

**ELIZABETH DHUEY**

University of Toronto

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**EDUCATIONAL BACKGROUND**

- 2007**      Ph.D. Economics  
                 University of California at Santa Barbara  
                 Thesis Supervisor: Peter Kuhn
- 2002**      M.A. Economics  
                 University of California at Santa Barbara
- 1999**      B.A. Economics and Sociology - *magna cum laude*  
                 University of Colorado at Boulder

**ACADEMIC APPOINTMENTS AND AFFILIATIONS**

- 2021 -**      Graduate Appointment: Department of Leadership, Higher, and Adult Education,  
                 Ontario Institute for Studies in Education - University of Toronto
- 2020 -**      Status-only Cross-Appointed Faculty: Rotman School of Management – Economic  
                 Analysis and Policy - University of Toronto
- 2018 -**      Status-only Cross-Appointed Faculty: Institute of Health Policy, Management and  
                 Evaluation University of Toronto
- 2016 -**      Adjunct Associate Professor: Department of Economics  
                 McMaster University
- 2015 -**      Status-only Cross-Appointed Faculty: Department of Economics  
                 University of Toronto
- 2014 -**      Associate Professor of Economics: Department of Management  
                 University of Toronto Scarborough
- 2014-**      Research Fellow, Institute for the Study of Labor (IZA)  
                 Bonn, Germany
- 2009 -**      Status-only Cross-Appointed Faculty: Munk School of Global Affairs and Public  
                 Policy, University of Toronto
- 2007 -**      Status-only Cross-Appointed Faculty: Centre of Industrial Relations and Human  
                 Resources, University of Toronto

**2007 -2014** Assistant Professor of Economics: Department of Management  
University of Toronto Scarborough

**LEAVES**

**2017-2018** Maternity Leave

**2014-2015** Maternity Leave

**HONORS / AWARDS**

**2022** Service Excellence Award  
Department of Management  
University of Toronto Scarborough

**2012** Wynne and Beryl Plumptre Award  
Department of Management  
University of Toronto Scarborough

**2011** Post-Doctoral New Scholars Award (now named Early Career Award)  
Association of Education Finance and Policy

**OTHER PROFESSIONAL ACTIVITIES:**

**2023 -** Director  
Statistics Canada Research Data Centre, University of Toronto

**2023 -** Associate Editor  
Economic Inquiry

**2022 -** Co-Editor  
Journal of Research on Educational Effectiveness

**2017 - 2022** Chair  
Canadian Women Economists Committee/Comité des Femmes Économistes

**2017 - 2022** Director  
Canadian Economics Association

**2020** Local Organizer (with Gillian Hamilton)  
Canadian Economics Association Annual Meetings

**2020** Co-chair for Education Area (with Dave Marcotte)  
Association for Public Policy Analysis & Management (APPAM)  
International Conference

- 2018** Visiting Scholar (February-March)  
Melbourne Institute of Applied Economic and Social Research
- 2015 - 2018** Member of Maternal-Child Screening Committee  
Provincial Council for Maternal and Child Health
- 2015 - 2018** VP/President-Elect/President  
Canadian Women Economist Network/Réseau de Femmes Économistes
- 2009 - 2015** Member of the Executive Committee  
Canadian Women Economist Network/Réseau de Femmes Économistes
- 2009-2012** Member of the Board of Directors  
Association of Education Finance and Policy

### RESEARCH FUNDING AND AWARDS

- 2023-2026** SSHRC Insight Grant - \$99,959  
“School Choice and School Segregation in Ontario: Using Large-Scale Geo-Data to Uncover Educational Inequalities” (P.I.: Katyn Chmielewski)
- 2023-2025** Data Sciences Institute Catalyst Grant - \$100,000  
“Inequality and Nannies in Canada” (co-investigators: Ito Peng and Monica Alexander)
- 2022-2023** SSHRC Insight Development Grant - \$73,800  
“The Effect of Educator Face Coverings on Early Childhood Development” (co-investigators: Laura Derksen and Catherine Michaud-Leclerc)
- 2022-2026** SSHRC Insight Grant - \$389,600  
“From Future to Now Skills” (P.I.: Linda White co-investigators: Michal Perlman and Brad Seward)
- 2022-2023** TD-MDAL Research Grant - \$9,828  
“Using AI and Machine Learning for Meta-Analysis in the Social Sciences.” (Co-investigators: Michal Perlman and Linda White)
- 2022-2023** SSHRC Engage Grant - \$25,000  
“Early Childhood Development and Education in Malawi” (P.I.: Catherine Michaud-Leclerc, co-investigators: Laura Derksen and Michal Perlman)
- 2021-2024** Immigration, Refugees and Citizenship Canada - \$56,316  
“Testing effectiveness of online vs in-person delivery for occupation-specific language training” (Lead Agency – Catholic Crosscultural Services)
- 2021-2022** MITACS Accelerate - \$25,000

