TO: University of Toronto Scarborough Academic Committee
SPONSOR: John Scherk, Vice-Dean, Undergraduate
DATE: January 22, 2013
AGENDA ITEM: For approval

ITEM IDENTIFICATION:
Curriculum change proposals from the Department of Psychology:
1. Major Modification Type A – addition of admission requirements:
   • Specialist in Mental Health Studies; Major in Mental Health Studies; Specialist in Psychology; Major in Psychology
2. Minor Program Modifications:
   • Specialist in Mental Health Studies; Specialist Co-op in Mental Health Studies (Revised)
   • Specialist in Psychology; Specialist Co-op in Psychology
   • Major in Psychology; Minor in Psychology
3. Deleted Courses
4. New Courses (Revised)
5. Significant Course Changes (Revised)
6. Consent Agenda Course Changes

JURISDICTIONAL INFORMATION:
University of Toronto Scarborough Academic Committee has authority to oversee and approve all curricular and academic matters on which the Committee’s decision is required, including programs, courses, and academic regulations and policies.

SUMMARY:
1. The Specialist and Major programs in Mental Health Studies and Psychology do not currently have an admission requirement. The Department proposes adding an admission requirement - which consists of a minimum average in introductory Psychology courses (PSYA01H3 and PSYA02H3). The minimum for the Specialist programs is 70% and for the Major programs is 60%.

   The Department is proposing this change for several reasons:
   a. To ensure that students choosing these programs are able to complete them;
   b. To reduce class sizes, which will allow the Department to move away from multiple choice instruments as the primary method of assessment, thereby allowing programs to better achieve their learning outcomes;
   c. To make these programs consistent with similar programs elsewhere at the University of Toronto

2. The Department is revising revising the SOC, HLT and MGT options in the Specialist/Specialist Co-op in Mental Health Studies in response to changes made by the Sociology, Health Studies and Management groups. The Specialist/Specialist Co-op in
Psychology is adding one new C-level PSY course and deleting four D-level PSY courses that will no longer be offered. The Psychology Major and Minor programs are being revised to acknowledge the deletion of SOCB06H3.

3. The Department is deleting one C-level and four D-level courses that were taught by faculty who are no longer with the Department.

4. The Department is introducing three new courses: PSYC05H3, PSYC51H3, PSYC68H3. PSYC05H3 gives students a needed option in C-level laboratory courses; PSYC51H3 will bridge general concepts in cognitive neuroscience at the B-level and more advanced concepts at the D-level; PSYC68H3 addresses a need for C-level options in physiological psychology – this course will be supported by the University of Toronto Undergraduate Course Development Fund.

5. The Department is restricting many of its C-level courses to students in Psychology and Mental Health Studies programs.

6. The Department is revising exclusions and enrolment limits in several courses.

1. **MAJOR PROGRAM MODIFICATIONS:**

   Specialist in Mental Health Studies  
   Major in Mental Health Studies  
   Specialist in Psychology  
   Major in Psychology

   **Overview:**
   Currently, the Specialist and Major programs in Psychology and Mental Health Studies are unlimited enrolment programs, allowing any students who have completed a minimum of 4.0 credits to add them as a POSt on ROSI.

   The Department is proposing to introduce admission requirements for the Specialist and Major programs in Mental Health Studies and Psychology. Going forward, students will be required to have a minimum 70% average in Introductory Psychology courses, PSYA01H3 (Introductory Psychology: Part I) and PSYA02H3 (Introductory Psychology: Part II), in order to be admitted to the Specialist programs, and a minimum 60% average for the Major programs.

   With the addition of admission requirements the Department anticipates a drop in enrolments in both programs and courses. A drop in course enrolments will allow instructors to introduce more diverse methods of assessment; thus, moving away from our current reliance on multiple choice exams. In particular, we will be able to incorporate critical thinking assignments, discussions, presentations and overall more meaningful classroom engagement into our B- & C-level courses. Currently, approximately 60% of B-level courses and 50% of C-level courses with enrolments greater than 100 students rely exclusively on multiple-choice exams.

