## **Psycholinguistics** (HBA)

Specialist Major Minor

See also co-op option

## Department of Language Studies

Linguistics is the scientific study of human language. It encompasses theories of linguistic structure in all domains: speech sounds (phonetics and phonology), words (morphology), sentences (syntax), meaning (semantics) and conversations (discourse). Psycholinguistics emphasizes biological and psychological factors in language and disorders. This program provides the best preparation for entry into a graduate program such as speech-language pathology and psycholinguistics.

Complementary Programs: Psychology, Neuroscience, English Chinese Translation, Health Studies

### Make the most of your time at UTSC!

We want to help you maximize your university experience, so we've pulled together information and suggestions to get you started, although there are many more! As you review the chart on the inside pages, note that many of the suggestions need not be restricted to the year they are listed. In fact, activities such as joining a student club, engaging with faculty and seeking opportunities to gain experience should occur in each year of your study.

## Check out future career opportunities and skills acquired from completing this program:

#### **Competencies & Skills**

- Analyze and identify patterns
- Apply methodologies from many disciplines
- Communicate with people from many backgrounds
- Evaluate evidence
- Listen and read for meaning and social use
- Observe people and data
- Relate language to social context
- Understand historical language change

#### **Careers for Graduates**

- Writer/Editor in Media and Publishing
- Research Associate in Marketing Agencies
- Communications Assistant in Public Relations
- Survey Analyst in Marketing and Advertising
- Education Policy Analyst in Government Services
- Foreign Service or Immigration Officer in Government Services
- ...and more!

#### **Further Education**

- Linguistics
- Speech Language Pathology
- Communicative Disorders
- Rehabilitation Sciences
- Occupational Therapy
- Medicine
- Education
- Journalism
- Law School
- Paralegal Studies
- Public Relations
- Marketing
- ...and more!



Connect with Alumni at events on **CLNx** and through **Partners in Leadership**, **10,000 Coffees**, **LinkedIn** and more!

For more information go to: uoft.me/alumni-services

NEED HELP CHOOSING YOUR PROGRAM?

See uoft.me/choosing

# Psycholinguistics (HBA)

## **Specialist Program Pathway**

and electives.

**YEAR 1 (0 - 3.5 Credits)** 

• 2.0 credits as follows: LINA01H3.

enroll in BIOA11H3 in year 1.

LINA02H3, PSYA01H3, PSYA02H3,

• For those interested in Speech Language

• Explore different kinds of courses; this will

Pathology as a career prospect, it is wise to

also help with fulfilling breadth requirements

## CHOOSE YOUR COURSES WISFLY

**DEVELOP YOUR** 

**ACADEMIC &** 

RESEARCH

**SKILLS** 

## Schedule an appointment with your Program Librarian for in-depth research assistance with your assignments.

• Get writing support at the CTL Writing Centre.

# APPLY THEORY TO PRACTICE

- Attend the UTSC Faculty Mix & Mingle Fair to connect with professors and learn more about their specialties.
- Start building your Co-Curricular Record (CCR) and search for Experiential Learning opportunities.

## BECOME AN ENGAGED CITIZEN (LOCALLY & GLOBALLY)

Association (LSA); also explore other relevant student clubs and activities on campus.

Get involved with the Linguistics Student

 Volunteer in DSL's Alternative Reading Week volunteer program to gain experience and knowledge about social change and community development.

## PLAN FOR Your Future Career

- Volunteer with organizations to explore your interests; check listings on CLNx.
- Attend the UTSC Get Experience Fair in September and register with SCSU's Volunteer Network Program to explore opportunities.

## **YEAR 2 (4 - 8.5 Credits)**

- 2.0 credits as follows: LINB04H3, LINB06H3, LINB09H3, LINB29H3.
- 1.5 credits from: LINB10H3, LINB20H3, LINC02H3, LINC11H3, LINC12H3 (taken in year 2 to 4).
- BIOB35H3 if interested in Speech Language Pathology as a career prospect.
- Meet with your Program Advisor or Supervisor to ensure you are on track with your degree.
- Further develop your general academic skills by attending workshops offered by the Academic Advising & Career Centre (AA&CC) and Centre for Teaching & Learning (CTL).
- Get involved in relevant opportunities on and/or off campus; apply to Work Study or other part-time and summer jobs on CLNx.

 Look into volunteering or working overseas to expand your network through International Student Centre's (ISC) Global Learning programs.

- Considering grad school? Speak to professors and advisors early so you are on track
- Explore careers through the AA&CC's Job Shadowing and In The Field programs.

