

Michael Inzlicht, PhD

A. BIOGRAPHICAL INFORMATION

Personal

University of Toronto Scarborough
Division of Psychology
1265 Military Trail
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Education

Post-doctoral fellow, Department of Applied Psychology, New York University
Supervisor: Joshua Aronson 2001-2004

PhD, Experimental Psychology, Brown University
Title of Thesis: *A Threatening Intellectual Environment: When and Why Females are Susceptible to Experiencing Problem-Solving Deficits in the Presence of Males*
Supervisor: Talia Ben-Zeev 2001

Sc. M, Experimental Psychology, Brown University
Title of Thesis: *Distinctiveness and Stereotype Threat: How being in the Minority affects Performance and Identification with Stereotyped Domains*
Supervisor: Talia Ben-Zeev 1999

B. Sc., Anatomical Sciences, minor in Psychology, McGill University 1994

Employment

Department of Psychology, University of Toronto Scarborough
Appointed to rank of Assistant Professor and Graduate School, July 1, 2005 2005-present

Department of Psychology, Wilfrid Laurier University
Appointed to rank of Assistant Professor, July 1, 2004 2004-2005

Professional Activities

- Editorial Board, Psychological Science 2009-present
- Editorial Board, Journal of Experimental Social Psychology 2009-present
- Editorial Board, European Journal of Social Psychology 2009-present
- Editorial Board, Social Neuroscience 2008-present
- Editorial Board, Frontiers in Human Neuroscience 2008-present
- Editorial Board, Personality and Social Psychology Bulletin 2007-present
- Editorial Board, Journal of Educational Psychology (APA) 2005-2007

Honours

- Early Researcher Award, Ontario Ministry of Research and Innovation 2009
- Fellow of the Society for Experimental Social Psychology 2008
- Research Time Stipend, Social Sciences and Humanities Research Council 2008-2011
- Most Valuable Professor, Psychology Graduate Student Association (U of Toronto) 2007
- Louise Kidder Early Career Award, American Psychological Association (Division 9) 2006
- Fellow of the National Academy of Education/Spencer Foundation 2004-2006
- Student Fellow, Summer Institute in Social Psychology, University of Colorado 2003
- Society for Experimental Social Psychology, Dissertation Award, finalist 2002
- Society for Personality and Social Psychology, Travel Award 1999, 2000
- Ethnic Minority Concerns Research Award, American Psychological Society (APS) 1999
- Student Research Competition, American Psychological Society (APS) 1999

Professional Affiliations

- American Psychological Association
- Association for Psychological Science
- Cognitive Neuroscience Society
- Social Psychology Network
- Social Affective Neuroscience Society
- Society for Experimental Social Psychology
- Society for Personality and Social Psychology
- Society for Psychophysiological Research
- Society for the Psychological Study of Social Issues

Citizenship

Canadian

Languages

English, French, Hebrew

B. ACADEMIC HISTORY

Research Interests

- Stigmatization, Prejudice & Discrimination
- Self-Regulation
- Social Neuroscience, Anterior Cingulate Cortex

Research Awards

P.I., Ontario Ministry of Research and Innovation <i>Stigma and decision-making: Does coping with prejudice lead to bad decisions?</i> Total Amount: \$150,000	2009-2014
P.I., Sciences and Humanities Research Council of Canada <i>Stereotype threat spillover: How stereotype and social identity threat impact self-control, decision-making, and neurophysiology</i> Total Amount: \$107,478	2008-2011
P.I., Canada Foundation for Innovation, Infrastructure Operating Fund <i>Coping with stigma: The neural, physiological, and behavioural consequences of prejudice</i> Total Amount: \$13,000	2008-2011
P.I., Canada Foundation for Innovation, The Leaders Opportunity Fund <i>Coping with stigma: The neural, physiological, and behavioural consequences of prejudice</i> Total Amount: \$124,973	2007-2011
New Staff Matching Grant, Connaught Foundation, University of Toronto <i>Losing Control: Investigating the Neuropsychological Consequences of Prejudice</i> Total Amount: \$25,000	2006-2008
P. I., Social Sciences and Humanities Research Council of Canada <i>The inaccurate self: How being the target of discrimination hurts self-knowledge</i> Total Amount: \$82,951	2005-2008
National Academy of Education/Spencer Fellowship <i>Losing self-control: The impact of the gender, racial, or ethnic makeup of a classroom</i> Total Amount: \$66,666	2004-2006
P.I., Weiss Innovative Research Grant, American Psychological Foundation <i>Threatening Environments: How the gender makeup of a classroom affects self-control</i> Total Amount: \$13,333	2004-2006
P.I., Grant-in-Aid Program, Society for the Psychological Study of Social Issues <i>Threatening Intellectual Environments: Consequences and Interventions</i> Total Amount: \$2,660	2003-2004

C. SCHOLARLY AND PROFESSIONAL WORK

Citation Count ($h_{\text{index}} = 9$); the articles below have been cited over 330 times

Journal Articles

*Graduate student collaborator (at time of manuscript submission)

Inzlicht, M. & *Kang, S. K. (in press). Stereotype threat spillover: How stereotypes affect eating, decision-making, aggression, and attention. *Journal of Personality and Social Psychology*.