   **Rationale:**
   Although the recent External Review of the Department of Psychology was overwhelmingly positive, the review team called attention to several areas of concern: programs admit some poor-achieving students including transfers from other programs; the large class sizes necessitate an excessive reliance on multiple choice instruments, which makes it extremely difficult to effectively assess the ability of students to think critically and express themselves in writing; and large class...
sizes negatively effects the ability of our student population to develop the sense of belonging and engagement that has been linked to high academic achievement. The review team made the following recommendations: that the Department consider more stringent criteria for admissions to the Specialist and Major programs “comparable to the St. George program,” so that it becomes possible to incorporate “more methods of evaluating student learning in order to provide and richer experience;” the we “reduce sizes of some courses prior to the C and D level to allow increased opportunities for writing and discussion early in the program;” and we “Cap 3rd year courses in order to allow more direct contact with instructor[s], more opportunity for participation, [and] richer evaluation methods.”

It is anticipated that limiting enrolment to, and reducing class sizes in, our Specialist and Major programs will greatly improve the level of student satisfaction in programs because reduced class sizes will allow more opportunity to build varied methods of assessments into a greater number of B- and C-level courses. The Department believes, this will greatly improve overall active student engagement, and, perhaps more importantly, programs will be better able to achieve their learning objectives.

As of September 2012, enrolments were as follows:
- Mental Health Major Program 267
- Mental Health Specialist Program (including Co-op) 250
- Psychology Major Program 1350
- Psychology Specialist Program (including Co-op) 372

These high numbers are reflected in the course enrolments. The class sizes of Psychology’s first and second year courses are enormous. In Fall 2012, PSYA01H [Introductory Psychology: Part 1] had over 1850 students and PSYB10H [Introduction to Social Psychology] had over 740. Many C-level courses in Psychology have enrolments that are more appropriate for introductory courses than for courses intended to provide opportunities for the expression of critical thought in writing and in small group discussion. Left uncapped, C-level courses have the potential to reach enrollments of 600 students (e.g. PSYC12H [The Psychology of Prejudice] currently has 630 students registered). Although C-level courses provide greater in-depth exploration of topics, they should also serve as a transition from large lecture classes to small seminar classes, where students can expect more faculty-student interaction and discussion.

The learning goals and outcomes of programs, which are measured against the UTSC Degree Level Expectations and the undergraduate psychology competencies put forth by the American Psychological Association, include the following:

- Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends;
- Students will understand and apply basic research methods including research design, data analysis and interpretation;
- Students will respect and engage in critical and creative thinking, sceptical inquiry, and, when possible, the scientific approach to solve problems related to behaviour and mental processes;
- Students will demonstrate information competence, and the ability to use computers and other technology for many purposes; and
- Students will be able to communicate effectively in a variety of formats.
Smaller B-level and C-level courses will enable the programs to properly achieve these learning objectives in the following ways:

- They will enable students to practice applying and communicating psychological principles and theories via group discussions and increased student-faculty interactions;
- The introduction of writing exercises using instructional software such as peerScholar will allow students to engage in critical thinking as well as the peer review process;
- Greater utilization of the psychology demonstration laboratory will allow for increased teaching of computer-based methods for collecting and analysing data, students will also be required to search for information online (i.e. conduct literary reviews and search for research articles using databases such as PsycInfo, PubMed, Scholars Portal, Medline OVID, etc.)
- Methods of evaluation typically reserved for supervised research and seminar courses such as essays, research papers and oral presentations will become part of most C-level courses; and
- Greater access to tenured faculty and graduate level teaching assistants will provide students with much needed mentorship and guidance with respect to their future academic and career goals.

In accordance with the recommendations of the external review team for the Department, the admission requirements for Psychology at St. George and UTM were also used to help inform the selection of our admission criteria. At St. George, the Faculty of Arts and Science (FAS) requires everyone applying to life sciences programs, including Psychology, to have Calculus. The Psychology Department requires a final grade of 70% in PSY100 for admission to Major and Minor programs, and 80% for Specialists. In addition, there is a CGPA requirement of 2.0 for Minors, 2.5 for Majors, and 3.0 for Specialists. At UTM, all Psychology programs require a Grade 12 math course along with a minimum GPA and grade in PSY100 (3.0 and 77% respectively for admission to the Specialist, 2.0 and 63% respectively for admission to the Major).

Given the existing size and composition of our student body, the department felt a 70% in PSYA01H [Introductory Psychology: Part I] and PSYA02H [Introductory Psychology: Part II] for Specialists and 60% for Majors to be a fair introduction of admission criteria, one that would allow both our programs and students to thrive. Students in the Major who achieve a 70% average over two B-level psychology courses will be accepted for transfer into the Specialist program. These requirements are more lenient in comparison to our St. George counterparts because although the goals of our curriculum are similar, we understand that differences in campus demographics must be taken into account. Also, although the addition of a math requirement is desirable to faculty who can incorporate statistics components in some higher level theory courses, we have decided not to implement this option because math is not necessary in all areas of psychology (e.g., areas that employ subjective and qualitative analyses of participant responses).

