BIOC23H
Winter 2019
Practical Approaches to biochemistry
Course outline

Instructor:
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The objective of this course is to provide the student with the practical experience in biochemical techniques that are used in industry, research and government laboratories. In addition, we will provide the background necessary to understand and trouble shoot the techniques. The course will expand your knowledge of more advanced techniques. Students will gain experience in experimental design, data analysis and interpretation, with emphasis on scientific writing, oral presentation and critical thinking. Application of biochemical techniques to biological studies will be a major focus. You will be learning skills that are useful in the job market as well as skills that will be useful in graduate studies.

This is a laboratory course with a 2 hour lecture component. The emphasis is on the laboratory component, therefore work in the laboratory and laboratory based material on the midterm and final will represent over 50% of your grade.

During lecture we will do a number of exercises that will apply the material covered in lecture. You therefore must come prepared for lecture. Read the text and the lecture notes before class. A number of lectures this year will at times take the form of a reverse classroom with the students solving problems to help improve understanding. I will therefore not always give a detailed lecture. The lectures notes provided are detailed enough for a standalone review and the text provides excellent background and problems to solve.

Communication

The best way to reach me is to drop by and see me (if my door is open I am available, if it is closed it usually means I am not there, but by all means try knocking) . I prefer to meet with you in person to answer your questions. Hence why I have an open door policy. Alternatively come by during my formal office hours. I encourage you to ask questions about the course material (lecture of lab) in class, in lab or in my office, feel free to drop by to discuss other issues related to your education. If you wish to see me at a specific time outside of office hours then it is best to email me the request for an appointment. I will respond within the day.
I will answer emails when I am on campus. I am on campus generally Monday through Friday. If you send me emails on the weekend, you may not get a response until the following Monday. Please use U of T account for email and please do not use the email function in Quercus. (I will not answer emails from non-U OF T accounts) and please indicate the course in the subject heading.

General announcements and any material needed for the course will be posted on Quercus.

Office hours:

- Monday 2 to 3 pm and Tuesday 10 to 11 am
- If you like come as a group and ask questions as a group

**Textbook:**
Biochemistry laboratory Modern Theory and Techniques
Boyer R 2012 Publisher Pearson, available in bookstore.
The text is strongly recommended
This book is an excellent resource for theory and provides many practice questions and I highly recommend you purchase this text. If you take any other advanced lab in molecular biology it will also be valuable.

**Accessibility:**
Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or ability@utsc.utoronto.ca.

**Academic integrity/plagiarism (taken from code behaviour)**
Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student’s individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto’s Code of Behaviour and academic integrity links are below:

[http://academicintegrity.utoronto.ca/](http://academicintegrity.utoronto.ca/)
[http://www.governingcouncil.utoronto.ca/policies/behaveac.htm](http://www.governingcouncil.utoronto.ca/policies/behaveac.htm)
behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

Good tutorial

http://library.acadiau.ca/sites/default/files/library/tutorials/plagiarism/

In papers and assignments:

- Using someone else’s ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids
- Looking at someone else’s answers during an exam or test.
- Misrepresenting your identity.

In academic work:

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University,

For the laboratory:

Students require:

1. **lab coat** (no exceptions) and closed toed shoes. You will be asked to leave if you come with inappropriate attire and no lab coat: **this will also lead to a loss in associated marks**
2. safety glasses for most labs
3. a permanent black marker (Sanford :sharpie fine point )
4. a book for recording your work (your log book). This book can be hard or soft cover, or a binder.

Safety
1. **Eating, drinking, chewing gum and use of cell phones is prohibited in the laboratory** Breaking this rule will lead to expulsion from the laboratory and loss of marks associated with the laboratory for which you have been asked to leave.
2. **Please do not bring** coats, hats, etc. into the laboratory.
3. **You must Always wear a lab coat** (done up) in the laboratory with the sleeves rolled down and **closed shoes**
4. Wear gloves or safety glasses when instructed to do so.
5. Keep paper, pencils, fingers, etc. out of your mouth.
6. At the beginning and end of the laboratory, follow procedure 13.
7. Discard chemical waste in appropriate containers.
8. Discard bacterial culture material into autoclave bags and wipe benches with alcohol.
9. Discard pipets **point-down**, in the upright plastic pipet holders. Make sure the pipet tips are **covered** with disinfectant.
10. Place all **test tubes** containing living cells in the designated racks/pans;
11. discard pipet tips in the appropriately marked container.
12. **Wash hands thoroughly with soap and water** once or twice during the lab, at any time you come in contact with chemicals/live cells and **also just before leaving the laboratory**.
13. When leaving the lab, **Wash your hands** and **REMOVE YOUR LAB COAT**. **DO NOT UNDER ANY CIRCUMSTANCES** wear your lab coat in any public area.