Inzlicht, M. & *Tullett, A. M. (in press). Reflections on God: Religious affirmations can reduce neurophysiological response to errors. *Psychological Science*.

- *Nash, K., McGregor, I., & Inzlicht, M. (in press). Line Bisection as a Neural Marker of Approach Motivation. *Psychophysiology*.
- *Kang, S. K., Inzlicht, M., & Derks, B. (in press). Social Neuroscience and Public Policy: A Hegelian Analysis. *Journal of Social Issues*.
- Robinson, M. D., Schmeichel, B. J., & Inzlicht, M. (in press). How does the self control itself? Questions and considerations based on a cognitive control perspective. *Social and Personality Psychology Compass*.
- *Hirsh, J. B., & Inzlicht, M. (2010). Error-related negativity predicts academic performance. *Psychophysiology*, 47, 192-196.
- Inzlicht, M., McGregor, I., *Hirsh, J. B., & *Nash, K. (2009). Neural markers of religious conviction. *Psychological Science*, 20, 385-392.
- McGregor, I., *Nash, K., & Inzlicht, M. (2009). Threat, High Self-Esteem, and Reactive Approach Motivation: Electroencephalographic Evidence. *Journal of Experimental Social Psychology*, 45, 1003-1007.
- Johns, M., Inzlicht, M., & Schmader, T. (2008). Stereotype Threat and Executive Resource Depletion: The Influence of Emotion Regulation. *Journal of Experimental Psychology: General*, 137, 691-705.
- *Hirsh, J. B., & Inzlicht, M. (2008). The devil you know: Neuroticism predicts neural response to uncertainty. *Psychological Science*, 19, 962-967.
- Derks, B., Inzlicht, M., & *Kang, S. (2008). The Neuroscience of Stigma and Stereotype Threat. *Group Processes and Intergroup Relations*, 11, 163-181.
- Inzlicht, M., Kaiser, C. R., & Major, B. (2008). The face of chauvinism: How prejudice expectations shape perceptions of facial affect. *Journal of Experimental Social Psychology*, 44, 758-766.
- Inzlicht, M., & *Gutsell, J. N. (2007). Running on empty: Neural signals for self-control failure. *Psychological Science*, 18, 933-937.
- Inzlicht, M., Aronson, J., Good, C., & *McKay, L. (2006). A particular resiliency to threatening environments. *Journal of Experimental Social Psychology*, 42, 323-336.
- Inzlicht, M., *McKay, L., & Aronson, J. (2006). Stigma as ego-depletion: How being the target of prejudice affects self-control. *Psychological Science*, 17, 262-269.
- Ben-Zeev, T., Fein, S., & Inzlicht, M. (2005). Stereotype Threat and Arousal. *Journal of Experimental Social Psychology*, 41, 174-181.
- Aronson, J. & Inzlicht, M. (2004). The Ups and downs of attributional ambiguity: Stereotype vulnerability and the academic self-knowledge of African-American students. *Psychological Science*, 15, 829-836.
- Good, C., Aronson, J., & Inzlicht, M. (2003). Improving Adolescents' Standardized Test Performance: An Intervention to Reduce the Effects of Stereotype Threat. *Journal of Applied Developmental Psychology*, 24, 645-662.
- Inzlicht, M. & Ben-Zeev, T. (2003). Do high-achieving female students underperform in private? The implications of threatening environments on intellectual processing. *Journal of Educational Psychology*, 95, 796-805.

Herz, R., & Inzlicht, M. (2002). Gender differences in response to physical and social factors involved in human mate selection: The importance of smell for women. *Evolution and Human Behavior*, 23, 359-364.

Inzlicht, M. & Ben-Zeev, T. (2000). A threatening intellectual environment: Why females are susceptible to experiencing problem-solving deficits in the presence of males. *Psychological Science*, 11, 365-371.

Books

Inzlicht, M. & Schmader, T. (forthcoming). *Stereotype Threat: Theory, Process, and Application*. New York: Oxford University Press.

Book Chapters

*Graduate student collaborator (at time of manuscript submission)

Inzlicht, M., *Tullett, A., & *Gutsell, J. N. (in press). Stereotype threat spillover. In M. Inzlicht & T. Schmader (Eds.). *Stereotype Threat: Theory, Process, and Application*. New York: Oxford University Press.

Inzlicht, M., & Schmader, T. (in press). Introduction to the theory and phenomenon of stereotype threat. In M. Inzlicht & T. Schmader (Eds.). *Stereotype Threat: Theory, Process, and Application*. New York: Oxford University Press.

