

BIOB11H: Molecular Aspects of Cellular & Genetic Processes

Dr. Aarthi Ashok Department of Biological Sciences, UTSC Course Syllabus Summer 2014

Course description:

A course focusing on the central dogma of genetics and how molecular techniques are used to investigate cellular processes. Topics include structure and function of the nucleus, DNA replication and cell cycle control, transcription and translation, gene regulation and signal transduction.

NOTE THAT all lectures and tutorials for this course are shared with the second half of BIOB10Y. **Prerequisites:** BIOB10H

Exclusions: BIOB10Y, BIO240H, (BIO250Y)

Time and Location:

Lectures: Thursdays 10am-noon in AC 223 **AND** Thursdays 2pm-4pm in AC 223 *Tutorials:* AC 223, Thursdays 4-5pm as listed below. All lectures, tutorials & exams in this course are shared with BIO10Y.

The thinking tutorials are MANDATORY; the review sessions are optional. Note that numbering below is odd because these tutorials/reviews are shared with BIOB10Y.

- 1. Thurs, June 26th = Thinking Tut 4: "Friend or Foe"
- 2. Thurs, July 10^{th} = Review 3
- 3. Thurs, Jul 17th = Thinking Tut 5: "Check your genome"
- 4. Thurs, Jul 31st = Thinking Tut 6: "Chew out the ECM"
- 5. Final review tutorial = TBA

Textbook:

Cell and Molecular Biology: Concepts and Experiments, 7th edition (Wiley), Gerald Karp

Online Course resources:

Login and access the Blackboard site (https://portal.utoronto.ca) for BIOB10Y for Summer 2014. This site will contain:

-The course syllabus – including a course description & schedule.

-Contact information for the instructor, TA and course coordinator.

-Important announcement regarding lectures, tutorials or course content – **please check this site regularly for any such announcements.**

-Lecture outlines (slides) will be posted 1 day prior to each class.

Note: these outlines will not contain ALL contents of the lectures. Please print out these lecture outlines, bring them to class and take additional notes on them during the class.

Course staff:

1. Instructor: Dr. Aarthi Ashok

Office hours: **Wednesdays, 11am-noon. NOTE: these hours will be extended prior to term tests** (please see BB for announcements)

Office location: SW 521D

Email: aashok@utsc.utoronto.ca

- Please use only your UTSC/UToronto email address for correspondence.
- I will respond to email inquiries by email within 48 hours (in most instances) during the workweek (does not apply to weekends). If a question cannot be answered easily by email, I will send a reply to indicate to the student that they should attend my office hours.
- Email should not be used as an alternative to office hours or as a mechanism to receive private tutorials.
- Specific questions regarding prerequisites should be addressed to the course coordinator.

2. TA: Michele Taffs: michele.taffs@mail.utoronto.ca

- TA will check and answer email inquiries within 48 hours (does not apply to weekends).
- Please pose straightforward questions that can be readily answered by email communication.

3. Course coordinator: Kelly Barnes: kbarnes@utsc.utoronto.ca

Office hours: Mon/Wed/Fri 10am – noon; Tues/Thurs 2pm-4pm (or by appointment) Office location: SW 421D

- Please contact Kelly for:
 - Questions regarding course prerequisites or exclusions
 - Questions regarding exam conflicts
 - Questions regarding missing/missed exams (UTSC medical certificates)
 - Questions regarding viewing graded exams
 - Marks verification for term test and final exams

Please consider attending Kelly's office hours for detailed or complex questions.

Evaluation:

There will be **2 exams** in this course:

- 1. Term test (Lec 1-6): 2 hours -45% of final grade
- 2. Final exam (Lec 1-12): 3 hours -55% of final grade

The format of the exams may vary from all multiple-choice questions to a combination of shortanswer and multiple-choice questions.

Classroom Performance System (CPS) - i-Clickers

This technology enables better student-instructor interaction in a large class such as BIOB10Y through the use of a Radio Frequency Response Pad (commonly known as a "i-clicker"). Your responses — via the "i-clicker"— to questions will tell us when the class is having difficulty and will help you assess your learning. We can also use the system to give you sample test questions (not graded) to help you prepare for tests in this course. Your individual responses will NOT be shown in the classroom; only the aggregate (and anonymous) responses for the class will be displayed. In order to participate in your lectures using the CPS, you will need to purchase an "i-clicker" from the UTSC Bookstore. The "i-clicker" will work in each course you take that uses this technology and can be retained from year to year if needed.

