease.

Students will learn to conduct chart reviews and interview clients and family members to obtain relevant background information. Students will administer a battery of standardized tests of memory, attention, language, sensation, perception, praxis, visuospatial ability, motor skills, and mood. The student is expected to score the tests administered, summarize the results, and report behavioural observations made during testing. Students will prepare written clinical reports based on the assessments (following discussion of the results with the supervisor), including delineation of cognitive strengths and weaknesses, diagnosis of cognitive impairment, and recommendations regarding further assessment or treatment. They may participate in interprofessional team meetings where information from multiple health professions is shared to develop treatment plans for clients. Students will also observe and participate in feedback sessions where findings and recommendations from the assessment are communicated to clients and their family members.

**Memory Intervention.** Students in this practicum placement will engage in memory-related intervention activities involving the entire range of memory dysfunction, from mild changes associated with normal aging and mild cognitive impairment (MCI) to severe memory impairment (amnesia) secondary to neurologic dysfunction. The student will learn to integrate neuropsychological findings in order to develop and implement individualized and group memory interventions and to coordinate case management.

The types of clients receiving these services include those with normal age-related memory loss, MCI, traumatic brain injury, dementia, encephalitis, cardiovascular accidents, and other neurologic disorders. Students will learn to conduct assessments of memory and other cognitive abilities and will facilitate group and/or individual intervention. These services may occur within three contexts: (1) the Memory and Aging Program educates community-dwelling older adults about memory and provides memory training and lifestyle intervention to maximize memory function; (2) Learning the Ropes for MCI provides education, stress management, interprofessional intervention, and memory rehabilitation for individuals with amnestic MCI; and (3) Memory-Link is a clinical evaluation and treatment service for clients with moderate to severe memory impairment and their families and provides training in internal memory
strategies (e.g., associations and repetition) and external memory aids (e.g., memory book, smartphone technology).

**Behavioural Management & Support.** Students in this practicum placement will gain experience in the management of responsive or challenging behaviours associated with dementia. The successful management of responsive behaviours can result in an improved quality of life for cognitively impaired individuals (e.g., they have new opportunities to take part in social programming and may experience less conflict with other residents) and may improve the safety of other residents, caregivers, and staff.

Students will learn how to interview staff in order to gain a better understanding of the nature of the challenging behaviour and help staff to objectively define it for the purpose of obtaining baseline measurements of its frequency, duration, and intensity. Students will conduct screening assessments of memory and other cognitive abilities to better understand the etiology of the behavioural disturbance, and collect information about the person’s history in order to gain an appreciation of details of the history that could be incorporated into the management protocol (e.g., preferences, likes, hobbies). Students will monitor the collection of data aimed at identifying what might be triggering (the antecedents) and maintaining (the consequences) the challenging behaviour. In collaboration with staff, students will develop a management plan that details the specific intervention that is to be applied and will monitor ongoing collection of data for purposes of evaluating and documenting the outcome of treatments. Students will address staff expectations around the outcome of treatment and educate staff, caregivers, and family members about the contribution of the client’s specific cognitive impairments to his/her challenging behaviour. Students will also have the opportunity to attend the Behavioural Neurology Unit’s interprofessional Behavioural Management team conference and Pharmacology team conference and rounds.

**Supervision**

Individual, face-to-face supervision is scheduled with the primary supervisor on a weekly basis. Some practicum students will work with an additional supervisor as well.

**Training/Research Opportunities**

Research opportunities are available according to the interests of the supervisor, and students are encouraged to participate in research projects when available.

**Practicum Application Deadline**

We use the common deadline and notification procedures for Greater Toronto Area Practicum Training Programs. The application deadline for both summer and fall/winter placements is in February, and the notification day is in March.

**Application Procedure**

Students interested in applying for a practicum placement should send the following materials by email to Dr. Angela Troyer at atroyer@baycrest.org:
• A completed Practicum Application form (available on our website)
• A letter of interest describing your training experiences and goals
• A current CV
• Most recent graduate transcript (unofficial copies are acceptable)
• Two letters of reference, to be sent directly from referees to Dr. Troyer

Complete applications will be forwarded to practicum supervisors who will contact selected applicants for an interview. Please note that not all placements may be available at a given time.

For more information, please visit our website (www.baycrest.org/neuropsychology) or contact Dr. Troyer (atroyer@baycrest.org).

Last updated September 11, 2017
Practicum Site Information Sheet

Name of site: Cognitive and Interpersonal Therapy Centre (CITC)

Supervisor or Contact Person: Carolina McBride, Ph.D., C.Psych.

Email: info@citcassociates.com

Phone: 416-570-5050

Address: 1007-20 Eglinton Avenue West, Yonge-Eglinton Centre, Toronto ON M4R 1K8

Type of Practicum offered: Child ____ Adult ____ X ____ Both ____
Assessment ____ Intervention ____ Both ____

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

CITC brings together a group of clinical psychologists and psychotherapists who have extensive experience in CBT and IPT and offers treatment to children, adolescents, and adults. We treat and provide consultation for an array of concerns, including: depression, anxiety, phobias, panic disorder, OCD, eating disorders, bipolar disorders, trauma, insomnia, interpersonal and relationship issues, and transitions and adjustments.

