Throughout the course, we explore qualitative strategies for studying health, illness and health care, as set within a post-positive paradigm within the field of sociology. We will use a critical social science perspective and draw primarily on the contributions of Canadian scholars. You will learn to think and talk using the vocabulary of the qualitative health researcher. You will read a textbook and a full-length ethnography, and be able to experiment doing original, unobtrusive fieldwork of your own design. By the end of the course, you will have a better understanding of: the language and tools of qualitative health research; the significance of critical and creative in the course title; how qualitative approaches add value to health care research and practice; and, skills of observation and textual analysis.

- What is the sociological imagination?
- How is subjectivity a valuable analytic resource?
- What are contributions of Canadian qualitative health researchers?
- Is covert research unethical?
- What does feminist ethics of care teach us?
- How do we do manifest and latent analysis?