Inzlicht, M., Aronson, J., & Mendoza-Denton, R. (2009). On being the target of prejudice: Educational implications. In F. Butera & J. Levine (Eds.) *Coping with Minority Status: Responses to Exclusion and Inclusion* (pp. 13-36). Cambridge, UK: Cambridge University Press.

Inzlicht, M. & Good, C. (2006). How environments threaten academic performance, self-knowledge, and sense of belonging. In S. Levin & C. van Laar (Eds.), *Stigma and Group Inequality: Social Psychological Approaches* (pp. 129-150). Mahwah, NJ: Erlbaum.

Ben-Zeev, T., Carrasquillo C. M, Ching, A., Kliengklom, T. J., McDonald, K. L, Newhall, D. C., Patton, G. E., Stewart, T. D., Stoddard, T., Inzlicht, M., & Fein, S. (2005). "Math is hard!" (Barbie, 1994): Responses of threat vs. challenge mediated arousal to stereotypes alleging intellectual inferiority. In A. M. Gallagher & J. C. Kaufman (Eds.), *Gender differences in mathematics* (pp. 189-206). Cambridge, United Kingdom: Cambridge University Press.

Other Publications

Inzlicht, M. (2006). Letters: Multifarious Multiculturalism. *The Walrus Magazine*, 3 (4), pp. 8-10.

Inzlicht, M. (2000). Teaching to cognitive diversity. *APS Observer*, 13, 22-23.

Inzlicht, M. (1999). Making a difference: The psychology of intergroup relations. *APS Observer*, 12, 22-24.

Manuscripts Under Review

*Graduate student collaborator (at time of manuscript submission)

*Kang, S. K., & Inzlicht, M. (invited resubmission). How children learn about stigma: The relative influence of experience and instruction. *Journal of Developmental Psychology*, August 2009

*Gutsell, J. N., & Inzlicht, M. (submitted). The closed circle of empathy: Outgroups do not activate the neural networks for empathy. *Journal of Experimental Social Psychology*, December 2009.

*Tullett, A., & Inzlicht, M. (submitted). The Voice of self-control: Behavioral and neural consequences of blocking the inner voice. *Social Cognitive Affective Neuroscience*, August 2009.

*Phills, C.E., Kawakami, K., & Inzlicht, M. (submitted). Mind the gap: Decreasing the perceived distinctiveness of Blacks from the self with approach behaviors. *Journal of Personality and Social Psychology*, July 2009.

Papers Presented at Meetings and Symposia

*Graduate or undergraduate student collaborator

McGregor, I., *Nash, K., *Mann, N., *Phills, C., & Inzlicht, M. (February 2010). Threat and Reactive Approach Motivation. In D. Molden & G. Lucas (Chairs), Common outcomes and unique outcomes of anxiety-provoking threats. *Symposium to be presented at the 11th Annual Convention of the Society for Personality and Social Psychology, Las Vegas, NV, USA.*

Inzlicht, M., & Hajcak, G. (October 2009). Conflict detection and defensive motivation: The N2 and ERN predict startle eye-blink reflex. *Paper to be presented at the the 49th annual meeting of the Society for Psychophysiological Research, Berlin, Germany.*

*Hirsh, J. B. & Inzlicht, M. (October 2009). GPA and the Brain: Electrophysiology predicts academic performance. *Paper to be presented at the the 49th annual meeting of the Society for Psychophysiological Research, Berlin, Germany.*

*Gutsell, J. N. & Inzlicht, M. (October 2009). Mirror neurons are sensitive to group status: Mu-rhythm suppression by ingroups not outgroups. *Paper to be presented at the the 49th annual meeting of the Society for Psychophysiological Research, Berlin, Germany.*

*Tulett, A. & Inzlicht, M. (October 2009). Articulatory suppression leads to dissociations between the N2 and ERN. *Paper to be presented at the the 49th annual meeting of the Society for Psychophysiological Research, Berlin, Germany.*

Inzlicht, M., & *Gutsell, J. N. (October 2009). The closed circle of empathy: Outgroups do not activate the neural networks associated with empathy. *Paper to be presented at the 3rd Annual Social Affective Neuroscience Conference, New York, NY.*

Derks, B., Inzlicht, M., & Kaiser, C. R. (October 2009). The eye of the beholder: Stereotype threat increases attention toward rejection-related cues. *Paper to be presented at the 3rd Annual Social Affective Neuroscience Conference, New York, NY.*

Inzlicht, M., McGregor, I., & *Hirsh, J. B. (May 2009). Belief in God Predicts Lower Anterior Cingulate Cortex Activity. Paper presented in M. Inzlicht (Chair). *Toward a Cognitive Science of Religion: Insights from Personality and Social Psychology. Symposium presented at the 21st Annual Convention of the Association of Psychological Science, San Francisco, CA.*

Inzlicht, M., McGregor, I., *Hirsh, J. B., & *Nash, K. (February 2009). Neural markers for religious conviction: Belief in God predicts lower anterior cingulate activity. *Paper presented at the 10th Annual Meeting of the Society of Personality and Social Psychology, Tampa Bay, FL.*