Our office is in midtown Toronto and right above Eglinton subway station.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Students will have one supervisor; however, monthly clinical rounds will allow students to receive support and feedback from various clinicians at CITC. Supervision itself will occur once a week and be either an individual or group session (i.e. dependent on how many students are on practicum at the time).

Training/research opportunities: No

Practicum Application Deadline: February 1st

Application procedure (i.e. documents needed, number of references, etc.):

Cover letter, CV, references (2)

Last Updated: September 26, 2017
Practicum Site Information Sheet

Name of site: Humber River Hospital, Adult Mental Health Program

Supervisor or Contact Person:
Heather Wheeler, Ph.D., C.Psych.
Email: hwheeler@hrh.ca
Phone: (416) 242-1000 x43082
Fax: (416) 242-1025

Address: (new site as of October 2015)
Humber River Hospital
1235 Wilson Avenue
Toronto, ON. M3M 0B2

Type of Practicum offered: Child ____ Adult __X__ Both ____
Assessment ____ Intervention ____ Both __X__

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

This practicum is for training in both assessment and treatment simultaneously. Assessments on adults and elderly most often involve a mixture of cognitive, diagnostic, and personality components. Students will learn how to do complicated case conceptualizations and formulations and write detailed psychological reports.

With a large outpatient psychiatry department, students will get referrals to see anyone from moderate depression or anxiety to severe mental illness (e.g., psychosis). Patients more often than not have comorbid conditions and/or personality disorders as well. Learning to work in a multidisciplinary team is a key part of this experience.

The site is TTC accessible (the Wilson bus goes west to Keele from Wilson Station; alternatively the Keele busses run north south frequently)

Please note: This practicum is only available for students who can attend on both Monday and Tuesdays. There are no other days available.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Individual supervision for 1 – 2 hours weekly. I review audiotapes of therapy sessions. Supervision is about reviewing both content (skills, information) and process (relational
dynamics, therapeutic alliance) aspects of the therapy.

Training/research opportunities

No research opportunities at this time. Training specific to intervention including a focus on Cognitive-Behavioural Therapy and Mindfulness-Based Cognitive Therapy. Training will include using Motivational Interviewing skills and learning to develop thorough Case Conceptualizations. Working with a multi-disciplinary team with people of varied demographics.

Practicum Application Deadline: Monday February 5, 2018

Application procedure (i.e. documents needed, number of references, etc.)

Send CV, cover letter, and one (preferably clinical) reference letter to Dr. Heather Wheeler, C.Psych (Supervisor) at hwheeler@hrh.ca to apply for a practicum to start any time in the subsequent academic year (Sept – May). Please include contact information for 2 additional references. Email applications are preferred. Interviews with selected applicants usually occur in February of each year and the notification date will be the one designated for all GTA practicum sites (often mid-March).

Past Students:

Longena Ng
Jenny Rogojanski
Myriam Ahmed
Sabrina Lombardi
Liz Pawluk
Andrea Harris
Bethany Gee
Danielle Katz
Leann Lapp
Lauren David
Marie Faaborg-Andersen
Kirstyn Krause (current)

Last Updated: August 2016
Practicum Site Information Sheet

Name of site: Lakeridge Health Oshawa

Supervisor or Contact Person:

Adult Mental Health:
Dr. Amberley Buxton, C.Psych.

Email: abuxton@lakeridgehealth.on.ca
Phone: 905-576-8711 ext. 6245
Address:
Lakeridge Health
Adult Outpatient Services
The Whitby Mall
Suite W214
Whitby, ON, L1N 2L1

Eating Disorders Program:
Dr. Kelty Berardi, C.Psych.

Email: kberardi@lakeridgehealth.on.ca
Phone: 905-576-8711 ext. 6421
Address:
Lakeridge Health
850 King St. W.
Oshawa, ON L1J 2L5

Child, Youth and Family Program:
(Not taking a student for 2018-2019)
Dr. Emily Simkins-Strong, C.Psych.

Email: esimkinsstrong@lakeridgehealth.on.ca
Phone: 905-576-8711 ext. 4534
Address:
Lakeridge Health Oshawa
Child, Youth and Family Program
1 Hospital Court, 3rd Floor, A Wing
Oshawa, ON, L1G 2B9
Type of Practicum offered: Child ____ Adult __X__ Both ____
Assessment ____ Intervention ____ Both __X__

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Information regarding the sites will be available on the poster & brochure. Interested applicants with questions are invited to e-mail or call with questions.

Sites are accessible by Durham Region Transit and Go Transit. Parking is free at the Adult Mental Health site and Eating Disorder Program site.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Weekly individual supervision will be provided. There is a possibility for more than one supervisor. Please see the brochure for more details.

**Training/research opportunities**

There are no current research opportunities. There are opportunities to be part of clinical consultation meetings, other types of case presentation meetings, and seminars as offered.

**Practicum Application Deadline:**

To be determined. Please check with your training director for common application deadline.

