"HUMAN HEALTH AND THE ENVIRONMENT"
(EESA10 H3 S)

Instructor: Dr. Silvija Stefanovic  
Office: SW 506E
Lecture: Wednesday 7–9 pm, AC-223
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Phone: 416-287-7224
Office hours: Wednesday 6-7 pm

TAs: TBA  
Office: SW511A
Office hours: TBA (on the Intranet soon)


Grading:  
Assignments (2): 20%
Mid-term Examination: 30%
Final Examination: 50%

Intent of the course:  
Because of pollution, our surroundings are becoming increasingly hazardous to our health. The past century has seen intense industrialization characterized by the widespread production and use of chemicals and the intentional and unintentional disposal of a wide range of waste materials. This course explores the relationship between the incidence of disease in human populations and the environmental pollution. Emphasis will be placed on understanding where and what pollutants are produced, how they are taken up by humans and their long term effects on health; the role of naturally-occurring carcinogens will also be examined. The course will include a view of risk assessment and toxicology using case studies. No prior knowledge of environmental or medical science is required.

LECTURE TOPICS

1. Introduction, ground rules, expectations and course structure.  
   Understanding the Health Effects of Environmental Hazards  
   Video: “Everyday carcinogens: Acting for Prevention in the Face of Scientific Uncertainty” Featured by Dr. Sandra Steingraber  
   Jan 12th
2. Airborne Hazards and Human Health  
   Jan 19th
3. Waterborne Hazards and Human Health  
4. Assignment #1 discussion;  
   Chemical Hazards and Human Health  
   Video: “The Disappearing Male”  
5. Heavy Metals and Human Health.  
   Case study: CCA (Chromated Copper Arsenate) wood preservative  
6. Radiation and Electromagnetic Hazards and Human Health  
7. READING WEEK  
8. Biological Hazards and Human Health  
   Video: “Just The Flu”  
9. Foodborne Hazards and Human Health  
   Video: “Diet and Disease in Modern Society”  
10. Assignment #2 discussion;  
    Toxicology, the Science of Risk Assessment, Precautionary Principle  
11. Environmental Hazards to Specific Populations: Children, Women, Occupational Hazards;  
    Growing Population, Overconsumption, War and Human Health  
12. Climate change, Ozone depletion, Species Loss and Ecosystem Disruption  
    and Human Health.  
13. Final Exam Preparation

I will follow this schedule as closely as possible, but things being what they are, some of these  
topics may "overflow" over into other time slots.

ASSOCIATED READINGS IN TEXTBOOK

Week 1 - Lec 1- Chapter 1(pp 1-6, pp 10-12)  
Week 2 - Lec 2- Chapter 2  
Week 3 - Lec 3- Chapter 3  
Week 4 - Lec 4- Chapters 9, 10  
Week 5 - Lec 5- Chapter 4  
Week 6 - Lec 6- Chapter 12  
Week 7- READING WEEK  
Week 8 -- Lec 7- lecture notes only  
Week 9 - Lec 8-lecture notes only  
Week 10 - Lec 9- Chapters 13, 14  
Week 11- Lec 10- Chapters 5, 15, 16  
Week 12 - Lec 11- Chapters 6, 7, 8

Suggested studying strategy: I would suggest you to read the suggested chapter before the class but just  
briefly, do not spend too much time. Then see the lecture and take the notes during the lecture since  
everything I say, not just what is written on the slides, is for the exams. Then read the chapter again but  
now more carefully since you know now on what parts to focus on, based on my lecture. This strategy is  
time consuming but for sure successful. It is important to read the textbook.  
More emphasizes will be put on the lecture notes but still some of the questions will be from the text.
LECTURE NOTES
The lecture slides will be posted in *.pdf format on the Intranet. You will require Adobe Reader to open
the files (available free of charge at www.adobe.com).

ASSIGNMENTS
There are no tutorials in this course. TAs will hold office hours to help with assignments. See the
Intranet to find out who is your TA. I would suggest you to attend office hours of your TA (always the
same TA) regularly since she/he will mark your assignments. If you have conflict you can see another TA
but you have to submit the assignment to your, designated, TA. Students are encouraged to actively
consult with the TA regarding any problems or questions about the preparation of the assignment.