## that this Pathway is only a suggestion. For the most up to date information, please check the UTSC Calendar.

**HOW TO USE THIS PROGRAM PATHWAY** 

Read through each year; investigate what appeals to you here and in other Program Pathways that apply to you. Note

## **YEAR 3 (9 - 13.5 Credits)**

- 1.0 credit as follows: PLIC24H3, PLIC55H3.
- 2.5 credits from: LINB62H3, LIND09H3, PLIC25H3, PLID34H3, PLID44H3, PLID50H3, PLID74H3 (taken in year 2 to 4).
- Take courses to fulfill your breadth requirements.
- Use Degree Explorer to ensure you are on track to graduate.
- Consider competing for the UTSC Library Undergraduate Research Prize or Poster Forum.
- Volunteer in the Computation and Psycholinguistics Laboratory (CAP Lab) of the Centre for French and Linguistics (CFL).
- Build on your skills and knowledge through relevant events offered through your department, student groups, DSL and the AA&CC.

- Consider running for an elected position in the Linguistics Student Association (LSA).
- Consider working or volunteering under the supervision of a Speech Language Pathologist in a communication disorders setting.
- Plan a career path with a staff member at the AA&CC.
- Check CLNx for networking events and employer information sessions to attend.
- Attend the "Graduate & Professional School Fair" in September.

## YEAR 4 or FINAL YEAR (14 - 20 Credits)

- 1.5 credits from the following: LINB19H3, PLIC54H3, PLIC75H3, PLID56H3, PSYB20H3, PSYB51H3 or PSYB57H3, PSYB65H3, PSYC21H3 (taken in year 2 to 4 depending on course level).
- 2.0 additional credits in LIN and/or PLI.
- For those interested in Speech Language Pathology, it is wise to take PLIC54H3 in year 3 or 4.
- Register your "Intent to Graduate" on ACORN by the deadline.
- Apply for an Academic Travel Fund through Department of Student Life (DSL) to research, present at a conference, or engage with the international academic community.
- Consider enrolling in an Independent Study Course which will give you the opportunity to work closely with a faculty member.
- Attend the Summer & Full-time Job Fair in January to meet with potential employers looking to hire students for summer and full-time positions relevant to your field.

- Participate in the AA&CC's Partners in Leadership program to learn and network with an alumni mentor about transitioning to work or further education.
- Participate in the LSA's Wug Life Initiative, an outreach program that introduces high school students to the fields of Linguistics and Psycholinguistics.
- Attend the AA&CC's Get Hired job search conference in April/May.
- Attend a Jobs for Grads orientation for a job search "crash course" and for access to full-time job listings.
- Get your Personal Statement for grad school reviewed in the AA&CC.

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Department of Language Studies

## **SERVICES AT UTSC THAT SUPPORT YOU:**

To learn about resources and departments that can support you, download the UTSC Student Experience app or visit uoft.me/StARTNow

## **Diversity & Inclusion**

The University of Toronto Scarborough commits to intentionally foster a welcoming and supportive environment for students, faculty, and staff where diversity is valued, and every member of the community feels a sense of belonging on campus. utsc.utoronto.ca/edo/

## **Academic Integrity**

The university community supports an environment of academic integrity; these are values that include honesty, trust, fairness, respect and responsibility. Learn about the university's academic rules and how to avoid accidental plagiarism by attending an Academic Integrity Matters (AIM) workshop. academicintegrity.utoronto.ca/

## **Healthy Campus**

UTSC provides supportive environments, resources and services to empower students to maintain their overall physical and mental health and foster their academic success.

uoft.me/healthycampus/

#### **Co-Curricular Record**

The co-curricular record is an official institutional document that recognizes your involvement outside the classroom as a significant part of your U of T experience.

clnx.utoronto.ca/ccr

## **DID YOU KNOW...**

Second language learning should be initiated as soon as possible.



### **FUTURE STUDENTS**

For admission requirements to UTSC, check out the U of T Scarborough Viewbook or contact:

#### Admissions & Student Recruitment

University of Toronto Scarborough Room HL104, Main Floor, Highland Hall 416-287-7529 admissions@utsc.utoronto.ca

## **CURRENT STUDENTS**

### **Departmental Contact**

Sean Ramrattan, sean.ramrattan@utoronto.ca, 416-287-7125

### **Psycholinguistics Librarian**

Chad Crichton, chad.crichton@utoronto.ca, 416-287-7492

**Academic Advising & Career Centre** 

Room AC213 | 416-287-7561

**Department of Student Life** 

Room SL157 I 416-208-4760

**Linguistics Student Association**, https://www.utsc.utoronto.ca/cfl/linguistics-student-association

#### **Glossary of acronyms:**

AA&CC - Academic Advising & Career Centre

CLNx — Career & Co-Curricular Learning Network

CCR - Co-Curricular Record

CTL – Centre for Teaching & Learning

DSL - Department of Student Life

ISC - International Student Centre

LSA - Linguistics Student Association

SCSU - Scarborough Campus Students Union