**Course schedule:**

**Lectures:**

BIOC23 is a laboratory course. The material covered will relate to the laboratory techniques carried out throughout the course. It will include discussion of methodologies, theory behind the methodology and relevant applications for the particular techniques used. I will also cover the data obtained from the labs carried out. I will address specific aspects of the protocols in each lecture. Lecture gives you a chance to also ask questions regarding the theory behind the labs you will be conducting as well as how these techniques can be applied to various biological questions. Therefore come with questions. Lecture material will be posted by the day of the lecture.

**Laboratories:**

- **attendance in labs is mandatory.** If you miss a lab you must provide a UTSC medical certificate or other acceptable reason cleared by Dr. Brunt to be excused from the lab and to be able to hand in any assignments related to that lab. The is no possibility to makeup labs. **Each unexcused missed lab will result in a loss of 5% of your grade.** **If you miss more than 2 laboratories regardless of the reason you**
will not be given credit for the lab component of the course (41% of your grade). If you miss 3 labs even if they are excused absences you will be asked to leave the course as this is a laboratory based course.

- Laboratories are posted on Quercus a week before the lab is scheduled to be carried out.

**It is your responsibility** to come prepared each week to carry out your laboratory. To have completed in your lab note book an **introduction** to each lab (a paragraph) explaining the purpose and to have written out your own **flow chart** (this is what you should refer to when doing the lab, not your lab outline. Students that insist on using the lab outline in lab rather than their flow with have their performance grade significantly impacted). When carrying out experiments you must take complete notes. Therefore, as you do the experiment you will “log it”. This means writing down in detail what you did, what you observed, times of incubations. You will have **data analysis** (including standard curve construction) **summary / conclusion**, where you analyze the data, do any graphs etc that are required. To ensure you are prepared for the lab there will also be **quizzes** before each major lab topics which will test whether you have adequately prepared for the lab
- The use of a laboratory log book is protocol in any laboratory setting (work or research) and **learning how to properly document data and experiments is critical and therefore you will be rewarded with grades for doing this**
- Equipment in the lab is expensive. You are responsible for your equipment. Accidents can happen but most “accidents” are avoidable with proper preparation and attention to the task at hand

**Grade Breakdown**

**Midterm : TBA out of class**

( multiple choice, short answer, short and long essay) 13.5%

- You must contact me within 48 Hours of missing the midterm and provide me with the UTSC medical certificate filled in by your doctor to be able to write midterm. The same medical certificate is required for missed labs
- Illness Verification Form –


**Final exam** TBA in final exam period (multiple choice, short answer, short essay) (cumulative) 3 hrs 33%

**Date of Quizzes** (6 X 0.25%)

- Week 1 (differential centrifugation/mitochondrial isolation) (week of Jan 7, 2019)
- Week 2 (ion exchange) (week of Jan 14, 2019)
- Week 3: (gel permeation) (week of Jan 21, 2019)
week 4-6: (IgG)  (week of Jan 28 2019)
week 6-8 (GST/Western)  (week of Feb 11, 2019)
week 10  (alkaline phosphatase)  (week of March 18 2019)

One-minute writes/case studies/reflective writing in lab and lecture summaries/data presentation in lab/concept maps (occur randomly, must complete a minimum of  80% in lecture and all assignments in lab including oral presentations for full credit)

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Lab performance: 10%
Preparation
Laboratory log/ summary/data analysis
Technical performance
Your book will be initialed each week and collected at the end. This is a cumulative process if you do not keep you book up to date this will be reflected in your grade. You may be asked to do small Pass/Fail assignments during class that may be used in the determination of your performance grade

Research proposal: 6%
Concept map due Jan 21, 2019, proposal due March 1 by 11:59 online max 3 page (double space and 12 point)