“Using AI to Increase Diversity in the Talent Pool”

- 2020-2021** Future Skills Centre/Centres des Competences futures - \$23,236  
Knowledge Mobilization and Academic/Policy Partnership Development Grant in support of Research Initiative in Education + Training (co-investigators: Brad Seward)
- 2020-2021** Ontario Council on Articulation and Transfer (ONCAT) - \$115,965  
“Recycling higher education: The labour market returns to multicrodentialism” (co-investigators: Brad Seward and David Walters)
- 2019-2021** Employment and Social Development Canada (ESDC) - \$628,411  
“Research Initiative on Education + Skills (RIES)” Elizabeth Dhuey Academic Director (co-investigators Michal Perlman and Linda White; project manager Brad Seward)
- 2019-2020** MITACS Accelerate - \$20,000  
“Closing Skills gaps in Under- and Unemployed Youth”
- 2019-2024** SSHRC Insight Grant - \$247,110  
“Future Skills: Is there a role for online learning?”
- 2019-2021** SSHRC Partnership Development Grant - \$196,598 (co-investigator Michal Perlman and Linda White) “Future Skills: Adapting Education and Training to Respond to the Changing World of Work due to Disruption”
- 2017-2018** Ontario Human Capital Research and Innovation Fund: Synthesis Project - \$24,194.50 (PI: Linda White, Co-PIs: Michal Perlman, Avi Goldfarb, Mark Fox, and Jonathan Rose) “The Future of Work in the Age of Disruptive Technologies”
- 2013-2015** SSHRC Partnership Development Grant - \$199,390 (co-investigator Abigail Payne)  
“Cumulative Impact of Community and Education Interventions on the Well-Being of Urban Children and Youth”
- 2013** University of Toronto Excellence Award - \$5,625 (with Shan Arora)  
“The Importance of Disruption and Violence in the Classroom”
- 2009-2012** SSHRC Standard Grant - \$61,978  
“The Effect of Finance Reform on Special Education”
- 2008-2010** University of Toronto Connaught Matching Grant - \$25,000  
“Special Education Finance Reform – The Effect of Incentives on Diagnosis and Servicing”
- 2007-2009** University of Toronto Connaught Start-up Grant - \$10,000  
“Investigation on the Optimal Age at School Entry”

## JOURNAL PUBLICATIONS

Dhuey, E., Pan, A., & Seward, B. (forthcoming). The Big Short: Early Childhood Education Expansion in Post-Pandemic Canada. *Canadian Public Policy*.

Kolbe, T., Dhuey, E., & Doutre, S. M. (forthcoming). Unequal & increasingly unfair: How federal policy creates disparities in special education funding. *Exceptional Children*.

Saleem, S., Dhuey, E., White, L., Waese, J., & Perlman, M. (2023). Examining evidence on skills needed in the 21st century using citation analysis: Analyzing referencing patterns in grey literature produced by influential global management consulting firms and international organizations. *PLOS One*, 18(2), e0247507.

White, L. A., Saleem, S., Dhuey, E., & Perlman, M. (2022). A critical analysis of international organizations and global management consulting firms' global consensus around 21st century skills. *Review of International Political Economy*, 29(2), 219-246.

Kolbe, T., Dhuey, E., & Doutre, S. M. (2022). More money is not enough: (Re)considering policy proposals to increase federal funding for special education. *American Journal of Education*, 129(1), 1-32.

Furzer, J., Dhuey, E., & Laporte, A. (2022). ADHD misidentification in school: Causes and mitigators. *Health Economics*, 31(9), 1926-1953.

Dhuey, E., Lamontagne, J., & Zhang, T. (2021). The impact of full-day kindergarten on maternal labour supply in Ontario. *Education Finance and Policy*, 16(4), 533-557.

Tang, L., Li, S., Auden, E., & Dhuey, E. (2020). Who benefits from regular class participation? *Journal of Economic Education*, 51(3-4), 243-256.

