TO: University of Toronto Scarborough Academic Committee
SPONSOR: John Scherk, Vice-Dean, Undergraduate
DATE: January 22, 2013
AGENDA ITEM: For approval

ITEM IDENTIFICATION:
Curriculum change proposals from the Centre for French and Linguistics:
1. Minor Program Modifications:
   • Specialist in Linguistics
   • Minor in Linguistics
   • Specialist in Psycholinguistics
2. Deleted Courses
3. New Courses
4. Consent Agenda Course Changes

JURISDICTIONAL INFORMATION:
University of Toronto Scarborough Academic Committee has authority to oversee and approve all curricular and academic matters on which the Committee’s decision is required, including programs, courses, and academic regulations and policies.

SUMMARY:
1. The Linguistics group is making minor adjustments to the program requirements for the Specialist in Linguistics to make it easier for students to progress through this program. They are adding LINC05H3 Morphology to the Minor in Linguistics because this is an important area of study for linguistics students. They are making minor adjustments to the Specialist in Psycholinguistics to acknowledge course changes for LINA10H3 and PLIB25H3.
2. The Linguistics group is deleting two courses – one taught by a faculty member who has now retired, and one that is not part of their programs and has never been offered.
3. The Linguistics group is proposing three new courses. LINC60H3 is an upper level course added as an option in the Specialist in Linguistics, and designed to allow students to use the knowledge they have gained so far to study a language that is genetically different from English or French. PLIC54H3 is an option in the Specialists in Linguistics and Psycholinguistics, which will expose students to speech science and speech disorders, thereby preparing them for graduate school - this course will be supported by the University of Toronto Undergraduate Course Development Fund. PLID56H3 is an option in the Specialists in Linguistics and Psycholinguistics, which will expose students to child language disorders - content highly pertinent to the field of speech-language pathology. Again, it is designed to prepare students for graduate school - this course will be supported by the University of Toronto Undergraduate Course Development Fund.
4. The Languages group is revising prerequisites, exclusions, and breadth requirements in some of its courses. The Linguistics group is changing the course level for two of its courses, as well as revising prerequisites and exclusions.
1. MINOR PROGRAM MODIFICATIONS:

Specialist in Linguistics

Overview of Changes:

- Move LINB13H3 to requirement #2
- Increase the total fces in requirement #2 from 3.0 to 4.5
- Add LINC60H3 (new course) to requirement #2
- Change PLIB25H3 to PLIC25H3 to acknowledge course change
- Change LINA10H3 to LINB62H3 to acknowledge course change
- Delete PLID65H3 from requirement #2
- Decrease the total fces in requirement #3 from 2.0 to 1.0

Proposed Program Requirements:

SPECIALIST PROGRAM IN LINGUISTICS (ARTS)

Undergraduate Advisor: Email: linguistics-undergrad-advisor@utsc.utoronto.ca

Program Requirements

Students must complete 12.0 full-credits, including 4.0 full credits at the C- and D-level of which 1.0 full credit must be at the D-level as follows:

1. All of the following:
   - LINA01H3 Introduction to Linguistics
   - LINA02H3 Applications of Linguistics
   - LINB04H3 Phonology I
   - LINB06H3 Syntax I
   - LINB09H3 Phonetics: The Study of Speech Sounds
   - LINB13H3 Language Diversity and Language Universals
   - LINC02H3 Phonology II
   - LINC05H3 Morphology
   - LINC11H3 Syntax II
   - LINC12H3 Semantics: The Study of Meaning

2. 4.5 full credits from the following, including at least 1.05 full credits from Group A and at least 1.05 full credits from Group B:
   - LINB13H3 Language Diversity and Language Universals
   - LINA10H3 LINC62H3 Structure of American Sign Language
   - LINB20H3 Sociolinguistics
   - LINC06H3 Language Change
   - LINC09H3 Phonetic Analysis
   - LINC27H3 Language and Ethnicity
   - LINC28H3 Language and Gender
   - LINC47H3 Special Topics in Linguistics: Pidgin and Creole Languages
   - LINC60H3 Structure of a Language
   - LIND29H3 Seminar in Sociolinguistic Methodologies

Group B
   - PLIC15H3 Speech Perception
Minor in Linguistics

Overview of Changes:
- Add LINC05H3 to requirement #2

Proposed Program Requirements:
MINOR PROGRAM IN LINGUISTICS (ARTS)

Undergraduate Advisor Email: linguistics-undergrad-advisor@utsc.utoronto.ca

Program Requirements
Students must complete four full 4.0 credits, as follows:

All of the following courses:
1. **LINA01H3** Introduction to Linguistics
   **LINA02H3** Applications of Linguistics

2. Any two of the following:
   **LINB04H3** Phonology I
   **LINB06H3** Syntax I
   **LINB09H3** Phonetics: The Study of Speech Sounds
   **LINC05H3** Morphology

