

University of Toronto Scarborough  
Department of Physical and Environmental Sciences  
**EESB18H3 F - Natural Hazards**  
2017 Outline

Instructor: Mandy Meriano  
Office: EV362 Telephone: 416-208-2775  
Office hours: Monday 3pm to 5pm  
Email: [mmeriano@utsc.utoronto.ca](mailto:mmeriano@utsc.utoronto.ca)

Lecture time: Tuesday 6 pm to 9 pm  
Location: IC204

### **Index of Outline Topics**

- Course Description
- Course Textbook
- Marking Scheme (key dates and deadlines)
- Lecture Topics and Readings
- Assignments
- General Information about the Assignments
- Absences and Missed Term Work
- Academic Integrity
- Student Services

**Required textbook:** Keller, E.A., and DeVecchio, D.E. 2014. Natural Hazards Earth's Processes as Hazards, Disasters, and Catastrophes, 4/E. Routledge. pp. 574.

The course textbook is available from the UTSC Bookstore.

**Description:** This course is an investigation of the geological background and possible solutions to major hazards in the environment. Environmental hazards to be studied include: landslides, erosion, earthquakes, volcanic eruptions, asteroid impacts, flooding, glaciation, future climate change, subsidence, and the disposal of toxic wastes. This may be of interest to a wide range of students in the life, social, and physical sciences and an opportunity for the non-specialist to understand headline-making geological events of topical interest. No prior knowledge of the Earth Sciences is required.

**Learning Objectives:** By the end of the course students will have developed an understanding of natural hazards. The course aims to give learners a clear conceptualization of the basic issues surrounding the causes, effect and possible management of environmental hazards.

## Marking Scheme:

| Evaluation Components          | % Grade | Key Dates and Deadlines                 |
|--------------------------------|---------|---|
| In-class Quizzes x 5 (2% each) | 10      | Sept 19; Oct 03, Oct 31; Nov 14, Nov 28 |
| Assignment A                   | 5       | Sept 26                                 |
| Assignment B                   | 10      | Nov 14                                  |
| Term Paper                     | 15      | Oct 31                                  |
| Midterm Exam                   | 25      | Oct 17 (during class time)              |
| Final Exam                     | 35      | TBA                                     |
| Total Grade Possible           | 100     |   |

The midterm is based on material covered in lectures and readings up to and including the class before the midterm exam. The midterm will consist of multiple choice questions.

The final exam will be based on all term material (including readings and lectures). The midterm will consist of multiple choice and short answers.

**Tentative Course Schedule and Readings:** Readings are from your course textbook: Keller and DeVecchio (2014).

*Students should note that topics may span more than one lecture period.*

### **Week 1: September 05**

An overview of the course, expectations, and objectives  
A quick look at the textbook

Introduction to Natural Disasters  
Ch.1

### **Week 2: September 12**

Plate Tectonics  
Ch. 2

### **Week 3: September 19**

**Quiz 1** (carried out at the start of class)  
Earthquakes  
Ch. 3

### **Week 4: September 26**

**Due Start of Class: Assignment 1**  
Volcanoes and Tectonics  
Ch.5

### **Week 5: October 03**

**Quiz 2** (carried out at the start of class)  
Mass Wasting  
Ch. 7

**October 09-13: Reading Week – No Class**

**Week 6: October 17**  
**Midterm Test** – during class time

**Week 7: October 24**  
Subsidence and soil expansion/contraction  
Ch.8

**Week 8: October 31**  
**Due Start of Class: Term Paper**  
**Quiz 3** (carried out at the start of class)  
Tsunamis  
Ch.4

**Week 9: November 07**  
Floods  
Ch. 6

**Week 10: November 14**  
**Due Start of Class: Assignment 2**  
**Quiz 4** (carried out at the start of class)  
Coastal erosion  
Ch. 11

**Week 11: November 21**  
Climate change  
Chs.9, 12

**Week 12: November 28**  
**Quiz 5** (carried out at the start of class)  
Asteroids and mass extinction  
Ch.14

# Assignments:

## General Information about Assignments

The term assignments have been designed to encourage students to perform literature research, Google Earth exercises, and communicate findings in writing.

## **Assignments A & B (Google Earth™) - Due: 6pm on Sept 26 and Nov 14.**

Will be made available on the course Blackboard. You will submit your assignments on Blackboard and will hand in a hardcopy at the START of class.

**Term Paper - Due: 6pm on October 31.** You will submit a digital copy of your paper in Blackboard (Turnitin.com) and will hand in a hardcopy at the START of class.

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

You are also required to submit a hardcopy of your paper at the start of class

- Do not use plastic covers or any form of binder.
- Do not use a paper clip; just staple your paper assignment in the upper left corner

**Guidelines:** Your review/summary should be well organized, well referenced with a complete list of sourced materials, and about 5-6 pages long, double-spaced, excluding title page, reference list, and any figures or tables you wish to include. Take care to proofread your paper in order to correct any faulty grammar and punctuation. Marking will be based on scientific merit/content, style, and organization.

- Use the APA reference format (all sources, including Internet material must be properly referenced).
- There must be a minimum of 3 refereed journal articles used.
- Present your paper in a research paper format.
- The use of section headings is suggested. For example: Introduction; Discussion; Conclusion. Each section may in turn have subheadings. For example the subheadings: *Case Study Area*; and *Management Methods* can appear in the Introduction and Discussion sections, respectively.
- Your paper must have a plain title page with the title of your assignment, your name, course number, the date, your student number, and the professor's name.

