Department of Biological Sciences
University of Toronto Scarborough
2022 WINTER Session

EMERGENCY POSTING

Sessional Lecturer
BIOB90H3F (Integrative Research Poster Project) & BIOC90H3S (Integrative Multimedia Documentary Project)

The Department of Biological Sciences, University of Toronto Scarborough is recruiting a Sessional Lecturer to assist our faculty supervisors with BIOB90H3F (Integrative Research Poster Project) & BIOC90H3S (Integrative Multimedia Documentary Project) courses for the 2022 WINTER Session. For the Winter 2022 term, these courses have been scheduled to be delivered in-person; however, should government health restrictions be imposed due to COVID, arrangements will be made to move learning to an on-line platform. Classes are scheduled from January 10th to April 8th, 2022 with a final exam period scheduled from April 13th to April 29th, 2022. These courses have an estimated cumulative enrolment of ~600.

For course descriptions please see https://utsc.calendar.utoronto.ca/search-courses?combine=&field_utsc_program_area_value=Biological+Sciences&field_breadth_req_value=All

In accordance with the current CUPE 3902 Unit 3 Collective Agreement, the Sessional Lecturer I rate of pay will be $8,489 for a half course, inclusive of vacation pay. The Sessional Lecturer II rate of pay will be $9,085.58 for a half course, inclusive of vacation pay.

Specific duties include liaising with students and faculty supervisors regarding course requirements, completing administrative duties pertaining to poster and video presentations, online tutorial sessions, building course materials and discussion boards in Quercus, grades administration, providing both formative and summative feedback on both poster and video assignments, and holding virtual office hours for students registered in BIOB90 and BIOC90.

Successful candidates should have or be near completion of their Ph.D. Candidates should have experience in teaching, supporting student group assignments, moderating online discussion boards and office hours and demonstrate an enthusiasm for supporting student learning and skill development in collaborative contexts. The successful candidate will be working in roles that require interaction and coordination with faculty, students, TAs and administrative staff for both BIOB90 and BIOC90.

Interested candidates should submit a completed application (available on our website), a cover letter, updated curriculum vitae, names and contact information for 2 referees and any related materials (including course ratings from previous courses taught) via the UTSC Online Teaching Application portal at: https://www.utsc.utoronto.ca/webapps/slship/jobs.php?id=202. Please send separate applications if you are applying for more than one course. Please note that a valid email address is required as part of your application.

The deadline for applications is November 15, 2021.

“Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12.”

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates in the collective agreement shall prevail.

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement. It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment. The Department's hiring policy is available in the departmental office (SW421B), and at the CUPE Local 3902 office.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.
The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.