*Hirsh, J. B. & Inzlicht, M. (2009, February). Neuroticism predicts neural response to uncertainty. In C. G. DeYoung, (Chair), *Personality Neuroscience: Exploring the Biology of Traits. Symposium presented at the 10th Annual Convention of the Society for Personality and Social Psychology, Tampa, FL, USA.*

*Gutsell, J., & Inzlicht, M. (February 2009). The closed circle of empathy: Frontal EEG asymmetries and vicarious emotions in response to outgroup members. *Paper presented at the 10th Annual Meeting of the Society of Personality and Social Psychology, Tampa Bay, FL.*

- *Teper, R., Nash, K. A., McGregor, I., & Inzlicht, M. (February 2009). The quest for empathy: Saving the world while ignoring the people. *Paper presented at the 10th Annual Meeting of the Society of Personality and Social Psychology, Tampa Bay, FL.*
- *Tullett, A., & Inzlicht, M. (February, 2009). The voice of self-control. *Paper presented at the 10th Annual Meeting of the Society of Personality and Social Psychology, Tampa, FL.*
- Inzlicht, M. (October 2008). Neural correlates of religious conviction. *Paper presented at the 2008 Meeting of the Person Memory Interest Group, Petaluma, CA.*
- Inzlicht, M., McGregor, I., *Hirsh, J. B., & *Nash, K. (October 2008). Belief in God predicts lower anterior cingulate activity in decision making task. *Paper presented at the the 48th annual meeting of the Society for Psychophysiological Research, Austin, TX.*
- Inzlicht, M. & *Karmali, F. (June 2008). Stigma and Self-Diagnosis: How Being Devalued Blocks Self-Knowledge Pursuit. Paper presented in B. Derks & C. van Laar (Chair). Responding to Stigma by Confirming or Contesting Intergroup Status Differences. *Symposium presented at the 7th Biennial convention of the Society for the Psychological Study of Social Issues, Chicago, IL.*
- *Fortune, K. & Inzlicht, M. (June 2008). Concealability: Blessing or burden? Paper presented in S. R. Chaudoir and D. M. Quinn (Chairs). Understanding the Dynamics of Concealable Stigmas. *Symposium presented at the 7th Biennial convention of the Society for the Psychological Study of Social Issues, Chicago, IL.*
- Johns, M., Inzlicht, M., & Schmader, T. (June 2008). Evidence that stereotype threat depletes executive resources via emotion-focused coping. Paper presented in T. Stahl & C. van Laar (Chair). Stigma salience, self-regulation and performance. *Symposium presented at the 7th Biennial convention of the Society for the Psychological Study of Social Issues, Chicago, IL.*
- *Kang, S. K., & Inzlicht, M. (June 2008). The Development of Stigma Consciousness: Dissociating Top-down and Bottom-up Influences. Paper presented in S. K. Kang (Chair). Developmental Perspectives on Prejudice and Intergroup Relations. *Symposium presented at the 7th Biennial convention of the Society for the Psychological Study of Social Issues, Chicago, IL.*
- Inzlicht, M. (May 2008). Executive Control Failure: Distinguishing underregulation from misregulation with neurophysiology. Paper presented in B. Schmeichel (Chair). Cognitive Control and Emotion Regulation: Applying 'Cold' Processes to 'Hot' Emotional Impulses. *Symposium presented at the 20th Annual Convention of the Association of Psychological Science, Chicago, IL.*
- Johns, M., Inzlicht, M., & Schmader, T. (May 2008). Stereotype Threat and Depleted Executive Resources: The Influence of Emotion Regulation. Paper presented in B. Schmeichel (Chair). Cognitive Control and Emotion Regulation: Applying 'Cold' Processes to 'Hot' Emotional Impulses. *Symposium presented at the 20th Annual Convention of the Association of Psychological Science, Chicago, IL.*
- *Hirsh, J., & Inzlicht, M. (April 2008). Neuroticism predicts neural response to uncertainty. *Paper to be presented at the 15th Annual Meeting of the Cognitive Neuroscience Society, San Francisco, CA.*
- *Fortune, K., Inzlicht, M., & *Ip, W. (January 2008). Losing control: The role of stigma consciousness and stereotype threat on overeating. *Paper presented at the 9th Annual Meeting of the Society of Personality and Social Psychology, Albuquerque, NM.*
- Inzlicht, M. & Kaiser, C. R., & Major, B. (January 2008). The face of chauvinism: How prejudice scripts shape perceptions of facial affect. Paper presented in J. White (Chair). Seeing Below the Surface: How Peripheral Cues Shape Stereotypic Perceptions. *Symposium presented at the 9th annual conference for the Society for Personality and Social Psychology, Albuquerque, NM.*

