The Educator Exchange is a workshop series for instructors and others interested in teaching-related topics. Suggestions for topics and speakers are always welcome and can be sent to us at ctl-educator-exchange@utsc. **Register at ctl.utsc.utoronto.ca/ctl-event-registration/**

Improving Student involvement in Online Course Evaluations

Monday, September 19th, 11am-1pm, IC318

What does it take to improve student involvement in online course evaluations? Can we as faculty do more? UTSC has used Online course evaluations for 4 years yet many of us are not achieving the response rates we would all like. This workshop will start with a review of UTSC specific online course evaluation data and what factors could influence our data as documented in the literature. We will then exam some of the approaches which other universities have found to be successful at increasing student involvement such as mid-course evaluations. We will conclude by engaging in an active discussion with an emphasis on sharing what has worked and not worked in your courses.

A one hour presentation will be followed with an additional hour for idea exchange.

Presenter: **Janelle LeBoutillier - Associate Professor, Teaching Stream**

Teaching Portfolio/Dossier Workshop

Thursday, October 13th, 2-4pm, AC219

A key to efficiently becoming an expert teacher is to have a reflective teaching practice. A Teaching Portfolio can assist in developing a reflective teaching practice and is a significant component of tenure, promotion and teaching award files. This workshop will consider the purpose of a portfolio, and the process of creating one. The workshop is open to faculty at all levels of career, but is largely focused toward the creation of Teaching Portfolios used as part of a Teaching Dossier for tenure and/or promotion decisions.

The earlier you start, the easier the process!

Presenters: **Clare Hasenkampf - Professor Biological Science; Associate Dean Teaching and Learning; 3M National Teaching Fellow**

Preparing Successful Teaching Awards

Friday, October 14th, 12-2pm, AC219

At UTSC we strive to foster a culture of excellent teaching. Nurturing excellent teaching includes recognizing those that do a great job. This session will look at developing successful award applications in an efficient way. We will look at UTSC, U of T and external teaching awards.

Presenters: **Clare Hasenkampf - Professor Biological Science; Associate Dean Teaching and Learning; 3M National Teaching Fellow**

Teaching Is a Radical Act: Critical Pedagogy in Our Classrooms

Thursday, October 27th, 12-2pm, IC318

Different understandings of the term "critical" permeate academia. In this workshop, we'll unpack what it means when we talk about critical pedagogy. At its roots, it emphasizes:
- disrupting the traditional power dynamic between student and professor,
- practicing reciprocal teaching and collective knowledge creation,
- identifying inequities within our classrooms, our institutions, and in the wider world, and
- cultivating a critical hope through which we enact change.

We are not experts. In the tradition of Paolo Freire, we are sharing our excitement about these ideas and inviting you to participate in a collective exploration.

A one hour presentation will be followed with an additional hour for idea exchange.

Presenters: **Kathy Liddle, Assistant Professor, Teaching Stream Dept. of Sociology and Suzanne Sicchia Assistant Professor, Teaching Stream Dept. Anthropology - Health Studies**

Strategies for Teaching Large Courses

Wednesday, November 9th, 12-2pm, IC318

What can we do to improve our large class teaching? Michelle French spent her recent study leave seeking an answer. She traveled to universities in Australia, New Zealand and the west coast of North America to conduct interviews with over one hundred talented instructors and to gather the student perspective by sitting in on several classes. In this seminar, Michelle will present highlights of her findings including effective active learning strategies, useful technologies and novel methods for student assessment. Workshop participants will leave with a list of resources and new strategies to transform their large class teaching.

A one hour presentation will be followed with an additional hour for idea exchange.

Presenter: **Michelle French, Associate Professor, Teaching Stream, Department of Physiology, University of Toronto**

Concept Maps to Help Students Learn

Tuesday, November 21st, 1-3pm, AA160

Concept maps provide students the opportunity to link new knowledge to an existing framework, to focus thoughts, and visualize the connections between ideas. I have found them useful as a first step to organize my ideas and help students embark on a writing assignment. The graphic arrangement of concepts and their links will often assist students in understanding complex material and reflect their higher-order thinking. Despite these strengths, concept maps are seldom applied to assess student understanding of material, most likely because criteria for assessing them are lacking.

This interactive session will allow participants to think how concept maps may enrich their own teaching. Participants will work together to:

- review different types of concept maps,
- create a concept map of their own,
- discuss how to teach students to create a concept map, and
- develop their own criteria to assess concept maps.

