Department of Political Science  
Fall 2019 & Winter 2020  
Course Instructor Positions

Posting Date: July 12th, 2019  
Closing Date: August 2nd, 2019

The following Course Instructor positions are available in the Department of Political Science at the University of Toronto Scarborough for Fall 2019 and Winter 2020 academic session. Please note that the position posted below is tentative, pending final course determination and enrollment. The teaching opportunities are posted in accordance with the CUPE 3902, Unit 1 Collective Agreement.

All applicants who wish to be considered for a particular position must submit a cover letter, current curriculum vitae, proposed course outline and evidence of teaching effectiveness. Application materials should be submitted to the attention of Professor Grace Skogstad, Chair, Department of Political Science, University of Toronto Scarborough. All applications must be submitted to the Online Teaching Application at:

https://www.utsc.utoronto.ca/webapps/slship/jobs.php

In addition, two letters from referees are also sought; comments on both research and teaching would be of value. Referees letters should be sent separately to:

political-science-applications@utsc.utoronto.ca

In accordance with the current CUPE 3902, Unit 1 collective agreement, the rate of pay applicable for course instructors will be $8,058.00 (inclusive of vacation pay) per half course – Fall 2019, and $8,219.16 (inclusive of vacation pay) per half course – Winter 2020

<table>
<thead>
<tr>
<th>Course Code and Title</th>
<th>Course Description</th>
<th>Lec. Sec.</th>
<th>Course Enroll. (est.)</th>
<th>Number of Positions (est.)</th>
<th>Qualifications</th>
<th>Duties</th>
<th>Estimated TA Support (Hours)</th>
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<tbody>
<tr>
<td>POLB91H3 Comparative Politics: Revolution, Democracy and Authoritarianism (Winter 2020)</td>
<td>This course examines the role of politics and the state in the processes of development in less developed countries. Topics include the role of the military and bureaucracy, the relationship between the state and the economy, and the role of religion and ethnicity in politics.</td>
<td>LEC 01 TH 1-3</td>
<td>100</td>
<td>One course instructor.</td>
<td>Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants’ research area should be closely related to course material.</td>
<td>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours, supervising TAs assigned to course.</td>
<td>To be determined</td>
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<td>POLB92H3 Comparative Politics: Revolution, Democracy and Authoritarianism (Fall 2019)</td>
<td>This course explores the origins of modern political institutions in Europe through an examination of revolutions, democracy, and authoritarianism in Europe since 1789. Specific case studies include the French Revolution, democratization in Britain and Spain, the Russian Revolution and the rise of the</td>
<td>LEC 01 MO 1-3</td>
<td>60</td>
<td>One course instructor.</td>
<td>Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants’ research area should be closely related to course material.</td>
<td>All normal duties related to the design and teaching of a university credit course, including preparation and delivery of course content; development, administration and marking of assignments, tests and exams; calculation and submission of grades; holding regular office hours, supervising TAs assigned to course.</td>
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<td>Course Code</td>
<td>Course Title</td>
<td>Section</td>
<td>Class Size</td>
<td>Instructor Type</td>
<td>Duties</td>
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<td>POLC32H3</td>
<td>The Canadian Judicial System (Fall 2019)</td>
<td>LEC 01</td>
<td>60</td>
<td>One course instructor.</td>
<td>Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants’ research area should be closely related to course material.</td>
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<td>POLC36H3</td>
<td>Law and the Public Policy (Winter 2020)</td>
<td>LEC 01</td>
<td>80</td>
<td>One course instructor.</td>
<td>Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants’ research area should be closely related to course material.</td>
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<td>POLC56H3</td>
<td>Indigenous Politics and Law (Winter 2020)</td>
<td>LEC 01</td>
<td>50</td>
<td>One course instructor.</td>
<td>Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants’ research area should be closely related to course material.</td>
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<td>Course Title</td>
<td>Course Description</td>
<td>Section</td>
<td>Instructor</td>
<td>Effective Teacher Requirements</td>
<td>Duties</td>
<td>Notes</td>
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<td>POLC74H3</td>
<td>Contemporary Political Thought (Fall 2019)</td>
<td>This course is a study of the major political philosophers of the twentieth century. The theorists covered will vary from year to year.</td>
<td>LEC 30 TU 5-7</td>
<td>One course instructor.</td>
<td>Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants’ research area should be closely related to course material.</td>
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<td>POLC97H3</td>
<td>Protest Politics in the Middle East (Fall 2019)</td>
<td>This course examines various forms of protest politics in the contemporary Middle East. The course begins by introducing important theoretical debates concerning collective action in the region - focusing on such concepts as citizenship, the public sphere, civil society, and social movements. The second part of the course examines case studies of social action - examining the roles played by crucial actors such as labour, the rising Islamist middle classes/bourgeoisie, the region's various ethnic and religious minority groups, and women who are entering into the public sphere in unprecedented numbers. The course concludes by examining various forms of collective and non-collective action in the region from Islamist social movements to everyday forms of resistance.</td>
<td>LEC 01 TU 3-5</td>
<td>One course instructor.</td>
<td>Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants’ research area should be closely related to course material.</td>
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<td>POLD92H3</td>
<td>Survival and Demise of Dictatorships (Fall 2019)</td>
<td>This course will provide an introduction to theories of why some dictatorships survive while others do not. We will explore theories rooted in regime type, resources, state capacity, parties, popular protest, and leadership. We will then examine the utility of these approaches through in-depth examinations of regime crises in Ethiopia, Iran, China, the USSR, and South Africa.</td>
<td>LEC 01 TU 11-1</td>
<td>One course instructor.</td>
<td>Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants’ research area should be closely related to course material.</td>
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