It is anticipated that these admission requirements will have the effect of lowering enrolments in programs. Our analyses predict that approximately 60% of Specialists and 20% of Majors will be lost. With smaller total numbers come lower per course enrolments, especially in the second and third year. Additionally, in order to ensure that our C-level courses are no longer over-subscribed, enrolment in key courses will be restricted to students in the Specialist and Major programs in Mental Health Studies, Psychology and Neuroscience.
Proposed Program Requirements:

**Associate Chair and Program Supervisor:** Marc Fournier  **Email:** psychology-program-supervisor@utsc.utoronto.ca

**Course Support & Program Advisor:** Hanan Domloge  **Email:** hdomloge@utsc.utoronto.ca

Psychology is that branch of science which seeks to understand behaviour and mind. Why organisms - human and infrahuman - act as they do is one of the most compelling and longstanding questions in the history of human thought. Philosophers, artists, novelists, theologians and others have sought the answer through a variety of means. Psychology uses the methods of scientific enquiry to address the question.

The areas of interest encompassed by the discipline of psychology include: How humans learn, adapt, and remember; how they change over their lifetimes; how they are affected by the presence of others; how their behaviour relates to their physiological functions; how mental processes can exhibit pathologies and how these pathologies can be treated. Our course offerings in Psychology include all of these topics, covering how psychologists go about answering the important questions in each, and what we have learned about each.

The Specialist Program in Psychology focuses on normal thought, feelings and behaviour whereas the Specialist Program in Mental Health Studies focuses on abnormal psychological processes. The Specialist Program in Psychology is intended both for students with a strong interest in the science of psychology and for those who wish to pursue graduate work in psychology after the first degree. The Specialist in Mental Health Studies is intended for students with a strong interest in pathologies of the mind and in their treatment. Students considering graduate study should plan to include the PSYD98Y3 (thesis course) in their undergraduate Program.

Two co-operative programs are offered, the Specialist (Co-operative) Program in Psychology and the Specialist (Co-operative) Program in Mental Health Studies. Admission to these programs which involve practical work experience is limited.

The Major Program in Psychology and the Major Program in Mental Health Studies are designed to introduce students to the main areas within each of these related disciplines. The Minor Program in Psychology is designed for students who are interested in a less intensive exposure to the field. Often, students wish to concentrate their studies in two areas, in which case a double Major Program combining psychology with another discipline is ideal. Programs in Mental Health Studies and Psychology cannot, however, be combined.

Students particularly interested in the relation of brain to behaviour should consider the Neuroscience Programs described earlier in this Calendar.

**Admission to Psychology Programs**

The Specialist and Major programs in Psychology and Mental Health Studies have enrolment limits. Every year students will be admitted to the Specialist and Major Programs in Psychology and Mental Health Studies. Entry into these programs after first year can be gained as follows:
Students may apply to the program after completing a minimum of 4.0 credits including 1 full credit in psychology. Admission will be based on an average of 70% or higher in PSYA01H3 and PSYA02H3 for admission to Specialist programs and 60% or higher in PSYA01H3 and PSYA02H3 for the Major programs. Students in the Major who achieve a 70% average over two B-level psychology courses will be accepted for transfer into the Specialist program. Application for admission will be made to the Registrar through ROSI, in April/May and July/August. Admission information for Co-op programs can be found under the relevant program descriptions below.

**Planning your Program in Psychology**

Students should be aware that the A, B, C, D course structure in Psychology dictates the sequence in which courses should be taken, but not the year of study in which a given course must be taken. That is, A, B, C, and D do not correspond to first, second, third and fourth year. For example, it is recommended that **PSYB07H3** and **PSYC08H3** be taken consecutively in the two terms of second year.

Courses in the Faculty of Arts and Science correspond to A-, B-, C- or D-level of study however not all 400-series are necessarily considered D-level. Students are encouraged to plan carefully so that they will meet their educational objectives over the years of their degree. Discussions with the Program Advisor can be very valuable in this regard.

**Program Exclusion**

Programs in Mental Health Studies and Psychology cannot be combined.