**Application procedure** (i.e. documents needed, number of references, etc.)

Please see the brochure

*Last Updated: 2017*
Practicum Site Information Sheet

**Name of site:** North York General Hospital

**Supervisor or Contact Person:** Dr. Gillian Kirsh, C.Psych

**Email:** gillian.kirsh@nygh.on.ca

**Phone:** 416-756-6444 x3168

**Address:** 8th floor, Adult Eating Disorder Program
North York General Hospital
4001 Leslie Street
Toronto, Ontario M2K 1E1

**Type of Practicum offered:** Child ____ Adult _ X___ Both ____
Assessment _____ Intervention _____ Both ___X___

**General Information:** North York General Hospital is a community academic teaching hospital with a large and diverse Mental Health Program.

**Populations Served:**
- Adults presenting with eating disorders
- Adults injured at the workplace (through WSIB)

**Primary Models of Care:**
- Cognitive behavioural therapy (CBT)
- Dialectical behavioural therapy (DBT)
- Motivational Interviewing (MI)
- Psychoeducation

**The benefits of training at NYGH:**
- Opportunity for exposure to a broad range of patient populations (i.e., mood and anxiety disorders, eating disorders and personality disorders)
- Opportunity to attend and/or present at Mental Health Grand Rounds.
- Flexibility to extend the practicum into the summer
- Research opportunities if interested
- Located on the Sheppard subway line

**Supervision** Currently, there is one supervisor. Supervision is individual, one hour per week. More supervision is available as needed.
Training Opportunities

1) Adult Eating Disorder Program
   - The program is a partial day hospital program. It runs Monday, Wednesday, and Thursday from 3:30-8:00 pm.
   - **Assessment:** Clinical interviews (Eating Disorders Examination – Interview), supplementary SCID-based modules; administer, score and interpret psychological tests, write assessment reports and provide feedback to patients and the multi-disciplinary health care team.
   - **Instruments:** PAI, BDI, Eating Disorder Examination - Questionnaire, Eating Disorder Inventory
   - **Psychotherapy:** Group (and opportunity for individual, if desired). Techniques include: *CBT, Dialectic Behaviour Therapy (DBT), Expressive Arts,* and *Psychoeducational*

2) WSIB Assessment and Treatment
   - This is a new opportunity at NYGH to provide assessment and subsequent treatment/counseling (if indicated) to individuals injured at the workplace. Patients are anticipated to have predominantly musculoskeletal injuries secondary to an injury at the workplace, which may or may not have required surgical intervention, and have developed some mental health and psychosocial sequelae.
   - Practicum students will be involved with psychological assessment services for these patients which includes medical file review followed by in-person assessment with clinical interview in order to provide direction regarding psychological diagnosis, prognosis, treatment and functional recommendations.

**Practicum Application Deadline:** February 1, 2018

Please email your application to: Gillian.kirsh@nygh.on.ca

Your application should include the following information:

1) Letter of intent
2) Two references
3) Curriculum vitae
4) Graduate transcript (unofficial)
Ontario Correctional Institute

Contact Person:

Name: Dr. Harinder Mrahar
Email: Harinder.Mrahar@ontario.ca

Phone: 905 457-7050  Ext. 703

Address:
Ontario Correctional Institute
109 McLaughlin Road South
Brampton, Ontario  L6Y 2C8

Type of Practicum offered:  Child  ___  Adult  X  Both  ___
Assessment  ___  Intervention  ___  Both  X  ___

General Information (i.e. description of the site, clients seen, services offered)

OCI is a provincial correctional treatment institute. Our emphasis is Clinical Correctional/Forensic Psychological Assessment and Treatment of adult male offenders. We have an integrated offender population with adult men who have committed different of offences, including property and drug related offences, violent offences and sexual offences. Our clients range from relatively stable and pro-social individuals serving their first incarceration to those with less stable backgrounds with numerous prior periods in custody who present with a variety of clinical disorders. We consequently have a wide range of clinical issues and levels of severity that can be matched to a practicum student’s current training needs. The treatment is provided primarily through group treatment programmes that focus on particular treatment need areas, though individual therapy is offered when resources permit and can be part of the practicum experience. Our goal is to provide treatment that will enable provincial offenders to make positive changes in their lives so they will be able to live healthier, pro-social lifestyles in order to reduce re-offending and thereby create safer communities. In terms of assessment, we evaluate the treatment needs, motivation/readiness for change, responsivity issues (e.g, psychological problems), and risk levels of our client population to determine whether they are suitable candidates to remain in our setting. Students initially observe and progress to conducting these assessments, exposing them to a wide variety of client issues and a wide range of offenders.

OCI is located in Brampton (109 McLaughlin Road) and is accessible via Brampton transit system. It is most easily accessed via automobile and there is a free parking lot for all individuals to use.
Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? Other training/research opportunities? etc.)

We have Registered Psychologists in our department who can provide supervision. A primary supervisor is assigned who provides a minimum of one hour weekly direct supervision. The other psychologists are available for additional supervision as required and for ongoing informal guidance and assistance. Practicum students can be involved in clinical training that is offered for OCI staff, as well as training that can be delivered by OCI psychologists for our department. In terms of research possibilities, we have a Research Director who can advise anyone with an interest in participating in OCI research, or in developing a research study.

