CTLA10 – Personal Health and Optimal Learning

Job Details:

Position: Teaching Assistant (CUPE 3902 Unit 1)

University of Toronto, Scarborough Centre for Teaching and Learning

Posting Date: October 27, 2017

Application Deadline: November 16, 2017

Each position, as well as the final number of hours for each position, will be dependent on the final enrolment numbers and available financial resources.

Enrollment: 50 (estimated)

Positions: up to 2

Size of Appointment (hours): 35-70 hours for each appointment

Session: 2018 Winter

Qualifications:

Course overview: CTLA10 enables students to develop foundational academic skills while critically exploring current research on cognitive, academic and mental health benefits of exercise and healthy nutrition. Lectures are complemented by activities at Toronto Pan Am Sports Centre to foster students’ application of course materials to both their learning and their health. CTLA10 students critically examine current research on both health and learning, ranging from generalist syntheses to empirical studies. They learn how to find and evaluate scientific and social science reference materials and articles from U of T databases. They complete argumentative and reflective writing assignments that are supported and assessed by the course TAs.

https://utsc.calendar.utoronto.ca/course/ctla10h3

TA Qualifications: UTSC / U of T graduate student. Extensive experience with assessing and providing constructive feedback on argumentative and reflective writing, especially in the social and behavioural sciences. Demonstrated ability in, and high level of comfort with, teaching related to university writing assignments. Experience with facilitating students’ learning and responding effectively to their questions during office hours. Demonstrated experience with teaching writing related to medical/health and social sciences research.

Duties: Work closely with the CTLA10 instructor to provide guidance, as well as constructive, formative feedback on short writing assignments that include research, argumentation and
reflection. Mark projects, assignments and quizzes. Through office hours and grading, provide supportive oral and written feedback, as well as guidance, that will help each student to improve in critical reading and thinking, research and academic writing. Additional duties as required.

Application requirements: Please attach a cover letter, curriculum vitae, names and contact information for three references and a short writing sample (maximum 4 pages, double-spaced) as one PDF attachment.

Notes:

The following rates of pay apply for Undergraduate (UG)/SGS I/SGS II:

Effective May 1, 2017: $43.65 per hour

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates in the collective agreement shall prevail.

Department Standards and Policies are available in the Department office and in the CUPE, Local 3902 Unit 1 office. This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations, enrollments and available resources. Late applications will not be accepted.

The Centre for Teaching and Learning reserves the right to make partial appointments.

Apply online:

http://www.utsc.utoronto.ca/webapps/taship/

Please review application requirements for each posting under the "Duties" section.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

For further inquiries, please contact Amelia Seto-Hung, Course and Program Assistant, Centre for Teaching and Learning. Email: asetohung@utsc.utoronto.ca