The following Course Instructor positions are available in the **Centre for Critical Development Studies** at the **University of Toronto Scarborough** for the **Winter 2021** academic session. Please note that final availability of the position is contingent upon enrolment, budgetary consideration and the determination of appointments as governed by the collective agreement.

Applications should be made, with current curriculum vitae, proposed course outline, teaching statement, evidence of teaching effectiveness and 2 letters of reference. Application materials should be submitted to the attention of Professor Paul Kingston, Director, Centre for Critical Development Studies, University of Toronto Scarborough. All applications must be submitted to the Online Teaching Application at: [https://www.utsc.utoronto.ca/webapps/slship/jobs.php](https://www.utsc.utoronto.ca/webapps/slship/jobs.php) and reference letters to be sent directly to the department via email: ids-applications@utsc.utoronto.ca

Selection processes may involve interviews with selected, qualified candidates. The Director of Centre for Critical Development Studies will make any and all offers of employment on behalf of the Centre. **No other offers or notices of the outcome of the applications are authorized.**

In accordance with the current CUPE 3902, Unit 1 collective agreement, the rate of pay applicable for course instructors will be $8,219.16 (inclusive of vacation pay) per half course and $16,438.32 (inclusive of vacation pay) per full course.

**N.B.** The job is posted in accordance with the CUPE 3902, Unit 1 Collective Agreement. Department Standards and Policies are available in the Department office and in the CUPE, Local 3902 office.

**Contract dates:** January 1, 2021 – April 30, 2021 (for S courses)


Official Timetable: [http://www.utsc.utoronto.ca/~registrar/scheduling/timetable](http://www.utsc.utoronto.ca/~registrar/scheduling/timetable)
<table>
<thead>
<tr>
<th>Course Number/Title/Description</th>
<th>Lecture Section</th>
<th>Est. Enrol.</th>
<th>Qualifications</th>
<th>Duties</th>
<th>Est. T.A. Hours</th>
</tr>
</thead>
</table>
| **IDSB06H3 S, Equity, Ethics and Justice in International Development**  
What constitutes equitable, ethical as well as socially and environmentally just processes and outcomes of development? This course explores these questions with particular emphasis on their philosophical and ideological foundations and on the challenges of negotiating global differences in cultural, political and environmental values in international development. | LEC 01  
WE 11:00-13:00 | 80 | Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants' research area should be closely related to course material. | The course will be offered completely online, hence will require the instructors to perform all normal duties related to the design and teaching of a normal credit course offered in an online environment, including preparation and delivery of course content through online lectures, upload lecture modules and course content, live interactions through mediums that support video communications; development, creation, administration and marking of online assignments, tests and exams; hold online office hours. Supervising TAs assigned to courses, if needed. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed. | To be determined |
| **IDSB11H3 S, Global Development in Comparative Perspective**  
This course will focus on the importance of historical, socio-economic, and political context in understanding the varying development experiences of different parts of the Global South. In addition to an introductory and concluding lecture, the course will be organized around two-week modules unpacking the development experience in four different regions of the Global South – Latin America/Caribbean, Africa, the Middle East, and South/South East Asia. | LEC 01  
TU 12:00-14:00 | 40 | Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants' research area should be closely related to course material. | The course will be offered completely online, hence will require the instructors to perform all normal duties related to the design and teaching of a normal credit course offered in an online environment, including preparation and delivery of course content through online lectures, upload lecture modules and course content, live interactions through mediums that support video communications; development, creation, administration and marking of online assignments, tests and exams; hold online office hours. Supervising TAs assigned to courses, if needed. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed. | To be determined |
| **IDSD19H3 S, The Role of Researcher-Practitioner Engagement in Development**  
This course focuses on recent theories and approaches to researcher-practitioner engagement in development. Using case studies, interviews, and extensive literature review, students will explore whether such engagements offer opportunities for effective social change and improved theory. | LEC 01  
TH 14:00-17:00 | 20 | Effective teacher: teaching experience is an asset. Well-organized and stimulating approach to subject. Applicants' research area should be closely related to course material. | The course will be offered completely online, hence will require the instructors to perform all normal duties related to the design and teaching of a normal credit course offered in an online environment, including preparation and delivery of course content through online lectures, upload lecture modules and course content, live interactions through mediums that support video communications; development, creation, administration and marking of online assignments, tests and exams; hold online office hours. Supervising TAs assigned to courses, if needed. Support will be provided from Centre for Teaching and Learning to accommodate with the online environment if needed. | To be determined |