Dhuey, E., Eid, J., & Neil, C. (2020). Parental employment effects of switching from half day to full day kindergarten: Evidence from Ontario's French schools. *Canadian Public Policy*, 46(4), 460-482.

Jansen, A. J., White, L., Dhuey, E., Foster, D., & Perlman, M. (2019). Training and skills development policy options for the changing world of work. *Canadian Public Policy*, 45(S1), S68-S85.

Dhuey, E., Figlio, D., Karbownik, K., & Roth, J. (2019). School starting age and cognitive development. *Journal of Policy Analysis and Management*, 38(3), 538-578.

Dhuey, E., & Smith, J. (2018). How school principals influence student learning. *Empirical Economics*, 54(2), 851-882.

Dhuey, E., & Smith, J. (2014). How effective are school principals in the production of school achievement? *Canadian Journal of Economics*, 47(2), 634-663.

Dhuey, E. (2013). Middle school or junior high? How grade level configurations affect academic achievement. *Canadian Journal of Economics*, 46(2), 469-496.

Dhuey, E., & Lipscomb, S. (2013). Funding special education by total district enrollment: advantages, disadvantages, and policy considerations. *Education Finance and Policy*, 8(3), 316-331.

Bedard, K., & Dhuey, E. (2012). School entry policies and skill accumulation across directly and indirectly affected individuals. *The Journal of Human Resources*, 47(3), 643-683.

Dhuey, E., & Lipscomb, S. (2011). Funding special education by capitation: evidence from state finance reforms. *Education Finance and Policy*, 6(2), 168–201.

Dhuey, E. (2011). Who benefits from kindergarten? Evidence from the introduction of state subsidization. *Educational Evaluation and Policy Analysis*, 33(1), 3-22.

Dhuey, E., & Lipscomb, S. (2010). Disabled or young? Relative age and special education diagnoses in schools. *Economics of Education Review*, 29(5), 857-872.

Dhuey, E., & Lipscomb, S. (2008). What makes a leader? Relative age and high school leadership. *Economics of Education Review*, 27(2), 173-183.

Bedard, K., & Dhuey, E. (2006). The persistence of early childhood maturity: international evidence of long-run age effects. *The Quarterly Journal of Economics*, 121(4), 1437-1472.

## **POLICY REPORTS, BOOK CHAPTERS, AND OTHER PUBLICATIONS**

Kolbe, T., & Dhuey, E. (forthcoming). Public funding for special education. In J. Kauffman, D. Hallahan, & P. Pullen (Eds.), *Handbook of Special Education (3rd edition)*. Routledge.

Kolbe, T., & Dhuey, E. (2022). Motivational effects & public funding for special education. In T. Downes & K. M. Killeen (Eds.), *Recent Advancements in Education Finance and Policy* (pp. 363-388). Information Age Publishing.

Dhuey, E., & Koebel, K. (2022). *Is there an optimal school starting age?* IZA World of Labor.

Dhuey, E. (2022). *Ontario 360 Transition Briefings 2022 – The Future of Work*.

Saleem, S., Pan, A., Burns, S., Seward, B., & Dhuey, E. (2022). *Flexible enough? The gender gap and the uptake of flexible work*. Future Skills Research Lab.

Dhuey, E. (2021). *The Canadian Economics Profession: How are the Women Fairing?* CWSEP News, 2021(Issue III), 1-5.

Seward, B., & Dhuey, E. (2021). *Worth the Trip? Assessing the returns to foreign education*. Future Skills Research Lab.

Seward, B., Kabir, M., & Dhuey, E. (2021). *Navigating choppy waters: Assessing the outcomes of distance-educated graduates*. Future Skills Research Lab.

Kabir, M., Seward, B., & Dhuey, E. (2021). *Higher education in Canada during COVID-19: Current challenges and future directions*. Future Skills Research Lab.

Pan, A. (Y.), Seward, B., & Dhuey, E. (2021). *Growing Pains: Parenthood and the gender training gap*. Future Skills Research Lab.

Seward, B., Kabir, M., & Dhuey, E. (2021). *Skilling up for the knowledge economy: Assessing the returns to STEM skills and bilingualism using the 2018 National Graduates Survey*. Future Skills Research Lab.

Dhuey, E. (2021). *Canadian Economics Profession Workplace Climate Survey: Final Report*.

