

Contact Information

COURSE INSTRUCTOR: PROF. SAFIEH MOGHADDAM

EMAIL: safieh.moghaddam@utoronto.ca (<mailto:safieh.moghaddam@mail.utoronto.ca>)

OFFICE HOURS: TBA

Please use your personal **UofT email** (@mail.utoronto.ca/@utoronto.ca) to email us. Make sure to **include your full name, student number, and tutorial number** at the end of your email. Make sure to **include LINB20 in the subject line**. Please give us **48-72 hours** to respond. This is a large class - the volume of emails will fluctuate depending on where we are in the course. If you don't hear back from us in 72 hours, please resend your email.

For content-related questions, try to attend Instructor/TA office hours if your questions require a substantive response.

Please do not contact your TA. They are not responsible for email/message communication with students.

Please do not contact us through Quercus Messages. This is strictly for record-keeping purposes. We are not responsible for missed messages sent through Quercus.

Course Description

COURSE DESCRIPTION

This course is an introduction to recent sociolinguistic research on language contact, multilingualism, code-switching, sex and gender differentiation, and dialect geography. We will also investigate how language relates to social variables such as gender, ethnicity, class, and connect the variation found in everyday speech to the larger forces that drive languages to change over time. In this course, you will learn how to collect data on how people use language in real life and analyze the data you collect, gaining useful basic quantitative skills that can be transferred to other areas.

Course Textbook

The required textbook for this class is *What is Sociolinguistics?* by Gerard Van Herk, 2012. The textbook is available for purchase from the UTSC bookstore. If need be, a hard copy will be placed on reserve at the UTSC Library. Supplementary Readings will be posted on Quercus. Please let me know if you have any other questions- I am happy to help.

[https://www.campusebookstore.com/integration/AccessCodes/default.aspx?
bookseller_id=96&Course=UTSC+LINB20S+EBOOK&frame=YES&t=permalink](https://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller_id=96&Course=UTSC+LINB20S+EBOOK&frame=YES&t=permalink)

[https://www.campusebookstore.com/integration/AccessCodes/default.aspx?
bookseller_id=96&Course=UTSC+LINB20S+EBOOK&frame=YES&t=permalink](https://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller_id=96&Course=UTSC+LINB20S+EBOOK&frame=YES&t=permalink)

Grade Distribution

Assessment Type	Individual Weight	Total Weight
Final Presentation	-	25%
Research Proposal	-	5%
Annotated Bibliography	-	7%
Term Test		20%
Quiz (X2)	5%	10%
Class Participation		10%
Chapter Summaries		10%
Survey	-	1%
Intro Activity	-	2%
Discussion Board Activities	-	10%

All of the deadlines will be available through Quercus as an [Assignment Deadline](#)

[REDACTED] page. If you miss any of the assignments, there will be no make-up quizzes/assignments. If you miss any coursework, you may request a weight transfer to other assessments of the same weight. Please contact the course instructor!

Tutorial Sections

TUTORIALS

There will be **no live tutorials** for this course, but **every student is assigned a group** in order to be able to interact with the TA/peers via the Discussion Board.

Assessments

Class Participation

You are expected to attend the lecture and the tutorial regularly and keep up with the assigned weekly readings. The lectures will be structured around interactive tasks and challenges: for instance, videos, posters, data analysis, surveys, and interviews with students of particular linguistic backgrounds (such as bi-/multilinguals) in class. We will have weekly discussions on certain topics. Therefore, you should always come prepared to ask questions, participate in class discussions and group activities. Attendance will be taken in synchronous sessions.

RESEARCH PROJECT

In this research project, working in groups of up to 4, you will study the use of a sociolinguistic variable. You will collect data through participant observation and interviews. The aim of this project is to build on what you've learned in this course and gain hands-on experience with the execution of a research project from start to finish through careful selection of a topic, library research, data collection, and critical reflections and analysis about the readings and other material. The steps to do this small study of sociolinguistic variation along with some suggested topics to work on will be posted on Quercus. The project will be divided into three assignments. Please see the evaluation scheme on the previous page. Please note that your presentation will be evaluated based on both structure and content. I will post a document on Quercus outlining the final project evaluation in terms of structure and content. All co-authors/presenters will receive the same grade. Therefore, make sure to work with people who have the same research interest and work ethic; please be considerate of each other's time schedule as well.

