# CSCA08 FALL 2017

Admin

WEEK 3 - DOCUMENTATION AND DESIGN

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September 18 - 22, 2017



### **ADMIN STUFF**

- Exercises
  - Pre-runs
  - Only defining functions
- Term Test #1
  - Saturday September 30, 9-11am
  - Details on course website
  - Worth 10% of your total grade (TT#2 will be worth 15%)

### **BOOLEANS**

- Boolean (bool) is a Type in Python
  - 2 possibilities True and False
- boolean expressions are **not** strings
  - type(True) vs type("True")

### **BOOLEAN EXPRESSIONS**

Admin

- Familiar logical operations (e.g., '<')
- A few you may have to get used to (e.g., '!=')
- 6 common comparison operators
  - > greater than
  - < less than</p>
  - >= greater than or equal to
  - <= less than or equal to</p>
  - == equal to
  - != not equal to
  - is the same object as (same memory location)

### LOGICAL OPERATORS

- We can combine boolean expressions together to form new boolean expressions
- 3 standard logical operators:
  - and
  - or
  - not
- MUST use brackets
  - Python can do precedence, but we want our code to be clear

#### COMMENTING

- Why Comment?
  - · Helps other people understand your code
  - Helps you understand your code
  - What seems obvious now will be completely confusing in a week/month/year's time
- May be the most important skill you'll learn this year
- Generally very poorly done
- Poor code with good commenting = fixable, Good code with poor commenting = a disaster

## INTERNAL COMMENTING

- Using the hash symbol #
- Written right alongside the code
- Intended for people who will be editing the code
- Goal is to explain not just what the code is doing, but why
  it's doing it

## **INTERNAL COMMENTING**

- Don't need a comment for every line
- But every line should be "covered" by a comment
- Examples!

### INTERNAL COMMENTING

- One of the goals of this course is to get you to think before you code
- · Commenting first, coding second
  - Ensures you understand what you're trying to do before you start
  - · Helps you "break the problem down"
  - · Very helpful habit when exam time comes around

### EXTERNAL COMMENTING

- Documentation for people using your code
- Accessible via help() function
- AKA 'DocString'
- Following a specific format is important

- Why have a Design Recipe?
  - Make life easier for students learning to write functions
  - Enforces good commenting
  - Gives us a step-by-step process to follow when we're writing a function

- 8 steps in the recipe
  - 1. Header: The function definition
  - 2. Type Contract: What types come in, what type is returned
  - 3. Requirements: Limits on the inputs other than type
  - 4. Examples: Some example inputs/outputs
  - 5. Description: Explanation of what the function does
  - 6. Internal Comments: Plan of what your code will do
  - 7. Code: The body of the function
  - 8. Test: Make sure that your function works

#### BREAK



...WOW.
THIS IS LIKE BEING IN A HOUSE BUILT BY A CHILD USING NOTHING BUT A HATCHET AND A PICTURE OF A HOUSE.



IT'S LIKE A SALAD RECIPE URITTEN BY A CORPORATE LAWYER USING A PHONE AUTOCORRECT THAT ONLY KNEW EXCEL FORMULAS.



IT'S LIKE SOMEONE TOOK A
TRANSCRIPT OF A COUPLE
ARGUING AT IKEA AND MADE
RANDOM EDITS UNTIL IT
COMPILED WITHOUT ERRORS.



### STEP 1: HEADER

- Function header, using def
- Function name should be descriptive
- Parameter names should also be meaningful

### STEP 2: TYPE CONTRACT

- A contract between you and whoever is using the function
- "If you give me parameters of the types I define, I will give you output of the defined type (and I won't crash)
- If you don't follow the contract, I'm not responsible for what happens
- Form:
  - (parameter type list) -> output type
- Inside function, in triple quotes

# STEP 3: REQUIREMENTS

- Any other requirements that the user must obey
- Similar to type contract, but for things other than type
- Sometimes referred to a preconditions
- Ex: REQ: value1 > 0 Tells the user that value1 must be positive
- Goes below type contract

## STEP 4: EXAMPLES

- Write a few example calls to your function, including expected output
- Standard cases
  - · Don't worry about tricky/border cases yet
- go after REQs
- This step is not necessary for functions which use random or i/o (cases where couldn't predict output given input)

## **STEP 5: DESCRIPTION**

- A description of what the function does
- Should be understandable to anyone reading it
  - They shouldn't have to know anything about the internals of your function
- Should mention every parameter by name
- Goes after type contract, but before REQs

### STEP 6: INTERNAL COMMENTS

- This is where you plan what your function will do
- Skipping this step = recipe for disaster
- Use indentation of comments to plan code
- Look at examples to help you

### STEP 7: CODE

- This is the bit that actually gets executed
- Goal of the design recipe is that this step should be trivial
- Don't want to be focusing on algorithm and implementation details at the same time

## STEP 8: TEST THE FUNCTION

- Run all of your example cases from step 1
- Come up with a Testing Plan
- Create a testing file
- Run all tests
- If there are any problems, go back to earlier steps and repeat until you pass all tests

- Review: 8 steps in the recipe
  - 1. Header: The function definition
  - 2. Type Contract: What types come in, what type is returned
  - 3. Requirements: Limits on the inputs other than type
  - 4. Examples: Some example inputs/outputs
  - 5. Description: Explanation of what the function does
  - 6. Internal Comments: Plan of what your code will do
  - 7. Code: The body of the function
  - 8. Test: Make sure that your function works

- How can we remember all the steps?
  - 1. **H**eader
  - 2. Type Contract
  - 3. Requirements
  - 4. Examples
  - 5. **D**escription
  - 6. Internal Comments
  - 7. Code
  - 8. Testing

- How can we remember all the steps?
  - 1. **H**
  - 2. T/C
  - 3. **R**
  - 4. **E**
  - 5. D
  - J. D
  - 6. I/C
  - 7. **C**
  - 8. **T**

- How can we remember all the steps?
  - 1. **H**elpful
  - 2. Computers
  - 3. Really
  - 4. Even
  - 5. Dumb ones
  - 6. **C**an
  - 7. Complete
  - 8. Tasks

- How can we remember all the steps?
  - 1. **H**arrington
  - 2. Teaches
  - Really
  - 4. Excellent
  - 5. Disciples
  - 6. **I**n
  - 7. **C**SCA08
  - 8. This year

- How can we remember all the steps?
  - 1. **H**elpful
  - 2. TAs
  - 3. Rarely
  - 4. Ever
  - 5. Devistate
  - 6. Incoming
  - 7. **C**S students
  - 8. **T**erminally

- (Clearly) we need your help...
  - 1. **H**
  - 2. T/C
  - 3. **R**
  - 4. **E**
  - 5. D
  - 6. I/C
  - 7. 0
  - 7. **C** 8. **T**

### MNEMONIC CONTEST

- Who can come up with the best mnemonic?
- Post your suggestion to the forum
  - Keep it clean!
- I will pick some of my favourites, and create a survey
- The student who suggests the winning mnemonic will receive a prize, the likes of which you have never seen
  - (Assuming you have never seen a chocolate bar)