

The Centre for Teaching and Learning Presents:

Get It While It's Hot Summer Teaching and Research Workshop Series

July 19th - 20th, 2016 - AA160

Registration is now open:
<http://uoft.me/GIWIH2016>



Centre for Teaching and Learning
UNIVERSITY OF TORONTO
SCARBOROUGH

Day 1 - Tuesday, July 19th - AA160

9:00 - 9:30 am - Continental Breakfast Mix and Mingle

9:30 – 11:00 am - Designing our Courses to Engage our Students
- *Professor Clare Hasenkampf, Director, Centre for Teaching and Learning (CTL).*

This session is about designing your courses and assignments. We'll look briefly at course design but focus largely on key factors that affect your students' willingness and ability to partner with you for their learning.

Break

11:10 am – 12:30 pm - Designing Assignments to Provide Feedback, Optimize Learning and Minimize plagiarism - *Lecturer Sheryl Stevenson and Librarian Sarah Fedko.*

12:30 – 1:00 pm - LUNCH

1:00 - 1:50 pm - Factor in your English Language Learners in Course and Assignment Design - *Lecturer Heather-Lynne Meacock.*

Break

2:00 – 2:50 pm - Blackboard and other Educational technologies Features Overview - *Learning Consultant and Educational Technology Specialist Adon Irani.*

3:00 - 4:00 pm - Course/ Assignment Design Clinic
Centre for Teaching and Learning, Dean's designate for Academic Integrity, Information and Instructional Technology Services, and Librarians available to help with specific design issues.

Day 2 - Wednesday, July 20th - AA160

9:00 - 9:30 am - Mix and Mingle

9:30 – 10:00 am - UTSC Teaching Policies and Practices -
Professor Clare Hasenkampf, Director, CTL.

Break

10:15 am – 12:00 pm - Understanding Student Needs and Support Services: What we need to know about our students and their needs, and making effective referrals to services.

Tehmeena Boyko, Academic Advising and Career Centre; Colleen Reid, AccessAbility Services, and Laura Boyko, Health and Wellness Centre.

12:30 – 12:30 pm - LUNCH

12:30 - 1:30 pm - Inclusive Teaching - Associate Professor, Teaching Stream Nancy Johnston and Tanya "Toni" De Mello, Equity and Diversity Officer.

1:40 - 2:30 pm - Teaching Professional Development Opportunities at UTSC - Associate Professors, Teaching stream Iris Au and Johann Bayer.

2:30 - 3:00 pm - Introduction to Services - Sarah Forbes, Library; Zoran Piljevic, Information and Instructional Technology Services; and Professor emerita Eleanor Irwin, the Dean's designate on Academic Integrity.

Break

3:00 - 4:00 pm - Technology and Services fair and closing reception.
A reception to meet with representatives and student volunteers from allied service departments at UTSC

***Attendance for each workshop will be recorded and reported in CTL's 'end of year' faculty development letters. Participants who attend 4 or more workshops can choose from several pedagogy books and faculty that attend 4 or more workshops and have a follow up syllabus and assignment (or assessment) consultation will earn \$200 for their professional expense and reimbursement account (PERA).*

Teaching Tips

Design Your Courses Backwards to Optimize Student Learning (L. Dee Fink, *Creating Significant Learning Experiences*)

1. Design course learning goals.
2. Develop assessments that measure whether students have achieved these goals.
3. Plan course activities that will help students reach these goals.

Motivate Students

Students' motivation to do the hard work of learning depends on the perceived value of the task, the extent the task is enjoyable, and the degree to which they think they will be able to succeed at the task (Elizabeth F. Barkley, *Student Engagement Techniques*).

- Be transparent about your course goals and give reasons for everything you ask students to do.
- Break down large or complex tasks into manageable chunks.
- Assume students want to learn but may not know how.
Suggest specific things they can do to learn effectively in your course.

Connect with students—your way

Good teachers possess a capacity for connectedness (Parker Palmer, *The Courage to Teach*). Find your own way to connect your content-expertise to your students' learning, and create a class that encourages learning partnerships, both teacher-learner and learner-learner.

If you're teaching first-year students, remember:

- University is a new and challenging environment
- Academic English is nobody's first language
- Familiarize yourself with UTSC resources and recommend them to your students.

For more teaching ideas and resources, please visit the CTL website:

www.utsc.utoronto.ca/ctl/