The following position for a **Course Instructor** is available in the Centre for Teaching, and Learning, University of Toronto, Scarborough for the Summer 2019 session posted in accordance with the Collective Agreement between Governing Council of the University of Toronto and the Canadian Union of Public Employees, Local 3902 Unit 1.

For a full course description see:

https://utsc.calendar.utoronto.ca/course/ctla02h3

*Note: In the Summer session, there is no enrolment limit.*

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<th>Course Code and Title</th>
<th>Course Desc.</th>
<th>Lec. Sec.</th>
<th>Course Enroll. (est.)</th>
<th>Number of Positions (est.)</th>
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<th>Estimated TA Support (Hours)</th>
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<td>CTLA02H3 Exploring Inter-Cultural Perspectives in Academic Contexts [E]</td>
<td>CTLA02H3 is designed for first year, incoming, international students, for whom English is an additional language. The course has a strong focus on the complex and dynamic relationship between language, culture, and context, and the implications for academic/university engagement. In this highly interactive course, students share their local knowledge and understanding of learning and academic contexts as they explore various aspects of language, culture and Canadian academic/university life. CTLA02H3 has a two-hour</td>
<td>001</td>
<td>240</td>
<td>1</td>
<td>Successful candidates must have completed a Masters or Ph.D. degree. Successful candidates must also possess a solid foundation in language education, with a demonstrated understanding of the relevance of culture, context and language use. A minimum of 3 years teaching at the university level is required.</td>
<td>All normal duties related to the teaching and evaluation of a university credit course, including preparation, delivery and evaluation of course content that meets the robustness and rigor of CTL courses and satisfies the best practices, rules, regulations and mandatory expectations for undergraduate education set forth in the UTSC Academic</td>
<td>1,080 hours (Estimated)</td>
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weekly lecture and a two-hour weekly practicum. Practicum sections provide complementary skills development with a practical focus on Academic English language use in higher education and the development of university level critical and reflective thinking and writing skills. Through active learning opportunities, students develop their capacity for critical discussions, while exploring their own role in contributing to transformative intercultural knowledge(s). The course includes both individual and group work assignments.

Experience working with international students, as well as experience teaching 1st year, academic communication or foundational courses is also a requirement. Successful candidates must have demonstrated effectiveness as a primary instructor in a university course, as well as experience working with and coordinating a TA/SIA team. Successful candidates will have demonstrated knowledge of the field of intercultural communication and competence, and previous teaching experience related to this area is preferred.

Handbook. Responsible for weekly lectures and coordination of practicum sections. This position requires both strong organizational abilities as well as creative approaches to course instruction.

Lectures run weekly on Thursdays starting June 6 to August 1, 2019, 2:00 - 4:00pm.

The course is estimated to have up to 12 practicum sections. All practical sections are scheduled on Mondays, starting June 10 – July 29.

Responsible for effective use of the learning management system (Quercus) for course delivery, assignments, evaluation, discussions and course communications;
effective use and a high degree of comfort using media, visuals and interactive presentation software to support large classroom learning and participation. Responsible for supervision, coordination, support and training of TA/SIA instructional team and invigilators, including overarching responsibility for the quality of practicum materials and instruction, benchmarking, grading and quality of feedback on assignments. Responsible for all administrative aspects of the course including liaising with CTL Course Program Assistant when relevant; calculation and submission of final grades (including any grading or
submission of grades not completed by the end of session); attend to student inquiries, appeals and petitions, academic integrity allegations; conduct regular office hours; liaise with relevant CTL academic units to provide writing and language development clinics/seminars to further support students with course assignments.

Application Process:
Applicants should apply on the On-Line Teaching Application site:

Please also include a cover letter, a curriculum vitae, samples of course-relevant teaching material suitable for large class teaching (maximum 6 pages),
Effective May 1, 2019, the Course Instructor pay rate will be $8,058.00 including vacation pay and 6 hours of training (for a half course) for a new instructor.

*Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates in the collective agreement shall prevail.*

Department Standards and Policies are available in the Department office and in the CUPE, Local 3902 Unit 1 office. This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations, enrolments and available resources. Late applications will not be accepted.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

For further inquiries, please contact Amelia Seto-Hung, Course and Program Assistant, Centre for Teaching and Learning. Email: asetohung@utsc.utoronto.ca