Practicum Application Deadline: As per the general practicum agreement, this is February 01, 2018 though we can be flexible for practicum placements at other times of the year if supervision resources permit.

Application procedure (i.e. documents needed, number of references, etc.)
Please submit your curriculum vitae, a letter of interest and the names/contact information of two references who are familiar with your clinical abilities.

The letter of interest should describe your understanding of our clientele and treatment approach, and explain your interest in clinical training with this population. You should also briefly describe your clinical training and experience to date. Please send any information from your educational institution regarding guidelines for the practicum and supervision requirements.

Successful candidates will receive the OCI Security Orientation and will have to submit a clear Police Check completed by your local police detachment; details of that and the requisite form will be explained as part of the orientation process. Please note that it may take two to three months for the police check to be completed, depending on your area of residence.

Last Updated: September 18, 2017
Practicum Site Information Sheet

Name of site: Ontario Shores Centre for Mental Health Sciences

Supervisor or Contact Person: Dr. Rosa Ip

Email: ipr@ontarioshores.ca

Phone: (905) 668-5881 ext. 6274

Address: 700 Gordon St., Whitby ON, L1N 5S9

Type of Practicum offered: Child ____ Adult _X___ Both ____ Adolescent _X__
   Assessment _____ Intervention _____ Both _X__

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

http://www.ontarioshores.ca/education

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

See website

Training/research opportunities

See website

Practicum Application Deadline:

As per the GTA-wide general practicum agreement, however, we can be flexible for practicum placements at other times of the year if supervision resources permit.

Application procedure (i.e. documents needed, number of references, etc.)

See website brochure and application
Practicum Site Information Sheet

Name of site: St. Joseph’s Healthcare, Hamilton

Supervisor or Contact Person: Dr. Emily MacKillop, Ph.D., C.Psych., ABPP-CN

Email: emackill@stjosham.on.ca

Phone: 905-522-1155 ext. 35592

Address:
St. Joseph’s Healthcare, Hamilton
West 5th Campus
100 West 5th Street
Hamilton, ON L8N 3K7

Type of Practicum offered: Child ____ Adult X Both ____
Assessment ____ Intervention ____ Both x

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

St. Joseph's Healthcare, Hamilton is a large teaching hospital affiliated with the Faculty of Health Sciences at McMaster University and Mohawk College. The Mental Health Program at St. Joseph's Healthcare provides services both within the general hospital site (also known as the Charlton Site) and the newly constructed West 5th Campus (formerly the Centre for Mountain Health Services). With almost 200 inpatient mental health beds, and the capacity to serve almost 5000 outpatients each year, St. Joseph's Healthcare has become the centre for adult mental health care throughout the central region of Southern Ontario.

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)/ Training/research opportunities

The clinical training faculty at St. Joseph's is committed to providing high quality training opportunities through clinical practica, our CPA accredited predoctoral internship program, and postdoctoral positions. Across the various clinical/training settings the following are emphasized: (i) provision of a rich training experience with attention given to providing adequate breadth and depth of client contacts, (ii) provision of high quality supervision, (iii) opportunities to work in multidisciplinary environments. Additionally, through ongoing evaluation of the training needs, strengths, and interests of practicum students, practica will be tailored to maximize individual students’ growth in knowledge of
clinical intervention and assessment strategies and the related research, and to facilitate the development of a professional identity. The primary supervisors of all training settings are registered Psychologists. There is considerable flexibility regarding the types of practica available, including assessment, therapy, and opportunities for research.

**Practicum Application Deadline:** February 1, 2018

**Application procedure** (i.e. documents needed, number of references, etc.)

Interested students should consult [https://www.stjoes.ca/health-services/mental-health-addiction-services/mental-healthservices/psychology-training/clinical-practicum-placements](https://www.stjoes.ca/health-services/mental-health-addiction-services/mental-healthservices/psychology-training/clinical-practicum-placements) where there is information regarding the types of practicum opportunities currently available. Students are also encouraged to contact rotation faculty members identified on the website with any questions about types of practicum experiences available in a particular service. Practica may be full-time or part-time. Generally, practica begin in May, September or January and run for 16 to 32 weeks.

To apply for a practicum position in any programme students must **electronically submit** (1) a curriculum vitae, (2) copies of unofficial undergraduate and graduate transcripts, (3) a letter of recommendation, and (4) a cover letter indicating what aspects of the practicum are of interest and why the student believes the practicum would address their training needs. **If you indicate several areas of interest (up to three areas maximum) – please rank order your preference.**

**General inquiries about the application process should be directed to Dr. Emily MacKillop** ([emackill@stjosham.on.ca](mailto:emackill@stjosham.on.ca)). Please submit all of the above documents electronically in one email to [psychologypracticum@stjoes.ca](mailto:psychologypracticum@stjoes.ca) with your name in the subject header followed by Practicum Application 2016-2017. Letters of reference should be emailed by the referee to the same address with your name in the subject header followed by Reference Letter 2018-2019.