You will have two assignments during the term, worth 20% of the final grade (10% each). You will be
able to access the problem sheets on the Intranet at the times detailed below. Completed exercises
must be placed in the box of appropriate TA, outside SW-511A, by 5 pm on the dates shown. TAs will
mark the assignments. More details on the assignments will be circulated during the term.

<table>
<thead>
<tr>
<th>Assignment #1</th>
<th>On the Intranet</th>
<th>Submission Due</th>
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<tbody>
<tr>
<td>(Related to Lecture 1-5)</td>
<td>Jan. 31st</td>
<td>Feb. 14th, 5pm sharp</td>
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<tr>
<td>Assignment #2</td>
<td>Mar. 14th</td>
<td>Mar. 28th, 5pm sharp</td>
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<tr>
<td>(Related to Lecture 6-11)</td>
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You should use a word processor for your written responses. Your document should conform to the
following: 25.4 mm margins, single-spaced, 12-point print size. The document must bear a name,
student number, date and TAs name. Calculations if any may be handwritten.

PLEASE NOTE:
1) Plagiarism will not be tolerated. Students are expected to submit individual work for grading. It is an
academic offense to plagiarize and those who do, will be subjected to University procedures (see the
calendar). Feel free to discuss the assignments with your classmates, but be sure to write the assignments
using your own individual words and ideas.

2) Late assignments will not be accepted and assigned a grade of zero.

Extensions will be granted ONLY with medical note or under exceptional
circumstances. Your TA must be informed about that immediately or within maximum
10 days after the assignment due date.

EXAMS
Both the midterm and final exam will draw from lectures and assignments and includes lecture notes and
any material presented in the classroom (VIDEOS ARE FOR THE EXAMS). Information from the
textbook and other resources not directly covered in class or in the assignments will not be tested on
exams. Only the numbers, dates and names that I present in the class are for the exams.
MID-TERM EXAMINATION
The 1-hour mid-term examination will be held during the mid-term period, exact time, date and rooms TBA. The exam will consist of multiple-choice and true-false questions and will be worth 30% of the final grade.

FINAL EXAMINATION
The 2-hour final examination will be held during the final examination period. The exam is worth 50% of the final grade for the course. It will be a combination of multiple choice, and true-false questions. Final exam is cumulative.

FURTHER READINGS

Ground Rules
1. Check INTRANET regularly.
ALL ANOUNMENTS, LECTURE NOTES, ASSIGNMENTS, AND ALL OTHER INFORMATION WILL BE POSTED ON THE INTRANET.

2. In a large enrolment (300+) course like this, the quality of your learning experience depends not only on me (the instructor), but also on you (the students).

3. I can only do my best if I have your full and undivided attention for the whole class. Things which will rob me of that attention are:
   a. Late (noisy, disruptive) arrivals. This is a particular “hot-button” for me as you may well find out. This also applies to arrival back for the second hour of class.
   b. Cellphones ringing. I do not care who the call is from; you will not take it in class. Please switch off all pagers and cells before coming into class; even those that are in backpacks.
   c. Chattering and sharing particularly interesting newspaper ads with your chums. It is a complete mystery to me why anyone would spend all kinds of money on a class, and then futz about rather than trying their best to follow the material. That kind of stuff happening in class will force me to deal with it,
and will also interrupt the flow of the class, most particularly for the people sitting close to the perpetrator(s).

**d.** Behaviour that might have been acceptable (and which probably should not have been) in small high school classes is not acceptable in the University context. The level of demand in this class is sufficiently high that nothing less than your best effort will be adequate. You have only 24 hours of class contact time with me; every minute counts. I have a mass of fundamentally important ideas to communicate to you; we have to work hard together at it to succeed.

**4.** Due to the size of the classroom I will defer answering the questions until the time between the two class hours, until after class or office hours.

**5.** I believe that the things that I am going to teach you are of surpassing importance. I have a passion for this material and very much want to transmit that to you. All the above is simply an attempt to make the process easier and more enriching.

**6.** If for any reason you don’t want to talk to me directly, the TAs will also be available for consultation.