Accessibility Needs: (text provided by Centre for Teaching and Learning, UTSC) Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Access*Ability* Services Office as soon as possible. I will work with you and Access*Ability* Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. The UTSC Access*Ability* Services staff (located in S302) are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations (416) 287-7560 or ability@utsc.utoronto.ca.

Academic Integrity: (text provided by The Centre for Teaching and Learning, UTSC) Please consult: http://www.utoronto.ca/academicintegrity/resourcesfor students.html. Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's *Code of Behaviour on Academic Matters* (http://www.governingcouncil.utoronto.ca/policies/behaveac.htm) outlines the behaviours that constitute academic dishonesty and the processes for addressing academic offences. Potential offences include, but are not limited to: **On tests and exams:** Using or possessing unauthorized aids.

identity. **In academic work:** Falsifying institutional documents or grades. Falsifying or altering any documentation required by the University, including (but not limited to) doctor's notes. All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. There are other offences covered under the Code, but these are the most common. *Please respect these rules and the values that they protect.*

Course Schedule:		
Lecture #	Date	
13/1	June 26 th 2014	HEREDITY & CHROMOSOMES
13/1	June 26 th 2014	GENES & DNA
14/2	June 26 th 2014	GENOMES
14/2	June 26 th 2014	MOBILE DNA
ThinkingTutorial 4	June 26 th 2014	"FRIEND OF FOE?"
15/3	July 3rd 2014	TRANSCRIPTION IN PROKARYOTES
15/3	July 3rd 2014	TRANSCRIPTION IN EUKARYOTES
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16/4	July 3rd 2014	TRANSCRIPTION IN EUKARYOTES - II
16/4	July 3 rd 2014	RNA PROCESSING
	J J	NO TUTORIAL THIS WEEK!
17/5	July 10 th 2014	RNA SPLICING: NON-CODING RNAs
17/5	July 10 th 2014	TRANSLATION -I
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18/6	July 10th 2014	TRANSLATION - II
18/6	July 10th 2014	TRANSLATION - II
OntionalTutorial	July 10th 2014	REVIEW 3
optionali atoriai	July 10 2011	
	-	Midterm 3 B10Y & Midterm 1 B11H
19/7	July 17 th 2014	THE CELL NUCLEUS: STRUCTURE
19/7	July 17 th 2014	THE CELL NUCLEUS: CHROMATIN
20/8	July 17 th 2014	TRANSCRIPTIONAL CONTROL OF GENE EXPRESSION
20/8	July 17 th 2014	POST-TRANSCRIPTIONAL CONTROL OF GENE EXPRESSION
ThinkingTutorial 5	July 17 th 2014	"CHECK YOUR GENOME"
21/9	July 24 th 2014	DNA REPLICATION
21/9	July 24 th 2014	DNA REPAIR
22/10	July 24 th 2014	CELL PROLIFERATION: THE CELL CYCLE
22/10	July 24 th 2014	CONTROL OF THE CELL CYCLE & CHECKPOINTS
		NO TUTORIAL THIS WEEK!
23/11	July 31 st 2014	CANCER: LOSS OF CONTROL OVER CELL PROLIFERATION
23/11	July 31 st 2014	MOLECULAR TARGETS OF CANCER THERAPIES
24/12	July 31 st 2014	CELL SIGNALING & CHEMICAL MESSENGERS
24/12 24/12	July 31 st 2014 July 31 st 2014	CELL SIGNALING & CHEMICAL MESSENGERS CELL SIGNALING & CHEMICAL MESSENGERS
24/12 24/12 ThinkingTutorial 6	July 31 st 2014 July 31 st 2014 July 31 st 2014	CELL SIGNALING & CHEMICAL MESSENGERS CELL SIGNALING & CHEMICAL MESSENGERS "CHEW OUT THE ECM"