**First-Year Students in Psychology**

**PSYA01H3 & PSYA02H3** are recommended in first year for students intending to pursue a Specialist or Major Program in Psychology or Mental Health Studies.

**Courses in Neuroscience**

Students interested in including Neuroscience courses in their Psychology or Mental Health Studies Program should consult the Neuroscience section for details.

**Service Learning and Outreach (Previously known as Science Engagement)**

For experiential learning through community outreach and classroom in-reach, please see the Centre for Teaching and Learning section of this Calendar.

2. **MINOR PROGRAM MODIFICATIONS:**

**Specialist in Mental Health Studies** *(Revised)*

**Specialist Co-op in Mental Health Studies** *(Revised)*

**Overview of Changes:**

- Delete SOCA01H3, SOCA02H3, HLTB03H3 and HLTC02H3 from requirement #10 of both programs; add HLTB17H3, HLTB40H3 and MGTA06H3 to requirement #10 of both programs.
- Update course codes for HLTB01H3 and HLTB02H3 in requirement #10 to reflect changes in those courses.
Proposed Program Requirements:
SPECIALIST PROGRAM IN MENTAL HEALTH STUDIES (SCIENCE)
SPECIALIST (CO-OPERATIVE) IN MENTAL HEALTH STUDIES (SCIENCE)

Program Requirements
The program requires completion of 12.5 credits as follows including at least 4.0 credits at the C- or D-level of which at least 1.0 must be at the D-level:

1. **PSYA01H3** Introductory Psychology: Part I
   and
   **PSYA02H3** Introductory Psychology: Part II
   (1.0 credit)
2. Statistical Methods (1.0 credit)
   1. **PSYB07H3** Data Analysis in Psychology
   and
   2. **PSYC08H3** Advanced Data Analysis in Psychology
3. Laboratory Methods (1.0 credit)
   1. **PSYB01H3** Psychological Research Laboratory
   and
   2. **PSYC37H3** Psychological Assessment
4. **PSYC02H3** Scientific Communication in Psychology
   (0.5 credit)
5. History & Approaches (0.5 credit)
   1. **PSYC84H3** Psychology & the Scientific Mind
   or
   2. **PSYC85H3** History of Psychology
6. **PSYB30H3** Personality
   and
   **PSYB32H3** Abnormal Psychology
   (1.0 credit)
7. Students are required to take 2.0 credits from either the psycho-social grouping or the psycho-biological grouping listed below, as well as 1.0 credit from the other grouping (3.0 credits):
   1. **Psycho-Social Grouping**
      **PSYB45H3** Behaviour Modification: Origins and Applications
      **PSYC18H3** The Psychology of Emotion
      **PSYC35H3** Advanced Personality Psychology
      **PSYC36H3** Psychotherapy
      **PSYC39H3** Psychology and the Law
   2. **Psycho-Biological Grouping**
      **PSYB64H3** Physiological Psychology
      **PSYB65H3** Human Brain & Behaviour
      **PSYC31H3** Clinical Neuropsychology
      **PSYC33H3** Neuropsychological Rehabilitation
      **PSYC62H3** Drugs and the Brain
8. Students are required to take 1.0 D-level credit, with at least 0.5 from the following list (1.0 credit)
   PSYD30H3 Current topics in Personality Psychology
   PSYD32H3 Personality Disorders
   PSYD33H3 Current topics in Abnormal Psychology
   PSYD35H3 Clinical Psychopharmacology

9. Additional credits in Psychology (1.5 credits)

10. Students must select 2.0 credits from the following courses:
    HLTB01H3 HLTC22H3 Health, Aging, and the Life Cycle
    HLTB02H3 HLTC23H3 Issues in Child Health and Development
    HLTB03H3 Foundations in Health Studies
    HLTB03H3 HLTC02H3 Women and Health: Past and Present
    HLTB17H3 Conceptual Models of Health
    HLTB40H3 Health Policy and Health Systems
    LINB20H3 Sociolinguistics
    MGTA06H3 Introduction to Health Management*
    PHLA11H3 Introduction to Ethics
    PHLB07H3 Happiness and Freedom
    PHLB09H3 Biomedical Ethics
    SOCA01H3 Introduction to Sociology I
    SOCA02H3 Introduction to Sociology II
    (SOCB48H3) Family and Society
    SOCB50H3 Deviance and Normality I
    SOCB51H3 Deviance and Normality II
    SOCC30H3 Criminal Behaviour