_Last Updated: September 18, 2017_
Practicum Site Information Sheet

Name of site: Sunnybrook Health Sciences Centre, Frederick W. Thompson Anxiety Disorders Centre

Supervisor or Contact Person:

Co-Directors of Clinical Training: Dr. Neil Rector, C.Psych., Dr. Lance Hawley, C.Psych.

Supervisor: Dr. Marlene Taube-Schiff, C.Psych.

Email: neil.rector@sunnybrook.ca, lance.hawley@sunnybrook.ca, marlene.taubeschiff@sunnybrook.ca

Phone: Dr. Rector: 416 480 6100 x2233, Dr. Hawley: 416 480 6100 x84076

Address: 2075 Bayview Avenue.

Type of Practicum offered: Adult

Assessment ____ Intervention ____ Both X

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Visit the following website for information about the Sunnybrook practica:

http://sunnybrook.ca/content/?page=thompson-centre-educational-opportunities

The Frederick Thompson Centre offers a wide variety of training opportunities. Training opportunities include involvement in our outpatient service (with Dr. Hawley), as well as our intensive service (with Dr. Taube-Schiff). We believe that our training affords individuals an opportunity to acquire extensive training across the full spectrum of OCD presentations (from mild to severe). More specifically, the practica placements offered at the Frederick Thompson Centre can involve an extended placement within our intensive treatment services or a combination of experiences within both our outpatient services and intensive treatment services. The particular combination of training options will be determined based on trainee interest as well as the clinical needs of the program at any particular time. During this practica placement, clinical psychology students have the opportunity to develop their assessment, and individual and group treatment skills in empirically-supported treatments including CBT, DBT and ACT. Although our primary clinical focus involves providing assessment and treatment for clients experiencing OCD and related disorders, there are also opportunities to work with clients experiencing other mood and anxiety disorders. Related training goals include becoming proficient with administering the structured clinical interview for DSM (SCID) (outpatient service) or the MINI International Neuropsychiatric Interview (MINI) (intensive service), and developing...
expertise in the assessment and formulation of treatment suitability for CBT and other CBT-umbrella interventions.

The Frederick Thompson Centre provides clinical services to clients who experience OCD and related psychological disorders, including:

**Obsessive-Compulsive Disorder (OCD)**
Obsessive-compulsive disorder is a chronic and frequently severe disorder characterized by intrusive disturbing thoughts that the individual cannot suppress and lead to anxiety. Most individuals also have rituals or repetitive behaviours such as washing, checking, or repeating actions over and over to alleviate their obsessional fears.

**Hoarding**
Hoarding disorder is a newly recognized condition often associated with OCD in which individuals have great difficulty discarding belongings, papers and objects to the point that clutter compromises their ability to live in their homes the way they would like to. In severe cases this can make homes uninhabitable and/or be associated with significant safety concerns such as fire or risk of falling.

**Hair Pulling (Trichotillomania) and Skin Picking Disorder**
Hair pulling (Trichotillomania) and skin picking disorder are conditions now recognized as closely related to OCD. In these disorders individuals repeatedly pull hair or pick at their skin despite repeated efforts to stop. Over time these problems can cause very significant distress or impairment in their ability to function.

**Body Dysmorphic Disorder**
Body dysmorphic disorder focuses on preoccupation with minor or at times imagined defects in one’s appearance, such as the shape or size of one’s nose, hairline, or blemishes in the skin. Many sufferers are unable to perceive any distortion in their perception of themselves, often describing themselves as extremely ugly, disfigured or worse, wreaking immense havoc in their lives.

During this practica placement, clinical psychology students have the opportunity to develop their assessment as well as their individual and group treatment skills. Although our primary clinical focus involves providing assessment and treatment for clients experiencing OCD and related disorders, there are also opportunities to work with clients experiencing other mood and anxiety disorders as well, particularly considering that most clients experience significant co-morbidity. Related training goals include becoming proficient with administering the structured clinical interview for DSM (SCID) while also considering suitability for treatment. Furthermore, both individual and group treatment opportunities are available, utilizing empirically supported CBT approaches. A typical 2.5 day placement with the outpatient service involves co-leading at least one treatment group (CBT or MBCT), 1-2 individual cases, and one assessment.
We will be offering up to six practica placements for each time period.

- **Fall/Winter**: September 1 – April 30 (2-3 days/week, as per trainee availability)
- **Spring/Summer**: May 1 – August 31 (4 days per week)

During the fall/winter practica, two individuals will have the opportunity to become immersed within the intensive training program throughout their practica experience. Our other four placements will offer individuals the opportunity to rotate through both the outpatient service (four months) and intensive treatment service (four months). Summer practica experiences will be determined by current clinical need within our centre.

Each year, the submission and notification dates for the Fall/Winter Practica and the Spring/Summer Practica are announced by the GTA Practica organizing committee. Students have access to an office, a computer, and a telephone line. The Frederick Thompson Centre is part of the Sunnybrook Health Sciences Centre, and so students also have access to a wide variety of lectures, seminars, and symposia, provided by hospital staff. Further, students may have exposure to the various clinical research activities occurring in the program. Our intensive treatment program is offered on a satellite campus of Sunnybrook, less than 1 km from the main campus, at 175 Brentcliffe Avenue. It is housed in Bellwood Health Services.