Akbari, E., Dhuey, E., & McCuaig, K. (2021). *Review of Toronto Early Learning and Child Care Services: Their Unique Contribution to Toronto's Equity, Inclusion, and Poverty Reduction Goals*. Written for the Toronto City Council.

Dhuey, E. (2021). *Canadian Women Economists Committee: Report on the Status of Women*.

Dhuey, E. (2020, June 15). *Better public child care is the engine we need for recovery post-coronavirus*. The Conversation.

Jansen, A. J., Martin, B., Dhuey, E., White, L. A., & Perlman, M. (2020, January 20). *Canada can better prepare to retrain workers displaced by disruptive technologies*. The Conversation.

White, L., Dhuey, E., Perlman, M., & Varmuza, P. (2019, May 16). *Ontario's child-care cuts will hurt low-income parents working or studying full-time*. The Conversation.

Chmielewski, A. K., & Dhuey, E. (2018). *The Analysis of International Large-Scale Assessments to Address Causal Questions in Education Policy*. Commissioned Paper by the National Academy of Education (NAEd).

McCuaig, K., Dhuey, E., Janmohamed, Z., & Akbari, E. (2015). *Feasibility Study of Universal Affordable Day Care in the Northwest Territories*. Toronto, ON: Atkinson Centre for Society and Child Development. OISE/University of Toronto.

Dhuey, E. (2016). *How Old is Old Enough? The effect of age at school entry*. IZA World of Labor.

McCuaig, K., & Dhuey, E. (2015, November). *Child Care in New Brunswick: The social and economic impacts*. Toronto, ON: Atkinson Centre for Society and Child Development. OISE/University of Toronto.

Dhuey, E. (2014). Individuals with Disabilities Education Act. In D. J. Brewer & L. O. Picus (Eds.), *Encyclopedia of Education Economics and Finance*. Sage Publications.

**MANUSCRIPTS UNDER REVIEW – REVISIONS REQUESTED**

Dhuey, E., Furzer, J., Perlman, M., & White, L. Increasing Engagement with Online Learning Platforms for Unemployed Youth: Evidence from Three Interventions. Revision requested at *Canadian Public Policy*

McMullen, E., Perlman, M., Burns, S., Falenchuk, O., White, L., & Dhuey, E. Teaching Problem-Solving Skills to Young Children in ECEC Settings: An Integration of Evidence. Revision requested at *Review of Educational Research*

### MANUSCRIPTS UNDER REVIEW

Burns, S., Brathwaite, L., Hoan, E., Yu, E., Yasiniyan, S., White, L., Dhuey, E., & Perlman, M. A Scoping Review and Network Analysis on Defining and Observing 21st Century Peer Collaboration Skills in Early Educational Settings.

Burns, S., Puri, A., Brathwaite, L., Yu, E., Hoan, E., Yasiniyan, S., Dhuey, E., White, L.A. & Perlman, M. Conceptualizing, Operationalizing, and Assessing Creativity in Early Childhood Education and Care Settings: A Scoping Review.

Davidson, A., Dhuey, E., Perlman, M., Rheault, L., Waese-Perlman, J., & White, L. What do Parents Talk about When They Talk About Child Care? Using Social Media Data to Test the Effects of Early Childhood Education and Care (ECEC) Regulations on Parent Perceptions of Risk and Anxiety.

Dhuey, E., Furzer, J., Perlman, M., & White, L. Can Informational Nudges Improve University Students' Learning Engagement with Online Tools?

Saleem, S., Dhuey, E., Perlman, M., & White, L. What Do IOs and GMCFs Talk About When They Talk About Future Skills?

Saleem, S., Dhuey, E., Perlman, M. & White, L. Promoting Equity in Hiring: An Evaluation of HireNext's Job Posting Assessment.

### CONFERENCE PRESENTATIONS AND PANEL PARTICIPATION

Kolbe, T. & Dhuey, E., (2023, April 13-16). *Trickle Down Disparities in Federal Funding for Special Education*. American Education Research Association (AERA), Chicago, IL.

Kolbe, T. & Dhuey, E., (2023, March 22-24). *What are we weighting for? New evidence for incorporating cost-based special education weights in state funding formula*. Association of Education Finance and Policy (AEFP), Denver, CO.

White, L. A., Dhuey, E., An, I. Y., & Perlman, M. (2023, January 3-6). *Do Education Curricular Frameworks Reflect the Consensus About Key 21st Century Skills? Evidence from Canada*. Hawaii International Conference on Education (HICE), Honolulu, HI.