- *Kang, S. K. & Inzlicht, M. (January 2008). The Development of Stigma Consciousness among Children. *Paper presented at the 9th Annual Meeting of the Society of Personality and Social Psychology, Albuquerque, NM.*
- Inzlicht, M. & *Kang, S. K. (October 2007). Why women leave science: Using a neurophysiological approach to understand and plug the leaky pipeline. Paper presented in M. Inzlicht & J. A. Mangels (Chairs). An integrative approach to understanding how cultural stereotypes affect performance, learning, and retention. *Symposium presented in the 47th annual meeting of the Society for Psychophysiological Research, Savannah, GA.*
- Inzlicht, M. & Kaiser, C. R. (June 2007). The face of chauvinism: How prejudice scripts shape the perception of facial affect. *Paper presented in the Small Group Stigma Conference, Leiden, the Netherlands.*
- *Kang, S., & Inzlicht, M. (June 2007). New Frontiers in Stigma Research: The Utility of a Social Neuroscience Approach. *Paper presented in the Small Group Stigma Conference, Leiden, the Netherlands.*
- Inzlicht, M. & *Gutsell, J. N. (January 2007). Running out of steam: Neural signals for ego-depletion and stereotype threat. Paper presented in T. Schmader (Chair). A social neuroscience approach to understanding stereotype threat and psychological disengagement. *Symposium presented in the 8th annual conference for the Society for Personality and Social Psychology, Memphis, TN.*
- Inzlicht, M. (June 2006). The impact of threatening environments on self-control. Paper presented in C. van Laar (Chair). Examining the effects of prejudice by studying intergroup interactions. *Symposium presented at the 6th Biennial convention of the Society for the Psychological Study of Social Issues, Long Beach, CA.*
- Inzlicht, M. (May 2006). How dealing with negative stereotypes impairs self-regulation. Paper presented in M. Inzlicht (Chair), Regulating the expression and experience of prejudice: Behavioral and Neuroscientific approaches. *Symposium presented at the 18th Annual Convention of the Association of Psychological Science, New York, NY.*
- Inzlicht, M., *McKay, L., & Aronson, J. (January 2006). Losing control: How coping with negative stereotypes leads to self-regulatory failure. Paper presented in M. Inzlicht (Chair). The role of self-regulation in the expression and experience of prejudice: Behavioral and neuroscientific approaches. *Symposium presented in the 7th annual conference of the Society for Personality and Social Psychology, Palm Springs, CA.*
- Inzlicht, M. & Aronson, J. (October 2005). Impaired self-structure: The effects of stereotype vulnerability on the self-knowledge of the stigmatized. *Paper presented at the Self Pre-Conference of 2005 Annual Meeting of the Society for Experimental Social Psychology, San Diego, CA.*
- Inzlicht, M. (October 2005). How being the target of prejudice affects self-control: Educational implications. *Paper presented at the 2005 Annual Meeting of the National Academy of Education, New York, NY.*
- Inzlicht, M. (July 2005). Arousal and stereotype threat. Paper presented in D. Marx & D. Stapel (Chairs), Understanding stereotype threat: The role of cognition, arousal, and self-evaluative concern. *Symposium presented at the 14th General Meeting of the European Association of Experimental Social Psychology, Würzburg, Germany.*
- Inzlicht, M. & Aronson, J. (January 2005). Impaired self-structure: The costs of stigma sensitivity to stigmatized College Students. *Paper presented at the 6th annual conference of the Society for Personality and Social Psychology, New Orleans, LA.*

- Inzlicht, M. & Aronson, J. (January 2004). Moderating the stereotype-to-behavior link: When being outnumbered does not hurt intellectual performance. Paper presented in M. Inzlicht & J. Aronson (Chairs), The role of the self in the stereotype-to-behavior link: Parallels between stereotype threat and ideomotor processes. *Symposium presented at the 5th Annual Convention of the Society of Personality and Social Psychology, Austin, TX.*
- Inzlicht, M. & Aronson, J. (June 2004). Stereotype vulnerability and self-knowledge. Paper presented in G. Walton (Chair). Understanding Inequality: How Stigma and Attributional Processes Affect Minority Achievement. *Symposium presented at the 5th Biennial convention of the Society for the Psychological Study of Social Issues, Washington, DC.*
- Inzlicht, M. & Aronson, J. (January 2003). Unstable efficacy: The long-term cost of perceiving and making attributions to bias. *Paper presented at the 4th annual conference of the Society for Personality and Social Psychology, Los Angeles, CA.*
- Inzlicht, M. (June 2002). Threatening intellectual environments: In search of mediation and moderation. Paper presented in M. Inzlicht (Chair), Shouldering the burden of stereotypes: The effects of context on stereotype threat. *Symposium presented at the 14th annual meeting of the American Psychological Society, New Orleans, LA.*
- Inzlicht, M. & Ben-Zeev, T. (January 2002). A threatening intellectual environment: Exploring the process of stereotype threat. *Poster presented at the 3rd Annual Convention of the Society for Personality and Social Psychology, Savannah, GA.*
- Ben-Zeev, T., Inzlicht, M., & Fein, S. (October 2001). When the presence of males causes females to experience problem-solving deficits. *Paper presented at the 42nd Annual Convention of the Psychonomic Society, Orlando, FL.*
- Herz, R. S. & Inzlicht, M. (August 2001). Gender differences in the biological and social factors involved in mate selection. *Paper presented at the 13th Annual Convention of the American Psychological Society, Toronto, ON, Canada.*
- Inzlicht, M. & Ben-Zeev, T. (January 2000). Generalizing the occurrence of stereotype threat: How minority status in a stereotyped domain affects performance and expectations. *Poster presented at the 1st Annual Convention of the Society for Personality and Social Psychology, Nashville, TN.*
- Inzlicht, M., Ben-Zeev, T., *Cockrell, N., *Ramos, J., & Nosek, B. (June 1999). Distinctiveness and stereotype threat: How being in the minority affects performance in stereotyped domains. *Poster presented at the 11th Annual Convention of the American Psychological Society, Denver, CO.*

