CTLA02H3 - Exploring Inter-Cultural Perspectives in Academic Contexts

Job Details:

University of Toronto Scarborough
Centre for Teaching and Learning
2018 Summer Teaching Assistant Positions CUPE 3902 Unit 1

Posted on: February 26, 2018
Application Deadline: March 16, 2018

Each position, as well as the final number of hours for each position, will be dependent on the final enrolment numbers and available financial resources.

**Enrollment:** 240 (estimated)
**Positions:** up to 4
**Size of Appointment (hours):** 90 hours per practicum
**Session:** 2018 Summer

**Qualifications:** The Centre for Teaching and Learning at the University of Toronto Scarborough, invites applications for up to four (4) Teaching Assistant positions, each responsible for up to three (3) separate practicum sections for the course. This highly interactive course for English Language Learners will focus on the areas of academic acculturation that research has shown to be of concern for international students and newcomers, particularly those whose first language is not English. In this course students will share their local knowledge and understanding of learning and academic contexts as they work collaboratively to explore various aspects of language, culture and Canadian academic/university life. CTLA02H3 has a two-hour weekly lecture and a two-hour weekly practicum. The course has a strong focus on the complex and dynamic relationship between language, culture, and context, and the implications for academic/university engagement. Practicum sections provide complementary skills development with a practical focus on Academic English language use in higher education and the development of critical and reflective thinking and writing skills. Throughout the course students will be provided with the opportunity to engage in critical discussions and knowledge generation through multiple channels. With a focus on active learning, students will develop their capacity for more active participation in class, while exploring their own potential role in contributing to intercultural knowledge(s). The course includes both individual and group work assignments. Assignments are scaffolded to allow for formative feedback and support. The course includes traditional written assignments as well as multi-media assignments. This learner-centred course has a strong emphasis on building a learning community that is mutually supportive. Practicum sessions are expected to support active learning, offer opportunities for skills development in complement with course content knowledge,
foster a supportive learning environment, and encourage participation and interactive engagement.

For a full course description see:  
https://utsc.calendar.utoronto.ca/course/ctla02h3

Note in the summer session there is no enrolment limit.

Qualifications are: At least a completed Master's degree in a relevant field; a minimum of 3 years of experience teaching at a university; demonstrated experience and success understanding and supporting the complex needs of international students; demonstrated, relevant experience teaching academic writing, introductory courses, transitional courses or workshops; demonstrated experience teaching/supporting the development of critical thinking and academic communication skills for first-year students who have significant English for Academic Purposes needs; excellent practicum planning, pedagogical and facilitation skills; demonstrated superior ability to produce quality pedagogical materials and related practicum activities; excellent communication and motivational skills, and demonstrated ability to be perceived as highly approachable by students; a high level of organizational and time management skills in order to manage multiple, weekly practicum sections and provide timely, formative feedback on a high volume of assignments; demonstrated superior skills in providing formative feedback on writing and research assignments in a timely manner; a high degree of comfort using educational technologies that support student collaboration and learning, and demonstrated ability and experience using Course Management Systems. Relevant experience teaching writing one-on-one and/or teaching in university courses with significant writing instruction component would be considered an asset. International teaching experience would be considered an asset.

**Duties:** Duties required are: Responsible for up to 3 separate practicum sections, of approximately 20 students per practicum, in a way that establishes an engaged, highly-interactive and inclusive learning community both online and in the physical class environment; prepare and lead one (1), two-hour tutorial per week, per section, with all practicum sections scheduled on Mondays; develop and prepare weekly tutorial activities and quality pedagogical materials as required, mark projects, assignments, tests, midterms and exams as needed; participate in benchmarking sessions as required; assist students with project development, including supporting students in using online applications as needed; conduct assessments in accordance with criteria specified; provide supportive, formative written feedback and guidance in both face to face and online environments that fosters students critical and reflective thinking skills, cultural and linguistic awareness, and academic communication skills development; conduct office hours as requested, and invigilate midterm and final exam as needed.

Session Dates: May 28 - August 10, 2018  
Weekly Practicum: All practicum sections are for 2-hours and scheduled for Mondays
Application Process: Applicants should apply through the Teaching Assistant Application Site: https://webapps.utsc.utoronto.ca/taship/

Applicants should attach a cover letter, curriculum vitae (including previous teaching evaluations (if applicable), one sample of teaching materials used for an in-class activity related to the development of academic writing or critical thinking, a short writing sample (3 pages maximum), and the names of three references. All application materials must be submitted as one pdf document.

Notes:
Effective May 1, 2018, the following rates of pay apply:
Undergraduate (UG)/SGS I/SGS II: $43.65 per hour

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates in the collective agreement shall prevail.
Department Standards and Policies are available in the Department office and in the CUPE, Local 3902 Unit 1 office. This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations, enrolments and available resources. Late applications will not be accepted.

The Centre for Teaching and Learning reserves the right to make partial appointments.

Please apply online: https://www.utsc.utoronto.ca/webapps/taship

Please review application requirements for each posting under the "Duties" section. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.

For further inquiries, please contact Amelia Seto-Hung, Course and Program Assistant, Centre for Teaching and Learning. Email: asetohung@utsc.utoronto.ca