A one hour presentation will be followed with an additional hour for idea exchange.

Presenter: **Charly (Carl-Georg) Bank, PhD; Associate Professor, Teaching Stream**

End of Term Educators Social & "Excellence in Teaching" Recognition Event

Friday, December 2nd, 4-6pm, Ralph Campbell Lounge

You are invited to the 'end of term' social with good cheer, food and beverages. We will start this event with a recognition ceremony for the outstanding teachers whose efforts have been recently recognized with a teaching award. This will be followed by a general mix and mingle around the fireplace in our Ralph Campbell lounge.

Teaching at UTSC and Engaging Students for Deep Learning

Thursday, December 14th, 2-5pm, IC318

IThis session will look at the fundamentals of creating and teaching a well run course. It will also consider key teaching policies at UTSC and the range of help available to instructors at UTSC. While this session is geared for new instructors, all instructors are welcome.
2-4 will be an interactive workshop with lots of time for questions, 4-5 will be reserved for individual help, and additional Q&A
For a Syllabus or Blackboard consultation please contact   hasenkampf@utsc.utoronto.caalso be discussed.

Presenter: **Professor Clare Hasenkampf - Director Centre for Teaching and Learning - Associate Dean Teaching and Learning - 3M National Teaching Fellow**

Putting comments where they matter: Writing Intensive Assignments with real-time coordinated feedback from multiple sources

Wednesday, January 11th, 1-3pm, AA160

Many students struggle with the fundamentals of writing, let alone the niceties of argumentation in university essays. Over a four-year period, I tracked student writing performance in my large, year-long, B-level political science course. Despite an extensive investment of TA and other class resources toward improving student writing, my tracking revealed precisely no improvement in student writing performance over the course of six writing assignments and an entire academic year. What went wrong?

This presentation traces the evolution of writing assignments, support, and assessment in POLB50. The practice of providing feedback with grades on writing assignments turned out to be mostly ineffective and immensely inefficient. A new approach, which includes a flexible assignment structure and real-time targeted feedback across all stages of the writing process, has improved student confidence and performance.

A one hour presentation will be followed with an additional hour for idea exchange.

Presenter: **Christopher Cochrane, Associate Professor - Political Science**

Successful Active Learning Strategies in Classroom

Thursday, January 26th, 12-2pm, IC318

In this session, we will discuss some active learning techniques that had positive effects on our students' learning. We will also mention the main challenges that course instructors might face when active learning approaches are employed in their courses.

A one hour presentation will be followed with an additional hour for idea exchange.

Presenters: **Johann Bayer, Associate Professor, Teaching Stream - Department of Physical & Environmental Sciences; Zohreh Shahbazi, Associate Professor, Teaching Stream - Computer and Mathematics**

Inclusive Teaching Practices

Tuesday, February 7th, 12-2pm, AA160

We will discuss pedagogical strategies for including students with disabilities and how these strategies have broader benefits for student learning.

A one hour presentation will be followed with an additional hour for idea exchange.

Presenters: **Tina Doyle - Director, Accessability Services; Nancy Johnston - Associate Professor, Teaching Stream**

Community Engaged Pedagogy

Thursday, March 9th, 1-3pm, IC318

This interactive workshop will address the myriad ways in which community engagement and pedagogy can be combined to produce discipline-rich learning outcomes alongside rewarding teaching experiences. Drawing from examples that span a range of community engaged learning (CEL) methods, including internships, service learning, field trips and international study tours, we will explore opportunities for integrating CEL as a means of enriching teaching and learning.

A one hour presentation will be followed with an additional hour for idea exchange.

Presenter: **Shauna Brail, Associate Professor, Teaching Stream & Director, Urban Studies Program**

Foster a Thinking Classroom

Monday, March 20th, 12-2pm, AA160

Digital technology has made access to information quick and easy for students but do they have the critical eye to discern valid and reliable information? Today, more than ever, the need for quality thinking to be at the core of learning exists in higher education. Didactic instruction not only fails to engage today's learners it also fails to engender deep understanding. During this workshop Professor Gini-Newman will explore a conceptual framework for put thinking at the core of learning by considering the factors that contribute to a community of thinkers; sharing effective ways to frame learning around invitations to think and discussing how attention to the 5 intellectual tools required for quality thinking can ensure students develop the depth of understanding required for success in higher education.

This is a two hour workshop.

Presenter: **Professor Gini-Newman, Department of Curriculum, Teaching, and Learning at OISE**