Dhuey, E., Duan, J., Sajid, M. A., & Wilmer, B. (2023, January 3-6). *The Effect of Early Education Programming on Later Academic Outcomes*. Hawaii International Conference on Education (HICE), Honolulu, HI.



Dhuey, E., & Kolbe, T. (2022, November 19-21). *The Relationship between State Special Education Funding Policies and Identification Rates for Children with Autism Spectrum Disorder*. Southern Economic Association, Fort Lauderdale, FL.

Borwein, S., Dhuey, E., Farney, J., & White, L. A. (2022, September 15-18). *Competitive Parenting and Private Education Trends in Canada*. American Political Science Association, Montreal.

Davidson, A., Dhuey, E., Perlman, M., Rheault, L., Waese, J., & White, L. A. (2022, September 15-18). *Measuring Parent Preferences and Decision Making around Schooling and Child Care*. American Political Science Association, Montreal.

Dhuey, E., & Kolbe, T. (2022, April). *When More is Not Enough: (Re)Considering Disparities in Federal Funding for Special Education*. American Education Research Association Conference.

Dhuey, E., & Kolbe, T. (2022, March). *When Money Shouldn't Matter: Does Education Spending Affect Special Education Identification?* Association for Public Policy Analysis and Management Conference.

Dhuey, E., & Kolbe, T. (2021, August). *Motivational Effects & Public Funding for Special Education*. University of Vermont Education and Social Services and Tufts: Recent Advancements in Education Finance and Policy Seminar Series.

Davidson, A., Dhuey, E., Rheault, L., Perlman, M., & White, L. A. (2021, April 16). *What Do Parents Talk About When They Talk About Child Care?* Ontario Institute for Studies in Education (OISE).

Dhuey, E., & Kolbe, T. (2022, March). *The Relationship Between State Special Education Funding Policies & Identification Rates for Children with Autism Spectrum Disorder*. Association for Education Finance and Policy Conference.

Dhuey, E., & Kolbe, T. (2021, March). *The Effect of Education Spending on Special Education Identification and Inequities in the Distribution of Federal Aid for State and Local Special Education Programs*. Association for Education Finance and Policy Conference.

Dhuey, E. (2022, January). *Labour Market Trajectories of ECE and PSW Workers in Canada*. Research Roundtable: Care Work in the Recovery Economy.

Dhuey, E. (2021). *Bank of Canada panel on diversity and inclusion*. Presented at Bank of Canada.

Kolbe, T. & Dhuey, E. (2021, August). *Motivational Effects & Public Funding for Special Education*. University of Vermont Education and Social Services and Tufts: Recent Advancements in Education Finance and Policy seminar series.

Dhuey, E. & Kolbe, T. (2021, March). *The Effect of Education Spending on Special Education Identification*. Association for Education Finance and Policy.

Kolbe, T. & Dhuey, E. (2021, March). *Inequities in the Distribution of Federal Aid for State and Local Special Education Programs*. Association for Education Finance and Policy.

Dhuey, E., & Smith, J. (2020, July). *Top Dog in High School: Effect on University Application Decisions and Performance*. Association for Public Policy and Management Conference.

Dhuey, E., & Kolbe, T. (2020, March). *When Money Shouldn't Matter: The Relationship Between Education Spending & Special Education Identification*. Association for Education Finance and Policy Conference.

Dhuey, E. (2019, March). *The Unintended Consequences of Increased Availability of Early Childhood Education*. Association for Education Finance and Policy Conference.

Dhuey, E. (2018, October). *Relative Age Effects in Education*. Presented at the Relative Age Effects: An International Conference.

Chmielewski, A. K., & Dhuey, E. (2016, June). *The Analysis of International Large-Scale Assessments to Address Causal Questions in Education Policy*. Presented at the National Academy of Education Workshop on International Assessment Design and Analysis Issues.

Dhuey, E. (2017). *Connecting Infancy to Youth Data Linking Project*. Presented at the Big Data in Municipalities Conference, the Ontario Municipal Social Services Association, and the Ontario Education Research Symposium. May 2017, May 2016, February 2016

Dhuey, E. (2016, March). *The Impact of Full-day Kindergarten on Maternal Labour Supply*. Association for Education Finance and Policy.