Organization of Symposia at International Conferences

- Inzlicht, M. & Bartholow, B. (2009). What does the error-related-negativity represent? Exploring issues of interpretation. *Symposium presented at the 49th annual meeting of the Society for Psychophysiological Research, Berlin, Germany.*
- Inzlicht, M. (2009). Toward a Cognitive Science of Religion: Insights from Personality and Social Psychology. *Symposium presented at the 21st Annual Convention of the Association of Psychological Science, San Francisco, CA.*
- Inzlicht, M. & Mangels, J. A. (2007). An integrative approach to understanding how cultural stereotypes affect performance, learning, and retention. *Symposium presented in the 47th annual meeting of the Society for Psychophysiological Research, Savannah, GA.*

- Inzlicht, M. (2006). Regulating the expression and experience of prejudice: Behavioral and Neuroscientific approaches. *Symposium presented at the 18th Annual Convention of the Association of Psychological Science, New York, NY.*
- Inzlicht, M. (2006). The role of self-regulation in the expression and experience of prejudice: Behavioral and neuroscientific approaches. *Symposium presented at the 7th annual Conference of the Society for Personality and Social Psychology, Palm Springs, CA.*
- Inzlicht, M., & Aronson, J. (2004). The role of the self in the stereotype-to-behavior link: Parallels between stereotype threat and ideomotor processes. *Chair of symposium presented at the 5th Annual Convention of the Society of Personality and Social Psychology, Austin, TX.*
- Inzlicht, M. (2002). Shouldering the burden of stereotypes: The effects of context on stereotype threat. *Chair of symposium at the 14th Annual Convention of the American Psychological Society, New Orleans, LA.*
- Inzlicht, M. (2000). Stigma: How belonging to a disadvantaged group affects perceptions of discrimination, group identity, and performance. *Chair of symposium at the 12th Annual Convention of the American Psychological Society, Miami, FL.*

Invited Lectures

- Inzlicht, M. (2008b). Stereotype threat spillover. *Texas A & M University, Department of Psychology, College Station, TX, October 2008.*
- Inzlicht, M. (2008a). Prejudiced Perceptions. *New York University, Department of Psychology, New York, NY, May 2008.*
- Inzlicht, M. (2007d). On being the target of prejudice: Educational Implications. *Simon Fraser University, Centre for Education Research and Policy, Vancouver, BC, November 2007.*
- Inzlicht, M. (2007c). From perception to disidentification: Understanding stigma. *University of Western Ontario, Department of Psychology, London, ON, November 2007.*
- Inzlicht, M. (2007b). Stigma as executive resource depletion: A social neuroscience approach. *Princeton University, Department of Psychology, Neuroscience of Social Decision Making Speaker Series, Princeton, NJ, April 2007.*
- Inzlicht, M. (2007a). Stigma and self-control: How coping with negative stereotypes depletes self-regulation. *Leiden University, Department of Social and Organizational Psychology, Leiden, the Netherlands, February 2007.*
- Inzlicht, M. (2006d). Stigma and self-control. *University of Toronto, Rotman School of Management, Department of Organizational Behaviour, Toronto, ON, December 2006.*
- Inzlicht, M. (2006c). How being the target of prejudice affects self-control: Insights from behaviour and neuroscience. *Tufts University, Department of Psychology, Diversity and Cognition Colloquium Series, Boston, MA, December 2006.*
- Inzlicht, M. (2006b). Stigma: The case of women and math. *University of Toronto, Senior Alumni Group, Toronto, ON, November 2006*
- Inzlicht, M. (2006a). Biases in the measurement of intellectual performance. *University of Toronto, School of Continuing Education, Toronto, ON, April 2006.*