Lab assignments: 24%
1. mitochondrial isolation:  (2.5%)  (maximum 2 page double spaced not including figures, legends, tables, references)
2. formal report 1: IgG  (7.5%)  (maximum 5 double spaced pages of text not including figures/figure legends/ reference page)
3. formal report 2: GST and western  (9.5%)  (maximum 7 pages of double spaced pages of text not including figures/figure legends/ reference page)
4. Alkaline phosphatase, (4.5%) will not require materials and methods requires brief introduction, graphs/with appropriate legends and data analysis  (maximum 1 pages double spaced of text not including graphs, legends or references)

- the content required for each assignment will be explained during the appropriate lecture and laboratory class. It is also addressed at the end of each laboratory exercise that is posted.
- Due dates:
  - Mitochondrial isolation : week of January 14 2019
  - formal report 1: IgG: electronically by Sat March 9 11:59 pm
  - formal report 2: GST analysis electronically Fri March 29th 11:59 pm
• assignment: alkaline phosphatase  In your lab period week of April 1

• formal reports IgG and GST  and research proposal will be submitted electronically  will be submitted electronically for marking

"Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site”.

Lecture schedule  (material will be posted a week in advance. Much of the lecture material will be done using examples, therefore I will not cover the material in detail for all lectures. You are responsible for preparing for the lecture so we can try to us example questions to address the topics

( I have given topic numbers rather than dates). Lectures relevant to the particular lab will occur either the week before or the week of the laboratory. Some topics will overlap multiple weeks. All lab procedures will be reviewed in the lecture.

Topic 1: pH and buffers ( will be posted, and you are responsible for the material, I will not cover in class)
Topic 2:  cell fractionation/protein isolation/ purification
Topic 3: chromatography
Topic 4: protein quantification and gel electrophoresis
Topic 5: Immunochemistry/ western  analysis
Topic 6: enzyme kinetics
Topic 7: Mass spectrophotometry and information science : use in protein identification, related protein technologies
Topic 8 Use of isotopes and new technologies in non-radioactive monitoring in biochemical studies

Laboratory schedule for 2019

Week of:
Jan 7: Week 1:
Experiment 1: differential centrifugation/ mitochondrial isolation, go over data before you leave the laboratory

Jan 14: Week 2
Experiment 2: Ion exchange chromatography
In class reflective practice and construct a proper table for column sample elutions and do class discussion

Work on concept map of research proposal

Jan 21: Week 3:
Finish experiment 2: thin layer chromatography
Experiment 3: gel permeation
In class reflective practice
Discuss research proposals and hand in concept map to TA

Differential centrifugation assignment due -

Jan 28: Week 4
Experiment 4 part 1: IgG: salting out via ammonium sulfate/dialysis
- write a figure legend for the thin layer chromatography per bench and do group critique and class discussion

Feb 4: Week 5:
Experiment 4 part 2: IgG: DEAE Sephdx and protein quantification
-finish protein quantification table and determine volume to load on the gel

Feb 11 Week 6:
Experiment 4 part 3: IgG: SDS gel electrophoresis and staining (picture posted by the following day).
Experiment 5 part 1: Purification of GST fusion proteins from E.coli (isolation and affinity chromatography)

Reading week : week of Feb 18

Feb 25 : Week 7
Experiment 5 part 2: GST fusion protein: gel electrophoresis and Western transfer
Experiment 4: discussion of gel IgG data by each bench: then a classroom discussion, one-minute write to summarize the data, go through a example figure legend: do in pairs and critique
Hand in Research proposal electronically Mar 1 by 11:59 pm

Mar 4: Week 8
Experiment 5 part 3: GST fusion protein: immunoblot with GST antibody/dark room, data returned via blackboard. During wait period work on and discuss your
concept map for the research proposal with your TA if you have questions (you may want to revise it based on my comments and your TAs)

*IgG report due by Sat March 9th at 11:59 ppm*

**Mar 11:** Week 9
Experiment 5: group powerpoint presentation: full analysis of GST presented,

**Mar 18:** Week 10
Experiment 6: enzyme kinetics: alkaline phosphatase

**Mar 25:** Week 11
*Data analysis of enzyme kinetics, in class discussion/presentation of data. I highly recommend you do this in class as you have four hours and could complete most of the work*
GST lab report due by Friday March 29th at 11:59 pm

**April 1:** Week 12
No lab: Alkaline phosphatase assignment due along with your note books at a time to be arranged with your TA in your lab period