Dhuey, E. (2013, May). *The Long-Run Effects of Early Childhood Maturity on Fertility and Marital Outcomes*. Canadian Economic Association Meetings.

Dhuey, E. & Smith, J. (2013, May). *How School Principals Influence Student Learning*. Society of Labor Economists.

Dhuey, E. (2013, March). *Do School Entry Laws Affect Long Run Outcomes?* Association for Education Finance and Policy Annual Conference.

Dhuey, E. & Smith, J. (2012, November). *What Makes Principals Effective in Raising Student Achievement*. Association for Public Policy and Management Annual Conference.

Dhuey, E. (2012, May). *Middle School of Junior High? How Grade Level Configurations Affect Academic Achievement*. Canadian Society for the Study of Education.

Dhuey, E. (2012, March). *Middle School of Junior High? How Grade Level Configurations Affect Academic Achievement*. Association for Education Finance and Policy Annual Conference.

Dhuey, E. & Smith, J. (2012, March). *How School Principals Influence Student Learning*. Association for Education Finance and Policy Annual Conference.

Dhuey, E. & Smith, J. (2011, June). *How Effective are School Principals in the Production of School Achievement?* Canadian Economic Association Annual Meeting.

Dhuey, E. & Smith, J. (2011, May). *How Effective are School Principals in the Production of School Achievement?* Society of Labor Economists Annual Meeting.

Dhuey, E. & Smith, J. (2011, May). *How Effective are School Principals in the Production of School Achievement?* Canadian Society for the Study of Education Conference.

Dhuey, E. & Smith, J. (2011, March). *How Effective are School Principals in the Production of School Achievement?* Association for Education Finance and Policy Annual Conference.

Dhuey, E. (2010, June). *School Choice: Evidence from Ontario*. Canadian Economic Association Annual Meeting.

Bedard, K. & Dhuey, E. (2010, February). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. University of California at Santa Barbara Human Capital Conference.

Dhuey, E. (2009, November). *School Choice: Evidence from Ontario*. Association for Public Policy Analysis and Management Conference.

Bedard, K. & Dhuey, E. (2009, June). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. Canadian Labour Market and Skill Researchers Network Conference.

Bedard, K. & Dhuey, E. (2009, March). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. American Education Finance Association Annual Conference.

Dhuey, E. (2009, March). *School Choice: Evidence from Ontario*. American Education Finance Association Annual Conference.

Dhuey, E. & Lipscomb S. (2009, May). *The Effect of Fiscal Incentives on Special Education Identification Rates and Educational Placements*. Society of Labor Economists Annual Meeting.

Dhuey, E. & Lipscomb S. (2008, November). *Disabled or Young? Relative Age and Special Education Diagnoses in Schools*. Southern Economic Association Annual Meeting.

Dhuey, E. & Lipscomb S. (2008, June). *The Effect of Fiscal Incentives on Special Education Identification Rates and Educational Placements*. Canadian Economic Association Annual Meeting.

Dhuey, E. (2008, May). *Who Benefits from Kindergarten? Evidence from the Introduction of State Subsidization*. Poster presented at the Society of Labor Economists Annual Meeting.

Dhuey, E. & Lipscomb S. (2008, March). *The Effect of Fiscal Incentives on Special Education Identification Rates and Educational Placements*. American Education Finance Association Annual Conference.

Bedard, K. & Dhuey, E. (2007, November). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. Association for Public Policy Analysis and Management Conference.

Bedard, K. & Dhuey, E. (2007, November). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. Southern Economic Association Annual Meeting.

Bedard, K. & Dhuey, E. (2007, May). *School Entry Policies and Skill Accumulation across Directly and Indirectly Affected Individuals*. Society of Labor Economists Annual Meeting.

Dhuey, E. & Lipscomb S. (2006, May). *What Makes a Leader? Relative Age and High School Leadership*. Society of Labor Economists Annual Meeting.

Dhuey, E. & Lipscomb S. (2006, March). *What Makes a Leader? Relative Age and High School Leadership*. American Education Finance Association Annual Conference.

Bedard, K. & Dhuey, E. (2005, July). *The Persistence of Early Childhood Maturity: International Evidence of Long-Run Age Effects*. Western Economic Association Annual Meeting.