This clinical practica provides clinical training in the context of a scientist-practitioner model. Within this framework, clinical service and research are seen as mutually enhancing activities. Students are expected to think critically about the services that they offer to individuals and to make clinical decisions based on objective data collected in the therapeutic/assessment context and informed by empirical research. In addition, students are encouraged to integrate research and clinical practice by allowing their clinical experiences to influence the questions that they seek to answer through research.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

Supervision involves meeting once per week with Dr. Hawley or Dr. Taube-Schiff, individually, for a minimum of one hour as well as the opportunity to attend weekly assessment rounds, as well as clinic meetings. Further, there is supervision before and after each treatment group, and students co-lead treatment groups. Supervisors have an “open door” policy in which students can consult as needed, throughout the week.

The Frederick Thompson Centre is part of the Sunnybrook Health Sciences Centre, and so students also have access to a wide variety of lectures, seminars, and symposia, provided by hospital staff. Further, students may have exposure to the various clinical research activities occurring in the program.
The Frederick W. Thompson Anxiety Disorders Centre aims to provide clinical services, research, and teaching for OCD and related "spectrum" disorders, including hoarding disorder, trichotillomania, compulsive skin picking and body dysmorphic disorder. The Thompson Centre brings together clinicians and researchers, with the joint goals of offering state of the art care and generating knowledge through research and improving life for individuals with obsessive-compulsive and related disorders, and their families. Psychological treatment consists of short-term, cognitive behaviour therapy (CBT) and mindfulness based cognitive therapy (MBCT).

Training of psychology practicum students includes administering structured clinical interviews for diagnostic assessment of Axis I disorders, developing clinical decision making skills, learning how to effectively communicate and collaborate with other health professionals, and training in empirically supported treatments. Given the clinical research role of this unit, clients are often participating in research trials which have a focus on the investigation of mechanisms underlying treatment response. The TADC also serves an important academic and teaching function for continued training of psychiatric residents and other mental health professionals who are interested in learning about the application of empirically validated treatment approaches. Supervision includes a minimum of two hours per week of individual supervision and group supervision, as well as weekly clinical rounds that are attended by all clinic staff.

The main focus of this practica involves collaborating with clinical psychology students in order to further develop their ability to provide a comprehensive multi-axial diagnosis, while considering optimal treatment suitability. During the practica, students develop strong case formulation skills, in order to optimally apply CBT principles to complex diagnostic presentations. Related training goals involve understanding the role of cognitive vulnerability factors, while considering the interaction between pharmacotherapy and psychological treatment of the disorder. Opportunities for participation in research are also available; however, this is determined on a case-by-case basis, in consideration of the students’ overall caseload as well as considering additional clinical opportunities offered in this clinical service that the student may choose to be involved in.

Dr. Hawley’s Researchgate profile: https://www.researchgate.net/profile/Lance_Hawley

Practicum Application Deadline:

We will follow the same application procedure and associated deadlines as established by the GTA practica co-ordination committee.

Application procedure (i.e. documents needed, number of references, etc.)

Applications can be sent directly to Dr. Hawley, and please cc Dr. Rector and Dr. Taube-Schiff. Documents can be sent electronically.
Applications for the Sunnybrook Psychology Practica should include:

- Completed practica application form (see next page)
- Cover letter, including information about the applicant’s training goals.
- Curriculum Vitae
- All graduate transcripts
- Two letters of reference (preferably from an academic supervisor and from a clinical supervisor).

If you have any questions regarding the application process, contact:

Dr. Neil A. Rector, C.Psych.
Psychologist, Co-Director of Training & Senior Research Scientist Sunnybrook Research Institute
Director, Mood and Anxiety Treatment and Research Program
Director of Research, Frederick W. Thompson Anxiety Disorders Centre Sunnybrook Health Sciences Centre
Professor, Departments of Psychiatry and Psychological Clinical Science University of Toronto
2075 Bayview Avenue, Suite F327
Toronto, Ontario, Canada
M4N 3M5
Email: neil.rector@sunnybrook.ca
Phone: 416-480-6100 x2233
Fax: 416-480-5345

Dr. Lance Hawley, C.Psych.
Staff Psychologist, Co-Director of Training
Frederick W. Thompson Anxiety Disorders Centre
Sunnybrook Health Sciences Centre
Assistant Professor, Department of Psychiatry, University of Toronto
Associate Graduate Faculty, University of Toronto, Scarborough
2075 Bayview Avenue, Suite K3W46
Toronto, Ontario, Canada
M4N 3M5
Email: lance.hawley@sunnybrook.ca
Phone: 416-480-6100 x84076
Fax: 416-480-5766
# Frederick W. Thompson Anxiety Disorders Centre
Practica Application Form (Available Online)

## General Information

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<th>Name:</th>
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<td>Address:</td>
<td>Work Phone:</td>
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<td>City:</td>
<td>Cell Phone:</td>
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<tr>
<td>Province:</td>
<td>Preferred Phone:</td>
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<td>Country:</td>
<td>Primary Email:</td>
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## Academic Information

