

The Role of Zoos and Aquariums in Conservation

Syllabus: BIOC62H3 Winter 2018

Course Instructors:	Staff of the Toronto Zoo and other guest lecturers	
Course Coordinators:	UTSC: Dr. Rachel Sturge, rachel.sturge@utoronto.ca , SW 563B Office hours: Tues and Wed 14:10-15:00 or by appointment <u>TAs</u> : Andrew Masson and Emily Chenery	
	Toronto Zoo: Dr. Kevin Kerr, Curator of Birds and Invertebrates	
Textbook:	Fa, J.E., Funk, S.M. and D. O'Connell (2011) <i>Zoo Conservation Biology</i> . Cambridge University Press: Cambridge, U.K.	
Class meeting time:	<u>Lectures</u>	Wednesdays 11:10 – 13:00 BV 260
	<u>Tutorials</u>	T1 Thursdays 16:10 – 18:00 HW 408 T2 Fridays 10:10 – 12:00 BV 355
Exclusions:	BGYC62H3	
Prerequisites:	BIOB50H3 & BIOB51H3	

1) Course Description

This class is a lecture and discussion course that examines the role of zoos in conservation, with an emphasis on contemporary topics such as: the involvement of zoos in *in situ* and *ex situ* conservation; captive breeding and re-introduction of species; new technologies to assist in reproduction in wild populations; the importance of nutrition and behavioral enrichment in captive animals; zoos and animal health and welfare; zoos and public involvement/education; and the role of zoos in wildlife research.

Lectures: Lectures will be generally split into two sections. The first part of lecture will consist of theory and will be given by the course coordinators. The second part of lecture will be conducted by guest experts from the Toronto Zoo, Royal Botanic Gardens and Ripley's Aquarium, with potential lectures from experts from elsewhere. Please see Lecture Schedule for details. Some of the lectures will be given solely by guest experts.

Tutorials: Tutorials will be conducted by the TAs and may occasionally be attended by the instructors or course coordinators. Marks are given for in-class tutorial assignments and activities. Most activities will involve group work, and may involve take home assignments that require group work outside of tutorial. Participation from all group members is required to earn marks.

2) Learning Outcomes

At the end of this course, students should be able to...

1. Explain the origins of the modern zoo.
2. Identify the governing bodies that oversee accredited zoos and describe their role in managing species in zoos.
3. Define biological diversity and compare and contrast different species concepts.
4. Contrast animal rights and animal welfare and assess the challenges of maintaining wild animals in captivity.
5. Describe the consequences of loss of genetic diversity, analyze the success of captive breeding and reintroduction programs and assess the appropriateness of different species for zoo conservation.
6. List the categories for global extinction risk and critically evaluate the role of modern zoos in conservation.
7. Identify the different types of zoo visitors, and evaluate the different modes of visitor education and assess the balance of the zoos need to provide a guest experience with their obligation to function as a conservation centre.
8. Describe the different methods by which zoos can achieve environmentally sustainable operations.

3) Academic Honesty

All work in this course is covered by the University of Toronto's policies on Academic Misconduct (see below hyperlink), which outlines the behaviours that constitute academic dishonest, as well as the processes for addressing academic offences. The University treats cases of cheating and plagiarism very seriously, so please **REVIEW THIS MATERIAL** as you are expected to be familiar with it.

<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/ppjun011995.pdf>

Potential offences include, but are not limited to:

In papers and assignments:

- Using someone else's ideas or words without appropriate acknowledgement.
- Submitting your own work in more than one course without the permission of the instructor.
- Making up sources or facts.
- Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

- Using or possessing unauthorized aids.
- Looking at someone else's answers during an exam or test.
- Misrepresenting your identity.

In academic work:

- Falsifying institutional documents or grades.
- Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from Dr. Sturge or from other institutional resources (see <http://academicintegrity.utoronto.ca/>).

- 4) All students should have confidence in their ability to master this course material and earn an acceptable grade. If you are struggling with the material, please come see me or speak with your Teaching Assistant. You should also consider forming study groups as research has shown that students who participate in study groups earn, on average, higher grades in courses than those who do not.

