

**BIOD26H**  
**Fall 2012**  
**Fungal Biology and Pathogenesis**  
**Course outline**

**Instructor:**

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**Objectives of this course.**

To provide an overview of the fungal kingdom with emphasis on the unique nature of fungal biology, the diversity of fungi and their role as pathogens of plants and animals. Students will be provided with an overview of the major fungal diseases that threaten plant and animal (including human) health. An appreciation of this understudied and underappreciated kingdom is critical from an ecological, biotechnological and human health perspective. We will look at the host pathogen interaction, address virulence factors and the types of treatments available for fungal infections. Throughout the course we will address the clinical implications of human pathogens. We will also address the economic implications of plant and animal pathogens to agriculture. . We will use both lectures and research paper discussions. **Each student is encouraged to ask questions, and participate in class. Often times a question can lead to an interesting discussion for all students.**

**There is no Text for this course.** The lectures come from a number of sources including primary papers, and reviews. However, the textbook used for BIOC17 (Wiley , Prescott or Brock) does have some good background information. I will post some primary source material from which the lectures are drawn.

BIOD26 is a **lecture/seminar** based course with a **tutorial** used for activities related to research, writing of papers and presentations and may include a lecture if necessary. Once student presentations begin the lecture and tutorial time will be used for student presentations. The tutorial will not meet every week.. I will post announcements when the tutorials will be used. However starting in mid to late October they will likely be used every week for student presentations.

**Communication**

I prefer to meet with you to answer your questions. For this reason I have an **open door policy**. If I am in my office the door will be open and I will answer your questions. **The best way to reach me is**, to drop by and see me or come by during my office hours. If you wish to see me at a specific time outside of the office hours then email me a request for an appointment and we can meet then.. I will answer emails when I am on campus. I am on campus generally Monday through Friday between 9 and 6 pm. If you send me emails on the weekend I will respond no later than the following Monday. **Please use**

**UTSC account for email ( I will not answer emails from non-U OF T accounts ) and please indicate the course in the subject heading.**

- General announcements and any material needed for the course will be posted on the intranet site/blackboard

**Office hours:**

Wed: 11:30 am to 12:30 pm

Thursday: 11:30 to 1 pm

**Accessibility:**

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the *AccessAbility* Services Office as soon as possible. I will work with you and *AccessAbility* Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC *AccessAbility* Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or [ability@utsc.utoronto.ca](mailto:ability@utsc.utoronto.ca).

**Academic integrity/plagiarism**

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters (<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids.

- Looking at someone else's answers during an exam or test.
- Misrepresenting your identity.

In academic work:

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources (see [http://www.utoronto.ca/academicintegrity/resourcesfor\\_students.html](http://www.utoronto.ca/academicintegrity/resourcesfor_students.html)).

*"Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site".*

### **Course schedule:**

Two hours of lecture per week and two hours of tutorial when needed (starting likely the week of Sept 17, 2012). Starting in October with class presentations the tutorials will be used every week

### **Grade breakdown:**

<b>Midterm (TBA)</b>	19%
Format: short/long essay	
<b>Final exam (in final exam period)</b>	32%
Format: short/long essay, may include questions on student presentations	
<b>Research paper presentation</b> (work in pairs approx 20 min)	16%
<ul style="list-style-type: none"> <li>• Depending on class size will start mid October. –</li> <li>• presentation on a paper/topic of your choice that addresses a particular fungal pathogen.</li> <li>• we will discuss the full specifics in class, but you will be given the latitude to present a topic that is of interest to you.</li> </ul>	

**Short essay:** 18%

Area of research relating to fungal pathogenesis that interests you.  
The essay may address the topic from a molecular, clinical or agricultural perspective

-no more than 8 pages double spaced (with a minimum of 12 primary source papers) (Due date: Thursday November 29, 2012).

**Summaries/outlines/one minute write-ups/ group activities in class**

-up to three paper summaries/outlines and up three one-minute write-ups (lecture and tutorial Both individual and group write ups

9%

- One-minute write ups/case studies are short written responses to a question posed in class: you receive the mark whether your response is correct or not.

**Class participation**

-participation during the lecture/tutorial and student presentations (which Will include write-ups/questions asked on the presentations made

6%

**Attendance will be required to receive credit for participation grades and summaries/outlines**

**Lecture schedule (lectures will be posted prior to class)**

( I have given topic numbers rather than dates). More than one topic may be covered in one lecture. Most topics will be covered over more than one lecture as the topics are very broad in nature. If I am covering a paper that relates to the topic, the paper will be posted at least four days prior to allow you time to look at the paper.

**Topic 1: Introduction/ overview to the fungal Kingdom and characteristics of fungi:**

- Diversity of Fungi and fungal-like organisms

**Topic 2: Overview of plant and animal (including insect and fish) pathogens:**

- Host-pathogen interactions
- role of virulence factors:
- role in agriculture/farming
- biological control

**Topic 3: Human pathogens**

- Major fungal disease of humans

**Topic 4 Treatment of mycoses with emphasis on human infections**

- Diagnosis
- Role of immune system
- Clinical implications

If you have an interest in a particular area you wish to see covered let me know in advance and i will try to incorporate the topic into my lectures