The following documents will be posted on Quercus in due course:

- **Steps to do a small study in sociolinguistics**
- **Suggested topics**
- **Sample testable hypothesis**
- **Data collection (strategies and ethics)**
- **Data analysis (basic numeric analysis)**
- **Notes on the content of your final presentation**
- **How to write an annotated bibliography**
- **Notes on the structure of your final presentation**

The above documents will be discussed in detail in class. The final presentation should be between 8-10 minutes long.

TERM TEST

Note that there will be a term test in this course. There are no planned make-up tests. Missed tests will be assigned a mark of zero unless you have an acceptable and documented (i.e. medical) reason for your absence. If this is the case, there will be no make-up test and the percentage from the missed test will be moved to your final assignment. Details about the format of the exam as well as a comprehensive study guide will be provided in due time.

FINAL EXAM

There will be NO final exam for this course.

Late Submissions, Extensions, and Regrading Policy

LATE SUBMISSIONS AND EXTENSIONS

By taking this course you agree to follow the schedule and the evaluation scheme provided by the instructor. To help this course run smoothly, **we will not accept any late submissions** unless presented with extraordinary circumstances. Most assessments will provide students with answers immediately after the submission deadline. This prevents us from accepting work past the deadline.

In some cases (documented illness or an emergency), you may be able to request your grade weight to be transferred to another portion of the course. In general, **please contact the course instructor regarding any missed work.**

REGRADING POLICY

If you think either your assignment or quiz needs reassessment (either an error in grading or calculation error), please complete a regrade form available through Quercus. Please include a detailed explanation of why you think there has been an error in the grading of your assignment. Your work will be re-evaluated by another TA. You must submit your regrade requests no later than 2 weeks after receiving the assignment back.

Accessibility Accommodations

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. For more information on services and resources available to instructors and students, please visit <http://www.utsc.utoronto.ca/~ability/> [\(http://www.utsc.utoronto.ca/~ability/\)](http://www.utsc.utoronto.ca/~ability/)

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Academic Integrity

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters ([Code of Behaviour on Academic Matters \[July 1, 2019\] | The Office of the Governing Council, Secretariat \(utoronto.ca\)](https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019)) ([_ \(https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019\)](https://governingcouncil.utoronto.ca/secretariat/policies/code-behaviour-academic-matters-july-1-2019)) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. It is expected that all students adhere to these guidelines.

For additional information and workshops on Academic Matters see the Academic Advising and Career Centre at <https://www.utsc.utoronto.ca/aacc/academic-integrity> (<https://www.utsc.utoronto.ca/aacc/academic-integrity>).

REQUEST FOR REGRADING

Students in this class may choose to submit their assignment/quiz/midterm for regrading. Note that your entire work might be subject to regrading. This may result in either an increase or a decrease of your grade (e.g. if we notice that you have been awarded a point where you should not have been given that extra point, your mark will be adjusted).

Student Name	
Student Number	
Course Code	
Date Submitted <small>(to be completed by the instructor)</small>	
TA/Tutorial Section	

A. RESTRICTIONS

Assignments or term tests will not be accepted for regrading in the following conditions:

- a. written in pencil or erasable ink
- b. corrected with white-out or with other obvious signs of after exam correction
- c. later than **two weeks** after receiving the graded assignment/quiz/midterm

B. INSTRUCTIONS

- a. staple the completed form to the front of your assignment/quiz/midterm
- b. give this to the instructor not the TA

C. STATEMENT OF ACADEMIC INTEGRITY

I confirm that I have not, under any circumstances, made any changes or corrections to my work after the assignment/quiz/midterm was originally graded and returned to me. I understand that such alterations are considered academic misconduct, and appropriate disciplinary action will be taken.

Signature

Date

D. REGRADE REQUEST

I. ERROR IN CALCULATION

Is this a math error?

Yes If yes, where was the error? _____

No Proceed to section II

II. GRADING ERROR: identify the question in which you believe an error was made:

Explain clearly and concisely why you believe you deserve more credit. Provide reference(s) to the lecture notes, textbook etc., if possible. You may need to attach an additional page if necessary.

E. ACTION TAKEN OR RECOMMENDED BY THE INSTRUCTOR/TA

The student's grade was adjusted on Blackboard? **Yes** **No**

Signature of instructor/TA

Date