Job Details:
University of Toronto Scarborough
Centre for Teaching and Learning
Fall 2019 Teaching Assistant Position
Posted on: June 28, 2019
Application Deadline: July 15, 2019

Each position, as well as the final number of hours for each position, will be dependent on the final enrolment numbers and available financial resources.

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Positions</th>
<th>Size of Appointment (Hours)</th>
<th>Session</th>
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</thead>
<tbody>
<tr>
<td>40 (estimated)</td>
<td>2</td>
<td>50-70 hours</td>
<td>2019 Fall</td>
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</tbody>
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Qualifications:

Course Overview: This highly interactive course for English Language Learners is designed to fast-track the development of critical thinking, reading, writing, and oral communication skills. Through the emphasis on academic writing and rapid expansion of vocabulary, students will gain practical experience with writing at upper-level academic standards and at an independent level. In this teacher-centered course designed to help students struggling with academic English, we accelerate the development of critical thinking, reading, writing and oral communication skills in academic contexts, there is a strong emphasis on building a learning community that is warm, mutually beneficial and has multidirectional communication that promotes active and voluntary learning. Practice sessions are motivating, stimulating and provide the model as well as the environment for active, confidence-building participation that develops students' competence in academic communication. The focus on rapid expansion of core vocabulary and academic writing provides the foundation and practical experience for students to cope effectively with university-level academic texts and assignments. Students will engage actively in collaborative learning through peer assessment sessions, assigned group work outside class as well as through online learning. For a full course description see: https://utsc.ca/calendar/utsci18/ta/courses/ctls01013

TA Qualifications:
At least completed a Master's degree in a relevant field, with minimum 3 years' experience teaching at the university.
- Evidence of ability to support the development of critical thinking and academic communication skills (especially academic writing) of multilingual university students who have significant English for Academic Purposes needs.
- Relevant experience teaching writing one-on-one and/or teaching in university courses with a significant writing instruction component, having both kinds of experience would be a strong advantage.
- Demonstrated ability and high level of comfort discussing and teaching grammar to students in university courses.
- Experience supporting student learning through an online environment would be essential. Excellent communication and motivational skills, and demonstrated ability to be perceived as highly approachable by students.
- Demonstrated ability to create a lively, highly motivating learning environment and sustain students' interest in learning (as reflected through student attendance throughout the semester).
- Training in education or applied linguistics would be a great asset.
- Experience working with a diverse group of students and training in second language instruction at the university level is an asset.
- Demonstrated evidence of active involvement in research in the field of second language writing would be an asset.
- Competence in using Quercus is a requirement.

Duties:
Responsible for the practicum sections in a way that establishes a robust highly-interactive learning community both online and in the physical class environment.
- Lead one tutorial per week, scheduled on Wednesdays, 12:00 - 1:00pm.
- Mark projects, assignments and tests: Facilitate the discussion board in a way that stimulates an active and genuine exchange of ideas and deepening of critical thinking skills.
- Responsible for conducting assessments in accordance with criteria specified.
- Provide supportive written feedback and guidance that helps every individual student in the practicum section to improve in vocabulary, critical thinking and academic writing.

Application Requirements:
Applications should be submitted electronically, via the online TA application system: http://www.utsc.utoronto.ca/webapps/tasnp/

Please also include a cover letter, curriculum vitae (including previous teaching evaluations [if applicable]), a short writing sample (maximum 4 pages) and the names and contact information for three references, and attach as one PDF document.

Notes:
The following rates of pay apply for Undergraduate (UG)/Grad (GDS II):
Effective January 1, 2019: $45.33 per hour
Effective January 1, 2020: $46.24 per hour

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting the rates in the collective agreement shall prevail.

Department Standards and Policies are available in the Department office and in the CPU, Local 3902 Unit 1 office. This job is posted in accordance with the CPU 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations, enrollments and available resources. Late applications will not be accepted.

The Centre for Teaching and Learning reserves the right to make part-time appointments.

Please apply online:
https://www.utsc.utoronto.ca/webapps/tasnp/

Please review application requirements for each posting under the "Duties" section.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

The University Strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked without unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact Amelia Seto-Hung, Course and Program Assistant, Centre for Teaching and Learning. Email: asetohung@utsc.utoronto.ca