*NOTE: MGTA03H3 is a prerequisite for MGTA06H3

Specialist in Psychology
Specialist Co-op in Psychology

Overview of Changes:
- Add new course – PSYC05H3 to requirement #3b
- Delete PSYD25H3, PSYD26H3, PSYD56H3 and PSYD57H3 from requirements #7a and #7b

Proposed Program Requirements:
SPECIALIST PROGRAM IN PSYCHOLOGY (SCIENCE)
SPECIALIST (CO-OPERATIVE) PROGRAM IN PSYCHOLOGY (SCIENCE)

Program Requirements
The Program requires completion of 12.5 credits as follows including at least 4.0 at the C- or D-level of which at least 1.0 must be at the D-level:

1. **PSYA01H3** Introductory Psychology: Part I
   and
PSYA02H3 Introductory Psychology: Part II
(1.0 credit)
2. Statistical Methods (1.0 credit)
   a.) PSYB07H3 Data Analysis in Psychology
   and
   b.) PSYC08H3 Advanced Data Analysis in Psychology
3. Laboratory Methods (1.0 credit)
   a.) PSYB01H3 Psychological Research Laboratory
   and
   b.) 0.5 credit from among the following:
      PSYC04H3 Brain Imaging Laboratory
      PSYC05H3 Human Movement Laboratory
      PSYC06H3 Psychophysiology Laboratory
      PSYC11H3 Social Psychology Laboratory
      PSYC26H3 Developmental Psychology Laboratory
      PSYC58H3 Cognitive Psychology Laboratory
      NROC63H3 Neuroscience Laboratory
4. PSYC02H3 Scientific Communication in Psychology (0.5 credit)
5. History and Approaches (0.5 credit)
   a.) PSYC84H3 Psychology and the Scientific Mind
   Or
   b.) PSYC85H3 History of Psychology
6. Credits at the B-level and C-level (5.0 credits)
   Students are required to take 3.0 credits at the B-level or C-level from one of the two content groups listed below and 2.0 credits from the other group:
   a.) Social and Developmental (courses listed in the 10- and 20-series);
   b.) Perception, Cognition and Physiology (courses listed in the 50- and 60-series)
7. Credits at the D-level (1.0 credit)
   Students must take a 0.5 credit from each of the groupings listed below:
   1. Group One
      PSYD11H3 Psychology of Interpersonal Relationships
      PSYD12H3 Social Psychology of the Self
      PSYD15H3 Current Topics in Social Psychology
      PSYD16H3 Critical Analysis in Social Psychology
      PSYD18H3 Psychology of Gender
      PSYD20H3 Current Topics in Developmental Psychology
      PSYD22H3 Socialization Processes
      PSYD34H3 Human Intelligence
      PSYD57H3 Cognition, Health, Culture and Decision Making
   2. Group Two
      PSYD25H3 The Bilingual Brain
      PSYD26H3 Genes, Brain, and the Development of Mind
      PSYD50H3 Current Topics in Memory and Cognition
      PSYD51H3 Current Topics in Perception
      PSYD56H3 Creativity, Reasoning and Problem Solving
      PSYD58H3 The Scientific Study of Conscious and Unconscious Influences
      PSYD66H3 Current Topics in Human Brain and Behaviour
8. Additional credits in Psychology (2.5 credits)
Students must choose 2.5 further credits from any of the remaining courses in Psychology. In selecting the 2.5 credits, 1.0 credit must be at the C- or D-level. Supervised study or thesis courses may be used to fulfill a maximum of 0.5 credit.

Major in Psychology
Minor in Psychology

Overview of Changes:
- Delete SOCB06H3 from both programs
- Restrict students in the Minor in Psychology to 1.0 credits at the C-level

Proposed Program Requirements:

MAJOR PROGRAM IN PSYCHOLOGY (SCIENCE)
Associate Chair and Program Supervisor: Marc Fournier Email: psychology-program-supervisor@utsc.utoronto.ca
Course Support & Program Advisor: Hanan Domloge Email: hdomloge@utsc.utoronto.ca