- Inzlicht, M. (2005b). Losing control: How stigma impacts self-regulation. *York University, Department of Psychology, Toronto, ON, November 2005.*
- Inzlicht, M. (2005a). The psychology of prejudice: A target's perspective. *University of Toronto at Scarborough, Department of Life Sciences, Toronto, ON, January 2005.*
- Inzlicht, M. (2004e). Deficits in performance, self-regulation, and self-knowledge: The effects of stigmatization. *University of Waterloo, Department of Psychology, Waterloo, ON, December 2004.*
- Inzlicht, M. (2004d). What it's like to be stigmatized: A social psychological perspective. *University of Toronto, Department of Psychology, Toronto, ON, October 2004.*
- Inzlicht, M. (2004c). How environments threaten academic performance, self-knowledge, and sense of belonging. *2004 Claremont Symposium on Applied Social Psychology, Claremont McKenna College, Claremont, CA, April 2004.*
- Inzlicht, M. (2004b). The when, why, and who of threatening environments. *University of Maryland, Psychology Department, College Park, MD, March 2004.*
- Inzlicht, M. (2004a). Des défaits en connaissance de soi, d'autorégulation, et de performance: Les effets de stigmatization. *The University of Ottawa, Psychology Department, Ottawa, Ontario, January 2004.*
- Inzlicht, M. (2003). Threatening environments: When situations affect the performance, self-knowledge, and self-regulation of stigmatized groups. *Wilfrid Laurier University, Psychology Department, Waterloo, ON, December 2003.*
- Inzlicht, M. (2001b). When group-composition can affect intellectual performance: The case of threatening intellectual environments. *New York University, Applied Psychology Department, New York, NY, November, 2001.*
- Inzlicht, M. (2001a). The effects of stereotypes on women's math performance. *Women in Science and Engineering, Brown University, Providence, RI, May 2001.*
- Inzlicht, M. (1999). Distinctiveness and stereotype threat: how being in the minority affects performance in stereotyped domains. *American Psychological Society, Symposium for Ethnic Minority Concerns, Denver, CO, June, 1999.*

D. LIST OF COURSES

Undergraduate Courses

<i>Psychology of Prejudice</i> University of Toronto Scarborough, Department of Psychology	2006-present
<i>Current Topics in Social Psychology</i> University of Toronto Scarborough, Department of Psychology	2006-present
<i>Psychology of Prejudice</i> Wilfrid Laurier University, Department of Psychology	2005

Graduate Courses

<i>Fundamentals of Social Psychology</i> University of Toronto, Department of Psychology	2008-present
<i>Graduate Seminar in Social Psychology</i> New York University, Department of Applied Psychology	2003

Post-Doctoral Supervision

Lisa Legault, University of Toronto Topic: <i>Motivation to control prejudice</i>	2009-present
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Graduate Thesis Supervision

Rimma Teper, University of Toronto, Master's Thesis Topic: <i>Differentiating moral action from moral judgement</i>	2008-present
Jennifer Gutsell, University of Toronto, Master's Thesis Topic: <i>The role of the mirror neuron system in outgroup bias</i>	2007-2008
Alexa Tullett, University of Toronto, Master's Thesis Topic: <i>The role of inner voice in self-control</i>	2007-2008
Jacob Hirsh, University of Toronto, Outside Project Topic: <i>Personality neuroscience: Neural correlates of the big-five personality structure.</i>	2006-present
Sonia Kang, University of Toronto, Outside Project Topic: <i>The development of stigma consciousness in children</i>	2006-present
Kathleen Fortune, University of Toronto, Doctoral Thesis Topic: <i>The concealable stigma scale</i>	2006-2008
Jacqueline Matthews, University of Toronto, Outside Project Topic: <i>Strategic identity: Using identity to aid and abet performance</i>	2006-2007

Undergraduate Thesis Supervision

Meng Li, University of Toronto Scarborough, Honours Thesis Topic: <i>Stigma and sensitivity to non-verbal leakage</i>	2009-2010
Timour Al-Khindi, University of Toronto Scarborough, Independent Study Topic: <i>The anterior cingulate cortex and anxiety</i>	2009-2010
Nader Bebawy, University of Toronto Scarborough, Independent Study Topic: <i>Religion, explanation, and meaning</i>	2009-2010
Marcella Wijaya, University of Toronto Scarborough, Honours Thesis Topic: <i>Intergroup romantic relationships</i>	2008-2009
Achala Rodrigo, University of Toronto Scarborough, Independent Study Topic: <i>Religion and the anterior cingulate cortex</i>	2008-2009