- You are responsible for making sure that your paper is received properly (Blackboard and hardcopy submissions). Students who place work on the floor outside an office or slip assignments under a door, do so at their own risk.

You have two options for your term paper:

### **Option A**

The objectives of this project are to research the particular hazards/disaster topic you choose based mainly on existing library and web-based resources (i.e., articles from reputable newspapers and magazines) and to compose a reasonably complete written review/summary of the topic. You can either select a topic from the list provided (*see the course Blackboard for a suggested list of topics and additional guidance for writing the term paper*), or choose your own topic which will require my approval BEFORE you start your paper.

Consider elements such as the scope of the hazard, the geologic setting, possible methods used to reduce impact, and any framework used to implement hazard management. Which countries appear to be more proactive in their approach to hazards management and response? What do you think is successful or positive about the various management methods/approaches, and what is not? Your paper must include a critical/analytical component as well as descriptive elements.

### **Option B**

You will watch a documentary or a 'popular' Hollywood film that deals with the topic of natural hazards/disasters and write a review of the scientific merit of the film. You can either select a film from the list provided (*see the course Blackboard for a suggested list*), or choose your own film which will require the TA's approval BEFORE you start your paper. Your review should be well organized and devoted to the quality of the science, validity of presentation of hazard/disaster, and the feasibility of the consequences illustrated and/or suggested in the movie. Your paper should be well organized, well referenced with a complete list of source materials, and about 5-6 pages long (typed, double spaced, not including tables/figures /references). Please ensure that you proofread your paper in order to correct any faulty grammar and punctuation. Marking will be based on scientific merit/content, style, and organization. The following can help you compose an organized and complete review:

- Note the geological/environmental significance, interesting geological/ environmental features, a geological/ environmental topic or subplots you notice in the film.
- You may find additional details about filming locations and situations using movie official pages on the web.

- Note any geological or scientific errors you observe. If in your research you find such observations made by other people be sure to give proper credit.
- Cite all internet URLs.
- Do not copy any previous reviews.

## General Information about Your Term Work

**Grading:** Evaluation of papers takes into account organization and structure, style and presentation, as well as research and content. Writing quality and content are both considered in grading. Assignments will be graded for accuracy. Your work will be graded by a teaching assistant (TA). If you have a question or problem with the grade you receive, consult the TA. Your grade may be revised up or down based on the review.

**Late assignments:** The late penalty is as follows:

1 day 10%, 2 day 20%, 3 day 30%, 4 day 40%, 5 day 50%, 6 day and after 100%

**Absences:** If you need to miss a practical or term test for any legitimate reason, you must submit appropriate documentation within **three** business days of your absence. If the reason for your absence is medical, an official UTSC medical note must be completed by a doctor who examined you while you were ill/injured (i.e. not after the fact). The medical note can be downloaded at: [http://www.utsc.utoronto.ca/~registrar/resources/pdf\\_general/UTSCmedicalcertificate.pdf](http://www.utsc.utoronto.ca/~registrar/resources/pdf_general/UTSCmedicalcertificate.pdf). Note that conditions ranked as mild or negligible will not be considered a valid excuse.

**Missed term work:** If a legitimate reason prevents you from submitting a piece of term work by its posted deadline, you must submit appropriate documentation within **three** business days of your absence. If the reason is medical, an official UTSC medical note must be completed by a doctor who examined you while you were ill/injured (i.e. not after the fact). The medical note can be downloaded at: [http://www.utsc.utoronto.ca/~registrar/resources/pdf\\_general/UTSCmedicalcertificate.pdf](http://www.utsc.utoronto.ca/~registrar/resources/pdf_general/UTSCmedicalcertificate.pdf). Note that conditions ranked as mild or negligible will not be considered a valid excuse.

**Extensions:** Requests for an extension on an assignment must be tendered in writing in advance of the due date. In instances of illness, an official UTSC medical note must be completed by a physician (see above). Other notes are not acceptable. Extensions are granted at the discretion of the Professor (and the TA), and may be granted for other significant emergencies.

**Academic Misconduct and Academic Dishonesty** will not be tolerated. Students engaging in misconduct or dishonest practices on exams, quizzes, or other assignments will be dealt with according to the guidelines established by the university.

**Plagiarism:** Please consult the University Calendar for a discussion and outline of the policy on plagiarism and academic integrity (also see proceeding section below). The sanctions can be severe. If, after reviewing the University policy, you are uncertain about what constitutes plagiarism, talk to your course instructor.

**Academic Integrity:** The University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences.

Potential offences in papers and assignments include:

- Using someone else's ideas or words without appropriate acknowledgement
- Submitting your own work in more than one course without the permission of the instructor
- Making up sources or facts
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams cheating includes:

- Using or possessing unauthorized aids
- Looking at someone else's answers during an exam or test
- Misrepresenting your identity, or falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see <https://utsc.calendar.utoronto.ca/4-academic-integrity>).

Please consult the University Calendar for information about grade distribution and academic conduct.

**Accessibility:** Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. AccessAbility Services staff (located in Rm SW302, Science Wing) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations 416-287-7560 or email [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca). The sooner you let us know your

needs the quicker we can assist you in achieving your learning goals in this course.

Students are encouraged to review the Calendar for information regarding all services available on campus.