Program Requirements
The Program requires completion of 7.0 credits as follows of which at least 2.0 credits must be at the C or D-level:
1. PSY A01H3 Introductory Psychology: Part I
   and
   PSY A02H3 Introductory Psychology: Part II
   (1.0 credit)
2. PSY B01H3 Psychological Research Laboratory
   (0.5 credit)
3. STAB 22H3 Statistics I (recommended)
   or
   PSY B07H3 Data Analysis in Psychology
   or
   SOCB 06H3 Social Statistics
   (0.5 credit)
4. Credits at the B-level and C-level (2.5 full credits)
   Students are required to take 2.0 credits at the B-level or C-level from group (a) or (b) and 0.5 credit from the other group:
   a.) Social and Developmental (courses listed in the 10- and 20-series);
   b.) Perception, Cognition and Physiology (courses listed in the 50- and 60-series)
5. Credits at the D-level (0.5 full credit)
   Students must choose one half credit from the D-level offerings in Psychology. Certain D-level NRO courses may be used to fulfill this requirement with the approval of the Supervisor of Studies.
   Note: A 300-level course in PSY offered on another campus is comparable to a C-level course, even if listed as an exclusion to a D-level course. Hence, a 300-level course may not be used to satisfy the D-level program requirement, although it may be applied as appropriate to other program requirements. Courses at the 400-level count as D-level courses.
6. Additional credits in Psychology (2.0 credits)
   Students must choose 2.0 further credits from any of the remaining courses in Psychology. At least 1.0 credit from these must be at the C or D-level.

MINOR PROGRAM IN PSYCHOLOGY (SCIENCE)

*Associate Chair and Program Supervisor:* Marc Fournier  
*Email:* [psychology-program-supervisor@utsc.utoronto.ca](mailto:psychology-program-supervisor@utsc.utoronto.ca)  
*Course Support & Program Advisor:* Hanan Domloge  
*Email:* [hdomloge@utsc.utoronto.ca](mailto:hdomloge@utsc.utoronto.ca)

**Program Requirements**
The Program requires completion of 4.0 credits as follows of which at least 1.0 credits must be at the C-level:

1. **PSYA01H3** Introductory Psychology: Part I  
   **PSYA02H3** Introductory Psychology: Part II  
   (1.0 credit)
2. **PSYB01H3** Psychological Research Laboratory  
   (0.5 credit)
3. **STAB22H3** Statistics I (recommended)  
   or  
   **PSYB07H3** Data Analysis in Psychology  
   or  
   **SOCB06H3** Social Statistics  
   (0.5 credit)
4. Students are required to select 0.5 credit at the B-level or C-level from each of the two content groups listed below (1.0 credit):
   1. Social, Developmental and Personality (courses listed in the 10-, 20- or 30-series);  
   2. Learning, Perception, Cognition and Physiology (courses listed in the 40-, 50- or 60-series);
5. 1.0 additional credit in Psychology at the C-level. *Note: students in the psychology minor program can register in no more than 1.0 full credit equivalent in psychology at the C-level.*

3. **DELETED COURSES:**
   - **PSYC25H3** How the Child Discovers Language  
   - **PSYD25H3** The Bilingual Brain  
   - **PSYD26H3** Genes, Brain and the Development of Mind  
   - **PSYD56H3** Creativity, Reasoning and Problem Solving  
   - **PSYD57H3** Cognition, Health, Culture and Decision Making  
     - These courses were created and taught by faculty members who are no longer with the Department. The courses are highly specialized and there is no one else who can teach them.
4. NEW COURSES (Revised)

**PSYC05H3 Human Movement Laboratory**

In this course students will be introduced to the study of human movement across a range of topics (e.g., eye-movements, balance, and walking), and will have the opportunity to collect and analyze human movement data. Additional topics include basic aspects of experimental designs, data analysis and interpretation of such data.
Prerequisite: PSYB01H3 and PSYB07H3.
Enrolment Limits: 35; Restricted to students in the Specialist/Specialist Co-op programs in Psychology. Students in any Mental Health Studies program and the Major in Psychology will be admitted if space permits.
Breadth Requirement: Natural Sciences

**PSYC51H3 The Cognitive Neuroscience of Vision**

This course will provide an in-depth examination of research in the field of visual cognitive neuroscience. Topics will include the visual perception of object features (shape, colour, texture), the perception of high-level categories (objects, faces, bodies, scenes), visual attention, and comparisons between the human and monkey visual systems.
Prerequisite: PSYB51H3 or PSYB57H3 or PSYB65H3
Exclusion: PSY380H
Enrolment Limits: 75; Restricted to students in the Specialist/Specialist Co-op, and Major programs in Psychology, Mental Health Studies and Neuroscience. Students in the Minor in Psychology will be admitted if space permits.
Breadth Requirement: Natural Sciences