Course Policies

- Come to class on time and be ready to start as soon as class begins. This includes having your iClicker device charged / ready to answer questions by the start of class.
- Read all material related to that day's lecture / tutorial BEFORE class, and complete any pre-class assignments in advance.
- Ask questions and discuss the material with other students. Group discussion promotes learning.
- Be an active learner and participate fully in all aspects of the course. Hold yourself and your teammates accountable for all tasks assigned to you / them in any group activity. Be honest with yourself if you are not contributing as fully as you should be, and make positive changes, if necessary.
- If using technology, which includes (but is not limited to) cellphones, tablets and computers, please use them responsibly. The human mind is NOT capable of multitasking (as many scientific studies have shown), and distracted learners are not high-achieving learners. We reserve the right to dock points from any students caught using electronic devices for non-class activities, and also to ban them from future use of these devices while in class. To earn participation credit, these students will then need to use a remote device to answer iClicker questions.

5) Assessment

a) Methods of instruction

The basic information of this course will be presented through lectures on major topics, assigned readings from the textbook, and group-based active learning exercises in both lecture and in tutorial. Class attendance (both lecture and tutorial) is **mandatory** and prompt arrival is crucial. **STUDENTS WHO MISS MORE THAN THREE TUTORIALS WILL EARN ZERO FOR THE TUTORIAL PORTION OF THE COURSE.** We will be using iClicker Cloud for lecture participation – please see Quercus for more details.

b) Tutorials

We will spend time in tutorial discussing lecture material, analyzing and discussing scientific papers on topics that relate to each week's lecture, and participating in group-based exercises aimed at promoting deeper thinking about the concepts introduced in this course. These exercises may include, but are not limited to, completing writing assignments, debates, and presentations. Some of these activities will require that you read additional material or conduct research outside of the classroom. More details regarding these assignments will be given out as the semester progresses. It is your responsibility to check the course website regularly to ensure you are prepared for tutorial.

No makeup tutorials will be permitted. All students are expected to attend their own tutorial section, and will be allowed to drop their lowest tutorial score regardless of the reasons for the missed tutorial. Note this dropped score also includes all university-accepted excused absences (such as illness.) If you will miss more than one tutorial for a university-accepted reason, you must contact your TA or myself as soon as possible so we can discuss alternate accommodations. **Note that tutorial attendance is MANDATORY. Students who miss more than three tutorials will automatically receive a zero for this portion of their final grade.**

Late penalties. No late assignments will be accepted for work that is completed in tutorial. For all other assignments, work that is turned in late will be penalized by 10% per day, **starting with 5 minutes after the due date / time**, unless the student provides documented proof of the reason for their tardiness.

c) Midterm and Final Exams

There will be a midterm exam worth 20%, and a cumulative final exam worth 40% of your final grade. All exams will be based on lecture material, assigned readings, and zoo visits, as well as on material discussed during tutorials. Readings supplement the lecture material and are immeasurably helpful in preparing for exams. All exams will consist of multiple choice, short answer and problem-solving questions.

The final exam (worth 40% of your final grade) will take place during the final exam period. It will be cumulative, and will have a similar format to the midterm exam, but may include a few essay questions as well. You will be given advanced notice on the format of this final exam.

Makeup midterm exams. If you miss the midterm due to a university-accepted reason, please contact me within three days of the missed test and provide documentation to support your absence (see <https://www.utoronto.ca/biosci/misssed-term-work-policy> for details on acceptable documentation and how to submit it). Students with a valid excuse will be given a makeup exam within one week of the missed test (unless there is a valid reason for a longer delay). Students who fail to contact me within three days will earn a score of zero and no makeup exam will be permitted (note that students who are unable to contact me within this time frame due to circumstances beyond their control are exempt from this.) Makeup midterm exams will consist solely of ten short answer questions. If you miss the final exam, you must go through the registrar's office to request a deferred exam.

d) Zoo Visit

During the semester, students will visit the zoo with their TAs and the Course Coordinator. This visit will occur on a Saturday. Students are expected to make their own way to the zoo and to meet their TA at a pre-arranged spot. There will be two possible visit days (both Saturdays). You are expected to attend on the Saturday that your tutorial section is scheduled to visit the zoo. However, if you are unable to do so you **MUST** let your TA know in advance and gain permission to attend on the alternate Saturday. More details about this visit will be given in class.

Please note that you will be spending a great deal of time outside during this visit, and you are expected to dress appropriately for the weather. The zoo visit counts towards your tutorial grade. If you do not attend the zoo visit, it counts as a missed tutorial. If you are unable to attend on the day your tutorial section is scheduled to visit the zoo, you must ask for permission from your TAs to attend with the alternate section at least ONE WEEK before the first zoo visit occurs.

e) Accessibility

We welcome students with diverse learning styles and needs at this University and in this course. If you require some sort of accommodation, please see me or contact the AccessAbility Services Office (see below links) as soon as possible. We will work with you to ensure that you are able to meet the course learning objectives successfully. The UTSC AccessAbility Service staff are available by appointment to assess your specific needs, provide referrals, and to arrange appropriate accommodations. All enquiries are confidential.

