

**Department of Political Science**  
**University of Toronto Scarborough**  
**Course Instructor Position (CUPE 3902, UNIT 1)**  
**Summer - 2024**

**POSTING DATE: March 5, 2024**

**CLOSING DATE: March 25, 2024**

The following Course Instructor positions are available in the **Department of Political Science** at the University of Toronto Scarborough for the **Summer -2024 academic session**. Please note that final availability of the position is contingent upon enrolment, budgetary consideration and the determination of appointments as governed by the collective agreement.

Applicants should submit a cover letter, C.V. (including previous teaching evaluations (if applicable)), and names of two people who can be asked for references. Application materials should be submitted to the attention of Professor Christopher Cochrane, Chair, Department of Political Science, University of Toronto Scarborough: [political-science-applications@utsc.utoronto.ca](mailto:political-science-applications@utsc.utoronto.ca)

All applications must be submitted to the Online Teaching Application at: <https://www.utsc.utoronto.ca/webapps/cupehiring/>

Selection processes may involve interviews with selected, qualified candidates. The Chair of Department of Political Science will make any and all offers of employment on behalf of the department. No other offers or notices of the outcome of the applications are authorized.

In accordance with the current CUPE 3902, Unit 1 collective agreement, the rate of pay applicable for Course Instructors will be: \$8,142.51 (excluding vacation pay) per half course and \$16,285.02 (excluding vacation pay) per full course. \$17,265.89 for first time Course Instructors, per full course (excluding vacation pay) and \$9,123.38 for first time Course Instructors, per half course (excludes vacation pay).

N.B. The job is posted in accordance with the CUPE 3902, Unit 1 Collective Agreement. Department Standards and Policies are available in the Department office and in the CUPE, Local 3902 office.

**Contract dates:** May 1, 2024 – June 30, 2024 (for F courses)  
July 1, 2024 – August 31, 2024 (For S courses)  
May 1, 2024– August 31, 2024 (For Y courses)

Sessional Dates: <https://utsc.calendar.utoronto.ca/>

Official Timetable: <https://www.utsc.utoronto.ca/registrar/timetable>

Course Number/Title/Description	Lec. Sec.	Course Enrol. (Est.)	Qualifications	Duties	TA Hours (Est.)	Relevant Criterion
<p><b>POLB56H3 F - Critical Issues in Canadian Politics</b></p> <p>The objective of this course is to introduce students to the fundamentals of the Canadian political system and the methods by which it is studied. Students will learn about the importance of Parliament, the role of the courts in Canada's democracy, federalism, and the basics of the constitution and the Charter of Rights and Freedoms, and other concepts and institutions basic to the functioning of the Canadian state. Students will also learn about the major political cleavages in Canada such as those arising from French-English relations, multiculturalism, the urban-rural divide, as well as being introduced to settler-Indigenous relations. Students will be expected to think critically about the methods that are used to approach the study of Canada along with their strengths and limitations.</p>	<p>LEC 01</p> <p>MO: 11:00-13:00</p>	120	Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants' research area should be closely related to course material. Evidence of progress in Ph.D. program.	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TAs assigned to course, if needed. Please note, the course will be offered in-person.	To be determined	Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.
<p><b>POLB57H3 S - The Canadian Constitution and the Charter of Rights</b></p> <p>This class will introduce students to the Canadian constitution and the Charter of Rights and Freedoms. Students will learn the history of and constitutional basis for</p>	<p>LEC 01</p> <p>MO: 11:00-13:00</p>	120	Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants' research area should be closely related to course material. Evidence of progress in Ph.D. program.	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding	To be determined	Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

parliamentary democracy, Canadian federalism, judicial independence, the role of the monarchy, and the origins and foundations of Indigenous rights. The course will also focus specifically on the role of the Charter of Rights and Freedoms, and students will learn about the constitutional rights to expression, equality, assembly, free practice of religion, the different official language guarantees, and the democratic rights to vote and run for office. Special attention will also be paid to how rights can be constitutionally limited through an examination of the notwithstanding clause and the Charter's reasonable limits clause.				regular office hours; supervising TAs assigned to course, if needed. Please note, the course will be offered in-person.		
<b>POLB81H3 S - Introduction to International Relations II</b>  This course examines how the global system is organized and how issues of international concern like conflict, human rights, the environment, trade, and finance are governed. Area of Focus: International Relations	LEC 01  TU: 11:00-13:00	90	Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants' research area should be closely related to course material. Evidence of progress in Ph.D. program.	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TAs assigned to course, if needed. Please note, the course will be offered in-person.	To be determined	Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.
<b>POLB90H3 S - Comparative Development in International Perspective</b>  This course examines the historical and current impact of the international order on the development prospects and politics of less developed countries. Topics include colonial conquest, multi-	LEC 01  TU: 17:00-19:00	90	Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants' research area should be closely related to course material. Evidence of progress in Ph.D. program.	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising	To be determined	Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

national investment, the debt crisis and globalization. The course focuses on the effects of these international factors on domestic power structures, the urban and rural poor, and the environment. Area of Focus: Comparative Politics				TAs assigned to course, if needed. Please note, the course will be offered in-person.		
<b>POLB91H3 F - Introduction to Comparative Politics</b>  This course examines the role of politics and the state in the processes of development in less developed countries. Topics include the role of the military and bureaucracy, the relationship between the state and the economy, and the role of religion and ethnicity in politics. Area of Focus: Comparative Politics	LEC 01  TU: 17:00-19:00	90	Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants' research area should be closely related to course material. Evidence of progress in Ph.D. program.	All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours; supervising TAs assigned to course, if needed. Please note, the course will be offered in-person.	To be determined	Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

## POLICIES

- The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca). During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at [hwb@utoronto.ca](mailto:hwb@utoronto.ca). For more information about accommodations at U of T, please visit our [Accommodation webpage](#).
- The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons/persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

- Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.
- It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.
- The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.
- Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.