University of Toronto Scarborough – Department of Biological Sciences

BIOD33 – Comparative Animal Physiology – Summer 2015

Course Instructor: Dr. Jason Brown

Office: SW563B

Email: nysuloem.brown@utoronto.ca

Office Hours: Tuesdays 8-11am (in my office)

Tuesdays 11am-1pm (near HW Tim Hortons) Wednesdays 9am-12pm (near HW Tim Hortons)

Wednesdays 12-2pm (in my office)

Teaching Assistants: Derrick Groom (Lec01)

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Brandy Velten (Lec02)

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Course Description: This course will focus on the comparative aspects of animal physiology and address how various physiological systems are specialised to meet many of the environmental challenges encountered by terrestrial and aquatic environments. Topics include breathing, cardiovascular physiology, nutrition/feeding, energetics, thermal regulation, hibernation and ionic/osmotic regulation.

Prerequisites: BIOC33H3 or BIOC34H3

Exclusions: BGYD33H3

Lectures: Tuesdays 3:10-5pm, SW143 (Lec01); Wednesdays 3:10-5pm, MW140 (Lec02)

Lecture notes will be posted (<u>in PowerPoint format only</u>) on Blackboard ~24 hours before each lecture. By the end of each week (i.e., Friday), an *optional* quiz based on the week's lecture will be posted on Blackboard. The quiz will allow students to i) assess their basic understanding of the lecture content, ii) think critically and creatively about lecture content, as well as apply lecture content to novel situations and problems, and iii) prepare for Term Tests and Final Exam. Students are strongly encouraged to discuss these quizzes with the course instructor when they encounter any difficulties, whether by email or during office hours.

Textbook: This course will be taught primarily using studies from the primary scientific literature; therefore, there is no required textbook for this course. Notwithstanding, you may find it helpful to have a textbook to consult with regards to the basic animal physiology topics that underlie the lectures. If so, I recommend the following textbook, which is available in the campus bookstore:

Principles of Animal Physiology, 3rd ed., Moyes and Schulte

I will post <u>suggested readings</u>, when applicable, from this textbook on Blackboard; however, <u>you</u> <u>are only responsible for the material covered in class</u>.

Evaluation:

Term Tests 35% (23% best; 12% worst)

Podcast Assignment 30% Final Exam 35%

Important Notes Regarding Evaluations:

Term Tests

The dates of the Term Tests will be determined by the Registrar's office during the first few weeks of the semester, and I will post the dates on Blackboard as soon as they are available. The lectures covered on each Term Test will be announced in class and on Blackboard. Term Tests will comprise of multiple choice, fill-in-the-blank, and short answer questions. Students will have some choice with regards to which questions they answer (e.g., answer 20 out of 25 multiple choice questions). A large proportion of the Term Test questions will require students to think critically and creatively about the lecture content as well as apply the lecture content to novel situations and problems. The optional online quizzes will help students prepare themselves to tackle such questions successfully. Additional office hours (both in-person and online via Blackboard Collaborate) will be made available during the week prior to the Term Tests. A student's best Term Test will be worth 23% of their final grade, and their worst Term Test will be worth 12% of their final grade.

If you know <u>in advance</u> that you cannot write a Term Test at the scheduled time because it conflicts with some other <u>valid activity</u>, please notify me as soon as possible so that we can make arrangements for you to write the Term Test at an alternative time.

If you miss a Term Test due to medical illness, then you must submit a detailed UTSC Medical Certificate filled out by the physician who saw you. This note must be submitted to the course instructor as soon as possible following the Term Test. Other medical notes will not be accepted, and if the UTSC Medical Certificate is not completed to the satisfaction of the course instructor, it may be refused. The UTSC Medical Certificate can be found via the following link:

http://www.utsc.utoronto.ca/~registrar/resources/pdf_general/UTSCmedicalcertificate.pdf.

If you miss a Term Test for any other <u>valid reason</u>, please consult with the course instructor as soon as possible. The course instructor will determine whether the reason given for a missed Term Test is valid in accordance with university policies. Also, the course instructor may ask for any documentation required to verify the reason given.

Students who miss one Term Test for a <u>valid reason</u> (medical or otherwise) will not be permitted to write a make-up Term Test; rather, the weight of the remaining Term Test will be increased to 35% of their final grade. Students who miss both Term Tests for <u>valid reasons</u> will not be permitted to write make-up Term Tests; rather, the weight of their final exam will be increased to 65% and they will be asked to submit an additional written assignment worth 5%.

Students who miss a Term Test for any invalid reason will receive a grade of zero for that Term Test.

Podcast Assignment

The details of the Podcast Assignment will be outlined in a PowerPoint presentation given during the first class. This presentation will be posted on Blackboard along with this syllabus and will constitute part of this syllabus. The Podcast Assignment will be worth 30% of the final grade.

Final Exam

The Final Exam (3 hours) will be scheduled by the Registrar's office (August 7-20) and will be worth 35% of the final grade. The Final Exam will cover all material covered in the lectures throughout the course, though it will place emphasis on the material covered since the last Term Test. It will have the same format as the Term Tests.

Tentative Schedule:

DATE (Lec01/Lec02)	LECTURES	PODCASTS
May 5/6	Introduction to Course;	Introduction to the Podcast
	Life at High Altitude	Assignment
May 12/13	Life in Hypoxic Waters	
May 19/20	Discontinuous Gas Exchange in Insects	
May 26/27	Life in Arid Environments	
Jun. 2/3	Life in Brackish Waters	Episode #1: BreathingSix Feet Under!
Jun. 9/10	Life in the Cold: Mammals	
Jun. 16/17	READING WEEK – NO CLASS	Episode #2: There's More Than
		Fish in the Sea
Jun. 23/24	Life in the Cold: Insects	
Jun. 30/**	Fasting and Starvation	Episode #3: Please Don't Throw
		Pennies in the Water
Jul. 7/8	Migration in Birds, Bats, and Insects	
Jul. 14/15	The Metabolic Cost of Locomotion and	Episode #4: Can Animals Teach Us
	its Environmental Influences	about Obesity?
Jul. 21/22	Life in the Deep Ocean	
Jul. 28/29	Life in Urban Environments	Episode #5: It's Windy in Here!

^{**}For Lec02, this class will either be held Tuesday, June 30th (together with Lec01) or Tuesday, August 4th; this will be decided by consensus during our first class.

Accessibility Needs:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Services Office as soon as possible. I will work with you and AccessAbility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC AccessAbility Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or ability@utsc.utoronto.ca.

Academic Integrity:

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's *Code of Behaviour on Academic Matters* (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments: -using someone else's ideas or words without appropriate

acknowledgement

-submitting your own work in more than one course

without the permission of the instructor

-making up sources or facts

-obtaining or providing unauthorized assistance on any

assignment.

On tests and exams: -using or possessing unauthorized aids;

-looking at someone else's answers during an exam or test

-misrepresenting your identity

In academic work: -falsifying institutional documents or grades

-falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. There are other offences covered under the Code, but these are the most common. *Please respect these rules and the values that they protect.*