3. Two further full credits in LIN and/or PLI of which at least one credit must be at the C- or D-level.
Specialist in Psycholinguistics

Overview of Changes:
- Change PLIB25H3 to PLIC25H3 to acknowledge course change
- Change LINA10H3 to LINB62H3 to acknowledge course change

Proposed Program Requirements:
SPECIALIST PROGRAM IN PSYCHOLINGUISTICS (ARTS)

Undergraduate Advisor Email: linguistics-undergrad-advisor@utsc.utoronto.ca

Program Requirements
Students must complete 12.5 full credits, including 4.0 full credits at the C- and D-levels of which 1.0 full credit must be at the D-level as follows:

1. **LINA01H3** Introduction to Linguistics
2. **LINA02H3** Applications of Linguistics
   - **PSYA01H3** Introductory Psychology: Part I
   - **PSYA02H3** Introductory Psychology: Part II
   - **LINB04H3** Phonology I
   - **LINB06H3** Syntax I
   - **LINB09H3** Phonetics: The Study of Speech Sounds
   - **PLIC24H3** First Language Acquisition
   - **PLIC55H3** Psycholinguistics
   - **PLIC65H3** Quantitative Methods in Linguistics
3. 1.5 full credits from the following courses:
   - **LINB20H3** Sociolinguistics
   - **LINC02H3** Phonology II
   - **LINC05H3** Morphology
   - **LINC11H3** Syntax II
   - **LINC12H3** Semantics: The Study of Meaning
4. 2.5 full credits from the following courses:
   - **LINA10H3**– **LINB62H3** Structure of American Sign Language
   - **LINC09H3** Phonetic Analysis
   - **PLIC15H3** Speech Perception
   - **PLIC25H3** Second Language Acquisition
   - **PLID34H3** Psycholinguistics of Reading
   - **PLID44H3** Acquisition of the Mental Lexicon
   - **PLID55H3** Disorders of Speech and Language
5. 1.5 full credits from the following courses:
   - **PSYB20H3** Introduction to Developmental Psychology
   - **PSYB51H3** Perception and Cognition or **PSYB57H3** Memory and Cognition
   - **PSYB65H3** Human Brain and Behaviour
   - **PSYC21H3** Advanced Developmental Psychology
6. 2.0 further full credits in LIN and/or PLI
2. **DELETED COURSES**

- LINB17H3  The Structure of English Sentences  
  - The faculty member who taught this course has retired.
- LINC30H3  Language Variation  
  - The course is not part of any program and has never been taught.

3. **NEW COURSES**

**LINC60H3  Special Topic: Structure of a Language**

An introduction to the phonetics, phonology, word-formation rules, syntax, and script of a featured language other than English or French. Students will use the tools of linguistic analysis learned in prior courses to examine the structural properties of this language. No prior knowledge of the language is necessary.

Prerequisite: [LINA01H3 or [FREB44H3 and FREB45H3]] and [LINB06H3 or LINB09H3]

Breadth Requirement: Arts, Literature & Language

**PLIC54H3  Speech Physiology and Speech Disorders in Children and Adults**

An introduction to the physics of sound and the physiology of speech perception and production for the purpose of assessing and treating speech disorders in children and adults. Topics will include acoustic, perceptual, kinematic, and aerodynamic methods of assessing speech disorders as well as current computer applications that facilitate assessment.

Prerequisite: LINB09H3

Breadth Requirement: Natural Sciences

**PLID56H3  Special Topics in Language Disorders in Children**

An in-depth investigation of a particular type of language or communication disorder, for example, impairment due to hearing loss, Down syndrome, or autism. Topics will include: linguistic and non-linguistic differences between children with the disorder and typically-developing children; diagnostic tools and treatments for the disorder; and its genetics and neurobiology.

Prerequisite: PLIC24H3 or PLID55H3

Exclusion: JLS472H

Breadth Requirement: Natural Sciences
4. CONSENT AGENDA COURSE CHANGES:

• LGGB61H3 Intermediate Mandarin II
  o Revise Prerequisite
  o Revise Exclusion
  o Change Breadth Requirement from History, Philosophy & Cultural Studies to Arts, Literature & Language
• LGGC64H3 Reading Chinese: China From the Inside Out
  o Add Prerequisite
  o Revise Exclusion
• LGGC65H3 Reading Chinese: Global Chinese Perspectives
  o Revise Prerequisite
  o Revise Exclusion
• LINA10H3 Structure of American Sign Language
  o Level Change to B – the material covered in the course is better suited to the B-level
  o Revise Prerequisite
  o Add Exclusion
• PLIB25H3 Second Language Acquisition
  o Level Change to C – the material covered in the course is better suited to the C-level
  o Revise Prerequisite
  o Revise Exclusion
• PLID55H3 Disorders of Speech and Language
  o Revise Prerequisite