**Name of University Currently Attending:**

**Department:**

**Program Name (e.g., Clinical Psychology):**

**Degree seeking (e.g., MA, Ph.D.):**

**Director of Clinical Training:**

**Years in program (e.g., Ph.D. 1):**

**GPA:**

**Supervisor/Advisor’s Name:**

**Phone:**

**Email:**

**Research title/topic and brief description:**

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**Name of Previous University/College:**

**Department:**

**Program Name (e.g., Clinical Psychology):**
Degree seeking (e.g., MA, Ph.D.):

Director of Clinical Training:

Years in program (e.g., Ph.D. 1):

GPA:

Supervisor/Advisor’s Name:

Phone:
Email:

Research title/topic and brief description:

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<tr>
<th>Assessment Experience</th>
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<td>Total Assessment Hours:</td>
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Description of Assessment Experiences:

Experience with structured clinical assessment instruments (e.g., SCID, MINI)

<table>
<thead>
<tr>
<th>Individual Treatment Experience</th>
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<tr>
<td>Number of individual treatment cases:</td>
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</table>
### Description of individual treatment experience:


### Experience with empirically supported treatment approaches:


### Group Treatment Experience

<table>
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<th>Number of treatment groups:</th>
<th>Total Hours:</th>
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### Description of group treatment experience:


### Experience with empirically supported treatment approaches:


Additional Clinical Experiences

Describe:
Sunnybrook – Odette Cancer Centre
Patient and Family Support Services

Supervisor or Contact Person:

Name Pavla Reznicek, PhD, C. Psych
Email pavla.reznicek@sunnybrook.ca
Phone 416-480-5878
Address Odette Cancer Centre – Patient and Family Support Services
T-Wing – TG239
Sunnybrook Health Sciences Centre
2075 Bayview Avenue
Toronto, ON, M4N 3M5

Type of Practicum offered:  
Child ___  Adult x ___  Both ___
Assessment ____  Intervention x ___  Both ___

General Information

Opportunity for an advanced clinical practicum in the area of health psychology.

Patients are referred to the supportive services by self-referral as well as by members of the medical team. Assessment includes both formal clinical diagnostic assessment as well as a broader assessment of the particular crisis or need that the patient or family is experiencing. Appropriate treatment interventions are provided and these can range from brief crisis intervention; consultation and feedback; as well as ongoing psychotherapy for a wide range of clinical issues. You will develop an in-depth understanding of the physiological as well a psychological sequela related to the experience of cancer diagnosis and treatment. Furthermore, you will develop a treatment plan using a multimodal assessment model of need, including an assessment of a patient’s external resources (supports, involvements, work and family), their internal resources (personality, resilience, strengths, vulnerabilities), other psychosocial factors as well as their coping styles. As the mental health clinician, you will provide appropriate feedback to patients and their medical team when necessary, and keep appropriate clinical records documenting your work. The main population served are individual adults. However there are opportunities to work with couples and families if interested. You may also be required to provide letters of support for patients dealing with third party payers.
This Odette site is easily accessible by car or TTC at the Sunnybrook campus. The work milieu is a friendly and respectful interdisciplinary team environment where there are many learning opportunities.

Students can participate in various hospital educational rounds.

**Supervision**

Dr. Pavla Reznicek, C.Psych will be the primary supervisor. Jane Young-On, C.Psych. Assoc. will be the secondary supervisor. Supervision will be done on an individual basis beginning with one hour weekly and frequency of meetings will be tempered as practicum unfolds over the course of the year in collaboration with student’s needs.

Sunnybrook is a clinical research facility and welcomes research ideas. Clinical research opportunities exist and can be discussed as interests arise.

**Practicum Application Deadline**  February 1, 2018

**Application procedure**

Interested applicants should provide the following by email:

- current CV
- a letter outlining learning objectives, training goals and interest
- contact information for two references who can speak to your clinical work
Practicum Site Information Sheet

Name of site: University Health Network (TGH, TWH, PMCC, Toronto Rehab)

Supervisor or Contact Person: Drs. Lesley Ruttan & Susan Wnuk

Email: lesley.ruttan@uhn.ca; susan.wnuk@uhn.ca

Phone: 416-597-3422 x5309

Address: Toronto Rehab – Rumsey Neuro site; Toronto Western Hospital

Type of Practicum offered: Child ____ Adult _X___ Both ____
Assessment ____ Intervention ____ Both ___X_

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

See brochure

Supervision (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

See brochure

Training/research opportunities

See brochure

Practicum Application Deadline:

As dictated by GTAPS

Application procedure (i.e. documents needed, number of references, etc.)

See brochure

Last Updated: September 2017
Practicum Site Information Sheet

Name of site: Vanier Centre for Women & Maplehurst Correctional Complex

Supervisor or Contact Person: Rummy Gill, PhD, C. Psych.

