Posting Date: June 16, 2017

Closing Date: July 7, 2017

The following Course Instructor position is available in the Department of Political Science at the University of Toronto Scarborough for Winter 2018 academic session. Please note that the position posted below is tentative, pending final course determination and enrollment. The jobs are posted in accordance with the CUPE 3902, Unit 1 Collective Agreement.

All applicants who wish to be considered for a particular position must submit a cover letter, current curriculum vitae, proposed course outline and evidence of teaching effectiveness. Application materials should be submitted to the attention of Professor Grace Skogstad, Chair, Department of Political Science, University of Toronto Scarborough. All applications must be submitted to the Online Teaching Application at:

https://www.utsc.utoronto.ca/webapps/slship/jobs.php

In addition, two letters from referees are also sought; comments on both research and teaching would be of value. Referees letters to be sent separately to:

political-science-applications@utsc.utoronto.ca

In accordance with the current CUPE 3902, Unit 1 collective agreement, the rate of pay applicable for course instructors will be $7,385.12 (inclusive of vacation pay) per half course.

Sessional Dates: http://www.utsc.utoronto.ca/~registrar/calendars/calendar/Sessional_Dates.html

Official Timetable: http://www.utsc.utoronto.ca/~registrar/scheduling/timetable

<table>
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<tr>
<th>Course Code and Title</th>
<th>Course Desc.</th>
<th>Lec. Sec.</th>
<th>Course Enroll. (est.)</th>
<th>Number of Positions (est.)</th>
<th>Qualifications</th>
<th>Duties</th>
<th>Estimated TA Support (Hours)</th>
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<tr>
<td>POLC39H3 Comparative Legal Systems</td>
<td>This course explores some of the key aspects and issues of public law in modern, democratic systems of government from a</td>
<td>LEC 01 MON 3-5</td>
<td>60</td>
<td>One course instructor.</td>
<td>Effective teacher: teaching experience is an asset. Well-organized and</td>
<td>All normal duties related to the design and teaching of a university credit</td>
<td>To be determined.</td>
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It does this by reviewing and applying theory and empirical analysis to a number of cases to explore five key issues: the institutional separation of power, the structure of the judiciary, the mechanisms (or lack thereof) to distribute power and resources between groups/territories, the mechanisms (or lack thereof) to protect individual and group rights, and how/if the constitutional order can be changed/amended. Cases considered will include: Canada, UK, Spain, Germany, Australia, America, India and South Africa. Area of Focus: Comparative Politics.