Marcella Wijaya, University of Toronto Scarborough, Independent Study Topic: <i>The embodiment of academic performance</i>	2008
Lisa Genore, University of Toronto Scarborough, Independent Study Topic: <i>The development of stigma consciousness</i>	2008
Terry Ng, University of Toronto Scarborough, Independent Study Topic: <i>Can stereotype threat lead to increased aggression?</i>	2007
Jessica Remedios, University of Toronto Scarborough, Independent Study Topic: <i>Embodiment: Psychological, philosophical, & alternative approaches</i>	2007
Jeff Wong, University of Toronto Scarborough, Independent Study Topic: <i>Modern anti-Semitism: The effects of individual differences and extreme anti-Israel sentiments</i>	2007
Winnie Ip, University of Toronto Scarborough, Independent Study Topic: <i>The Impact of math stereotypes on eating</i>	2006
Kathryn Taylor, University of Toronto Scarborough, Independent Study Topic: <i>Guilt by association: How being White means being racist</i>	2006
Elmar Gardizi, University of Toronto Scarborough, Independent Study Topic: <i>Are Muslim women more susceptible to stereotype threat?</i>	2006
Lisa Hickman, Wilfrid Laurier University, Honours Thesis Topic: <i>Minority status impairs self-regulation</i>	2004-2005

Other Teaching

<i>Demystifying Social Neuroscience</i> University of Leiden, Kurt Lewin Institute	February 2007
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E. SERVICE

Thesis Committees

▪ Masters committee, Rimma Teper, University of Toronto	2008-2009
▪ Dissertation committee, Sonia Kang, University of Toronto	2008-present
▪ Dissertation committee, Jacob Hirsh, University of Toronto	2008-present
▪ Dissertation committee, Hanah Chapman, University of Toronto	2008-present
▪ Dissertation committee, Terry Borsook, University of Toronto	2008-present
▪ Dissertation Examiner, Jay Van Bavel, University of Toronto	2008
▪ Dissertation committee, William Huggon, University of Toronto	2007-present
▪ Masters committee, Jennifer Gutsell, University of Toronto	2007-2008
▪ Masters committee, Alexa Tullett, University of Toronto	2007-2008
▪ Masters committee, Bonnie Cheng, University of Toronto	2006-2008
▪ Masters committee, Jennifer Gutsell, University of Konstanz	2006-2007
▪ Dissertation committee, Dominic Packer, University of Toronto	2006-2007
▪ Masters committee, Sonia Kang, University of Toronto	2006-2007
▪ Dissertation committee, Belle Derks, Leiden University	2005-2007
▪ Masters committee, Mervin Whitfield, Wilfrid Laurier University	2005
▪ Masters committee, Jillian McDonald, Wilfrid Laurier University	2004-2005
▪ Dissertation committee, Temah Mollison, New York University	2001-2002

Administrative Positions within the University

Designated Undergraduate Ethics Committee University of Toronto Scarborough, Department of Psychology	2009-present
Social Psychology Search Committee University of Toronto Scarborough, Department of Psychology	2008-2009
Academic Appeals Committee Member University of Toronto Scarborough, Governance Office	2007-2009
Social Personality Abnormal Area Faculty Co-ordinator University of Toronto, Graduate School, Department of Psychology	2006-2009
Social Psychology Reading Group Co-ordinator University of Toronto, Graduate School, Department of Psychology	2005-2007
Social Psychology Search Committee University of Toronto St. George, Department of Psychology	2005-2006

Administrative Positions outside the University

Chair, Social Issues Dissertation Award Society for the Psychological Study of Social Issues (SPSSI)	2008-present
Convention Committee Society for Psychophysiological Research	2007-2009
Advisory Board, National Science Foundation funded research Bettina Casad, <i>Interactive Effects in the Theory of Planned Behavior: Examining Attitudes, Norms, Control, and Stereotype Threat to Predict Girls' Math Performance and Intentions</i>	2007-2010
International Convention Committee Society for the Psychological Study of Social Issues (SPSSI)	2006-present
Social Psychology Mentor Social Psychology Network	2005-present
Grant Reviewer National Science Foundation, USA	2007
Grant Reviewer Social Sciences and Humanities Research Council, Canada	2006-2009
Grant Reviewer Universita' degli Studi di Padova, Padova, Italy	2006
Junior Scholars Professional Development (JSPD) Task Force, Society for the Psychological Study of Social Issues (SPSSI)	2004- 2006
Advocate for Research on Socially and Economically Underrepresented Populations APS Student Caucus, Association for Psychological Science (APS)	1999-2000

Individual Teaching Consultant, Sheridan Center for Teaching and Learning,
Brown University

1998-2001

Ad Hoc Reviewer

- Basic and Applied Social Psychology
- Biological Psychology
- British Journal of Social Psychology
- Cognition and Emotion
- Convention of the American Psychological Association, Division 8
- European Journal of Social Psychology
- Journal of Applied Social Psychology
- Journal of Cognitive Neuroscience
- Journal of Developmental Psychology
- Journal of Educational Psychology
- Journal of Experimental Social Psychology
- Journal of Personality
- Journal of Personality and Social Psychology
- Personality and Social Psychology Bulletin
- Personality and Social Psychology Review
- Psychophysiology
- Psychological Bulletin
- Psychological Review
- Psychological Science
- Memory & Cognition
- Self & Identity
- Sex Roles
- Social Neuroscience
- Sociology of Education