Email: Rummy.Gill@Ontario.ca

Phone: 905-876-8300 ext. 4360

Address: 655 Martin St., Milton, ON, L9T 5E6

Type of Practicum offered: Child ____ Adult ___ √ ___ Both ____

Assessment ____ Intervention ____ Both ___ √ ___

General Information (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Vanier Centre for Women
Type of Institution: Provincial Correctional Facility opened in 2003
Security Level: Medium to Maximum Security
Offender Population:
  • Female offenders from diverse cultural and ethnic backgrounds
  • Various mental health and substance abuse issues
Offences: ~2% violent offences and the rest are property and administrative offences
Capacity: 333 offenders at any given time

Maplehurst Correctional Complex
Type of Institution: Provincial Correctional Facility originally opened in 1975, "mega jail" in 2001
Security Level: Medium to Maximum Security
Offender Population
  • Male offenders from diverse cultural and ethnic backgrounds
  • Various mental health and substance abuse issues
Offences: Broad spectrum of against property and person offences
Capacity: 1100 offenders at any given time

The primary objectives of the Psychology Department include:

1) To assist in offender rehabilitation, to decrease recidivism, and to prepare inmates for reintegration (reintegration can include both within current institution housing and into the community);
2) Stabilize mental health symptoms in order to achieve the aforementioned goal;
3) Enhance staff and inmate safety by promoting a healthy institutional environment, with a focus on respect, dignity, and diversity.

The facilities are located in Milton, west of Toronto, just south of highway 401 at the highway 25 exit. There is Go Train service to Milton.

There are two adult provincial correctional facilities at this site: One for women and one for men. Students have the opportunity to work with both male and female offenders as the psychology department services both institutions.

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

There is one Registered Psychologist and one Psychometrist at this site with whom the student will work. Students are expected to engage in individual assessment and counseling services as well as co-lead a group program with a psychology staff member. Psychology programs are based on CBT/DBT, relapse prevention, and motivational interviewing approaches.

Each practicum is tailored to the learning goals of the student.

**Training/research opportunities**

Training is offered in the CBT model as well as psychometric assessment. In both facilities, assessment and treatment focuses on relapse prevention for offending and related mental health issues and/or addictions. Students will receive training in the following areas through the Psychology Department:

- **Assessment:** Training includes clinical interviewing, administration and scoring of psychometric tests, consultation with staff, diagnostic formulations, and integrated report writing.

- **Individual Therapy:** Training in client-centered DBT/CBT based therapy.

- **Group Therapy Programs:** Training in leading DBT/CBT based groups for addictions, criminal offending, emotion management, etc.

**Practicum Application Deadline:**

As per the guidelines for the GTA practicum consortium.

**Application procedure** (i.e. documents needed, number of references, etc.)
Full-time and part-time practicum placements available. Practicum placements can take place during the school year and/or the summer months.

Applications are to include:

One page statement of training goals and objectives
Up to date curriculum vitae
Two Reference Letters

*Please Email Applications to:*
Rummy Gill, Ph.D., C. Psych.
Email: Rummy.Gill@Ontario.ca

Dr. Rummy Gill
Chief Psychologist
Vanier Centre for Women
655 Milton Street
Milton, Ontario; L9T 5E6
Phone: (905) 876-8300 ext. 4360

*Last Updated: September 11, 2017.*
## Practicum Site Information Sheet

**Name of site:** Waypoint Centre for Mental Health Care

**Supervisor or Contact Person:** Katherine McCleary

**Email:** kmccleary@waypointcentre.ca

**Phone:** 705-549-3181 x 2263

**Address:** 2nd Floor Atrium Building, Rm 2623; 500 Church St. Penetanguishene

**Type of Practicum offered:** Child ____ Adult __x__ Both ____

**Assessment ____ Intervention ____ Both __x__

**General Information** (i.e. description of the site, clients seen, services offered, is it TTC accessible? etc.)

Located 150 km from Toronto on the shores of Georgian Bay in historic Penetanguishene, Waypoint is a 301-bed hospital providing an extensive range of acute and longer-term psychiatric inpatient as well as outpatient services. Waypoint is proud to be affiliated with numerous colleges and universities, including its role as a University of Toronto teaching hospital and academic research centre. We are the region's only specialty mental health hospital and the province's only high secure forensic hospital. On-site accommodation may be available; public transportation is very limited. For more information please go to [http://www.waypointcentre.ca/](http://www.waypointcentre.ca/)

**Supervision** (i.e. Is there more than one potential supervisor? group and/or individual? How often? etc.)

1-2 Clinical Research Psychologists for clinical supervision requirements, 2 Researcher for non-clinical supervision.

**Training/research opportunities**

Research associated with implementation of evidence-based practices in clinical programs. The Waypoint Research Institute is unique in that we have Clinical Researchers, a model which protects 50% of the psychologists’ time for research and allows for the direct application of evidence-based practice in a clinical setting.
Practicum Application Deadline:

Varies based on anticipated placement start date.

**Application procedure** (i.e. documents needed, number of references, etc.)

Please submit your CV and cover letter (including a writing sample); CPIC – vulnerable sector upon offer. Prior to starting the University/College will need to send WSIB forms.

_Last Updated: 2017-09-08_