**PSYC68H3 Diseases of the Brain and Mind**

This course surveys the principal methods used to diagnose, investigate and treat a range of neurological diseases from a clinical perspective. Taught by the faculty of the brain sciences research program at Sunnybrook Research Institute, this course provides a conceptual and practical appreciation of modern and traditional neuroscience techniques.
Prerequisite: PSYB65H3 & PSYC62H3 & [one additional C-level half credit in PSY or NRO] & [cumulative GPA of at least 3.0]
Enrollment Limits: 50; Restricted to students in the Specialist/Specialist Co-op, and Major programs in Psychology, Mental Health Studies and Neuroscience.
Breadth Requirement: Natural Sciences

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*Academic Committee. 22 January 2013.*
5. SIGNIFICANT COURSE CHANGES: (Revised)

PSYC04H3 Brain Imaging Laboratory
PSYC06H3 Psychophysiology Laboratory
PSYC11H3 Social Psychology Laboratory
PSYC26H3 Developmental Psychology Laboratory
PSYC58H3 Cognitive Psychology Laboratory
   • Revise enrolment limits to include: “Restricted to students in the Specialist/Specialist Co-op
     programs in Psychology. Students in any Mental Health Studies program and the Major in
     Psychology will be admitted if space permits.”

PSYC08H3 Advanced Data Analysis in Psychology
   • Revise enrolment limits to include: “Restricted to students in the Specialist/Specialist Co-op
     and Major programs in Psychology, Mental Health Studies, Neuroscience and Paramedicine.
     Students in the Minor in Psychology will be admitted if space permits.”

PSYC12H3 The Psychology of Prejudice
PSYC14H3 Cross-Cultural Social Psychology
PSYC18H3 The Psychology of Emotion
PSYC23H3 Developmental Psychobiology
PSYC35H3 Advanced Personality Psychology
PSYC39H3 Psychology and the Law
PSYC54H3 Cognition and Representation
PSYC55H3 Cognitive Neuroscience
PSYC56H3 Music Cognition
PSYC84H3 Psychology and the Scientific Mind
   • Revise enrolment limits to include: “Restricted to students in the Specialist/Specialist Co-op
     and Major programs in Psychology and Mental Health Studies. Students in the Minor in
     Psychology will be admitted if space permits.”

PSYC21H3 Advanced Developmental Psychology
   • Revise Exclusion
   • Revise Enrolment Limits:
     o Add: “Restricted to students in the Specialist/Specialist Co-op and Major programs in
       Psychology and Mental Health Studies, as well as students in the Specialist in
       Paramedicine. Students in the Minor in Psychology will be admitted if space
       permits.”

PSYC31H3 Clinical Neuropsychology
   • Revise Enrolment Limits:
     o Add: “Restricted to students in the Specialist/Specialist Co-op and Major programs in
       Psychology, Mental Health Studies and Neuroscience. Students in the Specialist
       program in Integrative Biology and the Minor in Psychology will be admitted if
       space permits.”
PSYC62H3  Drugs and the Brain

- Revise enrolment limits to include: “Restricted to students in the Specialist/Specialist Co-op and Major programs in Psychology, Mental Health Studies, and Neuroscience. Students in the Specialist program in Integrative Biology will be admitted if space permits.”

Rationale:
The introduction of admission requirements to the Specialist and Major programs in Psychology and Mental Health Studies (see Psychology Major Modification Proposal – Type A for details) will have the effect of lowering enrollments in programs. With smaller total numbers come lower per course enrollments, especially in the second and third year. Course restrictions at the C-level will ensure students in our programs will have access to courses that provide greater in-depth exploration of topics. These C-levels will also serve as a transition from large lecture classes to small seminar classes, where students can expect more faculty-student interaction and discussion. Course restrictions will also ensure students in other programs do not gain entry into psychology through the “back door”.

6.  CONSENT AGENDA COURSE CHANGES:

- NROB60H3  Neuroanatomy Laboratory
  - Revise Exclusion
- PSYC11H3  Social Psychology Laboratory
  - Revise Enrolment Limit from 25 to 35 students (additional to restriction to program students)
- PSYC12H3  The Psychology of Prejudice
  - Revise Exclusion
- PSYC58H3  Cognitive Psychology Laboratory
  - Delete Corequisite
  - Add Prerequisite
  - Revise Enrolment Limits from 40 to 35 students (additional to restriction to program students)