## SEMINARS

<b>2019</b>	University of Toronto – OISE – Data, Equity, and Policy in Education Lab
<b>2018</b>	University of Melbourne – Melbourne Institute
<b>2013</b>	North Carolina State - Department of Economics
<b>2013</b>	University of Virginia - Curry School of Education
<b>2012</b>	University of Ottawa - Department of Economics
<b>2012</b>	McMaster University - Department of Economics
<b>2011</b>	University of Arkansas - Department of Education Reform Lecture Series
<b>2010</b>	McMaster University - Department of Economics
<b>2009</b>	University of Waterloo/Wilfrid Laurier - Department of Economics
<b>2008</b>	University of Manitoba - Department of Economics

## TEACHING EXPERIENCE

### Undergraduate:

*Department of Management, University of Toronto Scarborough:*

MGEC54 – Economics of Training and Education

MGEC51 – Labour Economics (formally ECMC51)

MGED90 – Independent Reading Course on Heterogeneity of Relative Age Effects

*Department of Economics, University of California, Santa Barbara*

Econ 100A – Intermediate Microeconomic Theory

### Graduate:

*Department of Applied Psychology & Human Development, Ontario Institute for Studies in Education, University of Toronto*

APD6004 – Foundations in Program Evaluation II

*Department of Leadership, Higher & Adult Education, Ontario Institute for Studies in Education,  
University of Toronto*

LHA3006 – Data Analysis for the Education Doctorate

LHA6007 – Doctoral Level Economics of Education

*Department of Economics, University of Toronto*

ECO339 – Labour Economics

*Executive MBA, Rotman School of Management, University of Toronto*

Econ 1 - Microeconomics

Econ 2 – Macroeconomics

*Global Executive MBA, Rotman School of Management, University of Toronto*

Econ 1 - Microeconomics

*Centre of Industrial Relations and Human Resources*

IRE1010 – Economic Environment of Industrial Relations and Human Resources

IRE1126 – Labour Market Policy

IRE2090 – Independent Reading Course on Attendance Management

IRE2090 – Independent Reading Course on CEO Compensation

## **SELECT INTERNAL SERVICE ACTIVITIES**

**2021-2022** Management Faculty Search Committee  
Department of Management, University of Toronto Scarborough

**2018-2022** Area Coordinator – Economics  
Department of Management, University of Toronto Scarborough

**2016-2022** Member – Mentoring Excellence and Diversity (MEAD)  
University of Toronto Scarborough

**2020-2021** CIRHR Faculty Search Committee  
CIRHR, University of Toronto

**2019-2020** Department of Management Chair Search Committee  
Department of Management, University of Toronto Scarborough

**2019-2020** UTSC Chief Librarian Search Committee  
Department of Management, University of Toronto Scarborough

**2019-2020** Chair – Economics Faculty Search Committee  
Department of Management, University of Toronto Scarborough

**2018-2019** Economics Faculty Search Committee

Department of Management, University of Toronto Scarborough

**2016-2018** Member – Library Advisory Committee  
University of Toronto Scarborough

**2016-2017** Organizer – Empirical Micro Seminar Series  
Department of Economics, University of Toronto

**2008-2009** Economics Faculty Search Committee  
Department of Management, University of Toronto Scarborough

**2007-2008** Faculty Search Committee  
Department of Management, University of Toronto Scarborough

### SELECT EXTERNAL SERVICE ACTIVITIES

**Ad Hoc Reviewer –Journals:** American Economic Review, American Economic Journals – Applied Economics, American Economic Journals – Policy, Canadian Public Policy, Canadian Journal of Economics, Demography, Economic Inquiry, Economics of Education Review, Education Economics, Education Finance and Policy, Educational Administration Quarterly, Educational Evaluation and Policy Analysis, Educational Researcher, Empirical Economics, Exceptional Children, Health Economics, Journal of Health Economics, Industrial and Labour Relations Review, Industrial Relations, Journal of Human Resources, Journal of Human Capital, Journal of Labor Economics, Journal of Policy Analysis and Management, Journal of Population Economics, Journal of Public Economics, Labour Economics, Pediatrics, Quarterly Journal of Economics, Review of Economics and Statistics

**Ad Hoc Reviewer – Other:** Social Sciences and Humanities Research Council of Canada, CD Howe, European Research Council, Czech Science Foundation, SREE, AAFP, AERA, Max Bell Foundation.

**Program Committee Member:** APPAM International Conference (2020), Canadian Labour Market and Skills Researcher Network (2013), Canadian Economic Association (2012, 2018-2021), Association for Education Finance and Policy (2009-2012, 2021)