

UNIVERSITY of TORONTO SCARBOROUGH  
December 2014  
*Department of Physical & Environmental Sciences*

***Environmental Science EES C18***

**The Great Lakes: An Introduction to Limnology**

North America is endowed with eight of the twelve largest fresh-water lakes in the world. The origin and geological history, cycles of carbon, nitrogen and phosphorus, and structures of ecosystems of the North American Great Lakes will be used as examples of *large* lacustrine systems.

Fundamental concepts in limnology will be related to features found in the Great Lakes. Topics include: lake origins, lake classification, lake temperature structure and heat budgets, seasonal water circulations, productivity, plankton ecology, food-web dynamics, exotic species invasions, eutrophication-related phenomena and water quality/fisheries management. Specific anthropogenic influences will be illustrated using case studies from the local environment, and students will be allowed to pursue their own interests through a series of short seminars.

Instructors: Maria Dittrich (MD)  
Office: SY 346 (Maria Dittrich)

The course consists of a 2-hour lecture each week; **and** student seminars; and designated readings. Each lecture will be accompanied by either a handout or the lectures will be posted on the web.

**Lectures:** Tuesdays 2 pm – 4 pm **Room:** SW128  
**Office hours:** Tuesdays 11 – 1 pm **Room:** SY 346

<b>Course Grade:</b>	<b>Midterm Exam (in-class)</b>	<b>35%</b>
	<b>Report</b>	<b>15%</b>
	<b>Final Examination</b>	<b>50 %</b>

**Prerequisite:** EESB03F      **Recommended:** EESB02S

***N.B.*** Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca). The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

## TENTATIVE COURSE OUTLINE

Date		Lecture Topic	Lecturer
Jan-6	1	• Introduction: Structure and Productivity of Aquatic Ecosystems	MD
Jan-13	2	• Structure and Productivity of Aquatic Ecosystems/Carbon and Nitrogen Cycles	MD
Jan-20	3	• Phosphorus Cycle	MD
Jan-27	4	• Food Web, Planktonic Communities	MD
Feb-3	5	• <b>Midterm in Class</b>	MD
Feb-10	6	• Climatology/Thermal structure of the Great Lakes	MD/BG
Feb-24	7	• Circulation /Dynamics/Assignment 1	MD/BG
Mar-3	8	• Eutrophication in Great Lakes	MD
Mar-10	9	• Water-Land-Interfaces	MD
Mar-17	10	• Invasive species	MD
Mar-24	11	• Pollutants in Great Lakes	MD
Mar-31	12	• Course Overview	MD

**Week 1 – Jan 6<sup>th</sup> ORIENTATION/GREAT LAKES IN A GLOBAL CONTEXT/ STRUCTURE AND PRODUCTIVITY OF GREAT LAKES**

*Course Outline; Lecture Schedule*

*Lake Ecological Concept Ecosystem Interrelationships, Productivity.*

**Week 2 – Jan 13<sup>th</sup> CARBON AND NITROGEN CYCLES**

*The Oxygen content of inland waters, distribution of oxygen in Lakes*

*The occurrence of inorganic carbon in freshwater systems, utilization of carbon by algae*

*Sources and transformation of nitrogen in water*

*Nitrogen Loading and Algal Productivity*

**Week 3 – Jan 20<sup>th</sup> PHOSPHORUS CYCLES**

*Phosphorus in freshwater systems*

*Phosphorus and the sediments, internal loading, sediment demonstration*

*Phosphorus Loading and Algal Productivity*

**Week 4 – Jan 27<sup>th</sup> FOOD WEB, PLANKTONIC COMMUNITIES**

*Composition of the Algae of Phytoplankton, Importance of size*

*Phytoplanktonic Communities, Growth Characteristics and Mortality of Phytoplankton*

*Heterotrophy of organic carbon by algae and cyanobacteria*

*Seasonal succession of Phytoplankton*

*Zooplankton, Food, Feeding and Food selectivity, Food-web Dynamics in Great Lakes*

**Week 5 – Feb 3<sup>th</sup> Midterm in class**

**Week 6 – Feb 10<sup>th</sup> CLIMATOLOGY OF THE GREAT LAKES**

*Climatology, Thermal Layering & Lake Overturning*

*Thermocline Development*

**Week 7 – Feb 24<sup>th</sup> THERMAL STRUCTURE OF THE GREAT LAKES/ CIRCULATIONS**

*Thermal Classification of Lakes; Vertical Stability*

*Examples from the North American Great Lakes, Dynamic Forcing of the Lakes*

*Coastal upwelling; Thermal bar revisited*

*Great Lakes Circulation*

**Week 8 - March 3<sup>th</sup> EUTROPHICATION PROBLEMS IN THE GREAT LAKES**

*Basic Concepts of Eutrophication*

*Natural and Cultural Processes of Eutrophication*

*Relationships among Nutrients, Water Clarity, and Phytoplankton*

*Eutrophication Problems in: (i) Lake Erie; (ii) Lake Superior; (iii) Lake Michigan, (iv) Lake Huron; (v) Lake Ontario.*

**Week 9 – March 10<sup>th</sup> WATER-LAND-INTERFACES**

*The littoral zone: aquatic macrophytes, their metabolism and primary production*

*Productivity of littoral algae*

*Periphyton, littoral zooplankton communities*

*Importance of wetlands and estuaries*

*Sediments: general composition, re-suspension, aerobic and anaerobic decomposition*

**Week 10 – March 17<sup>th</sup> INVASIVE SPECIES**

*Stressors and Induced Ecological Changes*

*Invasive exotic Species: Definition and Mechanisms of Introduction*

**Week 11 – March 24<sup>th</sup> POLLUTANTS IN THE GREAT LAKES**

*Toxic Substances, Sources of Contaminants, The Fate of Contaminants, The Sediment Record*

*Physical and Chemical Characteristics of Contaminants and Their Distribution in Nature,*

*Toxicity and Its Prediction, Bioaccumulation and Biomagnification, Mercury and the*

*Mercury Cycle, Toxic Chemicals, Environmental Health,*

**Week 12 – March 31<sup>st</sup> Course Overview**

***The report will be worth 15% of the total course grade.***

Last Day of Classes March 31<sup>st</sup>, the deadline for the reports

**READINGS**

There is **no required text** for this course, since there is no book that covers all the course material, while several books cover much more material than is required. Thus, specific readings will be given out during each lecture and/or practical sessions; however, a number of texts cover the course material in part and there is one journal devoted specifically to research on large lakes of the world, but with a dominance of papers on North American Great Lakes research:

**Journal of Great Lakes Research**, International Association for Great Lakes Research.

<http://www.iaglr.org/jglr/journal.php>

This journal and the reference sources below will be used for course readings and as starting points for student seminars.

**Books:**

**Kalff, J.**, 2002. Limnology, Prentice-Hall, NJ, 592 pp.

**Wetzel, R.G.**, 2001. Limnology: Lake and River Ecosystems. Third Edition, Academic Press, NY.

**Lampert, W., Sommer, U.**, 2007, Limnology, Oxford ; New York : Oxford University Press Inc., 2007. 2nd ed.