UTSC AccessAbility: ability@utsc.utoronto.ca, (416) 287-7560, SW 302

f) Grading policies

Students are responsible for all material that is presented in lecture and tutorial. If you miss a class, you are strongly advised to obtain the notes and assignments from another student. Participation in lecture and tutorial will be an important factor in determining borderline grades, so attendance and participation are strongly advised. Please note again that that **NO MAKEUP TUTORIALS ARE PERMITTED AND ATTENDANCE IS MANDATORY. STUDENTS WHO MISS MORE THAN THREE TUTORIALS WILL BE EARN ZERO FOR THE TUTORIAL GRADE.** For more details, please refer to the relevant sections of this syllabus.

Category	Percent
Midterm exam	30%
Participation	10%
Tutorials (<u>if you miss 3 or more tutorials, you will earn 0% here</u>)	20%
Final Exam (cumulative, during final exam period)	40%

Late penalties: No late assignments will be accepted for work that is completed in lecture or tutorial. For all other assignments, work that is turned in late will be penalized by 10% per day, **starting with 5 minutes after the due date / time**, unless the student provides documented proof of the reason for their tardiness. Please note that traffic difficulties are not considered a legitimate excuse for a late submission. **If you are late for lecture or tutorial, this will result in penalties applied to your participation grade / tutorial grade.**

Forms required to document missed coursework: Students miss class or tutorial for a university-accepted reason must provide documentation to support their absence. Note that if you miss course work due to an illness, you can submit a self-declaration of student illness form. This form must be submitted within three days of the missed coursework, and **MAY NOT** be used to excuse yourself from any exams. There is also a limit to the number of times this form may be used. Please see <https://www.utoronto.ca/biosci/missed-term-work-policy> for more details on documentation. Please also note that self-declaration of illness **DOES NOT** remove the requirement of tutorial attendance. **STUDENTS WHO MISS MORE THAN THREE TUTORIALS WILL EARN ZERO FOR THE TUTORIAL PORTION OF THEIR FINAL GRADE.**

One week 'Statue of Limitations': All grading questions about exams, homework, quizzes, group exercises, literature reviews, etc. must be addressed within one week of the scores being posted online or handed out in class. After this time, **no changes will be made to existing grades** unless there is a calculation error. Thus, it is essential that you check your grades regularly and contact your TA or instructor within one week if you feel an error has been made or if you are unsure why you lost points.

6) Turnitin.com

Some of your tutorial assignments will involve group and individual written work. You are expected to submit a digital copy of these assignments, when instructed to do so, through Quercus where your work will be checked via Turnitin.com. The following statement is included for your information, as per University policy:

Normally, students will be required to submit their course essays to Turnitin.com for review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.

You should have only one account for all of your University of Toronto coursework. Note that you do not need to have an account when submitting work through Quercus – it will be checked by turnitin automatically as part of this process.

Schedule of Classes

Lecture: Wed 11-13 BV 260, Tutorials: Thurs 16-18 HW 408, Fri 10-12 BV 355

Readings From: Fa et al. *Zoo Conservation Biology*

Week	Date	Topic	Reading
1	Jan 9	Introduction	-
2	Jan 16	Understanding Biodiversity and Protecting Species Tutorials start this week	1, 2
3	Jan 23	The Evolution of Zoos and Zoo-based Conservation Research	3
4	Jan 30	Learning for Animals (Chris Dutton, Jaap Wensvoort)	-
5	Feb 6	Animal Welfare (Sam Decker)	4
6	Feb 13	Population Biology (Gaby Mastromonaco)	5
7	Feb 20	READING WEEK - NO CLASS	-
8	Feb 27	Captive Breeding Programs and Species Recovery (Maria Franke)	6
9	Mar 6	Green Initiatives at the Zoo (Kyla Greenham)	-
10	Mar 13	Reintroducing Animals to the Wild (Andrew Lentini)	7
11	Mar 20	Educating the Public (Heather House et al.)	8
12	Mar 27	Botanical Gardens (David Galbraith)	-
13	Apr 3	Aquariums and the Future of Zoos (TBA)	9
<p>Midterm Exam: This will take place outside of class time. Final Exam: During the final exam period</p>			